INCLUSIVE TEACHING AT RMIT
A Diversity of Learners

Context for Inclusive Teaching at RMIT University

RMIT STUDENTS
Diversity Dimensions What makes our learners diverse?
- Educational
- Dispositional
- Circumstantial
- Cultural

RMIT UNIVERSITY
A learning environment where every learner meets their potential

RMIT Goals, Plans and Policies

Approaches to Teaching
Universal Design • Student-Centred Learning • Inclusive Pedagogies

PRINCIPLES FOR INCLUSIVE TEACHING

1. Design intentional curriculum  
   I can see my world
2. Offer flexible assessment and delivery  
   I am in charge of my learning
3. Build a community of learners  
   I belong
4. Teach explicitly  
   I am supported
5. Develop a feedback rich environment  
   I know what I have to do
6. Practise reflectively  
   I am valued

Support for Teaching
Resources • Strategies

RMIT GRADUATES

Global in attitude, action and presence

Urban in orientation and creativity

Connected through active partnerships with professions, industries and organisations