## Demographics (% of total sample size)

### Commencement Year
- **Pre 2006**: 0%
- **2006**: 0%
- **2007**: 0%
- **2008**: 0%
- **2009**: 0%
- **2010**: 1%
- **2011**: 0%

### Age
- **<20**: 0%
- **21-24**: 0%
- **25-34**: 100%
- **35-44**: 0%
- **45+**: 0%

### Location
- **Brunswick**: 0%
- **Bundoora East**: 0%
- **Bundoora West**: 0%
- **City**: 100%
- **City-Tivoli**: 0%
- **Distance**: 0%
- **Workplace**: 0%
- **Other**: 0%

### Program Type
- **TAFE Certificate**: 0%
- **TAFE Diploma**: 0%
- **Other**: 100%

### Citizenship
- **% Australian**: 100%
- **% International**: 0%

### LOTE
- **Yes**: 0%
- **No**: 100%

### Attendance Type
- **Full Time**: 0%
- **Part Time**: 100%

### Gender
- **Male**: 100%
- **Female**: 0%

### Disability
- **Yes**: 0%
- **No**: 100%

### Final Year of Program
- **Yes**: 100%
- **No**: 0%

### Main Funds Source
- **Employment**: 100%
- **Cadetship**: 0%
- **Youth Allow/Austudy**: 0%
- **Family**: 0%
- **AusAid/IDP**: 0%
- **Home Government**: 0%
- **Scholarship**: 0%
- **Loan**: 0%
- **Savings**: 0%

### Rural Relocate
- **Yes**: 0%
- **No**: 100%

### Are You Studying for an Apprenticeship or Traineeship?
- **No**: 100%
- **Apprenticeship**: 0%
- **Traineeship**: 0%

### Snapshot Scales 2011
- **Good Teaching Scale**: 100.0%
- **Generic Skills Scale**: 33.3%
- **Overall**: 100.0%
### Good Teaching Scale

<table>
<thead>
<tr>
<th>Question</th>
<th>% AGREE</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. My instructors have a thorough knowledge of the course content</td>
<td>100.0%</td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>2. My instructors provide opportunities to ask questions</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>3. My instructors treat me with respect</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>4. My instructors understand my learning needs</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>5. My instructors communicate the course content effectively</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>6. My instructors make the course as interesting as possible</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
</tbody>
</table>

**Good Teaching**

- **Question 1:** 100.0%
- **Question 2:** 100.0%
- **Question 3:** 100.0%
- **Question 4:** 100.0%
- **Question 5:** 100.0%
- **Question 6:** 100.0%

### Generic Skills Scale

<table>
<thead>
<tr>
<th>Question</th>
<th>% AGREE</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>12. My training develops my problem solving skills</td>
<td>33.3%</td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>13. My training sharpens my analytic skills</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>14. My training helps me develop my ability to work as a team member</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>15. My training improves my skills in written communication</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>16. My training helps me to develop the ability to plan my own work</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>17. As a result of my training, I feel more confident about tackling unfamiliar problems</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
</tbody>
</table>

**Generic Skills**

- **Question 12:** 33.3%
- **Question 13:** 100.0%
- **Question 14:** 100.0%
- **Question 15:** 100.0%
- **Question 16:** 100.0%
- **Question 17:** 100.0%

Contact: Lifen Sudirjo
Lifen.Sudirjo@rmit.edu.au
### Appropriate Assesment Scale

<table>
<thead>
<tr>
<th>Statement</th>
<th>% AGREE</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. I know how I am going to be assessed</td>
<td>100.0%</td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>8. The way I am assessed is a fair test of my skills</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>9. I am assessed at appropriate intervals</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>10. I receive useful feedback on my assessment</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>11. The assessment is a good test of what I was taught</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>1</td>
</tr>
</tbody>
</table>

### Learning Experience Scale

<table>
<thead>
<tr>
<th>Statement</th>
<th>% AGREE</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>18. My training makes me more confident about my ability to learn</td>
<td>0.0%</td>
<td>0%</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>19. I gain the skills I want to learn from my training</td>
<td>0%</td>
<td>0%</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>20. As a result of my training, I am more positive about achieving my goals</td>
<td>0%</td>
<td>0%</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>21. My training helps me think about new opportunities in life</td>
<td>0%</td>
<td>0%</td>
<td>100%</td>
<td>0%</td>
</tr>
</tbody>
</table>

