Guaranteed Pathways within RMIT

Foundation Studies

Art, Design and Architecture
Business/IT
Media and Communication
Science, Engineering and Technology
Property and Construction Management
Welcome Message

Welcome to RMIT University International College

Established in 1887, RMIT University was ranked in the top 200 universities in the world by the *Times* Higher Education Supplement in 2006. It is a global university of technology with its heart in the city of Melbourne. RMIT University has a long and proud history of welcoming international students. It is a friendly and multicultural university community with more than 63,000 students in Australia and overseas and approximately 3,500 staff. There are about 21,000 international students, coming from more than 100 different countries, studying at RMIT campuses in Melbourne and overseas.

In the 21st century, RMIT University aims to provide its students with a global passport to learning and work. RMIT University is a unique dual sector tertiary institution which means that it has a broad range of programs at many different educational levels. Students can go from foundation studies into a bachelor degree or into a pathway diploma or associate degree which leads into a degree program.

RMIT University International College (RMIT College) provides its students with a happy and successful introduction to their studies at RMIT. It provides a safe and secure learning environment combined with the certainty of guaranteed pathways to the wide range of specialised, high quality degree programs at RMIT University.

Important features of RMIT pathway programs are:
- You are enrolled as an RMIT University student from day one
- You study in the same campus as the students in the degree program of your choice
- You become part of the RMIT city campus in the heart of Melbourne
- You are guaranteed a place in the degree program of your choice if you fulfil the entrance requirements
- You will study with students from many different cultural backgrounds

RMIT College offers international students guaranteed pathways into all available RMIT degrees, diploma and associate degree programs. Students who successfully complete the Foundation Studies program, and gain the required results, are guaranteed places in the program of their choice.

RMIT College offers students a full range of support services and programs. A wide variety of clubs and general interest groups allow students to get to know people outside the classroom and develop new skills. International student support services offer orientation programs, English language support, and are able to assist with academic and personal advice.


RMIT University is a large and innovative international university with a strong reputation, a thriving academic and cultural community, and an excellent record of preparing students well for a wide variety of professional careers.

We hope you will join us at RMIT College.
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RMIT University has been teaching Foundation Studies and Pathway programs for many years and our teachers are experienced in working with international students. Our teachers have a good understanding of the needs of young people studying in another country and away from family and friends.

RMIT College is part of the University, and students are full members of the RMIT community.

**RMIT College**

RMIT University International College (RMIT College) has been established to provide international students with the support and care needed to help them gain the most from their university education before graduating to a career in their chosen profession. We offer foundation studies, diploma and associate degree programs that are designed to provide international students with the education they require to enter and succeed in bachelor degree programs.

The Foundation Studies program has five streams which are tailored to best prepare student for further study in the field of their choice. They are: Art, Design and Architecture; Business/IT; Media and Communication; Property and Construction Management; and Science, Engineering and Technology. We know students want to do well in their chosen field and our foundation studies streams ensure that they are prepared for the next phase of their education.

The Diploma of Business provides an introduction to the study of business at a tertiary level but in a small class size environment, and articulates into the second year of most business degrees at RMIT.

The associate degrees are two-year programs that offer the option of graduating with a professionally-recognised qualification or continuing into the third year of a range of IT, design and engineering degrees.

RMIT College students have access to vocational guidance. Individual appointments are organised for students to discuss academic program and career choices. Students are kept informed about available programs and prerequisites.

Students in RMIT College also take part in a variety of academic and social activities that assist them to make new friends and adjust to their new environment, including orientation getaways, sports competitions, gallery visits, debating competitions, excursions and a graduate exhibition.

**RMIT University**

All students are issued with an RMIT student card and have access to all university services. Students study on the RMIT city campus in the centre of Melbourne. Students familiarise themselves with RMIT University whilst studying in their pathway program, and they can access the vibrant student lifestyle in a safe, clean and secure city. Because of its central location, students can easily reach RMIT whether they live in the city centre or in one of Melbourne’s suburbs.

Extensive library services and facilities and computer resource centres, offering the use of personal computers with email and Internet access, are available to all students.

**Where do our students come from?**

RMIT College is specifically for international students. Students come from many different countries within the following regions: Asia, Africa, the Americas, Europe, and the Middle East.

The greatest number of students come from Indonesia, Malaysia, Hong Kong and China. There are also students from countries such as Botswana, Colombia, India, Japan, Kenya, Korea, Macau, Mauritius, Oman, Pakistan, Russia, Saudi Arabia, Taiwan, Thailand, Turkey, UK, United Arab Emirates, USA and Vietnam as well as many other countries.
RMIT University in Melbourne, Australia

Melbourne is a city of 3.5 million people. Situated at the mouth of the Yarra River, near Port Phillip Bay, Melbourne provides a wide variety of affordable recreation and sporting opportunities. Its cosmopolitan style is reflected in the city’s street life, restaurants, architecture and festivals. RMIT University’s central city location adds to the vibrancy of Melbourne.

Melbourne is a safe, clean city with quality housing, excellent telephone and postal networks, convenient shopping facilities and an extensive public transport system of buses, trains and trams.

A wide variety of international foods are available including Asian, Mediterranean, Indian, South American and African. Markets and supermarkets sell a variety of foods and household goods.

Many exciting festivals (including fashion, comedy and film), sporting events, art exhibitions and concerts are held in Melbourne.

RMIT University’s central city location adds to the vibrancy of Melbourne
Guaranteed Pathways to an RMIT Degree

RMIT University’s range of study pathways helps international students prepare and qualify for study at Australian universities.

RMIT University’s guaranteed pathways are for students who want a degree or diploma qualification. The only requirement is that at each stage students achieve the minimum specified results. RMIT College has been established to help students meet those requirements and continue their education at RMIT University.
**Victorian Certificate of Education (VCE)**

The Victorian Certificate of Education (VCE) is another option to foundation studies. Students who have completed the equivalent of Year 10 in their own country can study VCE at Year 11 level before proceeding to foundation studies or continuing on to VCE Year 12.

VCE Year 11 and 12 is the Victorian State Government secondary school certificate that is recognised throughout Australia as a university entry qualification.

The full certificate is studied over two years but many RMIT students choose to study Year 11 VCE before transferring to a guaranteed place in the Foundation Studies program. Students study with local and international students, which increases language skills and cultural experiences. The wide range of VCE subjects provides a good opportunity for students to discover their strengths and interests and therefore make wise choices for further study.

**What is the difference between VCE and Foundation Studies?**

VCE (Victorian Certificate of Education) is the official senior secondary program taught in Victorian schools. It is a two-year program covering Year 11 and Year 12. The curriculum is set and accredited by the government. The Year 12 component includes external assessment, including externally set examinations. Its calendar is determined by the standard Australian academic year.

The Foundation Studies program is accredited by RMIT University and the curriculum is specially designed for international students. The assessment is set and conducted by RMIT. Several intakes and durations are available. The program is recognised throughout Australia but is not as widely known internationally as the VCE. For international students seeking a university entrance qualification, particularly into Australian universities, it is an alternative to VCE Year 12.

**Foundation Studies**

RMIT University’s Foundation Studies program is an accredited program that prepares students for university-level study. It is recognised for entry to degree and diploma programs by Australian and international higher education institutions. Students can enter from either Year 11 or 12 and do the Standard, Extended, Accelerated or Fast-Track option. The availability of five intakes per year means students are able to minimise the overall time to qualify for their degree.

RMIT University’s Foundation Studies program provides the opportunity for students to specialise in one of the five following streams: Art, Design and Architecture; Business/IT; Media and Communication; Property and Construction Management; and Science, Engineering and Technology.

*Follow up studies show that the majority of foundation studies students are among the highest performing students at RMIT. Of the students who successfully completed their RMIT Foundation Studies program in 2006, 90% continued on to higher education at RMIT University.*

**RMIT Diploma**

Because RMIT University is a dual sector institution it is able to offer many additional education pathways. If students have either completed Year 12 in their own country, have completed a Foundation Studies program or passed VCE, they can do an RMIT diploma if their results are not sufficient for direct entry to a degree program. Many of RMIT University’s diplomas have pathways to the later years of a degree program, provided students gain sufficient grades for entry. These diplomas are a good second chance option for students, and if students elect this pathway they gain both a diploma and a bachelor qualification. Many students studying in a diploma or advanced diploma elect to graduate with an industry-recognised qualification and enter the workforce, while others use the pathway options. RMIT University has numerous education pathways.

Diploma programs generally require one to two years to complete and are available in a wide range of disciplines, including arts, business, computer science, communication, design, engineering, environmental science, health sciences, and language/interpreting.

Students who successfully complete the one-year Diploma of Business are guaranteed a place in a business degree with credit towards first year subjects.

**Associate Degree**

Completed over two years, the associate degree is designed to follow Year 12 (or equivalent), Certificate III or IV. With an emphasis on the foundational, research-based knowledge of an academic discipline, this degree is open to articulation into a number of bachelor degree programs.
<table>
<thead>
<tr>
<th>Streams Available</th>
<th>Careers/industries</th>
<th>Intake</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media and Communication</td>
<td>Advertising, Business, Education, Journalism, Media, Professional Communication, Psychology, Public Relations, and Social Science. Graduates from this stream have careers in Broadcast News, Community Liaison/Welfare, Events Management, Human Services, Marketing, Media Production/Liaison, TV and Film</td>
<td>February, June</td>
</tr>
<tr>
<td>Science, Engineering and Technology</td>
<td>Aerospace Engineer, Applied Chemist, Applied Physicist, Automotive Engineer, Biotechnologist, Chemical Engineer, Chiropractor, Civil Engineer, Communications Engineer, Computer and Internet Technologist, Computer Programmer, Computer Systems Engineer, Consumer Scientist, Electrical Engineer, Electronic Engineer, Environmental Engineer, Environmental Scientist, Food Technologist, Information Systems Manager, Laboratory Technician, Manufacturing and Engineering Manager, Mechanical Engineer, Medical Radiologist, Multimedia Technologist, Nurse, Nutritionalist, Pharmaceutical Scientist, Psychologist, Software Systems Engineer, Surveyor</td>
<td>February, June, August, September, November</td>
</tr>
<tr>
<td>Property and Construction Management</td>
<td>Construction Consultant, Construction Economist, Construction Manager, Investment Manager/Administrator, Land Economist, Project Manager, Property Financier, Property Manager, Property Valuer, Quantity Surveyor</td>
<td>February, June</td>
</tr>
</tbody>
</table>
Foundation studies can be started once students finish secondary school in their home country and often after completing Year 11 with good results. This allows students to start their higher education studies earlier.

