STUDENT EXPERIENCE SURVEY - TAFE 2011

Program Code : C3214 College : SEH
Program Name: Cert III Instrumentation & Contl Respondents : 3
School : TAFE Engineering Campus : CTY

Demographics (% of total sample size)

<table>
<thead>
<tr>
<th>Commencement Year</th>
<th>Age</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre 2006</td>
<td>&lt;20</td>
<td>Brunswick</td>
</tr>
<tr>
<td>2006</td>
<td>21-24</td>
<td>Bundoora East</td>
</tr>
<tr>
<td>2007</td>
<td>25-34</td>
<td>Bundoora West</td>
</tr>
<tr>
<td>2008</td>
<td>35-44</td>
<td>City</td>
</tr>
<tr>
<td>2009</td>
<td>45+</td>
<td>City</td>
</tr>
<tr>
<td>2010</td>
<td></td>
<td>City-Tivoli</td>
</tr>
<tr>
<td>2011</td>
<td>3</td>
<td>Distance</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>City-Tivoli</td>
</tr>
<tr>
<td></td>
<td>Workplace</td>
</tr>
<tr>
<td></td>
<td>Other</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Citizenship</th>
<th>LOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAFE Certificate</td>
<td>% Australian</td>
<td>Yes</td>
</tr>
<tr>
<td>TAFE Diploma</td>
<td>% International</td>
<td>No</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Attendance Type</th>
<th>Gender</th>
<th>Disability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>Male</td>
<td>Yes</td>
</tr>
<tr>
<td>Part Time</td>
<td>Female</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Final Year of Program</th>
<th>Main Funds Source</th>
<th>Rural Relocate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Employment</td>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
<td>Cadetship</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Youth Allow/Austudy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Family</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AusAid/IDP</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Home Government</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Scholarship</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Loan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Savings</td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>Apprenticeship</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Traineeship</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rural Relocate</th>
<th>Are You Studying for</th>
<th>an Apprenticeship or Traineeship?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Apprenticeship</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Traineeship</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Employment</th>
<th>Are You Studying for</th>
<th>an Apprenticeship or Traineeship?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part Time (1-14 hrs)</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Part Time (15-20 hrs)</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Part Time (21-34 hrs)</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Full Time (35+ hrs)</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Not at all</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Snapshot Scales 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good Teaching Scale</td>
</tr>
<tr>
<td>Generic Skills Scale</td>
</tr>
<tr>
<td>Overall</td>
</tr>
</tbody>
</table>

Prepared by Survey Services Centre
TAFE - Student Experience Survey

Contact: Lifen Sudirjo
Lifen.Sudirjo@rmit.edu.au
Section One - Student Experience

Good Teaching Scale

<table>
<thead>
<tr>
<th>Question</th>
<th>No. of Students</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>Neutral</th>
<th>Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. My instructors have a thorough knowledge of the course content</td>
<td>3</td>
<td>0%</td>
<td>33%</td>
<td>0%</td>
<td>67%</td>
</tr>
<tr>
<td>2. My instructors provide opportunities to ask questions</td>
<td>3</td>
<td>0%</td>
<td>33%</td>
<td>0%</td>
<td>67%</td>
</tr>
<tr>
<td>3. My instructors treat me with respect</td>
<td>3</td>
<td>0%</td>
<td>33%</td>
<td>0%</td>
<td>67%</td>
</tr>
<tr>
<td>4. My instructors understand my learning needs</td>
<td>3</td>
<td>0%</td>
<td>33%</td>
<td>0%</td>
<td>67%</td>
</tr>
<tr>
<td>5. My instructors communicate the course content effectively</td>
<td>3</td>
<td>0%</td>
<td>33%</td>
<td>0%</td>
<td>67%</td>
</tr>
<tr>
<td>6. My instructors make the course as interesting as possible</td>
<td>3</td>
<td>0%</td>
<td>33%</td>
<td>0%</td>
<td>67%</td>
</tr>
</tbody>
</table>

