The project


Aims

The project aims to increase academic staff engagement with professional development activities intended to enrich learning and teaching approaches in New Generation Learning Spaces (NGLSs). It will do this by developing a suite of flexible professional development activities for academics teaching in NGLSs in order to support new ways of teaching that enhance student learning experiences.

Approach

The project is exploring innovative approaches for professional development and these will inform the “eGuide” and be widely available for sector wide use. Professional development activities will be flexible, ‘bite-sized’, ‘just-in-time’ and ‘just-for-me’, and underpinned by theories of contemporary learning, organisational systems and behavioural economics.

For further information about the Not a Waste of Space project, please contact:
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Outcomes and Deliverables
The Not a waste of Space project outcomes and deliverables are as follows:

An innovative flexible, ‘bite sized’, ‘just-in time’ and ‘just-for-me’ continuous professional development (CPD) approach with activities and resources that are specifically focused on utilising New Generation Learning Spaces

An adaptable step-by-step online institutional implementation “eGuide” for the sector. The project outcome will, thus, include not only a ‘report about’ but a practical user friendly online resource for universities that incorporates instructions and validated easily adaptable materials and policy template

Active involvement across the sector in the evaluating and validating the materials and implementation ‘eGuide’ in different organisational settings

An interactive website using social networking tools that documents and showcases the life of the project and encourages active engagement of a distributed network of colleagues, and builds on existing and previous ALTC project networks

Improved understanding of the impact and financial requirements of providing effective CPD for NGLSs

Increased knowledge of innovative ways to support staff CPD for NGLSs across the disciplines

More effective use of NGLSs

Enhanced academic staff knowledge of and experience in student-centred L&T practices appropriate for NGLSs

Positive student experiences and learning outcomes (as evidenced by student feedback data)

A number of Scholarship of Learning and Teaching (SoLT) papers for publication in ERA ranked journals that document innovation and excellence in CPD for NGLSs

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