Students and Staff

School of Graduate Research (SGR) recently hosted a 2nd semester Induction on RMIT City Campus, which is now available as a Lectopia video recording to those who were unable to attend the workshop. The information has been forwarded to newly started students that we are aware of, but please feel free to forward the link to the video to anyone who may have missed your school or college inductions or are located off-shore.

Directions how to download a Lectopia recording

2. In the download section, select download media (Please ensure that your computer supports the selected media). For this video you can either use Quicktime or Windows media depending what your system supports.
3. Click Open button next
4. Click the Continue button
5. The recording will start automatically. You may need to adjust your sound level to hear the recording.

We have also attached some materials that were available at the workshop, which would have also been included in the SGR Induction kit folders that were sent in September. Please let me know if you have any questions.

Kind regards
Kati Kuusisto, Senior Coordinator, Events and Communications, School of Graduate Research RMIT University
Location: Building 81, Level 3, 445 Swanston Street, Melbourne
(Access via Swanston Academic Building - building 80)

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Writing and Doctoral Supervision – Public Lecture
Delivered by Professor Anthony Paré
Department of Integrated Studies in Education, McGill University, Montreal, Canada
Date: 21 November 2012
Time: 1:00pm - 2:30pm
Venue: Swanston Academic Building 80, Level 2, Room 7, 445 Swanston Street, Melbourne (Swanston Street entrance level – near the new RMIT
The School of Graduate Research (SGR) reception hours have been reviewed and from 8 October, 2012 SGR reception opening hours are Monday 1pm to 5pm and Tuesday to Friday 10am to 2pm. Should you need face-to-face assistance outside these hours, please contact sgr@rmit.edu.au to make alternative arrangements.

New EU Scholarships

We are pleased to announce three new travel grants available to HDR students. These travel grants have been made possible from the RMIT EU Centre. Applications are now open, and close on the 30th November 2012 - http://www.rmit.edu.au/browse;ID=3ite3apdc5x9

There are three different grants available (see summary below) which will contribute towards accommodation and travel costs for HDR candidates to travel to EU Member States for the purposes of research, fieldwork or Internship with an industry host. Eligibility requirements vary between the three grants however the key criteria is that successful applicants will be conducting research that has a sustained EU focus and will demonstrably benefit from time spent in an EU institution and/or clearly defined EU partners.

Students must use their grant funds to travel to an EU Member State. Below is a brief overview of each grant:

Grant 1 - College of DSC students. Value up to $6,000

1. Open to College of DSC students only
2. Must hold an RTS place
3. Must have satisfactory or above progress.

Grant 2 - Academic Excellence. Value up to $6,000

1. Open to all HDR students
2. Have demonstrated through their academic record at RMIT consistent and sustained excellent progress

Grant 3 - Academic Excellence and Equity Conference Grant. Value up to $2,500

1. Open to all HDR students
2. Have demonstrated through their academic record at RMIT consistent and sustained excellent progress
3. Provide documentation for Equity Criteria assessment
4. Attending a conference in the EU. Conference submission must be peer reviewed, and conference refereed.

All students must also:

- have completed their Confirmation of Candidature
- finalise their travel arrangements (Trobexis approval, bookings, flights) prior to the 30 April 2013

Any queries please contact me.

Elly,  SGR Scholarships, School of Graduate Research
RMIT University Location: Building 81, Level 3, 445 Swanston Street, Melbourne  Tel: +61 3 9925 8355
Final meeting of the year for the Qualitative Research Interest Group (QRIG).

Topic: Hands-on practice doing coding for grounded theory
There is also a second edition (2008). Copies of the chapter will be available if you let me know you are coming. We'll look at the examples from the chapter at the same time as practising on another example.

BYO lunch. Snacks and tea/coffee provided
When Fri Nov 9, 12pm – 2 pm
Where B202-03-033-Room-RSC-PS-BW-Meeting (map)
Contact mary.hanrahan@rmit.edu.au

Staff and Supervisors

Writing and Doctoral Supervision – Public Lecture
Delivered by Professor Anthony Paré
Department of Integrated Studies in Education, McGill University, Montreal, Canada

This lecture considers the challenges supervisors and students face during the dissertation writing process, and examines some of the successful strategies they can develop. Professor Paré will draw from survey data, interviews, focus group discussions, and transcripts of supervisory meetings.

Supervisors and graduate research candidates from all Melbourne universities are welcome to attend.

Professor Anthony Paré was a founding member of the McGill University Writing Centre and its long-time Director. He has taught and studied writing for 30 years. His research examines academic and workplace writing, situated learning, school-to-work transitions, the development of professional literacies, and doctoral writing. He teaches courses in literacy, discourse theory, response to literature, and writing (practice and theory). His publications include books, chapters, and articles on topics related to the study and practice of academic and professional communication.

Date: 21 November 2012
Time: 1:00pm - 2:30pm
Venue: Swanston Academic Building 80, Level 2, Room 7, 445 Swanston Street, Melbourne (Swanston Street entrance level – near the new RMIT tram stop) http://mams.rmit.edu.au/ah5shhrpo0ky.pdf

Registrations are essential. www.rmit.edu.au/graduateresearch/visitingprofessors
**Congratulation on Student and Staff Publications**


2. Congratulations to Mary Hanrahan on the publication of her new chapter


This chapter explores how teachers can help students overcome academic disadvantage and be more successful in science, by exploring the notion of literacy in science. It will give examples of how teachers have helped their students become better readers and writers in science, partly by helping them become more aware of the cues and conventions that are specific to science.

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**Reminder**

**Research Student Conference**

Friday, 23 November 2012

RMIT Brunswick Campus

Registration, coffee and welcome 1.45 – 2.00pm

2.00 – 5.30pm Sessions 1, 2,3 and 4

Followed by dinner at 6.30pm