### Overall

<table>
<thead>
<tr>
<th>Statement</th>
<th>% AGREE</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>22. Overall, I am satisfied with the quality of this training</td>
<td>100.0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Section Two - Campus Life

Learning Support

Library - I am satisfied with…
1. The Library's e-resources collection
2. The Library's book collections
3. The quality of service provided by Library staff
4. The Library's facilities
5. Library opening hours

Computing facilities - I am satisfied with…
1. Access to computer facilities at RMIT
2. Access to the specialist software I require
3. The availability of computer printing facilities
4. The standard of service from computing support staff

Learning Support Services - I am satisfied with…
1. Study support
2. Language support

Online Services

During semester how often do you access online activities or materials provided by your program?

Communication

I have enough...
1. Opportunities to discuss my academic work with teaching staff
2. Opportunities to work with other students in my program
3. Contact with students in other programs
## Campus Life and Environment

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. At RMIT there are enough activities to develop my skills outside of my program</td>
<td>#N/A #N/A #N/A #N/A #N/A</td>
<td>0</td>
</tr>
<tr>
<td>2. The RMIT campus is a good place to spend time outside classes</td>
<td>#N/A #N/A #N/A #N/A #N/A</td>
<td>0</td>
</tr>
<tr>
<td>3. RMIT is friendly to people from all backgrounds</td>
<td>0% 0% 0% 0% 100%</td>
<td>1</td>
</tr>
<tr>
<td>4. I feel personally safe on campus</td>
<td>0% 0% 0% 0% 100%</td>
<td>1</td>
</tr>
<tr>
<td>5. I am treated fairly at RMIT</td>
<td>0% 0% 0% 0% 100%</td>
<td>1</td>
</tr>
<tr>
<td>6. I can balance my studies with my work and home commitments</td>
<td>0% 0% 0% 0% 100%</td>
<td>1</td>
</tr>
</tbody>
</table>

## Building and Facilities

**The following areas are well maintained**

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Classrooms</td>
<td>0% 0% 0% 100% 0%</td>
<td>1</td>
</tr>
<tr>
<td>2. Lecture theatres</td>
<td>#N/A #N/A #N/A #N/A #N/A</td>
<td>0</td>
</tr>
<tr>
<td>3. Laboratories</td>
<td>0% 0% 0% 100% 0%</td>
<td>1</td>
</tr>
<tr>
<td>4. General access computer labs</td>
<td>#N/A #N/A #N/A #N/A #N/A</td>
<td>0</td>
</tr>
<tr>
<td>5. Lounge spaces</td>
<td>#N/A #N/A #N/A #N/A #N/A</td>
<td>0</td>
</tr>
<tr>
<td>6. Toilets</td>
<td>0% 0% 0% 0% 100%</td>
<td>1</td>
</tr>
<tr>
<td>7. Lifts</td>
<td>#N/A #N/A #N/A #N/A #N/A</td>
<td>0</td>
</tr>
</tbody>
</table>

## Administration

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Timetabling and room booking are well organised</td>
<td>0% 0% 0% 0% 100%</td>
<td>1</td>
</tr>
<tr>
<td>2. I find it easy to check my enrolment status and invoices online</td>
<td>0% 0% 100% 0% 0%</td>
<td>1</td>
</tr>
<tr>
<td>3. I find it easy to check my results online</td>
<td>0% 0% 100% 0% 0%</td>
<td>1</td>
</tr>
<tr>
<td>4. I’d know what to do if I had a problem with my student administration</td>
<td>0% 0% 100% 0% 0%</td>
<td>1</td>
</tr>
<tr>
<td>5. RMIT effectively resolves any student administration issues I might have</td>
<td>0% 100% 0% 0% 0%</td>
<td>1</td>
</tr>
<tr>
<td>6. I could easily access information about my program options</td>
<td>0% 0% 100% 0% 0%</td>
<td>1</td>
</tr>
</tbody>
</table>
### Services and Programs for Students