Generic Skills Scale

<table>
<thead>
<tr>
<th>Question</th>
<th>No. of Students</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>Neutral</th>
<th>Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>12. My training develops my problem solving skills</td>
<td>3</td>
<td>0%</td>
<td>33%</td>
<td>0%</td>
<td>67%</td>
</tr>
<tr>
<td>13. My training sharpens my analytic skills</td>
<td>3</td>
<td>0%</td>
<td>33%</td>
<td>0%</td>
<td>67%</td>
</tr>
<tr>
<td>14. My training helps me develop my ability to work as a team member</td>
<td>3</td>
<td>0%</td>
<td>33%</td>
<td>0%</td>
<td>67%</td>
</tr>
<tr>
<td>15. My training improves my skills in written communication</td>
<td>3</td>
<td>0%</td>
<td>33%</td>
<td>0%</td>
<td>67%</td>
</tr>
<tr>
<td>16. My training helps me to develop the ability to plan my own work</td>
<td>3</td>
<td>0%</td>
<td>33%</td>
<td>0%</td>
<td>67%</td>
</tr>
<tr>
<td>17. As a result of my training, I feel more confident about tackling unfamiliar problems</td>
<td>2</td>
<td>0%</td>
<td>50%</td>
<td>0%</td>
<td>50%</td>
</tr>
</tbody>
</table>

Prepared by Survey Services Centre
TAFE - Student Experience Survey
Contact: Lifen Sudirjo
Lifen.Sudirjo@rmit.edu.au
### Appropriate Assessment Scale

<table>
<thead>
<tr>
<th>Statement</th>
<th>% AGREE</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. I know how I am going to be assessed</td>
<td>73.3%</td>
<td>0%</td>
<td>33%</td>
<td>3</td>
</tr>
<tr>
<td>8. The way I am assessed is a fair test of my skills</td>
<td></td>
<td>0%</td>
<td>33%</td>
<td>3</td>
</tr>
<tr>
<td>9. I am assessed at appropriate intervals</td>
<td></td>
<td>0%</td>
<td>33%</td>
<td>3</td>
</tr>
<tr>
<td>10. I receive useful feedback on my assessment</td>
<td></td>
<td>0%</td>
<td>33%</td>
<td>3</td>
</tr>
<tr>
<td>11. The assessment is a good test of what I was taught</td>
<td></td>
<td>0%</td>
<td>33%</td>
<td>3</td>
</tr>
</tbody>
</table>

### Learning Experience Scale

<table>
<thead>
<tr>
<th>Statement</th>
<th>% AGREE</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>18. My training makes me more confident about my ability to learn</td>
<td>58.3%</td>
<td>0%</td>
<td>33%</td>
<td>3</td>
</tr>
<tr>
<td>19. I gain the skills I want to learn from my training</td>
<td></td>
<td>0%</td>
<td>67%</td>
<td>3</td>
</tr>
<tr>
<td>20. As a result of my training, I am more positive about achieving my goals</td>
<td></td>
<td>0%</td>
<td>33%</td>
<td>3</td>
</tr>
<tr>
<td>21. My training helps me think about new opportunities in life</td>
<td></td>
<td>0%</td>
<td>33%</td>
<td>3</td>
</tr>
</tbody>
</table>

### Overall

<table>
<thead>
<tr>
<th>Statement</th>
<th>% AGREE</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>22. Overall, I am satisfied with the quality of this training</td>
<td>100.0%</td>
<td>0%</td>
<td>67%</td>
<td>3</td>
</tr>
</tbody>
</table>
Section Two - Campus Life

Learning Support

Library - I am satisfied with...
1. The Library's e-resources collection
   Strongly Agree Strongly Disagree No. of Students
   100% 0% 0
2. The Library's book collections
   100% 0% 0
3. The quality of service provided by Library staff
   0% 100% 0
4. The Library's facilities
   0% 0% 100%
5. Library opening hours
   0% 100% 0

Computing facilities - I am satisfied with...
1. Access to computer facilities at RMIT
   Strongly Agree Strongly Disagree No. of Students
   0% 0% 50% 0% 50% 2
2. Access to the specialist software I require
   0% 0% 50% 50% 0% 2
3. The availability of computer printing facilities
   0% 0% 50% 0% 50% 2
4. The standard of service from computing support staff
   0% 0% 100% 0% 1

