# STUDENT EXPERIENCE SURVEY - HE

## 2011

<table>
<thead>
<tr>
<th>Program Code :</th>
<th>MC004</th>
<th>College :</th>
<th>SEH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Name:</td>
<td>M App Sci (Stats &amp; Op Res) (C)</td>
<td>Respondents:</td>
<td>18</td>
</tr>
<tr>
<td>School :</td>
<td>Mathematical &amp; Geospatial Sciences</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Demographics (% of total sample size)

<table>
<thead>
<tr>
<th>Commencement Year</th>
<th>Age</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre 2006</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td>0%</td>
<td>Brunswick</td>
</tr>
<tr>
<td>2007</td>
<td>0%</td>
<td>Bundoora East</td>
</tr>
<tr>
<td>2008</td>
<td>3%</td>
<td>Bundoora West</td>
</tr>
<tr>
<td>2009</td>
<td>1%</td>
<td>City</td>
</tr>
<tr>
<td>2010</td>
<td>3%</td>
<td>City-Tivoli</td>
</tr>
<tr>
<td>2011</td>
<td>11%</td>
<td>Distance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Workplace</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Citizenship</th>
<th>LOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor Degree</td>
<td>% Australian</td>
<td>Yes</td>
</tr>
<tr>
<td>Postgraduate (Coursework)</td>
<td>% International</td>
<td>No</td>
</tr>
<tr>
<td>Other</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Attendance Type</th>
<th>Gender</th>
<th>Disability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>Male</td>
<td>Yes</td>
</tr>
<tr>
<td>Part Time</td>
<td>Female</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Final Year of Program</th>
<th>Main Funds Source</th>
<th>Rural Relocate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Employment</td>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
<td>Cadetship</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Youth Allow/Austudy</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>Family</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AusAid/IDP</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Home Government</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Scholarship</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Loan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Savings</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Employment</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Part Time (1-14 hrs)</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Part Time (15-20 hrs)</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Part Time (21-34 hrs)</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Full Time (35+ hrs)</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>Not at all</td>
<td>61%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Snapshot Scales 2011</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Good Teaching Scale</td>
<td>64.8%</td>
</tr>
<tr>
<td>Generic Skills Scale</td>
<td>71.6%</td>
</tr>
<tr>
<td>Overall Satisfaction</td>
<td>77.8%</td>
</tr>
</tbody>
</table>
Section One - Student Experience

**Program Code:** MC004

### Good Teaching Scale

<table>
<thead>
<tr>
<th>Question</th>
<th>% Agree</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. The teaching staff of this program motivate me to do my best work</td>
<td>64.8%</td>
<td>6%</td>
<td>33%</td>
<td>44%</td>
</tr>
<tr>
<td>7. The staff put a lot of time into commenting on my work</td>
<td></td>
<td>11%</td>
<td>17%</td>
<td>33%</td>
</tr>
<tr>
<td>15. The staff really tried to understand difficulties I might have with the work</td>
<td>0%</td>
<td>6%</td>
<td>19%</td>
<td>50%</td>
</tr>
<tr>
<td>17. The teaching staff normally give me helpful feedback on how I am going</td>
<td>0%</td>
<td>12%</td>
<td>18%</td>
<td>47%</td>
</tr>
<tr>
<td>18. My lecturers are extremely good at explaining things</td>
<td></td>
<td>11%</td>
<td>6%</td>
<td>17%</td>
</tr>
<tr>
<td>20. The teaching staff work hard to make their courses interesting</td>
<td></td>
<td>0%</td>
<td>6%</td>
<td>33%</td>
</tr>
</tbody>
</table>

### Generic Skills Scale

<table>
<thead>
<tr>
<th>Question</th>
<th>% Agree</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. The program develops my problem-solving skills</td>
<td>71.6%</td>
<td>0%</td>
<td>0%</td>
<td>6%</td>
</tr>
<tr>
<td>5. The program sharpens my analytic skills</td>
<td></td>
<td>0%</td>
<td>12%</td>
<td>0%</td>
</tr>
<tr>
<td>9. The program helps me develop my ability to work as a team member</td>
<td></td>
<td>13%</td>
<td>19%</td>
<td>19%</td>
</tr>
<tr>
<td>10. As a result of my program, I feel confident with unfamiliar problems</td>
<td></td>
<td>17%</td>
<td>6%</td>
<td>17%</td>
</tr>
<tr>
<td>11. The program improves my skills in written communication</td>
<td></td>
<td>28%</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>22. My program helps me develop the ability to plan my own work</td>
<td></td>
<td>6%</td>
<td>0%</td>
<td>6%</td>
</tr>
</tbody>
</table>