<table>
<thead>
<tr>
<th>Start</th>
<th>Months to completion</th>
<th>Contact hours per week</th>
<th>Enrolment date</th>
<th>Completion date</th>
<th>Start diploma or degree program</th>
</tr>
</thead>
<tbody>
<tr>
<td>26 February 2008</td>
<td>10 months (Standard)</td>
<td>24-26 hours per week</td>
<td>*25 February 2008</td>
<td>*28 November 2008</td>
<td>February/March 2009</td>
</tr>
<tr>
<td>17 June 2008</td>
<td>8 months (Accelerated)</td>
<td>28-31 hours per week</td>
<td>*16 June 2008</td>
<td>*16 January 2009</td>
<td>February/March 2009</td>
</tr>
<tr>
<td>5 August 2008</td>
<td>6 months (Fast Track)</td>
<td>26-31 hours per week</td>
<td>*4 August 2008</td>
<td>*16 January 2009</td>
<td>February/March 2009</td>
</tr>
<tr>
<td>2 September 2008</td>
<td>10 months (Standard)</td>
<td>24-26 hours per week</td>
<td>*1 September 2008</td>
<td>*5 June 2009</td>
<td>July 2009</td>
</tr>
<tr>
<td>18 November 2008</td>
<td>13 months (Extended)</td>
<td>24-26 hours per week</td>
<td>*17 November 2008</td>
<td>*27 November 2009</td>
<td>February/March 2010</td>
</tr>
</tbody>
</table>

*Please note that the above dates may be subject to minor change. For details of vacation and exam dates, please see www.rmit.edu.au/internationalcollege

In all intakes there are five courses (subjects) studied in each semester, except for the August intake which has four courses in each semester.

Not all foundation studies streams are offered at every intake.

Students applying for June and August intakes must have good academic results and demonstrate an ability to take the accelerated program.

Streams and courses (subjects) are offered according to demand.

For more details: [www.rmit.edu.au/internationalcollege](http://www.rmit.edu.au/internationalcollege)

English Language Prerequisites

All foundation studies students must provide evidence of English language proficiency. For February, June, August and September intakes, this must be equal to or more than:

- IELTS 5.5 with no band less than 5, or
- TOEFL 530/197 (TWE 3.5+)/iBT 71 (minimum 17 in all sections), or
- GCE O levels English with C, or
- ELICOS upper intermediate or above from an RMIT recognised provider, or
- Malaysian SPM English with C5, or
- HKCEE English with 2.

For the November intake, it must be equal to, or more than:

- IELTS 5.0 with no band less than 4.5, or
- TOEFL 500/172 (TWE 3.0)/iBT 61, (minimum 15 in all sections), or
- GCE O levels English with D, or
- ELICOS intermediate or above from an RMIT recognised provider, or
- Malaysian SPM English with C5, or
- HKCEE English with 2.

Students who do not meet these requirements must successfully complete an intensive English language program at Upper Intermediate level with REW (see page 32) before beginning foundation studies.

Assessment

Continuous assessment by tests, assignments, projects, class attendance and final examinations contribute to the final score for each course (subject) in all the foundation studies streams. To graduate from this program, students must pass a total of eight courses including English (usually comprising part A and B of four courses).

For information about student visas and application deadlines, please refer to the FAQs on page 29.

Scholarships

Each year, RMIT University awards 12 scholarships, valued at AU$5,000 each, to foundation studies students. The scholarships are awarded on the basis of academic merit and personal achievement and are open to students from all countries.

For more information: [www.rmit.edu.au/internationalcollege](http://www.rmit.edu.au/internationalcollege)
# Foundation Studies Prerequisites by Country

Students who have already completed a Year 11 equivalent in their own country (or elsewhere) but whose results are not good enough for entry into the Foundation Studies program may proceed to foundation studies after one semester of Year 11 VCE if they achieve a minimum of a B grade in English and B or C grades in other areas.

<table>
<thead>
<tr>
<th>Country</th>
<th>February, June, September and November intakes</th>
<th>August intake</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>Year 11 equivalent with C average</td>
<td>Year 12 equivalent pass</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>Year 11 pass</td>
<td>Year 12 pass</td>
</tr>
<tr>
<td>Botswana</td>
<td>4 O levels with credit average</td>
<td>1 A level or 3 AS levels</td>
</tr>
<tr>
<td>Brunei</td>
<td>4 O levels with an aggregate of not more than 20 (preliminary results are acceptable)</td>
<td>1 A level or 3 AS levels</td>
</tr>
<tr>
<td>Canada</td>
<td>Year 11 with good pass</td>
<td>Year 12 pass</td>
</tr>
<tr>
<td>China</td>
<td>Gao Er/Senior Middle 2, minimum average 80%</td>
<td>Gao San/Senior Middle 3, minimum average 60%</td>
</tr>
<tr>
<td>Colombia</td>
<td>High School pass</td>
<td>High School pass</td>
</tr>
<tr>
<td>Kuwait, Qatar, UAE</td>
<td>Secondary School Certificate with</td>
<td>Secondary School Certificate with</td>
</tr>
<tr>
<td></td>
<td>65% average (best 4 subjects)</td>
<td>85% average (best 4 subjects)</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>HKCEE with 4 Ds or better</td>
<td>1 A level or 3 AS levels</td>
</tr>
<tr>
<td>India</td>
<td>All India Secondary School Certificate (10+1) or equivalent with at least 65% (forecast results are acceptable)</td>
<td>All India Senior School Certificate (10+2) or equivalent (forecast results are acceptable)</td>
</tr>
<tr>
<td>Indonesia</td>
<td>SMU2 with an average of 6</td>
<td>SMU3 with an average of 6</td>
</tr>
<tr>
<td>Japan</td>
<td>Kotogakko Year 2 with 3 average</td>
<td>Kotogakko Year 3 with 3 average</td>
</tr>
<tr>
<td>Kenya</td>
<td>KCSE with C average or 4 O levels with credit average</td>
<td>1 A level or 3 AS levels</td>
</tr>
<tr>
<td>Korea</td>
<td>Senior High School Year 2 with C average</td>
<td>Senior High School Year 3 with C average</td>
</tr>
<tr>
<td>Macau</td>
<td>Form 5 with C average</td>
<td>Form 6</td>
</tr>
<tr>
<td>Malaysia</td>
<td>SPM with at least 5 credits (forecast results are acceptable), UEC SM2, 60% average</td>
<td>STPM with at least 3 Es, UEC SM3 pass</td>
</tr>
<tr>
<td>Mauritius</td>
<td>4 O levels with credit average</td>
<td>1 A level or 3 AS levels</td>
</tr>
<tr>
<td>Mexico</td>
<td>High School pass</td>
<td>High School pass</td>
</tr>
<tr>
<td>New Zealand*</td>
<td>NCEA2 completed with merit average</td>
<td>NCEA3 completed</td>
</tr>
<tr>
<td>Pakistan</td>
<td>Intermediate HSC (Part 1) pass</td>
<td>HSC pass</td>
</tr>
<tr>
<td>Russia</td>
<td>Credit average in Grade 11</td>
<td>Completion of Grade 12</td>
</tr>
<tr>
<td>Singapore</td>
<td>4 O levels with an aggregate of not more than 20 (preliminary results are acceptable)</td>
<td>1 A level or 3 AS levels</td>
</tr>
<tr>
<td>South Africa</td>
<td>Senior Certificate</td>
<td>Senior Certificate</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>4 O levels with credit average</td>
<td>1 A level or 3 AS levels</td>
</tr>
<tr>
<td>Taiwan</td>
<td>2nd year of Senior High School with a 60% average</td>
<td>Senior High School Diploma with 60% average</td>
</tr>
<tr>
<td>Tanzania</td>
<td>4 O levels with credit average</td>
<td>1 A level or 3 AS levels</td>
</tr>
<tr>
<td>Thailand</td>
<td>M5 with a grade average of 2</td>
<td>M6 with a grade average of 2</td>
</tr>
<tr>
<td>Turkey</td>
<td>Successful completion of Lise Diploma, Year 11 or equivalent</td>
<td>Successful completion of a course equivalent to the International Baccalaureate or first year university in Turkey</td>
</tr>
<tr>
<td>United States</td>
<td>High School Diploma with GPA 2</td>
<td>High School Diploma with GPA 2.5</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Year 11 pass with grade average of 7</td>
<td>Year 12 pass with a grade average of 6.5</td>
</tr>
<tr>
<td>Zambia</td>
<td>4 O levels with credit average</td>
<td>1 A level or 3 AS levels</td>
</tr>
<tr>
<td>Zimbabwe</td>
<td>4 O levels with credit average</td>
<td>1 A level or 3 AS levels</td>
</tr>
</tbody>
</table>

This table shows the required entry levels by country and intake for students who wish to enter foundation studies. For prerequisites for countries not listed, please contact us.

**NB:**
- Students who do not meet the academic requirements for foundation studies or VCE Year 12 are recommended to do VCE Year 11.
- Students who do not meet the English language requirements but do satisfy academic requirements are recommended to do an RMIT ELICOS program. Refer to [www.rmitenglishworldwide.com](http://www.rmitenglishworldwide.com) for further information.

*Please note that citizens of New Zealand are not eligible to enter foundation studies.
## Results Required for a Guaranteed Place

### What do I want to study?  |  Foundation Studies (FS) program required  |  FS result required for guaranteed entry*  |  Additional prerequisites
---|---|---|---

### BUSINESS

**Bachelor of Business**
**Diploma/Advanced Diploma of Accounting**
Business/IT (recommended); Art, Design and Architecture, Media and Communication; Science, Engineering and Technology; Property and Construction Management  
**Advanced Diploma of Business**
Advertising, Marketing  
**Diploma of Business**
Business/IT (recommended); Art, Design and Architecture, Media and Communication; Science, Engineering and Technology; Property and Construction Management

### COMMUNICATION

**Bachelor of Communication**
Advertising—Creative  
Journalism, Media, Professional Communication, Public Relations  
**Advanced Diploma of Arts Professional Screenwriting (Film, Television and Digital Media)**  
**Advanced Diploma of Translating and Interpreting**  
**Advanced Diploma of Screen (Film and Television Production)**  
**Diploma of Audiovisual Technology**  
**Diploma of Creative Industries**  
**Diploma of Interpretation**  
**Diploma of Professional Writing and Editing**

### DESIGN

**Bachelor of Architectural Design**  
**Bachelor of Arts**
Animation and Interactive Media##, Digital Art##, Fine Art##, Games Graphics Design##, Photography##  
**Bachelor of Design**
Communication Design, Industrial Design, Interior Design, Landscape Architecture  
**Bachelor of Communication (Advertising—Creative)**  
**Associate Degree in Design (Furniture)**  
**Advanced Diploma of Multimedia**  
**Diploma of Audiovisual Technology**  
**Diploma of Building Design and Technology**  
**Diploma of Creative Industries**  
**Diploma of Furnishing Technology**  
**Diploma of Music Industries (Technical Production)**  
**Certificate IV in Printing and Graphic Arts (Multimedia)**  

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*See Notes on page 14*
### Results Required for a Guaranteed Place

