9.00 am – 11.00 am

Using webinars for live online academic skills training

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This workshop will address:  
The need to provide improved academic language and learning services to online students.

It will address it by:  
Demonstrating practical ideas and tips on how to structure content and activities for webinars and how to facilitate successfully using web conferencing software. Participants are asked to bring along a short topic that they usually run face to face, and will then develop and run mini-webinars based on their topics. Thus participants will have practical experience in ‘converting’ a known topic for online delivery. The session will use Blackboard Collaborate software in conjunction with Powerpoint; however the principles are applicable to other web conferencing/tools. This workshop will be run in a computer lab with a computer for each participant.

Jacquie Delord, Student Learning Support Coordinator, Melbourne Campus, Australian College of Applied Psychology.  
Jacquie is responsible for student learning support at ACAP’s Melbourne campus and coordinates ACAP’s national learning support webinar program. Previously, Jacquie worked at Monash College in bridging programs for international students and also spent five years teaching EAP and working as an IELTS examiner overseas.

Jamie Sklavos, Librarian, Melbourne Campus, Australian College of Applied Psychology  
In addition to managing ACAP’s library in Melbourne, Jamie has been conducting webinars on topics such as research skills and EndNote for staff and students since 2012. Jamie is also involved in the development of asynchronous online training in library skills. Jamie is currently completing a Master of Information Management at Curtin University and previously worked in the Dorothy Hill Physical Sciences and Engineering library at the University of Queensland.