Part B (Exemplar): Course Detail

XXX1036 International Studies 7: GRG

Modified from Part B Course Guide provided by Dr Paul Battersby of School of International and Community Studies.

This exemplar has been specifically prepared to assist staff develop course guides for their own courses. It is not to be used by students of this course.

<table>
<thead>
<tr>
<th>Teaching Period</th>
<th>Sem X 20XX</th>
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<tbody>
<tr>
<td>Course Title and Code</td>
<td>XXXX1037 GRG</td>
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<tr>
<td>RMIT Course Title</td>
<td>XXX1036 International Studies 7: GRG</td>
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<tr>
<td>School</td>
<td>630H Management</td>
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<tr>
<td>Career</td>
<td>Undergraduate</td>
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<tr>
<td>Campus</td>
<td>City</td>
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<td>Learning Modes</td>
<td>Face to face</td>
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<tr>
<td>Primary Learning Mode</td>
<td>Face to face: Lectures and tutorials</td>
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<tr>
<td>Credit Points</td>
<td>12</td>
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<tr>
<td>Teacher guided hours</td>
<td>36 hours</td>
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<tr>
<td>Learner directed hours</td>
<td>72 hours</td>
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<tr>
<td>Name and contact details of offering coordinator</td>
<td>Dr Xxxx Xxxx</td>
</tr>
</tbody>
</table>
| Name and contact details of all other relevant staff | Jane Jane (lecturer)
Building 37 Level 6 Room 12 |

Pre-requisite Courses and Assumed Knowledge and Capabilities

No prerequisites are required.

Course Description

Global Risk and Governance is the final course in your International Studies core. As such, it is designed to help you integrate your knowledge of globalisation and use that knowledge to analyse and plan for global risks across political, military, economic, technological, social and cultural domains.

This course will enhance your appreciation of globalisation both in theory and in practice and equip you with the language and skills to analyse identify, define and articulate good governance principles in international professional work contexts.

You will learn to think systematically about global governance processes and to evaluate the governance capacities of intergovernmental and international nongovernmental organisations.

You will develop your critical thinking skills in this course to the point where you are able to debate contemporary global risk and governance issues at a high level of theoretical abstraction but at the same time explain these issues in a language accessible to a lay audience.
Objectives/Learning Outcomes/Capability Development

This course contributes to the development of the capabilities in the following way. It is expected that you will acquire a capacity to identify and assess global risks; especially as they impinge upon local contexts; to analyse the relative management, coordination and control capacities of states intergovernmental and nongovernmental organisations; and, to think conceptually about risk issues within differing paradigms of thought.

More specifically, this course will help you to develop

- a capacity to identify and assess global risks, especially as they impinge upon local contexts,
- a capacity to analyse the relative management, coordination and control capacities of states and international intergovernmental organisations,
- a knowledge of the key international, inter-governmental and voluntary organisations and those relevant to the student’s area of professional specialisation,
- a capacity to obtain and analyse relevant and up-to-date information on key international organisations and key international agreements,
- a capacity to understand the different value approaches in national legal systems and their impact upon international law and international relations,
- a capacity to access and appreciate national or sector regulations as they apply to a particular professional area.
- a capacity to think conceptually about risk issues within the frameworks of realist/structuralist and socio-cultural risk discourse
- a capacity to imagine and plan new global futures

Learning Activities

A range of learning experiences are planned for this course including lectures, guest seminars, group problem solving exercises and group debates. A reduced but structured tutorial program is provided to give you the opportunity to explore risk issues in greater depth through active participation in small discussion groups.

You will be introduced to, and expected to read contemporary academic literature relating to risk and governance. Written assessment tasks require you to learn how to think in a practical way about the processes of global change and to acquire the capacity for strategic thought. Active and constructive participation in group discussions is expected in addition to weekly reading and careful planning of assessment tasks. You are also expected to attend and participate in the Model United National conference. The conference is hosted in collaboration with the United Nations Association of Australia Victorian Branch. It will address one key risk topic taken from the learning program including constructive reflection and evaluation of your conference experience.
### Teaching Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Required reading</th>
<th>Tutorial/Other</th>
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#### Part One: Local risk or global risk?