<table>
<thead>
<tr>
<th>What do I want to study?</th>
<th>Foundation Studies (FS) program required</th>
<th>FS result required for guaranteed entry*</th>
<th>Additional prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGINEERING</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering</td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td>4</td>
</tr>
<tr>
<td>Aerospace, Automotive, Biomedical, Chemical, Civil and Infrastructure, Communication, Computer Systems, Electrical, Electronic, Environmental, Manufacturing and Engineering Management, Mechanical, Network</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Diploma</td>
<td>Science, Engineering and Technology</td>
<td>50%</td>
<td>4</td>
</tr>
<tr>
<td>Civil Engineering (Structural Design), Computer Systems Engineering, Electrical Engineering, Electronics Engineering, Engineering (Aerospace)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Diploma in Engineering Technology</td>
<td>Science, Engineering and Technology</td>
<td>50%</td>
<td>4</td>
</tr>
<tr>
<td>Design and Development, Electrical/Electronics Network Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diploma of Telecommunications Engineering</td>
<td>Science, Engineering and Technology</td>
<td>50%</td>
<td>4</td>
</tr>
<tr>
<td>Diploma of Telecommunications Engineering (Telecommunications Photonics)</td>
<td>Science, Engineering and Technology</td>
<td>50%</td>
<td>4</td>
</tr>
<tr>
<td><strong>FASHION AND TEXTILES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science (Textile Technology)</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Design (Fashion)</td>
<td>Art, Design and Architecture</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Arts (Textile Design)</td>
<td>Art, Design and Architecture</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Diploma of Textiles Clothing and Footwear</td>
<td>Art, Design and Architecture; Business/IT</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Product Development and Merchandising</td>
<td>Science, Engineering and Technology</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Textile Technology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diploma of Applied Fashion Design and Technology</td>
<td>Art, Design and Architecture</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Diploma of Arts</td>
<td>Art, Design and Architecture</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Screen Print Design, Studio Textiles and Design</td>
<td>Art, Design and Architecture</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td><strong>HEALTH</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>9</td>
</tr>
<tr>
<td>Chinese Medicine/Human Biology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complementary Medicine-Chiropractic, Complementary Medicine-Osteopathy, Disability, Psychology</td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td>9</td>
</tr>
<tr>
<td>Bachelor of Nursing*</td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td>5</td>
</tr>
<tr>
<td>Certificate IV in Health (Nursing)</td>
<td>Science, Engineering and Technology</td>
<td>50%</td>
<td>5</td>
</tr>
<tr>
<td><strong>INFORMATION TECHNOLOGY</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Computer Science</td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Design (Multimedia Systems)</td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Information Technology</td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td>1</td>
</tr>
<tr>
<td>Application Programming, Business Applications, Computing and Internet Technology, Games and Graphics Programming, Multimedia Design, Network Programming, System Administration, Web Systems</td>
<td>Business/IT; Science, Engineering and Technology; Property and Construction Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Software Engineering</td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Technology (Computing Studies)</td>
<td>Business/IT; Art, Design and Architecture; Media and Communication; Science, Engineering and Technology; Property and Construction Management</td>
<td>60%</td>
<td>5</td>
</tr>
<tr>
<td>Associate Degree in Applied Science (Information Technology)</td>
<td>Science, Engineering and Technology</td>
<td>50%</td>
<td>5</td>
</tr>
<tr>
<td>Advanced Diploma of Computer Science</td>
<td>Science, Engineering and Technology</td>
<td>50%</td>
<td>4</td>
</tr>
<tr>
<td>Advanced Diploma of Information Technology</td>
<td>Business/IT; Art, Design and Architecture; Media and Communication; Science, Engineering and Technology; Property and Construction Management</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Diploma of Information Technology (General)</td>
<td>Business/IT; Art, Design and Architecture; Media and Communication; Science, Engineering and Technology; Property and Construction Management</td>
<td>50%</td>
<td></td>
</tr>
</tbody>
</table>
# Results Required for a Guaranteed Place

## What do I want to study?  
### Foundation Studies (FS) program required  
### FS result required for guaranteed entry*  
### Additional prerequisites  
*(see Notes on page 14)*

<table>
<thead>
<tr>
<th>What do I want to study?</th>
<th>Foundation Studies (FS) program required</th>
<th>FS result required for guaranteed entry*</th>
<th>Additional prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MEDICAL SCIENCE</strong></td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biomedical Sciences(^{15}), Human Movement(^{7}), Laboratory Medicine(^{10}), Nuclear Medicine(^{13}), Pharmaceutical Sciences(^{15}), Physical Education(^{17}), Radiation Therapy(^{13/14}), Radiologic Imaging(^{13/14})</td>
<td>Science, Engineering and Technology</td>
<td>80%</td>
<td></td>
</tr>
<tr>
<td>Diploma of Laboratory Technology (Biotechnology)</td>
<td>Science, Engineering and Technology</td>
<td>50%</td>
<td>2</td>
</tr>
<tr>
<td>Diploma of Laboratory Technology (Pathology Testing)</td>
<td>Science, Engineering and Technology</td>
<td>50%</td>
<td>2</td>
</tr>
<tr>
<td><strong>PROPERTY AND CONSTRUCTION</strong></td>
<td>Property and Construction Management; Business/IT</td>
<td>60%</td>
<td>1</td>
</tr>
<tr>
<td>Bachelor of Applied Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Construction Management, Project Management, Property, Valuation</td>
<td>Property and Construction Management; Business/IT</td>
<td>60%</td>
<td>1</td>
</tr>
<tr>
<td>Planning</td>
<td>Media and Communication</td>
<td>70%</td>
<td>8</td>
</tr>
<tr>
<td>Diploma of Building Design and Technology</td>
<td>Art, Design and Architecture; Property and Construction Management</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Diploma of Building</td>
<td>Science, Engineering and Technology</td>
<td>50%</td>
<td>4</td>
</tr>
<tr>
<td><strong>PSYCHOLOGY</strong></td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td>11</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Psychology)</td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td>11</td>
</tr>
<tr>
<td>Bachelor of Social Science (Psychology)</td>
<td>Media and Communication</td>
<td>70%</td>
<td>8</td>
</tr>
<tr>
<td><strong>SCIENCE</strong></td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Applied Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aviation, Geomatics, Mathematics, Surveying</td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td>4</td>
</tr>
<tr>
<td>Multimedia Cartography</td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Environmental Science</td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td>4</td>
</tr>
<tr>
<td>Applied Sciences(^{4}), Applied Chemistry(^{3}), Applied Physics(^{17}), Biological Sciences(^{1}), Biotechnology(^{2}), Consumer Science(^{2}), Food Technology and Nutrition(^{15}), Occupational Health and Safety(^{6}), Physics(^{17}), Scientific Photography(^{2}), Statistics(^{4})</td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td></td>
</tr>
<tr>
<td>Diploma of Laboratory Technology (Biotechnology)</td>
<td>Science, Engineering and Technology</td>
<td>50%</td>
<td>2</td>
</tr>
<tr>
<td>Diploma of Laboratory Technology (Pathology Testing)</td>
<td>Science, Engineering and Technology</td>
<td>50%</td>
<td>2</td>
</tr>
<tr>
<td>Diploma of Air Transport (Airline Pilot)</td>
<td>Science, Engineering and Technology</td>
<td>50%</td>
<td>1, 14</td>
</tr>
<tr>
<td>Diploma of Conservation and Land Management</td>
<td>Science, Engineering and Technology</td>
<td>50%</td>
<td>5</td>
</tr>
<tr>
<td>Diploma of Food Science and Technology</td>
<td>Science, Engineering and Technology</td>
<td>50%</td>
<td>2</td>
</tr>
<tr>
<td><strong>SOCIAL SCIENCE</strong></td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>8</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Planning)</td>
<td>Media and Communication</td>
<td>70%</td>
<td>8</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>Media and Communication</td>
<td>70%</td>
<td>8</td>
</tr>
<tr>
<td>Criminal Justice Administration, International Studies</td>
<td>Media and Communication</td>
<td>70%</td>
<td>8</td>
</tr>
<tr>
<td>Bachelor of Education</td>
<td>Media and Communication</td>
<td>70%</td>
<td>8</td>
</tr>
<tr>
<td>Bachelor of Social Science</td>
<td>Media and Communication</td>
<td>70%</td>
<td>8</td>
</tr>
<tr>
<td>Environment, Legal and Justice Studies, Psychology, Youth Work</td>
<td>Media and Communication</td>
<td>70%</td>
<td>8</td>
</tr>
<tr>
<td>Bachelor of Social Work</td>
<td>Media and Communication</td>
<td>70%</td>
<td>8</td>
</tr>
<tr>
<td><strong>DOUBLE AWARDS</strong></td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>9</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Chinese Medicine)/ Bachelor of Applied Science (Human Biology)</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>9</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Mathematics)/ Diploma of Technology (Computing)</td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Computer Science</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Geomatics)</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Education/ Bachelor of Applied Science (Disability)</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>1, 8</td>
</tr>
<tr>
<td>Bachelor of Engineering (Aerospace Engineering)/ Bachelor of Business (Management)</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Engineering (Chemical Engineering)/ Bachelor of Science (Biotechnology)</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>3</td>
</tr>
</tbody>
</table>
### Results Required for a Guaranteed Place

**What do I want to study?**  
**Foundation Studies (FS) program required**  
**FS result required for guaranteed entry**  
**Additional prerequisites**  

<table>
<thead>
<tr>
<th>What do I want to study?</th>
<th>Program required</th>
<th>FS result required for guaranteed entry*</th>
<th>Additional prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Engineering (Chemical Engineering)/Bachelor of Arts (International Studies)</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>3</td>
</tr>
<tr>
<td>Bachelor of Engineering (Chemical Engineering)/Bachelor of Business (Management)</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>3</td>
</tr>
<tr>
<td>Bachelor of Engineering (Civil and Infrastructure Engineering)/Bachelor of Arts (Management)</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Engineering (Civil and Infrastructure Engineering)/Bachelor of Business (Management)</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Engineering (Computer Systems Engineering)/Bachelor of Computer Science</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Business (Management)</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Education</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Science (Applied Chemistry)/Bachelor of Engineering (Chemical Engineering)</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>3</td>
</tr>
<tr>
<td>Bachelor of Science (Applied Chemistry)/Bachelor of Business (Management)</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>3</td>
</tr>
<tr>
<td>Bachelor of Science (Food Technology and Nutrition)/Bachelor of Engineering (Chemical Engineering)</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>2</td>
</tr>
<tr>
<td>Bachelor of Science (Nanotechnology)/Bachelor of Science (Applied Sciences)</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>12</td>
</tr>
<tr>
<td>Bachelor of Science (Physics)/Bachelor of Engineering (Electronic Engineering)</td>
<td>Science, Engineering and Technology</td>
<td>70%</td>
<td>9</td>
</tr>
<tr>
<td>Bachelor of Science (Physics)/Certificate III IV in Applied language</td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td>9</td>
</tr>
<tr>
<td>Bachelor of Science (Physics)/Certificate IV in Professional Writing and Editing</td>
<td>Science, Engineering and Technology</td>
<td>60%</td>
<td>9</td>
</tr>
<tr>
<td>Bachelor of Social Science (Environmental Science)/Bachelor of Social Science (Psychology)</td>
<td>Media and Communication</td>
<td>70%</td>
<td>4, 8</td>
</tr>
</tbody>
</table>

* = Average for best 4 subjects including English. For guaranteed entry to degrees, students must gain at least 60% in all prerequisite courses. For guaranteed entry to TAFE programs, students must pass and gain at least 50% in all prerequisite courses.