**I am satisfied with the service or program...**

<table>
<thead>
<tr>
<th>Service</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Hub</td>
<td>0%</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>2. Orientation</td>
<td>#N/A</td>
<td>#N/A</td>
<td>#N/A</td>
</tr>
<tr>
<td>3. Student Telephone Helpline</td>
<td>#N/A</td>
<td>#N/A</td>
<td>#N/A</td>
</tr>
<tr>
<td>4. Health promotion</td>
<td>#N/A</td>
<td>#N/A</td>
<td>#N/A</td>
</tr>
<tr>
<td>5. Scholarship and financial advice</td>
<td>#N/A</td>
<td>#N/A</td>
<td>#N/A</td>
</tr>
<tr>
<td>6. Career planning and advice</td>
<td>#N/A</td>
<td>#N/A</td>
<td>#N/A</td>
</tr>
<tr>
<td>7. Housing advice and assistance</td>
<td>#N/A</td>
<td>#N/A</td>
<td>#N/A</td>
</tr>
<tr>
<td>8. International student advisory services</td>
<td>#N/A</td>
<td>#N/A</td>
<td>#N/A</td>
</tr>
<tr>
<td>9. Legal advice</td>
<td>#N/A</td>
<td>#N/A</td>
<td>#N/A</td>
</tr>
<tr>
<td>10. Counselling services</td>
<td>#N/A</td>
<td>#N/A</td>
<td>#N/A</td>
</tr>
<tr>
<td>11. Disability support</td>
<td>#N/A</td>
<td>#N/A</td>
<td>#N/A</td>
</tr>
<tr>
<td>12. Student leadership programs</td>
<td>#N/A</td>
<td>#N/A</td>
<td>#N/A</td>
</tr>
<tr>
<td>13. Religious/spiritual services</td>
<td>#N/A</td>
<td>#N/A</td>
<td>#N/A</td>
</tr>
</tbody>
</table>

**This service is important to me...**

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Hub</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>2. Orientation</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
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<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
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<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>5. Scholarship and financial advice</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
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<td>6. Career planning and advice</td>
<td>#N/A</td>
<td>#N/A</td>
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<td>#N/A</td>
<td>#N/A</td>
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<td>8. International student advisory services</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>9. Legal advice</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>10. Counselling services</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>11. Disability support</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>12. Student leadership programs</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>13. Religious/spiritual services</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
</tbody>
</table>

### RMIT Link

**I am satisfied with the service or program...**

1. Sport programs, sport clubs and recreation activities
2. Visual arts, performing arts and gallery activities

**This service is important to me...**

1. Sport programs, sport clubs and recreation activities
2. Visual arts, performing arts and gallery activities
### Student union

**I am satisfied with the service or program…**

1. Representation of student interests to the University
2. Campaigns, information and resources to improve condition for students
3. Advice and support if I had a problem with the University
4. Social activities, bands and competitions
5. Clubs and collectives
6. Student media, such as Catalyst and RMITV

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>#N/A</td>
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</tr>
<tr>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
</tbody>
</table>

**This service is important to me…**

1. Representation of student interests to the University
2. Campaigns, information and resources to improve condition for students
3. Advice and support if I had a problem with the University
4. Social activities, bands and competitions
5. Clubs and collectives
6. Student media, such as Catalyst and RMITV

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>#N/A</td>
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<td>#N/A</td>
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<tr>
<td>#N/A</td>
<td>#N/A</td>
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</tr>
<tr>
<td>#N/A</td>
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<td>0</td>
</tr>
</tbody>
</table>

### Outcomes

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>#N/A</td>
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<tr>
<td>#N/A</td>
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<td>0</td>
</tr>
<tr>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
</tbody>
</table>

1. As an RMIT graduate I will be highly employable
2. RMIT generally responds well to student feedback
3. If I have the opportunity to undertake further studies in the future, I would like to study again at RMIT

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>0%</td>
<td>100%</td>
<td>1</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>0%</td>
<td>100%</td>
<td>1</td>
</tr>
</tbody>
</table>

### Notes

The scale % AGREE is calculated by adding up all the items scored Agree/Strongly Agree across all respondents. This is divided by the total number of items answered across all respondents. Blanks, doubles or N/A’s are excluded. Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses. Charts are rescaled on valid responses to total 100%. Values may rounded to 101%.