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Required reading</th>
<th>Tutorial/Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>28 Mar - 1 April</td>
<td>Culture and Technology: Re-engineering culture by biological means</td>
<td>Rifkin, J. 1998. The biotech century: how genetic commerce will change the world, p.116-147.</td>
</tr>
</tbody>
</table>

#### Part Two: Global and Local Solutions

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Required reading</th>
<th>Tutorial/Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>2-6 May</td>
<td>Constructing a workable global legal regime</td>
<td>Robert E. Goodin, ‘Globalizing Justice,’ pp. 68-92.</td>
</tr>
<tr>
<td>12</td>
<td>23-27 May</td>
<td>In the Public Interest: Principles of good governance in the public and private sectors</td>
<td>David Held, ‘From Executive to Cosmopolitan Multilateralism,’ pp. 160-186.</td>
</tr>
<tr>
<td>13</td>
<td>30 May - 3 June</td>
<td>Risk Analysis from a Cultural Perspective</td>
<td>n/a</td>
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Learning Resources

The text book for this course is:

A comprehensive set of readings is available in electronic form on myRMIT Studies for this course. These same readings can be made available in a hard copy upon request.

myRMIT Studies also provides an extensive list of useful external links to the web sites of important international agencies.

The RMIT Library also licences various electronic databases which hold relevant journal and related articles.

Assessment Tasks

This course has three assessment tasks, all of which must be completed. A total mark of 50% is required for a pass in the course. This does not mean that each individual component of assessment must be passed.

<table>
<thead>
<tr>
<th>Task</th>
<th>Due date</th>
<th>Marks (%)</th>
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<tr>
<td>1. Model United Nations conference</td>
<td>24 March</td>
<td>30%</td>
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<tr>
<td>(Date of conference: 1 April)</td>
<td></td>
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<tr>
<td>2. Research Essay</td>
<td>28 April</td>
<td>30%</td>
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<tr>
<td>3. Final Exam</td>
<td>3 June</td>
<td>40%</td>
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Assessment Task 1: Model United Nations conference

Date of MUN conference: 1 April

Position paper submission date: 24 March

A detailed task brief will be provided in week one and will also be available online in this course’s myRMIT area. In week one of the semester you will be arranged into country teams of 2-3 people. You will be asked to work as a team preparing a country position paper that responds to the draft UN resolution to be debated on the day of the conference.

Assessment includes active participation in conference activities on the day. You are expected to present your country’s position statement and engage in constructive debate with other country teams.

The second part of the assessment for this Conference is a group position paper (1,200 words). You will be summarising your country’s relationship to the conference topic and draft UN resolution as well as its policies and positions on specific clauses. You’ll be asked to conclude on your country’s voting intentions (or whether it will be recommending changes).

You will be assessed on your ability to conduct relevant research that supports your country’s position, to analyse and communicate the key issues, and to debate and negotiate in an international forum.

Participation in the Model United Nations conference will develop your capability to research and analyse key issues relative to the designated topic. The research you conduct will underpin your position in the debate. The group position paper will demonstrate your achievement of a number of learning outcomes and in particular, your understanding of national legal systems, and key international organisations. The debate will also provide you with the forum to communicate, facilitate debate, and negotiate in an international forum.
Assessment Task 2: Research Essay (2500 words)

Submission Date: 28 April

A detailed assignment brief will be provided in week one and will also be available online in this course’s myRMIT area.

You will be asked to write a research essay in response to one of a set of 12 essay questions.

To achieve a grade higher than a Pass, essays must demonstrate an understanding of relevant key concepts addressed in the lecture program and readings as well as provide evidence of substantial reading beyond the course materials.

This assessment exercise will develop your research, analytical and critical thinking skills.