**Notes:**

1. English, Maths  
2. English, Maths, Chemistry  
3. English, Higher Maths, Chemistry  
4. English, Higher Maths  
5. English  
6. English and one of Chemistry, Physics or Biology  
7. English and two of Chemistry, Physics or Biology  
8. English min 70%  
9. English, Chemistry  
10. Bilingual intake test  
11. English, Maths and one of Biology, Chemistry, Applied Psychology or Physics  
12. English, Higher Maths and one of Chemistry, Physics  
13. English, Maths, Physics and Chemistry or Biology  
14. CASA medical  
15. English, Chemistry and Maths or Physics  
16. English, Maths and one of Chemistry, Physics or Biology  
17. English, Higher Maths, Physics  
18. In degrees where there are limited places available due to clinical or laboratory requirements (Nursing, Chiropractic, Osteopathy, Medical Laboratory Science, and Medical Radiation), RMIT foundation studies students who meet the criteria will be given priority in filling the available places.  
19. Please note that students who gain a guaranteed place in this degree program may not always get a place in their first choice of stream within the program.
RMIT College Management and Administration Team

RMIT College is managed and administered by a team of dedicated professionals who assist pathways students in making their educational experience at RMIT more stimulating and enjoyable.

Social events are organised for all pathways students. For example, foundation studies students and staff members celebrate the end of each academic year with a luncheon party featuring entertainment and the awarding of prizes and trophies. In the year following completion of their program, successful foundation studies students are presented with RMIT testamurs in the presence of senior RMIT staff, teachers, fellow students and guests at an annual Awards celebration. The Awards celebration also includes entertainment and an opportunity to reunite with fellow foundation studies graduates.

Guaranteed place arrangements for foundation studies

All students who pass foundation studies are guaranteed a pathway to a bachelor degree.

- Students who achieve the requirements for guaranteed entry to a degree program (either 60%, 65% or 70% average in the relevant Foundation Studies stream) are ensured a place in that bachelor degree.\(^\)\(^\)

- Students who pass foundation studies are guaranteed a place in a diploma, advanced diploma or associate degree that articulates into a bachelor degree.

\(^\) In degrees where there are limited places available due to clinical or laboratory requirements (nursing, chiropractic, osteopathy, medical laboratory science, and medical radiation), RMIT foundation studies students who meet the criteria will be given priority in filling the available places.

RMIT College’s management and administration team from left to right: Tammy Cooper, Mandee Dhillon, Katrina Klos, Kate Rintoul, Marian Matic, Ian Fraser.
Every year there are a range of social activities and events organised for RMIT College students.
Student Life at RMIT University

Social activities available to RMIT College students

To remain happy and successful as a student it is important to lead a balanced life which includes recreation and social interaction with other people as well as study. RMIT College students have opportunities to participate in extra-curricular activities organised for them by College staff and also to take part in university-wide activities. These activities can help students to make friends and to stay happy and healthy during their studies.

Some of the activities available to all RMIT students include:
• membership in a large variety of clubs (see right)
• lunchtime sports
• membership in the RMIT Union Fitness Centre (gym)
• participation in a variety of programs in visual and performing arts, either as a spectator or a participant through RMIT Union Arts
• participation in RMIT World Week (an annual event held every August where international students have an opportunity to introduce their culture to RMIT students and staff through food stalls, performances and fashion shows)

RMIT Student Clubs and Associations

RMIT has more than 100 student clubs, including academic course-based student associations, nationality-based associations, arts clubs, religious clubs (including Buddhist, Islamic and a variety of Christian clubs), political clubs and recreational, hobby-based clubs (eg. cars, chess, science fiction). There are also over 30 sports clubs.

Am I too young or old to attend RMIT College?

There are no age restrictions on RMIT College students. The average age of students is 18–19 but there are also students who are 16 or 17, many students in their 20s and occasionally students older than this. As part of Australian law, students who are under 18 will need to arrange a guardian in Australia. Information about this will be provided when you receive your letter of offer. Further information can be obtained from the Australian diplomatic post in your home country.


Examples of sports clubs include:
• Aikido
• Badminton
• Basketball
• Cheerleading
• Cricket
• Fencing
• Football
• Golf
• Handball
• Hockey
• ITF Tae Kwando
• Kung Fu
• Netball
• Outdoors
• Squash
• Table Tennis
• Tennis
• Touch Football
• Underwater
• WTF Tae Kwando
• Water-ski and Wakeboard

The nationality-based associations include:
• African Student Association (SA)
• Chinese Students Club
• Indian Club
• Indonesian SA
• Latin American SA
• Malaysian SA
• Middle East SA
• RMIT United Society of Hellenes
• Singaporean SA
• Sri Lankan SA
• Tamil Mandram
• Turkish Society

Students can also obtain discounted cinema tickets and discounted travel within Australia as part of RMIT groups.
FS Art, Design and Architecture

RMIT code: FS002
CRICOS codes: 048976C | 048977B | 048978A
Intakes: Feb | Jun | Aug
Location: City campus
Stream Coordinator: Matthew Watts
Email: matthew.watts@rmit.edu.au


Stream description: This program allows students to specialise in the study of art, design and architecture so as to focus their portfolios on a particular area of interest. Classes are largely studio-based and are designed to help students develop their skills and different approaches to creative problem solving through the development of various design concepts.

Teachers are experienced artists and designers. They are also experienced in working with international students and having a good understanding of the needs of young people studying in another country and away from family and friends.

The program is located within the University's Design and Social Context portfolio and, as a result, has strong links with degree and diploma art and design programs and their selection officers. Information sessions, workshops, portfolio moderation and guest lecturers are just some of the benefits to students coming out of these links. At the end of the year, group exhibitions showcase the talents of RMIT College to the rest of the University. Academics from degree and diploma programs always attend these exhibitions.

Upon completion of these programs, students will have developed their visual literacy, English language skills and improved their conceptual and analytical skills. They will have increased confidence, communication and public speaking skills as well as a better understanding of Western culture and academic processes. Students will have had opportunities to understand issues relating to teamwork, develop practical techniques and to see their work in a global and environmental context.

Additional cost: The estimated cost for the required material kit is approximately AU$300–AU$350.

Unique features:
- Program is highly focused on visual design; students take four design subjects plus English.
- Studio-based classes.
- Strong relationship with bachelor and diploma design staff that provide information sessions and moderation.
- No further folio or interview required to enter design degrees if the required foundation studies results are gained.
- Annual exhibition of students’ work.
- Gallery visits.

Courses (subjects) offered:
(For course descriptions please refer to page 30)

ART, DESIGN and ARCHITECTURE

English
Design Communication
Multimedia (elective)
New Media
Photography (elective)
Principles and Elements of Design
Production Skills
Space Design (elective)

Yuki Li Wan Hang from China, Art and Design stream

As a student enrolled in Foundation Studies (Art and Design) at RMIT, the past year impressed me a lot. Before entering the program I was just someone with a strong interest in design but no relevant background and experience. Now I have found a new portrait of myself. Foundation studies provided a good opportunity for me to develop my skills in painting and design. Most important of all, the teaching staff have deepened my understanding of design concepts with their specialist methods. These concepts have significantly benefited my study and I can find inspiration from many ordinary objects. I feel well prepared for further study and look forward to my future.
Guaranteed Degree Pathway:

<table>
<thead>
<tr>
<th>Degree</th>
<th>FS result required for guaranteed entry*</th>
<th>Additional prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>(see Notes on page 14)</td>
</tr>
</tbody>
</table>

**BUSINESS**

Bachelor of Business  
65%

**DESIGN**

Bachelor of Architectural Design  
70%

Bachelor of Arts  
Animation and Interactive Media*, Digital Art*, Fine Art*, Games Graphics Design*, Photography*  
70%

Bachelor of Design  
Communication Design, Industrial Design, Interior Design, Landscape Architecture  
70%

Bachelor of Communication (Advertising—Creative)  
70%  
8

**FASHION AND TEXTILES**

Bachelor of Design (Fashion)  
70%

Bachelor of Arts (Textile Design)  
70%

**INFORMATION TECHNOLOGY**

Bachelor of Technology (Computing Studies)  
60%  
5

*Average for best four subjects including English. For guaranteed entry to degrees, students must gain at least 60% in all prerequisite courses. For guaranteed place arrangements please refer to page 11.

Stream description: The Foundation Studies (Business/IT) program aims to develop the student's knowledge in business and IT subjects and to extend their knowledge and use of English in a business context. In addition, the program specialises in providing international students with the assistance and direction required to adjust to Australian educational expectations and standards. From our experience, cultural differences and different learning styles mean that international students require specialised language teaching and familiarisation with Australian study methods in order to prepare for further study at tertiary level.

RMIT code: FS003
CRICOS code: 055767J | 055768G | 055767J | 058387G
Intakes: Feb Jun Sep Nov
Location: City campus
Stream Coordinator: Anitta Siliato
Email: anitta.siliato@rmit.edu.au

Unique features:
- A close relationship with the Business Pathways degree and diploma programs.
- Foundation Business/IT students are located in the same building as all Business students. This allows the opportunity for students to meet and mingle with a variety of students at diploma, degree and postgraduate level.
- There is a strong mentoring program which encourages social activities that combine both international and Australian students.
- Personalised academic counselling for all students to assist them with future studies and career options.

Guaranteed Degree Pathway:

<table>
<thead>
<tr>
<th>Degree</th>
<th>FS result required for guaranteed entry*</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSINESS</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Business</td>
<td>65%</td>
</tr>
<tr>
<td>Accountancy, Business Information Systems,</td>
<td></td>
</tr>
<tr>
<td>Economics and Finance¹, Entrepreneurship,</td>
<td></td>
</tr>
<tr>
<td>Information and Knowledge Management,</td>
<td></td>
</tr>
<tr>
<td>International Business, Management, Marketing,</td>
<td></td>
</tr>
<tr>
<td>Logistics and Supply Chain Management</td>
<td></td>
</tr>
<tr>
<td>INFORMATION TECHNOLOGY</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Technology (Computing Studies)²</td>
<td>60%</td>
</tr>
</tbody>
</table>

*Average for best four subjects including English. For guaranteed entry to degrees, students must gain at least 60% in all prerequisite courses. For guaranteed place arrangements please refer to page 11.

Courses (subjects) offered:
(For course descriptions please refer to page 30)

BUSINESS

- English
- Accounting
- Computer and Networks (elective)
- Culture and Society (elective)
- Economics
- General Maths (elective)
- Legal Studies

Please note that all electives may not be available for all intakes.

*RMIT Foundation Studies (Business) June intake is a great place to be. The teachers are all very friendly and helpful. RMIT feels like a second home to me: it makes me feel like I have never left home. There are constantly lots of activities going on, like the ski trip, the night outing to the Crown complex, the basketball competition and the class debate. These are things that I enjoyed greatly. By the greatest of chance I got to know my amazing classmates and at the same time got into contact with their culture, or should I say I experienced cross-culture and got to share both their happiness and sadness. I love being in Australia and at RMIT. I will never ever forget this amazing time that I had in RMIT Foundation Studies Business!*

Graduates from this stream have careers in Broadcast News, Community Liaison/Welfare, Counselling, Education, Events Management, Human Services, Marketing, Media Production/Liaison, Psychology and TV and Film.

Stream description: The Media and Communication stream develops students’ knowledge and skills in academic writing, research, critical analysis and communication. Students gain specialised skills in media, professional communication and computer literacy. The program provides a valuable transition into tertiary study and Australian life through academic and social activities such as:

- publishing student newspapers and short stories
- debating competitions
- script writing for film and television
- advertising campaigns
- camps and excursions

Unique features:
- A strong relationship with the degree programs in applied communication and social science.
- Communication in an academic environment is the main priority of the program.
- Students learn to communicate with students from many different cultural and linguistic backgrounds.
- Academic and practical projects ensure students develop confidence in the academic skills required for study at university.
- The overwhelming majority of students graduating from the Media and Communication stream proceed directly into degree programs. Students report that foundation studies greatly enhances their success.

