DEEWR Learning and Teaching Excellence Branch

Citations/Awards Information Session

November 2011
Eligibility for Nomination for Citations

1. All nominations must relate to contributions to student learning in higher education.

2. Nomination is open to academic staff, general staff, sessional staff and institutional associates (full-time or fractional, continuing or contract) in eligible institutions. Institutions are free to nominate a person who has worked as a sessional academic within the last three years.

3. Both team and individual nominations are encouraged. Teams may be of any size. If a team is larger than five members, a team name must be provided.

4. Each eligible institution may nominate up to 10 individuals or teams.

5. Nominee(s) may be included in only one nomination in any year.

6. Nomination for one of 10 Early Career Citations is open to staff with no more than seven years’ experience teaching in a higher education setting (this should be interpreted as seven cumulative calendar years and includes all tutoring, part-time teaching, and teaching at other higher education institutions). In assessing the evidence supporting nominations in this category, consideration will be given to the career stage of the nominees.

7. Individual Citation recipients are not eligible for renomination within three years of receiving a Citation (i.e., if a recipient in 2011, then not eligible to reapply until 2015).

8. Recipients of a Teaching Award (Carrick Award, ALTC Award or AAUT) are not eligible for nomination for a Citation. Nomination for, or receipt of, a Citation does not affect eligibility for a Teaching Award.

9. Previously unsuccessful nominees for Citations are eligible for renomination for a Citation, or for nomination for a Teaching Award.
### Key Processes, Requirements and Dates - draft

<table>
<thead>
<tr>
<th>Processes/Requirements</th>
<th>Date</th>
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<tbody>
<tr>
<td>1. Call for citation/award and grant applications</td>
<td>November – December 2011</td>
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<tr>
<td>2. First draft goes to Colleges for assistance</td>
<td>Early January 2012</td>
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<td>3. Revised draft comes to LTU. Assessed by Review Panel and feedback and assistance given.</td>
<td>Late January – all February 2012</td>
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<td>4. Final draft submitted to University Selection Panel for ranking</td>
<td>March 2012</td>
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<td>5. University Assessment and Ranking</td>
<td>March – April 2012</td>
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<td>6. Endorsement from the Vice-Chancellor</td>
<td>Mid April 2012</td>
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<td>7. EduTAG production of application and digital photograph</td>
<td>Mid April 2012</td>
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<td>8. Submission of ranked Citations to DEEWR office</td>
<td>Late April 2012</td>
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Citations for outstanding contributions to student learning

- **Citations** recognise and reward the diverse contributions that individuals and teams make to the quality of student learning.

- Evidence for contributions that have:
  - influenced student learning, student engagement or the overall student experience;
  - been sustained over time; and
  - gained the recognition of fellow staff, the institution and/or the broader community.

- Up to 210 Citations with a prize value of $10,000 each were given in 2011 (with 10 reserved for Early Career applicants).

- Previous deadline 27 April 2012 (based on last year’s date – not yet announced)
  - Interim submission to Peer Review Panel for formative feedback *(late January – early February?)*
  - RMIT internal deadline *(March?)*
Awards for Programs that Enhance Learning

• **Awards for Programs that Enhance Learning** recognise learning and teaching support programs and services that make an outstanding contribution to the quality of student learning and the quality of the student experience.

• The programs and services that receive these Awards must have demonstrated their effectiveness through rigorous evaluation and will set benchmarks for similar activities in other institutions.

• 10 out of a possible 14 Awards – each with a prize value of $25,000 - were granted across the seven categories in 2011.
Awards for Programs that Enhance Learning

The seven categories for Programs that Enhance Learning in 2011 were:

1. Widening participation, encompassing approaches to learning and teaching which enhance student access, widen participation, and support progression
2. Educational partnerships and collaborations with other organisations
3. The first-year experience
4. Flexible learning and teaching
5. Innovation in curricula, learning and teaching
6. Postgraduate education
7. Services supporting student learning
Awards for Teaching Excellence

- **Awards for Teaching Excellence** celebrate teachers (individuals and teams) renowned for teaching excellence, who have outstanding presentation skills and who have made a significant contribution to enhancing the quality of learning and teaching in higher education.

- 22 out of a possible 24 Awards - each with a value of $25,000 – were granted across the eight categories in 2011.
Awards for Teaching Excellence

The eight categories of Awards for Teaching Excellence are:

1. Biological Sciences, Health and Related Studies (including Agriculture, Animal Husbandry, Medicine, Nursing, etc.)
2. Law, Economics, Business and Related Studies
3. Humanities and the Arts
4. Physical Sciences and Related Studies (including Architecture, Building and Planning, Engineering, Computing and Information Science)
5. Social Sciences (including Education)
6. Indigenous Education, for receipt of the Neville Bonner Award/s
7. Early Career
8. Teaching large classes: successful approaches to teaching units with enrolments above 500, with particular reference to strategies that engage students.
National Teaching Fellowships were awarded to outstanding scholars who are respected leaders in learning and teaching in higher education.

Fellows:

- Undertake a significant program of fellowship activities, contribute to various sector events and develop national and international networks appropriate to the Fellowship activities.

- Are expected to establish a collaborative team of internationally recognised scholars and to lead an extended seminar as part of their Fellowship program.

- Will normally be expected to be released from all or most academic activities for one year and may spend up to three months overseas.

- Five National Teaching Fellowships were given in 2011. Recipients were from Curtain, UTS, Edith Cowan, QUT and Macquarie Universities.

- The maximum funding available for each National Teaching Fellowship was $350,000.
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