### Overall

<table>
<thead>
<tr>
<th>% Agree</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>77.8%</td>
<td>0%</td>
<td>6%</td>
<td>17%</td>
</tr>
</tbody>
</table>
### Clear Goals and Standards Scale

<table>
<thead>
<tr>
<th>Statement</th>
<th>% AGREE</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. It was always easy to know the standard of work expected</td>
<td>55.9%</td>
<td>6%</td>
<td>35%</td>
<td>18%</td>
</tr>
<tr>
<td>6. I usually have a clear idea of where I am going and what is expected</td>
<td></td>
<td>6%</td>
<td>24%</td>
<td>47%</td>
</tr>
<tr>
<td>13. It was often hard to discover what is expected of me in this program</td>
<td></td>
<td>13%</td>
<td>13%</td>
<td>31%</td>
</tr>
<tr>
<td>24. The staff made it clear from the start what they expect from students</td>
<td></td>
<td>17%</td>
<td>22%</td>
<td>39%</td>
</tr>
</tbody>
</table>

### Appropriate Workload Scale

<table>
<thead>
<tr>
<th>Statement</th>
<th>% AGREE</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. The workload is too heavy</td>
<td>37.3%</td>
<td>6%</td>
<td>11%</td>
<td>22%</td>
</tr>
<tr>
<td>14. I was generally given enough time to understand things I have to</td>
<td></td>
<td>6%</td>
<td>11%</td>
<td>50%</td>
</tr>
<tr>
<td>21. There is a lot of pressure on me as a student in this program</td>
<td></td>
<td>0%</td>
<td>18%</td>
<td>35%</td>
</tr>
<tr>
<td>23. The sheer volume of work to be got through in this program means</td>
<td></td>
<td>7%</td>
<td>29%</td>
<td>36%</td>
</tr>
<tr>
<td>that it can't all be comprehended</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Appropriate Assessment Scale

<table>
<thead>
<tr>
<th>Statement</th>
<th>% AGREE</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. To do well in this program, all you really need is a good memory</td>
<td>71.2%</td>
<td>28%</td>
<td>11%</td>
<td>22%</td>
</tr>
<tr>
<td>12. The staff seem more interested in testing what I have memorised than</td>
<td></td>
<td>29%</td>
<td>0%</td>
<td>18%</td>
</tr>
<tr>
<td>what I have understood</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19. Too many staff ask me questions just about facts</td>
<td></td>
<td>14%</td>
<td>7%</td>
<td>0%</td>
</tr>
<tr>
<td>16. The assessment methods employed in this program require an in-depth</td>
<td></td>
<td>6%</td>
<td>6%</td>
<td>53%</td>
</tr>
<tr>
<td>understanding of the program content</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Other

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>25. Teaching staff can be hard to contact</td>
<td>17%</td>
<td>22%</td>
<td>0%</td>
</tr>
<tr>
<td>26. It's easy for me to get the information I need about my program</td>
<td>6%</td>
<td>71%</td>
<td>12%</td>
</tr>
</tbody>
</table>
Section Two - Campus Life

Learning Support

Library - I am satisfied with…

1. The Library's e-resources collection
   - Strongly Disagree: 0%
   - Strongly Agree: 6%
   - No. of Students: 6%

2. The Library's book collections
   - Strongly Disagree: 0%
   - Strongly Agree: 18%
   - No. of Students: 35%

3. The quality of service provided by Library staff
   - Strongly Disagree: 0%
   - Strongly Agree: 6%
   - No. of Students: 38%

4. The Library's facilities
   - Strongly Disagree: 0%
   - Strongly Agree: 6%
   - No. of Students: 47%

5. Library opening hours
   - Strongly Disagree: 0%
   - Strongly Agree: 6%
   - No. of Students: 50%

Computing Facilities - I am satisfied with…

1. Access to computer facilities at RMIT
   - Strongly Disagree: 11%
   - Strongly Agree: 33%
   - No. of Students: 22%

2. Access to the specialist software that I require
   - Strongly Disagree: 6%
   - Strongly Agree: 29%
   - No. of Students: 24%

3. The availability of computer printing facilities
   - Strongly Disagree: 11%
   - Strongly Agree: 0%
   - No. of Students: 50%

4. The standard of service from computing support staff
   - Strongly Disagree: 0%
   - Strongly Agree: 7%
   - No. of Students: 40%