Courses (subjects) offered:
(For course descriptions please refer to page 30)

**MEDIA and COMMUNICATION**
- English (compulsory)
- Media Studies
- Professional Communication
- Computer Applications for Desktop Publishing
- Applied Psychology

**PSYCHOLOGY/SOCIAL SCIENCE**
- English (compulsory)
- Applied Psychology
- Culture and Society
- Professional Communication
- Computer Applications for Desktop Publishing

Agnes Liu Wai Wa from Hong Kong, Media and Communication stream

*I am a Foundation Studies (Media and Communication) student. My aim is to work in the area of Public Relations as I am interested in organisation and communication. I came to Melbourne to study so I could improve my English. The Foundation Studies (Media and Communication) course is stimulating and relevant to my future study. It has a practical approach to learning English. I have developed my communication skills through discussion, oral presentation, research and critical analysis. There are many practical real life projects such as advertising campaigns, publishing a student newspaper and anthology. It has also introduced me to university life. The thing I really love about the course is learning about other cultures and making new friends.*
Guaranteed Degree Pathway:

<table>
<thead>
<tr>
<th>Degree</th>
<th>FS result required for guaranteed entry*</th>
<th>Additional prerequisites (see Notes on page 14)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BUSINESS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accountancy, Business Information Systems, Economics and Finance¹, Entrepreneurship, Information and Knowledge Management, International Business, Management, Marketing, Logistics and Supply Chain Management</td>
<td>65%</td>
<td></td>
</tr>
<tr>
<td><strong>COMMUNICATION</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advertising—Creative, Journalism, Media, Professional Communication, Public Relations</td>
<td>70%</td>
<td>8</td>
</tr>
<tr>
<td><strong>INFORMATION TECHNOLOGY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Technology (Computing Studies)</td>
<td>60%</td>
<td>5</td>
</tr>
<tr>
<td><strong>SOCIAL SCIENCE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science (Planning)</td>
<td>70%</td>
<td>8</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Criminal Justice Administration, International Studies</td>
<td>70%</td>
<td>8</td>
</tr>
<tr>
<td>Bachelor of Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Social Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environment, Legal and Justice Studies, Psychology, Youth Work</td>
<td>70%</td>
<td>8</td>
</tr>
<tr>
<td>Bachelor of Social Work</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>DOUBLE AWARDS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Social Work/Bachelor of Social Science (Psychology)</td>
<td>70%</td>
<td>8</td>
</tr>
</tbody>
</table>

*Average for best four subjects including English. For guaranteed entry to degrees, students must gain at least 60% in all prerequisite courses. For guaranteed place arrangements please refer to page 11.
FS Property and Construction Management

**Career fields:** Construction Manager, Construction Economist, Quantity Surveyor, Construction Consultant, Project Manager, Investment Manager/Administrator, Land Economist, Property Manager, Property Financier and Property Valuer.

**Stream description:** The Property and Construction Management stream focuses on providing students with a broad range of skills and experience that will prepare them for further study and a career in property and construction fields. This includes developing written and oral communication skills; quantitative skills; developing skills in research and critical analysis; as well as becoming familiar with economic concepts and methodology. The program also provides elective courses that allow students to develop an understanding of the fundamentals of commercial law; a studio-based familiarisation with technical drawing and computer-assisted drafting; and an understanding of the properties and design applications of materials used in building construction. The program also provides students with assistance in adjusting to educational teaching and learning methods, expectations and standards and offers extra-curricular activities designed to enhance students' introduction to tertiary studies.

**Unique features:**
- A unique selection of courses (subjects) that encompass the fields of business and building-related design as well as maths and English, all of which will contribute to success in further studies and work in the fields of property and construction management.
- A close relationship with the pathway degree and diploma programs. Information sessions will be held to give students further information about these programs.
- Students learn to communicate and work in teams with students from a variety of cultural and linguistic backgrounds.

**Guaranteed Degree Pathway:**

<table>
<thead>
<tr>
<th>Degree</th>
<th>FS result required for guaranteed entry*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BUSINESS</strong></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Business</td>
<td>Accountancy, Business Information Systems, Economics and Finance, Entrepreneurship, Information and Knowledge Management, International Business, Management, Marketing, Logistics and Supply Chain Management</td>
</tr>
<tr>
<td><strong>PROPERTY AND CONSTRUCTION</strong></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science</td>
<td>Construction Management, Project Management, Property, Valuation</td>
</tr>
<tr>
<td><strong>INFORMATION TECHNOLOGY</strong></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Technology (Computing Studies)</td>
<td></td>
</tr>
</tbody>
</table>

*Average for best four subjects including English. For guaranteed entry to degrees, students must gain at least 60% in all prerequisite courses. For guaranteed place arrangements please refer to page 11.
FS Science, Engineering and Technology

Career fields: Aerospace Engineer, Applied Chemist, Applied Physicist, Automotive Engineer, Biotechnologist, Chemical Engineer, Chiropractor, Civil Engineer, Communications Engineer, Computer and Internet Technologist, Computer Programmer, Computer Systems Engineer, Consumer Scientist, Electrical Engineer, Electronic Engineer, Environmental Engineer, Environmental Scientist, Food Technologies, Information Systems Manager, Laboratory Technician, Manufacturing and Engineering Manager, Mechanical Engineer, Medical Radiologist, Multimedia Technologist, Nurse, Nutritionalist, Pharmaceutical Scientist, Psychologist and Software Systems Engineer and Surveyor.

Prerequisites: As well as the general prerequisites for foundation studies students (see page 10), students wishing to undertake the Science, Engineering and Technology stream must have studied a Year 11 or equivalent specialist science stream.

Stream description: The program develops students’ knowledge in a wide range of mathematics, applied sciences, computer science and information technology. Specifically, it provides students with a large selection of courses (subjects). It is the aim of this program that students are able to select those courses (subjects) which are relevant to their particular pathway.

The program specialises in providing students with the assistance and directions required to adjust to the Australian educational expectations and standards in order to prepare for further study at a tertiary level. Many social and academic activities such as excursions, sports and debating competitions are built into the program to enhance student transition into tertiary studies.

Unique Features:

• There is a close relationship with the academics involved in the bachelor/diploma pathway programs. Information sessions are held to fully inform students about these programs.
• There is provision for students to alter their course (subject) selection at the end of the first semester if they decide to change their pathway direction.
• Students are able to select courses (subjects) which are relevant to their particular pathway.

RMIT’s engineering programs came highly recommended to me. As I needed a pathway, and RMIT offered this through foundation studies, it seemed like the right choice. I was right; foundation studies have greatly assisted me with my current Bachelor of Engineering studies. I often refer to my foundation studies notes, and I am now completing a bachelor degree.

Wafi Yousef Binfadil from United Arab Emirates, Science, Engineering and Technology stream
Pathways and courses (subjects) offered:
The following diagram illustrates pathways for foundation studies subjects available for different tertiary study pathways in the Science, Engineering and Technology field. For example: if you are interested in pursuing a diploma or degree program in food technology and nutrition, you would be advised to follow the Science pathway (the yellow section of the diagram). Foundation studies subjects available to you include (select four): applied psychology, biology, general maths, physics, pure maths, and chemistry (all of these subjects appear within the yellow circle). All foundation studies students must study English, taking the total subjects studied to five. (For course (subject) descriptions please refer to page 30.)
## Guaranteed Degree Pathway:

<table>
<thead>
<tr>
<th>Degree</th>
<th>FS result required for guaranteed entry</th>
<th>Additional prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BUSINESS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Business</td>
<td><strong>Accountancy, Business Information Systems, Economics and Finance</strong>, <strong>Entrepreneurship, Information and Knowledge Management, International Business, Management, Marketing, Logistics and Supply Chain Management</strong></td>
<td><strong>65%</strong></td>
</tr>
<tr>
<td><strong>ENGINEERING</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering</td>
<td><strong>Aerospace, Automotive, Biomedical, Chemical</strong>, <strong>Civil and Infrastructure, Communication, Computer Systems, Electrical, Electronic, Environmental, Manufacturing and Engineering Management, Mechanical, Network</strong></td>
<td><strong>60%</strong></td>
</tr>
<tr>
<td><strong>FASHION AND TEXTILES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science (Textile Technology)</td>
<td></td>
<td><strong>70%</strong></td>
</tr>
<tr>
<td><strong>HEALTH</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science</td>
<td><strong>Chinese Medicine/Human Biology</strong>, <strong>Complementary Medicine-Chiropractic</strong>, <strong>Complementary Medicine-Osteopathy</strong>, <strong>Disability, Psychology</strong></td>
<td><strong>70%</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Bachelor of Nursing</strong></td>
<td><strong>60%</strong></td>
</tr>
<tr>
<td><strong>INFORMATION TECHNOLOGY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Computer Science</td>
<td><strong>Application Programming, Computational Mathematics, Embedded Systems, Games Graphics and Digital Media, Network Programming, Security, System Administration, Web Systems</strong></td>
<td><strong>60%</strong></td>
</tr>
<tr>
<td>Bachelor of Design (Multimedia Systems)</td>
<td></td>
<td><strong>60%</strong></td>
</tr>
<tr>
<td>Bachelor of Information Technology</td>
<td><strong>Application Programming, Business Applications, Computing and Internet Technology, Games and Graphics Programming, Multimedia Design, Network Programming, System Administration, Web Systems</strong></td>
<td><strong>60%</strong></td>
</tr>
<tr>
<td>Bachelor of Software Engineering</td>
<td></td>
<td><strong>60%</strong></td>
</tr>
<tr>
<td>Bachelor of Technology (Computing Studies)</td>
<td></td>
<td><strong>60%</strong></td>
</tr>
<tr>
<td><strong>MEDICAL SCIENCE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science</td>
<td><strong>Biomedical Science</strong>, <strong>Human Movement</strong>, <strong>Laboratory Medicine</strong>, <strong>Nuclear Medicine</strong>, <strong>Pharmaceutical Sciences</strong>, <strong>Physical Education</strong>, <strong>Radiation Therapy</strong>, <strong>Radiologic Imaging</strong></td>
<td><strong>60%</strong></td>
</tr>
<tr>
<td><strong>PSYCHOLOGY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science (Psychology)</td>
<td></td>
<td><strong>60%</strong></td>
</tr>
<tr>
<td><strong>SCIENCE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science</td>
<td><strong>Aviation, Geomatics, Mathematics, Surveying</strong></td>
<td><strong>60%</strong></td>
</tr>
<tr>
<td>Bachelor of Environmental Science</td>
<td><strong>Aviation, Geomatics, Mathematics, Surveying</strong></td>
<td><strong>60%</strong></td>
</tr>
<tr>
<td>Bachelor of Applied Science</td>
<td><strong>Multimedia Cartography</strong></td>
<td><strong>60%</strong></td>
</tr>
<tr>
<td>Bachelor of Environmental Science</td>
<td><strong>Multimedia Cartography</strong></td>
<td><strong>60%</strong></td>
</tr>
<tr>
<td>Degree</td>
<td>FS result required for guaranteed entry*</td>
<td>Additional prerequisites (see Notes on page 14)</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>DOUBLE AWARDS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science (Chinese Medicine)/</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science (Human Biology)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science (Mathematics)/</td>
<td>60%</td>
<td></td>
</tr>
<tr>
<td>Diploma of Technology (Computing)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Computer Science/</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science (Geomatics)</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Education/</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science (Disability)</td>
<td></td>
<td>1, 8</td>
</tr>
<tr>
<td>Bachelor of Engineering (Aerospace Engineering)/</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Business (Management)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering (Chemical Engineering)/</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science (Biotechnology)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering (Chemical Engineering)/</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Arts (International Studies)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering (Chemical Engineering)/</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Business (Management)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering (Civil and Infrastructure Engineering)/</td>
<td>70%</td>
<td>3</td>
</tr>
<tr>
<td>Bachelor of Arts (International Studies)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering (Civil and Infrastructure Engineering)/</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Business (Management)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering (Computer Systems Engineering)/ Bachelor of</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Arts (International Studies)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering (Computer Systems Engineering)/ Bachelor of</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Business (Management)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering (Electrical Engineering)/</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Business (Management)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering (Electrical Engineering)/</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Commerce</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering (Electronic Engineering)/</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Computer Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering (Environmental Engineering)/ Bachelor of</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Arts (International Studies)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering (Mechanical Engineering)/</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Business (Management)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering (Communication Engineering)/ Bachelor of</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Environmental Science/Bachelor of Engineering (Environmental Engineering)</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Environmental Science/Bachelor of Business (Management)</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science (Applied Sciences)/ Bachelor of Education</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science (Applied Chemistry)/</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering (Chemical Engineering)/</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Business (Management)</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science (Food Technology and Nutrition)/ Bachelor of</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Engineering (Chemical Engineering)</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science (Nanotechnology)/</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science (Applied Sciences)/ Bachelor of Engineering (Electronic Engineering)</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science (Physics)/ Bachelor of Engineering (Electronic Engineering)</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science (Physics)/Certificate III-IV in Applied language</td>
<td>60%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science (Physics)/Certificate IV in Professional Writing and Editing</td>
<td>60%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Social Science (Environment)/ Bachelor of Environmental Science</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Social Work/Bachelor of Social Science (Psychology)</td>
<td>70%</td>
<td></td>
</tr>
</tbody>
</table>