Assessment Task 3: Final Exam (2 hours)

The final exam contains multiple choice short answer components. This exam will cover material from all topics.

- Please note that deferred tests will not be granted automatically. If you are unwell or for some other reason have difficulty attending at your allocated test time, you should contact the Special Consideration Unit.
- You must bring a photo ID to the exams. If you present for the test without a photo ID you will be required to sign a declaration and later confirm their identity with the lecturer-in-charge (by appointment). Failure to do this will result in a zero mark for the test.

Assignment Submission Procedure

All assignments must be submitted online through the course Blackboard. They must be accompanied by an assignment cover sheet and submitted through Turnitin, a plagiarism checking tool. For information on Turnitin see;


Student procedures and account setup (pdf),
http://www.rmit.edu.au/academicintegrity/studentprocedures


Turnitin will assess your work in approximately one minute, and return a colour coded response for the originality of the text.

Penalties for late submission

All assignments will be marked as if submitted on time then the mark awarded will be reduced by 10% for each day (or part of a day) it is late

Assignments that are late by 7 days or more will not be marked and will be awarded zero marks
Marking Criteria

Unless otherwise advised by teaching staff, grades for written work will be awarded on the following basis:

Fail (NN):
The submitted/presented work does not meet the criteria set for the negotiated tasks

Pass (PA) 50-59%:
The submitted/presented work meets the criteria provided set for the negotiated tasks including compliance with academic conventions concerning the proper acknowledgment of information sources (including page numbers) and an awareness of relevant substantive issues. This includes clear evidence of wide reading and comprehension of substantive issues.

Credit (CR) 60-69%:
In addition to satisfying the conditions for a pass, the submitted/presented work shows evidence of the ability to engage in complex qualitative research, sensitivity to and understanding of the substantive area and its significance, the ability to comprehend relevant theoretical ideas, and a thorough appreciation of contemporary literature relevant to the chosen topic area.

Distinction (DI) 70-79%:
In addition to satisfying the conditions for a credit, the submitted/presented work shows perceptive analysis of relevant material beyond that covered in the class, the ability to engage in complex qualitative research, and applies extensive and relevant professional and theoretical reading critically in its discussion. The submitted/presented work presents a convincing and logically constructed argument that is cogent and coherent. Further, commentaries on published academic works or summaries thereof are kept to a minimum.

High Distinction (HD) 80%:
In addition to satisfying the conditions for a distinction, the submitted/presented work shows evidence of high order critical analysis and insightful use of wide and relevant theoretical reading as well as thorough attention to preparation, and presentation. The submitted/presented work demonstrates the capacity to argue independently of relevant published academic work without abandoning the requirement to acknowledge all sources of information and opinion.

Changes to assessment scheme

Changes to the method of assessment described above may be made with the documented consent of 70% of students enrolled in the course. Students will receive written notification of any such changes.

Borderline policy

All borderline fail assignments and examination papers will be marked by a second examiner. Assessment within 5% of the pass mark is considered to be borderline for this purpose. Students who are dissatisfied with their assessment outcomes have the right to clarification from the School of how their assessment was determined.
Other Relevant Information

Feedback
Feedback will be provided throughout the semester in class and/or online discussions. Individual and group feedback on specified learning activities and by individual consultation as required. You are encouraged to ask and answer questions during the lecture and tutorials so that you can obtain feedback on your understanding of the concepts and issues being discussed. Finally, you can email your tutor or arrange an appointment with the lecturer to gain more feedback on your progress.

You should take note of all feedback received and use this information to improve your learning outcomes and final performance in the course.

Written Reports and Essays:
Students should consult the Guidelines for Referencing and Presentation in RMIT Business. This document is the standard RMIT Business reference for Higher Education and TAFE students.

In addition to these resources, RMIT provides academic skills support and resources through the Study and Learning Centre (https://www.dlsweb.rmit.edu.au/lsu/) and the library (http://www.rmit.edu.au/library).