Future Proof Learning – where do we start, what do we do?

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Contemporary problems don’t fit in neat disciplinary packets. Knowledge and skills to build sustainable futures are urgent and crucial. “Wicked” problems require empowered, interdisciplinary teams to vision solutions.

ALL fields and professions must identify and create their contribution to learning and teaching for sustainability, in order to create thriving, healthy communities. Your graduates need values, skills and knowledge to play THEIR part. How will you prepare them?

- From the perspective of YOUR discipline/field, what is the most urgent sustainability issue we face?

- What is the most important skill/knowledge/attribute your students will take away, equips them for this challenge?

- What role do values and belief systems play in this process?

(If you are interested in joining a network of like-minded colleagues and sharing stories and resources, email kathryn.hegarty@rmit.edu.au)

Happy geeking..! 😊