*Average for best four subjects including English. For guaranteed entry to degrees, students must gain at least 60% in all prerequisite courses. For guaranteed place arrangements please refer to page 11.
Tuition Fees and Cost of Living

Student expenses

Living costs (for a single student) range between AU$18,000 and AU$22,000 per year (52 weeks), excluding university fees. Below is a sample budget for a single student:

<table>
<thead>
<tr>
<th>Expenses</th>
<th>Per week</th>
<th>Per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accommodation establishment costs</td>
<td>1,800*</td>
<td></td>
</tr>
<tr>
<td>(rental bond, furniture etc)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rent for accommodation</td>
<td>155</td>
<td>8,060</td>
</tr>
<tr>
<td>Overseas Student Health Cover (OSHC)</td>
<td></td>
<td>350</td>
</tr>
<tr>
<td>Telephone, gas, electricity, water</td>
<td>40</td>
<td>2,080</td>
</tr>
<tr>
<td>Travel (up to 10km from city)</td>
<td>30</td>
<td>1,560</td>
</tr>
<tr>
<td>Books and stationery</td>
<td></td>
<td>800</td>
</tr>
<tr>
<td>Food</td>
<td>60</td>
<td>3,120</td>
</tr>
<tr>
<td>Personal expenses</td>
<td>80</td>
<td>4,160</td>
</tr>
<tr>
<td><strong>TOTAL ANNUAL COSTS (approximate)</strong></td>
<td></td>
<td><strong>AU$21,930</strong></td>
</tr>
</tbody>
</table>

* These costs are generally paid once when first setting up accommodation.
^ Bond is equivalent to four weeks rent.
All prices are estimates for 2007/2008.

Australia’s unit of currency is the Australian dollar (AUS). One dollar ($1) equals 100 cents. Current exchange rates can be located on the Internet at:

Tuition fees

Tuition fees do not include extra expenses such as Overseas Student Health Cover (OSHC), books and equipment.

Employment

Students can work up to 20 hours per week during study blocks and full-time during study breaks. Apply for a student work permit once classes begin (cost is AUS60).
▶ [www.rmit.edu.au/international/work](http://www.rmit.edu.au/international/work)

Tuition fees are subject to annual adjustments of no more than 5% per annum.

Please check the website for the most up-to-date version of RMIT programs and fees for international students and for further information about the fee structure for your program.
Who can help me if I have a problem?

Almost all students find they need some form of assistance with study, practical or personal problems during their time at RMIT. There are several options for obtaining assistance should you need it. These are outlined below.

Your stream coordinator and teachers

Each stream has a program coordinator who is responsible for supporting and assisting students. Your coordinator might also be one of your teachers but this is not always the case. However, your coordinator will meet regularly with all of your teachers.

The program coordinator is generally the first person you should go to if you need assistance with either your academic program or any other aspect of your life in Australia. Your coordinator will be able to refer you to the right place if you need more specialised help.

Your teachers are also willing to help and you should not be afraid to ask them for assistance, especially in relation to the course (subject) they are teaching. RMIT teachers and coordinators are experienced in working with international students and can generally understand the kinds of difficulties you may be facing.

RMIT student services

RMIT has many special units and services for its students and you may need to use some of these during your time with us. They are free of charge and your coordinator can put you in touch with any of these. Some examples include:

- International Student Information and Support (ISIS)
- RMIT Counselling
- Campus Nurse Service
- Housing Advisory Service
- Scholarships and Finance
- Career Development and Employment
- Chaplaincy
- Disability Liaison Unit
- Study and Learning Centre

Your fellow students

In Foundation Studies programs, students will be placed in a group of about 25 other students with whom they will attend most of their classes. You will be able to get to know each other well and form lasting friendships. You will also have opportunities to participate in activities with other College students.

RMIT also has an Association of International Students (RAIS) with a centrally located office. The student leaders in this association, who are all international students, can assist you with many of your concerns.

The College Mentoring Program

New foundation studies students are invited to join the College’s mentor program. In this program, senior RMIT students, many of whom have completed foundation studies themselves, act as informal mentors by offering assistance and friendship to small groups of two or three new College students.

What other services are available to RMIT College students?

As a College student you are part of RMIT University. You will receive an RMIT University Student Card and have access to all of the following services:

- Libraries
- Computer centres with free email and Internet access
- Social and academic clubs and societies
- Gymnasium and sports clubs
- Medical clinics
- Legal and financial advice
- Religious services, including a chaplaincy service and Muslim prayer rooms

Student administration

RMIT College has a specialised administration office to which students can go for all enquiries and assistance with enrolment, change of enrolment, fee enquiries, change of address notification, etc. The staff in this office have expert knowledge of all College programs and will be able to provide prompt, efficient and friendly help.

What happens when I arrive?

Airport pickup and temporary accommodation

RMIT International Services can arrange for your airport pickup and initial temporary accommodation when you first arrive in Melbourne. This allows time for you to become familiar with Melbourne and to find suitable permanent accommodation before starting your classes.

Orientation to the University

Your first day at RMIT will generally consist of an orientation program and formal enrolment to the university. During orientation you will receive important information about your program and many of the services available at RMIT. You will also have the opportunity to participate in a tour of the city campus as well as meeting your classmates and teachers over an informal lunch.

Your class timetable and booklet will be given to you by your coordinator when you enrol.

International Student Information and Support

RMIT’s International Student Information and Support (ISIS) can provide personal assistance to all students on:

- General information about Melbourne
- How to apply for a work permit visa
- How to obtain a Tax File Number
- How to open a bank account
- How to use public transport
- Any queries about RMIT

How do I obtain a Student Visa?

International students will not be able to enter Australia without a Student Visa. It is important to note that students studying on a Student Visa are subject to Australian Government regulations.

If you are in Australia and you are holding a different visa subclass, please contact your nearest DIAC (Department of Immigration and Citizenship) office regarding your eligibility of study.

The process of obtaining your visa is different in each country. Please contact your Australian diplomatic post, Australian Education Centre or RMIT International Services for further information.

- www.immi.gov.au
- www.rmit.edu.au/international/visas

Where do students live?

There are a number of accommodation choices for students. RMIT Housing Advisory Service provides information and advice on accommodation options, finding where to live, and your legal responsibilities.

Homestay/full-board

Homestay is a good choice if you want to experience living in an Australian home while improving your English. RMIT can assist you to arrange this type of accommodation after your arrival in Melbourne. Weekly rates are approximately AU$230.

Private student hostel accommodation

There are many private hostels close to RMIT University offering accommodation which includes a furnished bedroom, share bathroom, living and leisure areas. Computer facilities may also be available. Weekly prices range from AU$220–350.

Student apartment complexes

The latest trend in off-campus student housing is fully furnished student apartment complexes. The average cost per week is AU$150–300. RMIT Village Old Melbourne is one such option.

Share and rental accommodation

Many students prefer a more independent lifestyle by sharing or renting a house or flat. The average cost per week is AU$140–220 per person, depending on the location and facilities.

- www.rmit.edu.au/housing

I am under 18. Are there any special conditions I should adhere to?

International students under 18 years old are required by Australian law to have a guardian while in Australia. RMIT can assist students and their families in arranging a guardian.

- www.rmit.edu.au/international/guardianship

Are there any application deadlines?

There are no application deadlines; however RMIT recommends that students apply several months in advance due to program popularity. Students must also allow ample time for visa and travel arrangements.

Who do I go to if I have an unresolved issue?

Occasionally issues may arise which are difficult to solve. In these situations the College will take action to provide you with the support necessary to resolve the outstanding issue.
Foundation Studies Course (Subject) Descriptions

Some courses may not be offered in all intakes.

