School of Education Staff Research Interests 2012

Head of School
Professor Annette Gough
BSc(Ed), MEd (Melbourne), PhD (Deakin)
Environmental education, science education, education for sustainable development, research methodologies, feminist and postcolonial research, curriculum development, curriculum history and education policy studies.

Professor Di Siemon
Working with the ‘big ideas’ in number, students number related ideas and strategies, formative assessment, mathematical problem solving and communication, pedagogy, curriculum development, teacher education, Indigenous education, educational change management.

Associate Professor Heather Fehring
Literacy assessment and reporting, literacy education, research design theory and practice, ethics and research practices, teaching and learning theory and practice, Sustaining a teaching workforce for tomorrow

Associate Professor David Forrest
Music education, arts education, music industry, piano pedagogy, Russian and Soviet music education, teacher education.

Associate Professor Geoff Shacklock
Teachers’ work, applied learning, post-compulsory education, at-risk youth, popular culture and identities, education policy, narrative inquiry and life history.

Dr. Aleksandra Acker
Young Children and Music; Young children and Cultural Diversity; Inter-Cultural Communication; Researching with children.

Dr. Margarita Breed
Multiplicative thinking, meeting needs of at-risk, middle year students, literacy and numeracy and how these two areas can support each other.

John Bold
The History of State Education in Victoria 1950 - 2010

Nicky Carr
Use of interactive web applications in student learning, beginning teacher use of information and communications technologies, use of online communities of practice to support teacher professional learning and the role of school leadership in facilitating integration of information and communications technologies.

Dr. Barbara Chancellor
Children’s learning through play in the outdoor environment—early childhood and primary schools, the primary school playground, design and use of equipment and play spaces, teacher supervision styles, linking design with the natural world.
Dr. Michael Crowhurst
Sexual diversity in schools, whole-school response to supporting students who are same-sex attracted, health promotion, identities and diversity.

Arda Culpan
Influences on teachers’ attitudes to integrating information communication technologies (ICT) in visual arts education.

Dr. Phil Doecke
Understanding health and physical education teaching and learning, curriculum development and teacher education in the twenty-first century, capacity building and identifying needs in health and physical education across the nations of the South Pacific and other emerging regions, socio-cultural issues impacting physical activity and identifying and analysing issues within ‘sport and spirituality’.

Dr. Jennifer Elsden-Clifton
Beginning teachers, visual arts education, health education, professional placement.

Sylvana Fenech
Leadership and job satisfaction in early childhood centres, quality programs, transition to school and pre-service early childhood teacher education.

Debbi Futter-Puati
Health and Physical education and health promotion through whole school approaches to wellness and resiliency. Sexuality education, Pacific education and looking at successful education experiences for students who present as ‘at-risk’ in schools.

Willem Goeman
Schools as Learning Organisations, Teachers’ mental models – theories espoused, theories in action, school reform and educational leadership, Change management and innovation, Impact of Hermann Brain Dominance Inventory programs on personal and organisational efficacy.

Dr. Emily Gray
Gender, sexuality and education, teacher identity and teacher’s work, media and popular culture and its use within educational settings, alternative educational spaces for sexuality education.

Dr. Mary Hanrahan
A language and literacy perspective on science literacy; Language and literacy across the curriculum; socio-cultural perspectives in education; discourse analysis; participatory action research; motivation and engagement; access, equity and social justice issues in education; integrating ICT’s in science education; community capacity building.

Michael Hastings
Early to adolescent career development and its relationship to academic success, management of study-to-career transition issues, enhancement of employee productivity and satisfaction, future of work and its implications for workers and their career development needs.
Dr. Richard Johnson
Internationalizing the curriculum, Intercultural teaching, Using blended learning: online and face-to-face pedagogy. Intercultural pedagogy.

Dr. Kathy Jordan
Teachers integrating ICT into practice and the decisions and choices teachers make to effectively do so, and literacy.

Dr. Josephine Lang
Learning, teaching, curriculum, teacher education, education for sustainability.

Dr. Gloria Latham
Transition to university, children’s thinking (philosophical thought), oral language, postgraduate students in shared discourse and research in social constructivism, ongoing teacher research—reflexive practice using journal writing and critical incidents to foster new understandings.

Dr. Narelle Lemon

Dr. Lynette Longaretti
Resilience, Mental health and wellbeing of young people, Transition from primary to secondary school, Middle Years Education, educational reform, Inquiry Learning, Integrated curriculum planning, interdisciplinary skills in education, Qualitative research methods, Narrative Inquiry, poetic transcriptions and representations.

Dr. Maree Macmillan
Interdisciplinary research and intertextual interpretation (across musicology, screen studies, literature, gender studies and education), and in student-directed musical learning, music, cultural studies and integrated arts.

Peter Meaney
Teacher education, physical and sport education, sports coaching, sports psychology, aquatics.

Dr. Berenice Nyland
Infant and toddler programs, infants and language, young children and music, early childhood services in China, politics of childcare.

Dr. Judith Ocean
Constructivist mathematics education, student engagement, trust and damage in teacher–student relationships, and issues of care and justice.

Dr. Rachel Patrick
Early-career teachers’ professional knowledge and identity formation, social justice, equity and difference in education, post-structural methodologies and writing as enquiry, and social, political and cultural issues in education.
Verity Pearson
Children’s thinking and developing a classroom culture of thinking, oral language, ongoing teacher reflexive practice.

Aneta Renieris
Critical literacy and social equity, critical literacy and curriculum development, pedagogy, power and education.

Dr. Marg Sellers
Philosophy of curriculum, reconceptualising early childhood curriculum, poststructuralist research methodologies, Deleuzian philosophy.

Dr. Cheryl Semple
Language and literacy development, curriculum development and implementation, teacher education and knowledge.

Andrew Skourdoumbis
Critical theory and education, Classroom teacher effectiveness research, Education policy, educational theory and philosophy, science and maths education and the politics of education.

Peggy Tan
Teacher registration, credentialisation, status, turnover, quality improvement, change management and occupational closure.

Eloise Thomson
Early childhood education, transition to school, Humanities in the early childhood and primary curriculum, human rights, Asia Education and 21st Century Schools.

Dr. Ly Tran
Cross-cultural pedagogies, culturally inclusive practices, curriculum development, international student experiences ranging from engagement in the Australian academic practices to social security issues.

Jo Virgona
Students with learning difficulties and learning disabilities particularly in the areas of numeracy and literacy, how these are and can be addressed and how these impact on relationships needed in a classroom situation.

Dr Wendy Warren

Dr. Leone Wheeler
Community-university engagement, community learning partnerships, learning networks models and practice, lifelong learning.
Naomi Wilks-Smith
Teaching of additional languages; Languages Other Than English (LOTE) and Teaching English to Speakers of Other Languages (TESOL), second language acquisition, cultural diversity in classrooms, language teaching methods, Japanese as a second language in Australian classrooms, communicative language teaching and learning, content based teaching of languages, bilingual and immersion education.