

Morning

Students at Centre Learning and Teaching Expo

2 September 2015

9am - 5.30pm

Storey Hall

9–9.15am		Registration in the Foyer						
		Auditorium						
9.15–9.30am		Welcome to Country						
9.30–9.50am		Introduction by RMIT Vice-Chancellor and President, Martin Bean CBE						
		Learning Futures			Improving Graduate Futures and Careers	Sustainability: Enabling Global Graduates	Winning Ideas	GLbD: Unfolding Patterns for Inclusive Learning
		Provocations Cafe	Workshop	Fireside				
10–10.30am	<p>Speed Geeking <i>Leigh Blackall, Eloise Acuna, Bill Lane, Amber Lochland, Iain McKay, Josie Ryan</i> 6 x 10 minute sessions with learning technology experts. This participation process is a fun way to quickly view a number of presentations within a fixed period of time.</p>			<p>Blackboard Fireside Chats 9 x 20 minute sessions <i>Michael Fedyk</i> Book a session, pull up a comfy armchair, and bring your knotty blackboard questions for a one-on-one chat with RMIT's blackboard guru.</p>	<p>Graduate Futures and Careers (GFC) <i>Megan Chudleigh, Geoff Crisp, Leoni Russell</i> This presentation and discussion will outline the key components of the Graduate Futures and Careers project focusing on improving graduate employability outcomes. Conference Room 1</p>	<p>Interactive Intersections: Networked Students and Staff for Sustainability <i>Benjamin McMenamin, Jarrod Parker, Linda Stevenson, Jude Westrup, Megan Williams</i> Your discipline, your profession, your students. Learning and Teaching for Sustainability students and staff multidisciplinary network launch and interactive activity. What needs to change? What's already great? Conference Room 2</p>	<p>The Global Canopy <i>Tricia McLaughlin</i> This project examines the potential learning opportunities between inbound and outbound student cohorts. These cohorts provide exciting opportunities to increase student global mobility, long term relationships, global connectedness, cross-cultural understandings and fertile learning interactions. The Global Canopy will showcase diverse disciplinary case studies for the benefit of all students. Seminar Room 2</p>	<p>GLbD—Where to from here? Unfolding the patterns <i>Jac Smit, Spiros Soulis, Pauline Porcaro</i> The Global Learning by Design project is now well into its second year. Reusable patterns have been designed for easy uptake by teaching staff looking to renew learning and teaching practices. This session will explore the repository and the patterns in a speed dating format where each participant can hear from 4 chosen pattern developers of their choice. Seminar Room 3-4</p>
10.30–11am				<p>Blackboard Fireside Chat with Michael</p>	<p>Alumni Mentoring <i>Kim Feneley</i> This presentation includes an overview of RMIT's Industry Mentoring programs, showcasing employability benefits for students and mentors involved. The team will also show its new mentoring software allowing large groups of students and industry professionals to participate. Seminar Room 1</p>		<p>Building Portfolio Thinking in Undergraduate Business Curriculum <i>Shona Leitch, Lisa Curran</i> This session will present case studies of portfolio practice within undergraduate business curriculum across a number of institutions. The presentation aims to provide insights into the practical implementation (including design, assessment, technology use) of a number of portfolio initiatives which are centred around the philosophy of developing a student's employability skills. Seminar Room 2</p>	<p>Strategies for Implementing Early Feedback—Examples from Practice <i>Catherine Peck</i> This presentation focuses on practical strategies-in-use for incorporating feedback into the early weeks of courses in a sustainable manner. Practice-based examples from work at RMIT's Vietnam locations, where the early feedback initiative requires all students in all courses to receive some form of feedback by week 4, will be shared. Conference Room 1</p>
11–11.30am		Morning Tea						
11.30am–12pm	<p>Drop in to the Provocations Cafe In a seated cafe setting, participants are led through a structured conversational process, or invited to respond to a set of provocations on each table. As well as speaking and listening, participants are encouraged to write or draw on the tablecloth, or on labels to hang on the Feedback Tree. <i>Coffee provided.</i></p>	<p>Intro to Design Thinking <i>Josie Ryan, Spiros Soulis</i> A hands-on, immersive learning experience demonstrating how you can use design methods to put your users (students) at the centre.</p>	<p>Blackboard Fireside Chat with Michael</p>	<p>Promoting Academic Integrity <i>Garry Allan, Wendy Mckenzie</i> This workshop will provide guidelines for promoting academic integrity as part of your teaching practice. Conference Room 1</p>	<p>Creative Curriculum—Learning and Teaching for Sustainability Teaching Fellows <i>Philippa Charlton, Olivia Guntarik, Aramiha Harwood, Mette Stryhn</i> Showcasing Learning and Teaching for Sustainability Teaching Fellows Projects 2015 Looking at the benefits and barriers to using digital technologies in education and another project on open boundaries. Conference Room 2</p>	<p>The Reconciliation Action Plan (RAP) for RMIT <i>Barry Judd</i> A discussion of what is happening with the RAP and how all staff, students and external partners to RMIT can get involved in the plan's development. Seminar Room 2</p>	<p>RMIT Can Take WIL Placements Too <i>Kerin Elsum, Peter O'Brien, Marika Petrie, Pauline Porcaro, Leoni Russell</i> This session will present a case study on how students can do industry projects and internships with RMIT as the host organization. Using a real life example, we will demonstrate the relevance and workability of this from the point of view of all three partners—the student, RMIT and the academic. Seminar Room 3-4</p>	
12–12.30pm	<p>Drop in to the Provocations Cafe</p>		<p>Blackboard Fireside Chat with Michael</p>		<p>Belonging: Cultural and Social Sustainability—Student Transitions into RMIT <i>Bronwyn Clarke, Rachel Wilson, Jude Westrup</i> The Belonging Project team deploys grassroots and inclusive approaches to improve the student experience within the School of Media and Communication. It does this while having the following overall aims within an Australian Higher Education undergraduate context: To develop strategies to support the participation and integration of students from diverse backgrounds, circumstances and cultures, including in particular those from low socioeconomic status backgrounds. To enhance student satisfaction and retention rates. To help develop and make known a distinctive RMIT student experience. Seminar Room 3-4</p>	<p>Building Capacity Through Partnerships <i>Emily Gray, Rachel Patrick</i> This is a presentation on an LTIF project that embedded Aboriginal and Torres Strait Islander histories, cultures and perspectives at Program, School, College & University levels (to 12.45pm) Seminar Room 1</p>	<p>21st Century WIL—Using Social Media to Build Communities <i>James Harland, Cindy O'Malley, Pauline Porcaro</i> This presentation and discussion will outline the results of this GLbD project where students, who previously felt disconnected with RMIT while on work placement, built a strong and supportive community during their 40 week placement. Options for the use of Facebook or Google+ Communities will be discussed. Conference Room 2</p>	
12.30–1pm	<p>Drop in to the Provocations Cafe</p>		<p>Blackboard Fireside Chat with Michael</p>	<p>Audio and Video Feedback—Relections and Experiences <i>Joanna Minkiewicz</i> This presentation will highlight several innovative strategies utilised by academic staff at RMIT Vietnam to provide both formative and summative feedback to students. Both qualitative and quantitative data will be presented to illuminate student perceptions and the efficacy of audio and video feedback, as well as the potential implications of such feedback on key student outcomes. Conference Room 1</p>				
1–1.30pm		Lunch						
1.30–2pm								