ENGLISH (Compulsory)
Topics include:
• Conventions and styles of academic writing (essays, summaries, reports)
• Reading strategies for academic study
• Listening to lectures and taking notes
• Oral presentation, discussion and tutorials
• Research skills, including citations and referencing
• Working in groups
• Critical thinking and argument evaluation
• Theme and text analysis (films, novels, stories, documentaries)

ACCOUNTING
Topics include:
• Types of ownership and types of business
• Australian accounting standards
• Accounting and profit equations
• Journals
• Posting to columnar and T form ledgers
• Trial balance
• Cash control
• Subsidiary ledgers for debtors, creditors and inventory
• Final reports for a sole owner business
• Analysis of published reports
• Introduction to budgets
• Computerised accounting

APPLIED MATHEMATICS
Topics include:
• Mensuration
• Vectors
• Statistics
• Applications of differential calculus
• Kinematics
• Dynamics
• Differential equation applications
• Momentum
• Vector calculus and projectile motion
• Circular motion
• Simple harmonic motion

APPLIED PSYCHOLOGY
Topics include:
• Research methods and the study of psychology
• Biological bases of behaviour
• Development of the individual
• Perception
• Learning
• Psychological disorders

BIOLOGY
Topics include:
• Cells in their environment
• Surviving under changing conditions (homeostasis and regulatory mechanisms)
• Surviving challenges from organisms that cause disease (defence mechanisms)
• Behavioral aspects of survival
• Functioning organisms
• Genetic inheritance
• Variation
• Natural selection and evaluation
• Life in an ecosystem
• Population ecology
• Australian environment

CHEMISTRY
Topics include:
• Periodic table
• Chemical bonding
• Formulae and structure
• Chemical reactions
• Acids and bases
• Gas laws
• Gravimetric and volumetric analysis
• Chemical energy
• Thermochemistry
• Equilibrium
• Electrochemistry
• Industrial chemistry
• Organic chemistry
• Food chemistry
• Environmental chemistry
• Instrumentation

COMPUTER APPLICATIONS FOR DESKTOP PUBLISHING
Topics include:
• Computer systems
• Computer applications
• Design principles for desktop publishing
• Graphics
• Web pages and the Internet

COMPUTER SCIENCE
Topics include:
• Algorithm design
• Introduction to C programming
• Communication
• Digital representation of information and number systems
• Spreadsheets (MS Excel)
• Digital logic and Boolean algebra
• Advanced C programming
• Programming standards

CULTURE AND SOCIETY
Topics include:
• The family; historical changes in its structure
• Political structure of the Australian Government
• Social inequality and difference
• Multiculturalism
• Political protests and social movements

COMPUTERS AND NETWORKS
Topics include:
• Information Technology basics and how computers work
• Assembling a computer
• Windows operating fundamentals
• Networking fundamentals
• Troubleshooting PC hardware and software
• Concepts of a relational database management system—Microsoft Access Database
• Build a simple relational database management application using Microsoft Access
• Web page development using FrontPage

DESIGN COMMUNICATION
Topics include:
• Interpret a design brief
• Analyse and review reference
• Concept development
• Design theory and concepts
• Research documents
• Marketing and commercial strategy
• Commercial design and promotional concepts
• Oral presentation skills

ECONOMICS
Topics include:
Microeconomics:
• Basic economic concepts of scarcity
• Opportunity costs
• Economic systems
• Law and elasticities of demand and supply
• Equilibrium theory
• Market structures
• The elementary theory of the firm

Macroeconomics:
• The circular flow model
• Australian financial sector and institutions
• Gross Domestic Product (GDP)
• Unemployment
• Inflation
• International trade and the balance of payments
• Foreign exchange
• Fiscal policy
• Monetary policy
• Economic management and growth
GENERAL MATHEMATICS
Topics include:
• Trigonometry and applications
• Linear programming
• Statistics
• Sequences and series
• Logic
• Boolean algebra
• Matrices
• Financial mathematics
• Statistics
• Probability
• Probability distributions
• Hypothesis testing
• Time series
• Correlation and regression

INFORMATION MANAGEMENT
Topics include:
• The Information Systems (IS) revolution
• Strategic role of business IS
• Case studies and research
• IS, organisations and business processes
• Information management and decision making
• Computers and information processes: data management methodologies
• Introduction to expert system design
• Experts systems, triage data and knowledge vision
• Ethical and social impact of IS
• The Internet: e-Commerce and e-Business
• IS security control

LEGAL STUDIES
Topics include:
• Introduction to legal systems
• Role of parliament and the courts
• Criminal versus civil law
• Contract law
• Law of negligence
• Consumer and trade practices law
• Workplace laws

MATERIALS
Topics include:
• Review different materials used for different design processes
• Discuss effective material use in design
• Review strength and cost of different materials
• Demonstrate an understanding of the design process and the role that materials play in the development of design
• Assess materials in the context of simple structures

MEDIA STUDIES
Topics include:
• Media technology (theory and practice)
• Television news simulation and analysis
• Advertising
• Representation of the mass media
• Media influence
• Film narrative
• Production of student newspaper and video production

MULTIMEDIA (not offered August intake)
Topics include:
• Attributes and uses of interactive multimedia products
• Production of short multimedia sequences and a presentation
• Production cycle and distribution of multimedia products
• Occupations and roles in the current multimedia industry

NEW MEDIA
Topics include:
• Multimedia element integration
• Exploration of industry standard authoring software
• Multimedia technology and its global impact
• Computer based design projects

PHOTOGRAPHY (not offered August intake)
Topics include:
• Camera operation and techniques
• Photographic materials and techniques
• Approaches to basic lighting
• Principles of design in photography
• Cropping and subject selection
• Discuss the use of photography in the creative industries

PHYSICS
Topics include:
• Basic concepts and investigation principles
• Vectors
• Mechanics
• Wave motion
• Electrostats
• Electric circuits
• Electromagnetism
• Quantum theory
• Nuclear physics
• Gravitation
• Heat and thermodynamics

PRINCIPLES AND ELEMENTS OF DESIGN
Topics include:
• Principles and elements of design theory
• Design production
• Safe studio practice
• Model making
• Develop a project brief
• Research design industries

PRODUCTION SKILLS
Topics include:
• Various drawing techniques
• Technical drawing
• Materials
• Media experimentation
• Design skills development
• Colour theory
• Utilise appropriate methods to present work

PROFESSIONAL COMMUNICATION
Topics include:
• Professional writing styles—reviews, feature articles, script writing
• Publicity campaign project
• Production of an anthology of students’ stories
• News presentations and news writing
• Performance and performance writing

PURE MATHEMATICS
Topics include:
• Algebra of functions
• Circular functions
• Differential and integral calculus with applications
• Differential equations
• Complex numbers
• Analytic geometry
• Numerical analysis

SPACE DESIGN (not offered in August intake)
Topics include:
• Contextual relationships of people and space usage
• Research and site analysis
• Concept sketches
• 3D form studies
• Presentations and critiques
• 3D career specialisation
About RMIT English Worldwide

Established in 1968, RMIT English Worldwide (REW) is RMIT University’s English language centre. We offer high quality English language services for social, business or academic purposes in Australia and internationally. Students can study RMIT English Worldwide programs at the main centre in Melbourne, Australia or at an offshore partner centre.

The REW Melbourne centre is located in the heart of Melbourne opposite the main campus of RMIT University and is one of Australia’s leading English language centres. Our custom designed course materials help students meet the learning outcomes for the level and type of program they are studying. The courses (subjects) are taught by highly qualified teachers with a combination of textbook, visual materials and Computer-Assisted Language Learning (CALL). REW students have access to excellent learning facilities, including state-of-the-art multimedia laboratories, an Independent Learning Centre, free email and Internet and access to RMIT University facilities.

REW Melbourne is currently the third largest IELTS testing centre in Australia and the largest in Victoria. For students who are planning to take IELTS, we offer a number of IELTS Preparation Programs.

REW Melbourne is accredited by NEAS (National ELT Accreditation Scheme). It is also a member of English Australia (EA) and the University English Centres Australia (UECA).

English language requirements

All programs at RMIT University are taught in English, therefore each program has a minimum English language entry requirement. The academic and English requirements are included in the description of each portfolio/school study area.

REW English Worldwide provides a direct pathway for students who have not yet achieved the English language prerequisite to enter RMIT programs. Students can complete the English for Academic Purposes (EAP) program enabling them to meet the English language requirements of their selected program. The EAP program assists students to develop key skills in critical thinking, independent learning and active participation in an academic environment.

The EAP program is taught across three levels at RMIT English Worldwide—Upper Intermediate, Advanced 1 and Advanced 2.

The full EAP program consists of the following:
• Upper Intermediate 2x5 week modules
• Advanced 1 2x5 week modules
• Advanced 2 1x5 week modules

Each course (subject) consists of 25 hours per week, including five hours of study in the Independent Learning Centre.

Students who do not meet foundation studies requirements can undertake English language at the REW Centre. The REW equivalent for foundation studies entry is Upper Intermediate.

Course commencement dates and fees can be found at:

www.rmitenglishworldwide.com

IELTS Preparation Course

<table>
<thead>
<tr>
<th>RMIT code:</th>
<th>CRICOS code:</th>
<th>Duration:</th>
<th>Location:</th>
</tr>
</thead>
<tbody>
<tr>
<td>EP0000</td>
<td>054036G</td>
<td>5 weeks</td>
<td>City campus</td>
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<td></td>
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</tbody>
</table>

Contact person: Jenelle Klintworth
Email: jenelle.klintworth@rmit.edu.au

Intensive English (Elementary to Advanced)

<table>
<thead>
<tr>
<th>RMIT code:</th>
<th>CRICOS code:</th>
<th>Duration:</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EL00IC</td>
<td>049224B</td>
<td>4–55 weeks</td>
<td>City campus</td>
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</tbody>
</table>

The full EAP program consists of the following:
• Upper Intermediate 2x5 week modules
• Advanced 1 2x5 week modules
• Advanced 2 1x5 week modules

Each course (subject) consists of 25 hours per week, including five hours of study in the Independent Learning Centre.

Course commencement dates and fees can be found at:

www.rmitenglishworldwide.com
Victorian Certificate of Education (VCE)

<table>
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<tr>
<th>VIC朋IAN CERTIFICATE OF EDUCATION (YEAR 11)</th>
<th>VIC朋IAN CERTIFICATE OF EDUCATION (YEAR 12)</th>
</tr>
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<tbody>
<tr>
<td>RMIT code: C2084</td>
<td>RMIT code: C2085</td>
</tr>
<tr>
<td>CRICOS code: 013721D</td>
<td>CRICOS code: 013722C</td>
</tr>
<tr>
<td>Intakes: Feb, Jul</td>
<td>Intakes: Feb</td>
</tr>
<tr>
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<td>Location: City campus</td>
</tr>
<tr>
<td>Contact person: Janice Ham</td>
<td>Contact person: Janice Ham</td>
</tr>
<tr>
<td>Email: <a href="mailto:jan.ham@rmit.edu.au">jan.ham@rmit.edu.au</a></td>
<td>Email: <a href="mailto:jan.ham@rmit.edu.au">jan.ham@rmit.edu.au</a></td>
</tr>
</tbody>
</table>

**Career fields:** Recognised entry program into a tertiary degree or diploma.

**Program description:** Students who have completed the equivalent of Year 10 in their own countries may complete the Victorian Certificate of Education (VCE) at Year 11 level before proceeding to RMIT College, or continuing on to VCE Year 12. The Victorian Certificate of Education (Year 11 and 12) is the Victorian State Government secondary school certificate which is recognised throughout Australia and internationally as a university entry qualification.

The full certificate is studied over two years but many students choose to study Year 11 VCE before transferring to the RMIT College program. Students who have already completed a Year 11 equivalent in their own country (or elsewhere) but whose results are not good enough for entry into the Foundation Studies program may proceed to after one semester of Year 11 VCE if they achieve a minimum of a B grade in English and B or C grades in other areas.

Students who enter Year 11 VCE in July and intend to enter Year 12 the following year need to have a minimum of 3 passes in a previous Year 11 or equivalent.

Students study with local and international students, which increases language skills and cultural experiences. The wide range of VCE subjects provides a good opportunity for students to discover their strengths and interests, and therefore to make wise choices for further study.