Learning Support Services - I am satisfied with…

1. Study support
   - Strongly Disagree: 0%
   - Strongly Agree: 10%
   - No. of Students: 30%

2. Language support
   - Strongly Disagree: 0%
   - Strongly Agree: 0%
   - No. of Students: 40%

Online Services

During semester how often do you access online activities or materials provided by your program?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everyday</td>
<td>43%</td>
</tr>
<tr>
<td>Every 2-3 days</td>
<td>36%</td>
</tr>
<tr>
<td>Weekly</td>
<td>7%</td>
</tr>
<tr>
<td>fortnightly</td>
<td>0%</td>
</tr>
<tr>
<td>Several times</td>
<td>0%</td>
</tr>
<tr>
<td>Never</td>
<td>14%</td>
</tr>
</tbody>
</table>

Communication

I have enough…

1. Opportunities to discuss my academic work with teaching staff
   - Strongly Disagree: 0%
   - Strongly Agree: 6%
   - No. of Students: 13%

2. Opportunities to work with other students in my program
   - Strongly Disagree: 0%
   - Strongly Agree: 11%
   - No. of Students: 33%

3. Contact with students in other programs
   - Strongly Disagree: 0%
   - Strongly Agree: 44%
   - No. of Students: 6%
# Campus Life and Environment

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. At RMIT there are enough activities to develop my skills outside of my program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8%</td>
<td>17%</td>
<td>25%</td>
</tr>
<tr>
<td>2. The RMIT campus is a good place to spend time outside of class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0%</td>
<td>7%</td>
<td>20%</td>
</tr>
<tr>
<td>3. RMIT is friendly to people from all backgrounds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6%</td>
<td>6%</td>
<td>12%</td>
</tr>
<tr>
<td>4. I feel personally safe on campus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
<td>12%</td>
</tr>
<tr>
<td>5. I am treated fairly at RMIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
<td>13%</td>
</tr>
<tr>
<td>6. I can balance my studies with my work and home commitments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0%</td>
<td>18%</td>
<td>18%</td>
</tr>
</tbody>
</table>

# Building and Facilities

**The following areas are well maintained...**

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Classrooms</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6%</td>
<td>6%</td>
<td>11%</td>
</tr>
<tr>
<td>2. Lecture theatres</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7%</td>
<td>0%</td>
<td>14%</td>
</tr>
<tr>
<td>3. Laboratories</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8%</td>
<td>0%</td>
<td>25%</td>
</tr>
<tr>
<td>4. General access computer labs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0%</td>
<td>18%</td>
<td>6%</td>
</tr>
<tr>
<td>5. Lounge spaces</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0%</td>
<td>14%</td>
<td>21%</td>
</tr>
<tr>
<td>6. Toilets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0%</td>
<td>22%</td>
<td>28%</td>
</tr>
<tr>
<td>7. Lifts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17%</td>
<td>11%</td>
<td>17%</td>
</tr>
</tbody>
</table>