Learning Support Services - I am satisfied with...
1. Study support

2. Language support

Online Services

During semester how often do you access online activities or materials provided by your program?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every day</td>
<td>33%</td>
<td></td>
</tr>
<tr>
<td>Every 2-3 days</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Weekly</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Fortnightly</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Several times</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>33%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>33%</td>
<td></td>
</tr>
</tbody>
</table>

Communication

I have enough...
1. Opportunities to discuss my academic work with teaching staff
   Strongly Agree Strongly Disagree No. of Students
   33% 0% 33% 33% 3
2. Opportunities to work with other students in my program
   33% 0% 33% 0% 67% 3
3. Contact with students in other programs
   33% 0% 33% 0% 33% 3

Prepared by Survey Services Centre
TAFE - Student Experience Survey
Contact: Lifen Sudirjo
Lifen.Sudirjo@rmit.edu.au
### Campus Life and Environment

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. At RMIT there are enough activities to develop my skills outside of my program</td>
<td>0% 0% 50% 50% 0% 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. The RMIT campus is a good place to spend time outside classes</td>
<td>0% 33% 33% 33% 0% 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. RMIT is friendly to people from all backgrounds</td>
<td>0% 0% 0% 33% 67% 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. I feel personally safe on campus</td>
<td>0% 0% 0% 0% 100% 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. I am treated fairly at RMIT</td>
<td>0% 0% 0% 0% 100% 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. I can balance my studies with my work and home commitments</td>
<td>0% 0% 0% 67% 33% 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Building and Facilities

**The following areas are well maintained**

<table>
<thead>
<tr>
<th>Area</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Classrooms</td>
<td>0% 0% 0% 33% 67% 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Lecture theatres</td>
<td>0% 0% 0% 0% 100% 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Laboratories</td>
<td>0% 0% 0% 0% 100% 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. General access computer labs</td>
<td>0% 0% 0% 33% 67% 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Lounge spaces</td>
<td>0% 0% 0% 33% 67% 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Toilets</td>
<td>0% 0% 0% 33% 67% 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Lifts</td>
<td>0% 33% 0% 0% 67% 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Administration

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Timetabling and room booking are well organised</td>
<td>0% 0% 33% 33% 33% 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. I find it easy to check my enrolment status and invoices online</td>
<td>0% 0% 33% 33% 33% 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. I find it easy to check my results online</td>
<td>0% 0% 33% 33% 33% 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. I'd know what to do if I had a problem with my student administration</td>
<td>0% 0% 33% 33% 33% 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. RMIT effectively resolves any student administration issues I might have</td>
<td>0% 0% 33% 33% 33% 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. I could easily access information about my program options</td>
<td>0% 0% 33% 33% 33% 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Services and Programs for Students

### I am satisfied with the service or program…

<table>
<thead>
<tr>
<th>Service</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Hub</td>
<td>0%</td>
<td>100%</td>
<td>1</td>
</tr>
<tr>
<td>2. Orientation</td>
<td>0%</td>
<td>50%</td>
<td>2</td>
</tr>
<tr>
<td>3. Student Telephone Helpline</td>
<td>0%</td>
<td>0%</td>
<td>2</td>
</tr>
<tr>
<td>4. Health promotion</td>
<td>0%</td>
<td>100%</td>
<td>1</td>
</tr>
<tr>
<td>5. Scholarship and financial advice</td>
<td>#/A</td>
<td>#/A</td>
<td>0</td>
</tr>
<tr>
<td>6. Career planning and advice</td>
<td>#/A</td>
<td>#/A</td>
<td>0</td>
</tr>
<tr>
<td>7. Housing advice and assistance</td>
<td>#/A</td>
<td>#/A</td>
<td>0</td>
</tr>
<tr>
<td>8. International student advisory services</td>
<td>#/A</td>
<td>#/A</td>
<td>0</td>
</tr>
<tr>
<td>9. Legal advice</td>
<td>#/A</td>
<td>#/A</td>
<td>0</td>
</tr>
<tr>
<td>10. Counselling services</td>
<td>#/A</td>
<td>#/A</td>
<td>0</td>
</tr>
<tr>
<td>11. Disability support</td>
<td>#/A</td>
<td>#/A</td>
<td>0</td>
</tr>
<tr>
<td>12. Student leadership programs</td>
<td>#/A</td>
<td>#/A</td>
<td>0</td>
</tr>
<tr>
<td>13. Religious/spiritual services</td>
<td>#/A</td>
<td>#/A</td>
<td>0</td>
</tr>
</tbody>
</table>