For further information on VCE refer to

**Courses (subjects) offered:**

### YEAR 11

**English** (compulsory)

**Select minimum of 4 from:**

- Accounting
- Biology
- Business Management
- Chemistry
- Health and Human Development
- Information Technology
- International Politics
- Legal Studies
- Literature
- Mathematics (General-Introduction)
- Mathematics (General-Advanced)
- Media Studies
- Physics
- Psychology
- Studio Arts
- Visual Communication and Design

### YEAR 12

**English** (compulsory)

**Select minimum of 4 from:**

- Accounting
- Biology
- Business Management
- Chemistry
- Classical Societies and Culture
- English Language
- Health and Human Development
- History (Australian)
- Information Technology (Processing and Management)
- International Studies
- Legal Studies
- Literature
- Mathematics (Further)
- Mathematics (Methods)
- Mathematics (Specialist)
- Media Studies
- Philosophy
- Physics
- Politics (National)
- Psychology
- Sociology
- Studio Arts
- Visual Communication and Design

**Entrance requirements:**

Certain Year 12 courses (subjects) are extremely difficult for students who have not recently completed Year 11 or an equivalent bridging program. They include mathematics, physics, chemistry, accounting and the arts. Students are advised to take the time to study such courses (subjects) in Year 11 so that their Year 12 experience will be a successful one.

**Mode and duration:**

Year 11 (Units 1 and 2): one year full-time

Year 12 (Units 3 and 4): one year full-time
For the first time, students from a number of Melbourne’s pathway programs gathered for a football contest. Four teams (from RMIT, Taylors, La Trobe and Monash College) answered the challenge.

At RMIT, we sourced a fantastic coach (Frank Siliato, husband of Annitta in Business) and training started on Sundays in May. Through June and July, on some bitterly cold days, Frank and his assistant, Joe, made these students really believe they could win the championship.

And they did!

The final game of the one day round-robin contest was against Monash College, and came to an unsatisfying O-O draw. Then, in the fading light, Amin, our goalie, stopped the Monash penalty kicks, while ours were successful.

We took away the trophy (for this year) and medallions were proudly worn by the 15 team members.

Report by Gordon Flynn
RMIT UNIVERSITY
APPLICATION FORM
for admission as an international student

Section 1
NAME AND CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Family Name as stated in your passport</th>
<th>Given Names</th>
</tr>
</thead>
</table>

Date of Birth
(year, month, day)
(if under 18 years of age at program announcement date, please complete ‘Guardianship Form’ at www.rmit.edu.au/international/guardianship)

Gender
[ ] Male  [ ] Female

Address in Home Country

<table>
<thead>
<tr>
<th>Number &amp; Street name</th>
<th>City/Suburb</th>
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</thead>
<tbody>
<tr>
<td>State</td>
<td>Postcode</td>
</tr>
<tr>
<td>Country</td>
<td></td>
</tr>
<tr>
<td>Area Code</td>
<td>Tel</td>
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<tr>
<td>Fax</td>
<td></td>
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</tbody>
</table>

Mobile

<table>
<thead>
<tr>
<th>Number &amp; Street name</th>
<th>City/Suburb</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>Postcode</td>
</tr>
<tr>
<td>Country</td>
<td></td>
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<td>Area Code</td>
<td>Tel</td>
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<td>Fax</td>
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</table>

Mailing Address
(if different from above)

<table>
<thead>
<tr>
<th>Number &amp; Street name</th>
<th>City/Suburb</th>
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<tbody>
<tr>
<td>State</td>
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<td>Country</td>
<td></td>
</tr>
<tr>
<td>Area Code</td>
<td>Tel</td>
</tr>
<tr>
<td>Fax</td>
<td></td>
</tr>
</tbody>
</table>

Section 2
RESIDENCY AND OTHER INFORMATION

Country of Birth
Citizenship

Are you currently living in Australia?  [ ] Yes  [ ] No
(if no, which country are you applying from?)

Are you a permanent resident of Australia?  [ ] Yes  [ ] No
(if yes, do not proceed with this form, you must complete another form. Please visit www.rmit.edu.au/admissions for further information.)

If you have an Australian visa, please detail visa type:
[ ] Student  [ ] Visitor  [ ] Spouse  [ ] Other (please specify class type and subclass number)
(if you hold a current passport and/or an Australian visa, you MUST include a copy with this application)

Are you currently covered by Overseas Student Health Cover (OSHC)?  [ ] Yes  [ ] No
(if yes, please provide)

Have you been awarded a scholarship or sponsorship?  [ ] Yes  [ ] No
(if yes, please provide a letter from your sponsor(s) to)

Are you applying through an RMIT representative?  [ ] Yes  [ ] No
Representative’s name
Agent number
Office number

Section 3
APPLICATION INFORMATION

RMIT Pathway
Complete to apply for a pathway (e.g., VCE, year 11, Foundation Studies) leading into a higher award:

<table>
<thead>
<tr>
<th>Program Code</th>
<th>Intake Date (month, year and February 2007)</th>
</tr>
</thead>
</table>

Name of Program

RMIT Program
Complete in order of preference to apply for an RMIT program (e.g., diploma, degree, postgraduate):

1. Program Code
   Name of Program
   Intake Date (month, year and February 2007)

2. Program Code
   Name of Program
   Intake Date (month, year and February 2007)

3. Program Code
   Name of Program
   Intake Date (month, year and February 2007)

Are you applying for credit exemptions?  [ ] Yes  [ ] No
(if yes, please provide an official syllabus, including detailed subject descriptions)

English Program Only
Tick the type of program you are applying for:
[ ] General  [ ] English for Academic Purposes  [ ] Start Date:  Number:  of Weeks

Please note RMIT may advise number of weeks required for English for Academic Purposes (EAP) depending on your English language proficiency level.

English Program as a Pathway
English as part of a pathway to RMIT TAFE or University (tick here):  [ ]
In the boxes directly above, tick the type of program preferred. RMIT will advise the number of weeks required depending on your English language proficiency level.

FOR OFFICE USE ONLY

Interviewed by:

FORM SUBMITTED AT:
[ ] Exhibition/Interview  [ ] ISSC/Info Corner

Representative’s office visit

Date:

Fax: (61 3) 9925 5800  Tel: (61 3) 9925 5900

www.rmit.edu.au/international

RMIT University
CCH01, Precinct Code 0002A
RMIT English Workshops
CCH01, Precinct Code 0002G

Date: 28/03/07
Ver. A1/06/07 Page 1/4
**SECTION 4**

**English Ability**

Is English your first language?  □ Yes  □ No

Have you studied at secondary or post secondary level with English as the medium of instruction?  □ Yes  □ No

If yes, please provide evidence.

**English Studies**

Are you planning to enrol, or are you enrolled in English Language Studies?  □ Yes  □ No

Date of Program Completion

Level

Institution

**English Test Score (IELTS, TOEFL, or TOEIC)**

Have you taken an English test in the last 6 months?  □ Yes  □ No

If yes, please complete details below:

- Test Name
- Test Date
- Test Report Form Number
- Result

If not known, please submit results as soon as possible.

**SECTION 5**

**QUALIFICATIONS AND WORK EXPERIENCE** (Do not complete this section if you are only applying for an English language program.)

1. **Current Studies:**

   Most recent enrolment:
   
   Month and year enrolled (e.g. February 2006) from To Country

   Institution

   Name of qualification

   The date your results will be available

   Will you complete this program before commencing your new program at RMIT?  □ Yes  □ No

2. **Secondary School Studies:**

   List details of the secondary studies you have completed:

   Years enrolled
   
   From To Country

   Institution

   Name of qualification

3. **Post Secondary (Tertiary) Studies**

   List details of the post secondary studies you have completed (from lowest qualification gained to highest):

   Years enrolled
   
   From To Country

   Institution

   Name of qualification (including main field of study):

4. **Employment History**

   Please list full details and attach a separate page if necessary:

   Month and year
   
   From To Country

   Employer

   Position

   Duties
SECTION 6
SPECIAL CIRCUMSTANCES
Do you have a disability, impairment or long-term medical condition which may affect your studies? □ Yes □ No
If you do, you need to provide extra information so that RMIT can assist you during your study program. More information about RMIT support services is available on www.rmit.edu.au/disability.

SECTION 7
ATTACHMENTS
The following items must be included when you submit your application. Please refer to the Portfolio brochures for details.
(Applications which are submitted without necessary attachments will be delayed in processing)

Compulsory Attachments
☐ Certified academic transcripts
☐ Certified copies of graduation certificates
☐ Evidence of English proficiency
☐ Certified copies of passport and current Australian visa (if applicable)

Submit these attachments if applicable (please do not include originals, copies only as they will not be returned):
☐ Portfolio
☐ Supplementary documents/forms
☐ References from employers
☐ Personal statement
☐ Curriculum Vitae (resume)
☐ Disability support details
☐ Research proposal including expected outcomes
☐ Certified English translations
☐ Letter from scholarship provider or sponsor
☐ Guardianship form (for applicants under 18 years of age)
☐ Application fee (unless exempt)

SECTION 8
DECLARATION
I understand that:
• RMIT University reserves the right to discontinue or alter any program, course/subject, fee, admission requirement, staffing or other arrangement without prior notice.
• Personal information I have provided may be made available to the Australian Government and State agencies, under the ESOS Act 2000 and ESOS Regulations 2001.
• I may access my own student records, subject to privacy legislation. (For more detailed information on RMIT University’s privacy policy, please visit: www.rmit.edu.au/privacy/policy)
• Quoted tuition fees are an estimate only, based on standard full time loads and will vary depending on program and plan (ie. the actual enrolled load). Tuition fees are based on the normal program load required to complete the award program, and tuition fees will increase if I need to repeat courses or undertake additional electives that will exceed the normal program requirement.
• Fees quoted by RMIT University may increase by no more than 5% each calendar year of my studies.
• The first installment of fees is to be paid upfront. Penalties will apply if payment is not received by the due date.
• Tuition fees do not include the Overseas Student Health Cover (OSHC), administrative services charges, books/equipment and/or other materials required to undertake the program or compulsory activities where relevant (such as fieldwork; excursions or laboratories).
• The OSHC and application fee are non-refundable by RMIT University. Students must apply directly to Medibank Private for possible refund of OSHC.
• I give RMIT permission to check my visa status using the Department of Immigration and Citizenship’s (DIAC) EVO System.

I declare that to the best of my knowledge the information supplied in this application and the documentation supporting my application is correct and complete and that any portfolio, personal statement or additional requirements are my own work. I acknowledge that the withholding of information, or provision of incorrect documentation relating to my application may result in cancellation of any offer or enrolment by RMIT University.

If sponsored by a government body or private corporation, I give RMIT permission to provide this sponsor with information about my academic progress. □ Yes □ No

I have completed all sections of the application form and read and understood the declaration.

Student Signature ___________________________ Date ____________

Please refer to www.rmit.edu.au/international/refundpolicy for RMIT's refund policy for international students.

Application fee payment  A non-refundable application fee of AUS$70 must be submitted with this application. These payment methods are accepted:

Bank Draft
Draft should be payable to RMIT University in Australian dollars and to an Australian bank. Write your student number (if known) on the back of the draft.

Credit Card [Visa or Mastercard]
Please complete details below:
☐ Visa ☐ Mastercard

Name on credit card

Card number

Expiry Date

Telegraphic transfer
Paid in accordance with the following details:
Payee: RMIT University
Bank: Commonwealth Bank of Australia
Branch: RMIT University
360 Swanston Street, Melbourne 3000
Account no: 1000-6935
BSB no: 064-162

A copy of the telegraphic transfer, including your full name and contact details, must be attached to your application form.