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Afternoon

Auditorium		LearningFutures		Improving Graduate Futures and Careers	Sustainability: Enabling Global Graduates	Winning Ideas	GLbD: Unfolding Patterns for Inclusive Learning
Provocations Cafe		Workshop	Fireside				
2-2.30pm	Dynamic Student Feedback in Learning and Teaching <i>Meaghan Botterill</i> This session explores Bluepulse, a new tool being evaluated at RMIT. BluePulse is a real-time feedback tool, that allows students to provide anonymous and private feedback and suggestions throughout a course, to support just-in-time teaching and ongoing course enhancements. Provocation question: How can dynamic student feedback enhance student learning outcomes in a course?	Supercharge with HP5 <i>Darren Smith</i> H5P allows you to create rich content types, such as quizzes, image hotspots, interactive videos, timelines and much more. It is an innovative way to create, embed and share rich HTML5 e-learning content without being reliant on the publishing platform for delivery. This is an informal session to view examples and discuss the possibilities of H5P.	Blackboard Fireside Chats 9 x 20 minute sessions <i>Michael Fedyk</i> Book a session, pull up a comfy armchair, and bring your knotty blackboard questions for a one-on-one chat with RMIT's blackboard guru.	Enterprise Stream GFC <i>Adam Seedsman</i> This presentation and discussion will outline the major Enterprise activities to be rolled out across RMIT through the GFC project. Seminar Room 2	Catalysing the New—Sustainability Seedlings Grants 2015 (Sustainability Committee) <i>Joshua Gurtler, Benjamin McMenamin, Ed Montano, Jude Westrup</i> This session will showcase the following projects: — Greening RMIT Project Grant — Sustainability On-campus Event — Sustainable Electric Vehicle Development Conference Room 2	Embedding Sustainability Principles into the Curriculum—Applying The Experience of the School of Property, Construction and Project Management—A World Café Workshop <i>Sarah Holdsworth</i> This workshop is designed to increase the knowledge and skills of academics through the exploration of learning and teaching strategies for sustainability education. The workshop will provide opportunities to challenge conventional ideas about teaching sustainability, through participation in active, collaborative learning, drawing from the experience in the School of Property, Construction and Project Management. Seminar Room 3-4	A Pattern for the 3Es: Employability in the First Year <i>Joy Harley, Lisa Williams</i> This session will outline the integration of career pathway skills in first year Engineering courses, aligned with RMIT Graduate Attributes, the Graduate Futures project, Create Your Future Career and the 7Cs of digital career literacy from the University of Derby, UK. Seminar Room 1
2.30-3pm	Drop in to the Provocations Cafe In a seated cafe setting, participants are led through a structured conversational process, or invited to respond to a set of provocations on each table. As well as speaking and listening, participants are encouraged to write or draw on the tablecloth, or on labels to hang on the Feedback Tree. <i>Coffee provided.</i>	Video Conferencing Techniques <i>Amber Lochland, Jody Fenn</i> This session will explore the management and etiquette associated with video technology when working in a virtual/video conferencing space for WIL projects or guest lecture opportunities.	Blackboard Fireside Chat with Michael	Industry Engagement to Support Employability <i>Adam Rowland</i> This presentation will showcase key strategies utilised by Careers and Employability to increase WIL and employment opportunities for students including information and intelligence from the InPlace dashboard. Conference Room 1			Relective Practice in WIL: Redesigning and Tracking the Student Work Experience <i>Joy Harley, Amy Tan, Karen Dellar, Paul Moody, Pauline Porcaro</i> The Chinese Medicine GLbD project explored ways of recording practical placement hours using an eLogbook; work experience using an ePortfolio; and developing good relective practice. The session will model how to teach relective practice to students while demonstrating the resources that have been designed. Seminar Room 1
