Program: Graduate Diploma in Education (Secondary) – GD110

What are the entrance requirements? To qualify for entry to this program you MUST have:

- Completed an Australian 3 year Bachelor Degree or overseas equivalent
- Satisfy the entry requirements into two Specialist Teaching Areas (according to Victorian Institute of Teaching (VIT) Specialist Area Guidelines)
- Satisfactorily obtained a Working with Children Check (WWCC)

To apply for the WWCC please access this website: www.justice.vic.gov.au/workingwithchildren

What do I do if I have a degree from an International Institution? To qualify for entry to this program you MUST have:

IELTS score of 7.0 or higher with a score no less than 6.5 in any individual Band - if you are an international student or completed your degree overseas. Go to: http://www.ielts.org/default.aspx

International Student's degrees are assessed through RMIT International

VTAC applicant's degrees are assessed as part of the VTAC process.

You need to get your degree assessed by the Australian Government - Australian Education International. Go to: Australian Education International You need to submit the assessment with your application.

What is the English Language Requirement for VIT registration? All applicants who did not complete their initial tertiary qualification in English to register with VIT need an academic IELTS score of 7.5, with no band less than 7.0 where speaking and listening with a score of 8.0. See www.vit.vic.edu.au for further information.

An English Language test may be required for VIT registration.

What is the January Intake application process? To enter this program you need to apply through VTAC:

- Apply online: www.vtac.edu.au
- Indicate course and preference order and 2 specialist teaching areas
- Applications open: August 6th.
- Applications close September 28th (although late applications can be made until November 9th)
- Offers made (1st round – January)

Fees Our program offers Commonwealth Supported Places (CSP) and Full Fee places.

- Each year around 600-800 students apply for our 80-100 CSP places which cost around $5,648 (2012). Selection is based on academic results. If your results are High Credit - Distinction Grade Point Average you should apply for a CSP place.
- Each year we also offer around 20 Full Fee paying places which cost around $14,400 (2012). If your results are Credit – High Credit Grade Point Average you should apply for a Full Fee place.
- Both CSP and Full Fee costs can be deferred if you are an Australian citizen. For more information please go to http://studyassist.gov.au/sites/StudyAssist/
- Exact fee information including International student fees are available on our website: www.rmit.edu.au

Further Enquiries

- Dina Cerantola – Ph: 9925 7870
- John Bold – Ph: 9925 57806
**Specialist Teaching Areas Offered**

At RMIT University we offer a range of specialist teaching areas. These are:

- 172 - Biology
- 173 - Chemistry
- 181 - Physics
- 182 - General Science
- 134 - Humanities
- 138 - Social Education (SOSE)
- 141 - LOTE, (Languages Other than English). This is a generalist method catering for teaching all languages e.g. French, Italian, Greek.
- 178 - Maths
- 121 - English
- 122 - TESOL
- 135 - Media
- 165 - Psychology
- 162 - Health
- 192 - Home Economics
- 164 – Physical Education

**Entry to a Specialist Teaching Area**


Please find following individual requirements for the specialist teaching areas offered at RMIT.

**Biology**

Sub-major study in Biology (includes genetics, human biology, microbiology, botany, zoology)

**Chemistry**

Sub-major study in Chemistry (includes biochemistry)

**English**

(a) Sub-major study in English (Literature or Literary Studies) or  
(b) Sub-major study in Writing, English Language Studies or Linguistics together with a Part in English (Literature or Literary Studies)

**General Science**

Sub-major study in one of Biology, Chemistry, Earth Science (Geology), Environmental Science or Physics together with a Part in another of these areas of study.

**Health (including Human Development)**

Sub-major study covering the areas of Health, Human Development, Family and Nutrition

**Home Economics**

Sub-major study in Home Economics with studies which include:  
(a) Food (Food Preparation and Food Science) or Nutrition and  
(b) Health or Human Development or Family

**Humanities**

Sub-major study in one of the following: Economics, Geography or History together with a Part in another of these areas of study  
Anthropology, Cultural Studies, Economics, Environmental Studies, Geography, History, Indigenous Studies, Legal Studies, Philosophy, Politics, Sociology.

**Languages Other than English (LOTE)**

(a) An Advanced level major study in the language requiring successful completion of Year 12 studies in the language for entry into the program.  
Please see the VIT requirements for further information.

