This modelling style provides students with instant responses to their referencing questions.

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Referencing made easy! Eliminate Plagiarism!!

What is the resource?
• An interactive online referencing resource - provides staff and students with easy to use and easy to find information for correctly referencing both in-text (paraphrasing and direct quotations) and in compiling a reference list
• This up-to-date resource has an interface and formatting that is consistent throughout.
• Offers clear instructions about how to cite from books, journals, newspapers, conferences, websites, and many other sources using hard copy or e-sources. Each rule is explained in clear, simple language, followed by a demonstration of the rule that shows its application.
• This unique resource provides a solution to the problems of academic referencing

Where do you find it?

Why was it developed?
The RMIT Business online interactive referencing resource was designed and developed in response to staff and student concerns over the challenging, complex issues related to referencing academic writing.

What are the benefits?
• Available to staff and students anytime, anywhere, thus offering maximum flexibility for online learning support.
• Available to all students across the university, both onshore and offshore, potentially supporting the learning of over 60,000 students

Benefits for Students:
• The design and format of the online referencing resource takes away the confusion and fear about how to reference correctly.
• This modelling style provides students with instant responses to their referencing questions.
• The interactive exercises allow students to practice and test their knowledge of correct referencing, giving instant feedback.
• It provides a consistent and comprehensive guide to the Harvard system for Business TAFE, Higher Education and Post graduate staff and students.
• Offers a model to follow and thus communicates clear guidelines and expectations for student learning – that correct referencing is an essential requirement.
• It is “visual”, and offers immediate feedback through the interactive exercises.

Benefits for Staff:
• Lecturers are able to teach the skills on referencing with ready made lessons that can be adapted to their specific needs
• Offers staff the opportunity to embed the skills of referencing into the context of the discipline, in a just-in time approach, thus emphasising its importance and relevance. This early intervention approach is a highly recommended strategy to support student learning.

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