3-3.15pm	Afternoon Tea						
3.15-3.45pm	Students at the Centre <i>Hans Tilstra</i> "Students in the Centre" is this year's L&T Expo title. Where are students now relative to this centre, and where should they be? Where do employers think students are relative to the centre & where should they be? Where do students find themselves and where do they want to be? Where do academics and tutors place students currently? The facilitator will apply "hypotheticals" (made famous by Geoffrey Robertson) to nudge the discussion towards a collage of views and challenges from a range of perspectives. You're welcome to join in or become an observer.		Blackboard Fireside Chat with Michael	Tech Savvy WIL—Leveraging Technology to Improve WIL Experiences <i>Sally Parrott, Leoni Russell</i> A hands-on workshop to explore how we do and can use technology to enhance current blended WIL activities and develop new blended WIL experiences. Seminar Room 3-4	Innovation Growth, Learning and Graduates— Learning and Teaching for Sustainability Innovation Projects <i>Karolina Bartkiewicz, Sarah Holdsworth, Roger Kerr, Judy Rogers, Linda Stevenson, Jude Westrup</i> This session will focus on: — Matter of Landscape project: Green Design Strategies for RMIT City Campus — Sustainability Beyond the Boundaries: Graduate Sustainability Industry Impact Study — ReLiing App—collaborative design of multidisciplinary e-assessment Conference Room 2	A Framework for Graduate Employability Adapted for Discipline Differences <i>Margaret Jollands</i> A framework is useful to teachers if it can help them organise precise learning objectives. The CareerEDGE employability framework is systematic and comprehensive, facilitating identification of specific learning objectives. In this study it was used to identify Australian employer needs and differences between five disciplines from the humanities and sciences. Seminar Room 1	Pros and Cons of Using Google+ For Mobile Learning And Assessment Hangouts on Air for Skills-based Education <i>Andrea McLagan, Leigh Blackall</i> This session will look at two aspects of mobile learning and assessment: making content and communications accessible, and enabling students to share evidence from their workplace to support their assessment. Hangouts on Air is a way to record webcam, phone and screen captured video directly to Youtube. We will briefly look at the video editor and playlist features to manage your Hangout on Air recording. Conference Room 1
3.45-4.30pm			Blackboard Fireside Chat with Michael	Sustainability Matters: Strategic and Global Learning and Teaching for Sustainability Eco-campus: Learning and Living Laboratory session— Learning and Teaching for Sustainability in practice <i>Jose Roberto Guevara</i> Discussion will centre on recent international sustainability conference resources and ideas and also showcase Bundoora eco-Campus WIL Projects. Conference Room 2	Sustainability Matters: Strategic and Global Learning and Teaching for Sustainability Eco-campus: Learning and Living Laboratory session— Learning and Teaching for Sustainability in practice <i>Jose Roberto Guevara</i> Discussion will centre on recent international sustainability conference resources and ideas and also showcase Bundoora eco-Campus WIL Projects. Conference Room 2	Supervision as Teaching—A Panel Discussion <i>Adrian Danks, Kouros Kalantar-Zadeh, Craig Batty, Supriya Singh</i> For both students and academics, HDR supervision lies at the nexus between teaching, collaboration and independent research. Three award-winning supervisors discuss how they negotiate this "transition", and guide students to become independent creators of new knowledge. Seminar Room 2	Diagnostic Recap - Using real-time online quiz technology during lectures <i>Jody Fenn, Amber Lochland</i> This session will highlight the use of technology to aide and engage students with the theories by introducing a diagnostic recap. Quizzes were developed to highlight gaps or knowledge breaks between lectures. This formative assessment approach helps students to move through concepts smoothly, draw comparisons and ultimately support them for a final exam. Conference Room 1
4.30-5pm	Closing Address						
5-5.30pm	<i>Deputy Vice-Chancellor (Academic)</i>						