(b) Native speakers of the language may seek a statement of equivalence from an Australian university, to verify that their knowledge and competence in the language meets the standard of a post-Year 12 Advanced level major study in the language. Please go to the following websites for further information: [http://www.vic.gov.au/education.html](http://www.vic.gov.au/education.html)  

**Maths**

Sub-major study in Mathematics (Statistics is accepted as Mathematics provided that it is taken within a Mathematics Department)
Entry to a Specialist Teaching Area

(continued)

**Media**
Sub-major in Media Studies

**Physics**
Sub-major study in Physics (includes electronics)

**Psychology**
Sub-major study in Psychology

**Physical Education**
One and a half years of study in Physical Education

The one and a half years of study should include study in the following areas:

(a) Discipline Study: Human Movement (e.g. anatomy, physiology, exercise physiology, biomechanics, growth and motor development, skill acquisition and psycho-social aspects of physical activity), Health and Nutrition

(b) Skills: fundamental motor skills, ball handling, dance, games, fitness education, athletics, aquatics, sport education.

A current first aid certificate (Emergency First Aid Level 2) and a current AustSwim Teacher of Swimming and Water Safety Certificate are required.

**Social Education**
Sub-major study in one of the following: Anthropology, Cultural Studies, Economics, Environmental Studies, Geography, History, Indigenous Studies, Legal Studies, Philosophy, Politics, Sociology. together with a Part in another of these areas of study.

**TESOL (Teaching English to Speaker of Other Languages)**
Sub-major study in one of Linguistics or a second language (i.e. not the teacher’s first language) or Appropriate TESOL Studies – see VIT website for further information.

**What is a Sub-major**
A Sub-major is a half a year of study (at Victorian universities this usually equates to 4 units) in a subject area with no more than a quarter of those units (or 2 units) at first year level.

A Part is a quarter of a year’s worth of academic credit (at Victorian universities, this usually equates to 2 units) at first year level or higher in a subject area.

A Major is three quarters of a year of study (at Victorian universities this usually equates to 6 units) in a subject area and usually consists of 2 units at first year level, 2 units at second year level and 2 units at third year level.

**University Coursework**
If you are studying our program Full Time you will undertake 4 courses for 2 semesters (i.e. 8 courses over the year). Two of these courses (each semester) are core courses. The other two courses (each semester) are your 2 teaching methods.

**Semester 1:**
- **2 Core courses:** Imaging Social Futures and Learners, Learning and Teaching
- **2 Teaching Methods eg:** Maths Method A or English Method A

**Semester 2:**
- **2 Core courses:** Teaching as Community and Teaching Across the Curriculum
- **2 Teaching Methods eg:** Maths Method B or English Method B

**Professional Practice**
- A key part of our program is your professional practice - 45 days teaching in schools.
- Usually we structure professional practice as 2 blocks (20 days and 25 days). The first block occurs around April/May and the second block occurs around August/September.

Professional practice can be undertaken in a range of educational settings including schools, (rural, metro, international, special) and other providers such as museums and CERES.
Duration of Program

- Our program can be undertaken one year full time or two/three years part time. It involves a combination of university course work and professional practice in schools.

Program Delivery

Courses in our program are delivered in a range of modes:

- Face to face - held during or after hours and includes lectures, workshops, laboratory classes
- Online components
- Intensives (weekends)

Each semester has 15 weeks which includes ten weeks of classes and four/five weeks of Professional Practice. The Professional Practice is held in the middle of the 15 weeks.

Workload

Within each course in our program:

- The equivalent of 3 hours per week is face to face consisting of a 1 hour lecture + 2 hour workshop or 3 hour workshop dependant on the teaching methodology
- Additional workload each week is learner-centered. This can involve reading, research, field work, group work and completion of assignments. This may consist of 6 hours per course.
- Attendance and active participation in the program is expected

Assessment

- A range of assessment forms are used. This could include: report, oral presentation, research, case study, review, graphic representation, laboratory and practical assignments
- Assessment in each course is based on 4000 word equivalent
- Assessment can be individual and/or group based

Support

- We run Program Advice sessions to assist you with your enrolment and give overall advice about the program.
- We also run an Orientation Day, prior to your commencement in the program so that you can get to know the campus, program, lecturers and colleagues.
- We have close relationships with lecturers and colleagues
- We provide a flexible program (full time, part time, range of delivery)
- Our Program is small creating a sense of belonging and ownership
- Quality teaching via experienced lecturers and practising teachers
- We design courses around most recent research in learning, teaching and ICT in education
- We run a Common Time program covering additional areas of teaching

Registration

On completion of our program you will be eligible to apply for registration* to teach with:

- Victorian Institute of Teaching
- Other Australian states*
- International registration boards*
- * there may be additional conditions please check with relevant state or international authority

Website

For further information please visit our website: [www.rmit.edu.au/education](http://www.rmit.edu.au/education)