### This service is important to me…

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Hub</td>
<td>67%</td>
<td>33%</td>
<td>3</td>
</tr>
<tr>
<td>2. Orientation</td>
<td>100%</td>
<td>0%</td>
<td>3</td>
</tr>
<tr>
<td>3. Student Telephone Helpline</td>
<td>100%</td>
<td>0%</td>
<td>3</td>
</tr>
<tr>
<td>4. Health promotion</td>
<td>67%</td>
<td>33%</td>
<td>3</td>
</tr>
<tr>
<td>5. Scholarship and financial advice</td>
<td>33%</td>
<td>67%</td>
<td>3</td>
</tr>
<tr>
<td>6. Career planning and advice</td>
<td>33%</td>
<td>67%</td>
<td>3</td>
</tr>
<tr>
<td>7. Housing advice and assistance</td>
<td>33%</td>
<td>67%</td>
<td>3</td>
</tr>
<tr>
<td>8. International student advisory services</td>
<td>33%</td>
<td>67%</td>
<td>3</td>
</tr>
<tr>
<td>9. Legal advice</td>
<td>33%</td>
<td>67%</td>
<td>3</td>
</tr>
<tr>
<td>10. Counselling services</td>
<td>33%</td>
<td>67%</td>
<td>3</td>
</tr>
<tr>
<td>11. Disability support</td>
<td>33%</td>
<td>67%</td>
<td>3</td>
</tr>
<tr>
<td>12. Student leadership programs</td>
<td>50%</td>
<td>50%</td>
<td>2</td>
</tr>
</tbody>
</table>

### RMIT Link

### I am satisfied with the service or program…

<table>
<thead>
<tr>
<th>Service</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sport programs, sport clubs and recreation activities</td>
<td>0%</td>
<td>100%</td>
<td>1</td>
</tr>
<tr>
<td>2. Visual arts, performing arts and gallery activities</td>
<td>#/A</td>
<td>#/A</td>
<td>0</td>
</tr>
</tbody>
</table>

### This service is important to me…

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sport programs, sport clubs and recreation activities</td>
<td>33%</td>
<td>67%</td>
<td>3</td>
</tr>
<tr>
<td>2. Visual arts, performing arts and gallery activities</td>
<td>33%</td>
<td>67%</td>
<td>3</td>
</tr>
</tbody>
</table>
### Student union

#### I am satisfied with the service or program…

<table>
<thead>
<tr>
<th>Service</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Representation of student interests to the University</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>2. Campaigns, information and resources to improve condition for students</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>3. Advice and support if I had a problem with the University</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>4. Social activities, bands and competitions</td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>5. Clubs and collectives</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>6. Student media, such as Catalyst and RMITV</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
</tbody>
</table>

#### This service is important to me…

<table>
<thead>
<tr>
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<th>Yes</th>
<th>No</th>
<th>No. of Students</th>
</tr>
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<td>1. Representation of student interests to the University</td>
<td>33%</td>
<td>67%</td>
<td>3</td>
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<td>3</td>
</tr>
</tbody>
</table>

### Outcomes

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. As an RMIT graduate I will be highly employable</td>
<td>0%</td>
<td>0%</td>
<td>33%</td>
</tr>
<tr>
<td>2. RMIT generally responds well to student feedback</td>
<td>0%</td>
<td>0%</td>
<td>50%</td>
</tr>
<tr>
<td>3. If I have the opportunity to undertake further studies in the future, I would like to study again at RMIT</td>
<td>0%</td>
<td>0%</td>
<td>67%</td>
</tr>
</tbody>
</table>

### Notes

The scale % AGREE is calculated by adding up all the items scored Agree/Strongly Agree across all respondents. This is divided by the total number of items answered across all respondents. Blanks, doubles or N/A’s are excluded. Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses. Charts are rescaled on valid responses to total 100%. Values may rounded to 101%.