# Administration

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Timetabling and room bookings are well organised</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0%</td>
<td>6%</td>
<td>11%</td>
</tr>
<tr>
<td>2. I find it easy to check my enrolment status and invoices online</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
<td>11%</td>
</tr>
<tr>
<td>3. I find it easy to check my results online</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
<td>6%</td>
</tr>
<tr>
<td>4. I'd know what to do if I had a problem with my student administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12%</td>
<td>12%</td>
<td>6%</td>
</tr>
<tr>
<td>5. RMIT effectively resolves any student administration issue I might have</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13%</td>
<td>0%</td>
<td>25%</td>
</tr>
<tr>
<td>6. I could easily access information about my program options</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0%</td>
<td>22%</td>
<td>17%</td>
</tr>
<tr>
<td>Services and Programs for Students</td>
<td>Strongly Agree</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>---------------</td>
<td>------------------</td>
</tr>
<tr>
<td>I am satisfied with the service or program…</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. The Hub</td>
<td>0%</td>
<td>13%</td>
</tr>
<tr>
<td>2. Orientation</td>
<td>0%</td>
<td>13%</td>
</tr>
<tr>
<td>3. Student Telephone Helpline</td>
<td>11%</td>
<td>0%</td>
</tr>
<tr>
<td>4. Health promotion</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>5. Scholarship and financial advice</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>6. Career planning and advice</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>7. Housing advice and assistance</td>
<td>25%</td>
<td>0%</td>
</tr>
<tr>
<td>8. International student advisory services</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>9. Legal Advice</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>10. Counselling services</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>11. Disability support</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>12. Student leadership programs</td>
<td>0%</td>
<td>17%</td>
</tr>
<tr>
<td>13. Religious/spiritual services</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>This service is important to me…</th>
<th>Yes</th>
<th>No</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Hub</td>
<td>88%</td>
<td>13%</td>
<td>16</td>
</tr>
<tr>
<td>2. Orientation</td>
<td>53%</td>
<td>47%</td>
<td>15</td>
</tr>
<tr>
<td>3. Student Telephone Helpline</td>
<td>71%</td>
<td>29%</td>
<td>14</td>
</tr>
<tr>
<td>4. Health promotion</td>
<td>77%</td>
<td>23%</td>
<td>13</td>
</tr>
<tr>
<td>5. Scholarship and financial advice</td>
<td>64%</td>
<td>36%</td>
<td>14</td>
</tr>
<tr>
<td>6. Career planning and advice</td>
<td>64%</td>
<td>36%</td>
<td>14</td>
</tr>
<tr>
<td>7. Housing advice and assistance</td>
<td>64%</td>
<td>36%</td>
<td>14</td>
</tr>
<tr>
<td>8. International student advisory services</td>
<td>64%</td>
<td>36%</td>
<td>14</td>
</tr>
<tr>
<td>9. Legal Advice</td>
<td>69%</td>
<td>31%</td>
<td>13</td>
</tr>
<tr>
<td>10. Counselling services</td>
<td>50%</td>
<td>50%</td>
<td>14</td>
</tr>
<tr>
<td>11. Disability support</td>
<td>38%</td>
<td>62%</td>
<td>13</td>
</tr>
<tr>
<td>12. Student leadership programs</td>
<td>54%</td>
<td>46%</td>
<td>13</td>
</tr>
<tr>
<td>13. Religious/spiritual services</td>
<td>38%</td>
<td>62%</td>
<td>13</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RMIT Link</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am satisfied with the service or program…</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Sport programs, sport clubs and recreation activities</td>
<td>0%</td>
<td>33%</td>
<td>0%</td>
</tr>
<tr>
<td>2. Visual arts, performing arts and gallery activities</td>
<td>0%</td>
<td>17%</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>This service is important to me…</th>
<th>Yes</th>
<th>No</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sport programs, sport clubs and recreation activities</td>
<td>38%</td>
<td>62%</td>
<td>13</td>
</tr>
<tr>
<td>2. Visual arts, performing arts and gallery activities</td>
<td>43%</td>
<td>57%</td>
<td>14</td>
</tr>
</tbody>
</table>
### Student Union

<table>
<thead>
<tr>
<th>I am satisfied with the service or program…</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Representation of student interests to the University</td>
<td>0% 0% 0% 25% 75%</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>2. Campaigns, information and resources to improve conditions for students</td>
<td>0% 0% 0% 25% 75%</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>3. Advice and support if I had a problem with the University</td>
<td>0% 0% 0% 40% 60%</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>4. Social activities, bands and competitions</td>
<td>0% 0% 0% 25% 75%</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5. Clubs and collectives</td>
<td>0% 33% 0% 33% 33%</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>6. Student media, such as Catalyst and RMITV</td>
<td>0% 25% 25% 25% 25%</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

### This service is important to me…

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Representation of student interests to the University</td>
<td>67% 33%</td>
<td>12</td>
</tr>
<tr>
<td>2. Campaigns, information and resources to improve conditions for students</td>
<td>67% 33%</td>
<td>12</td>
</tr>
<tr>
<td>3. Advice and support if I had a problem with the University</td>
<td>69% 31%</td>
<td>13</td>
</tr>
<tr>
<td>4. Social activities, bands and competitions</td>
<td>33% 67%</td>
<td>12</td>
</tr>
<tr>
<td>5. Clubs and collectives</td>
<td>50% 50%</td>
<td>12</td>
</tr>
<tr>
<td>6. Student media, such as Catalyst and RMITV</td>
<td>50% 50%</td>
<td>12</td>
</tr>
</tbody>
</table>

### Outcomes

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. As an RMIT graduate I will be highly employable</td>
<td>0% 6% 25% 44% 25%</td>
<td>16</td>
</tr>
<tr>
<td>2. RMIT generally responds well to student feedback</td>
<td>6% 13% 13% 50% 19%</td>
<td>16</td>
</tr>
<tr>
<td>3. If I have the opportunity to undertake further studies in the future, I would like to study at RMIT again</td>
<td>18% 6% 18% 29% 29%</td>
<td>17</td>
</tr>
</tbody>
</table>

### Notes

The scale % AGREE is calculated by adding up all the items scored Agree/Strongly Agree across all respondents. This is divided by the total number of items answered across all respondents. Blanks, doubles or N/A’s are excluded.

Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses.

Charts are rescaled on valid responses to total 100%. An asterisk (*) indicates a negatively worded question recoded to calculate % AGREE.

Values may rounded to 101 %.