Demographics (% of total sample size)

<table>
<thead>
<tr>
<th>Commencement Year</th>
<th>Age</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre 2005</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>2005</td>
<td>0</td>
<td>Brunswick</td>
</tr>
<tr>
<td>2006</td>
<td>0</td>
<td>Bundoora East</td>
</tr>
<tr>
<td>2007</td>
<td>0</td>
<td>Bundoora West</td>
</tr>
<tr>
<td>2008</td>
<td>0</td>
<td>City</td>
</tr>
<tr>
<td>2009</td>
<td>0</td>
<td>City-Tivoli</td>
</tr>
<tr>
<td>2010</td>
<td>14</td>
<td>Distance</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>13%</td>
</tr>
<tr>
<td>21-24</td>
<td>27%</td>
</tr>
<tr>
<td>25-34</td>
<td>20%</td>
</tr>
<tr>
<td>35-44</td>
<td>20%</td>
</tr>
<tr>
<td>45+</td>
<td>7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Citizenship</th>
<th>LOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAFE Certificate</td>
<td>87% % Australian</td>
<td>Yes 47%</td>
</tr>
<tr>
<td>TAFE Diploma</td>
<td>0% % International</td>
<td>No 47%</td>
</tr>
<tr>
<td>Other</td>
<td>0%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Attendance Type</th>
<th>Gender</th>
<th>Disability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>7% Male 13%</td>
<td>Yes 0%</td>
</tr>
<tr>
<td>Part Time</td>
<td>93% Female 80%</td>
<td>No 93%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Final Year of Program</th>
<th>Main Funds Source</th>
<th>Rural Relocate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Employment 40%</td>
<td>Yes 7%</td>
</tr>
<tr>
<td>No</td>
<td>Cadetship 0%</td>
<td>No 80%</td>
</tr>
<tr>
<td></td>
<td>Youth Allow/Austudy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Family 33%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AusAid/IDP 0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Home Government 0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Scholarship 0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Loan 0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Savings 7%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Employment</th>
<th>Are You Studying for an Apprenticeship or Traineeship?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part Time (1-14 hrs)</td>
<td>27%</td>
</tr>
<tr>
<td>Part Time (15-20 hrs)</td>
<td>7%</td>
</tr>
<tr>
<td>Part Time (21-34 hrs)</td>
<td>0%</td>
</tr>
<tr>
<td>Full Time (35+ hrs)</td>
<td>7%</td>
</tr>
<tr>
<td>Not at all</td>
<td>53%</td>
</tr>
</tbody>
</table>

| Are You Studying for an Apprenticeship or Traineeship? | Yes 7% | No 80% |

<table>
<thead>
<tr>
<th>Citizenship</th>
<th>LOTE</th>
<th>Disability</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Australian</td>
<td>Yes 47%</td>
<td>Yes 0%</td>
</tr>
<tr>
<td>% International</td>
<td>No 47%</td>
<td>No 93%</td>
</tr>
</tbody>
</table>

Snapshot Scales S2 2010

<table>
<thead>
<tr>
<th>Scale</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good Teaching Scale</td>
<td>90.0%</td>
</tr>
<tr>
<td>Generic Skills Scale</td>
<td>97.7%</td>
</tr>
<tr>
<td>Overall</td>
<td>93.3%</td>
</tr>
</tbody>
</table>
Section One - Student Experience

Good Teaching Scale

<table>
<thead>
<tr>
<th>Question</th>
<th>% AGREE</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. My instructors have a thorough knowledge of the course content</td>
<td>90.0%</td>
<td>0%</td>
<td>7%</td>
<td>20%</td>
</tr>
<tr>
<td>2. My instructors provide opportunities to ask questions</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>3. My instructors treat me with respect</td>
<td></td>
<td>0%</td>
<td>7%</td>
<td>13%</td>
</tr>
<tr>
<td>4. My instructors understand my learning needs</td>
<td></td>
<td>0%</td>
<td>7%</td>
<td>13%</td>
</tr>
<tr>
<td>5. My instructors communicate the course content effectively</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>13%</td>
</tr>
<tr>
<td>6. My instructors make the course as interesting as possible</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Generic Skills Scale

<table>
<thead>
<tr>
<th>Question</th>
<th>% AGREE</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>12. My training develops my problem solving skills</td>
<td>97.7%</td>
<td>0%</td>
<td>7%</td>
<td>0%</td>
</tr>
<tr>
<td>13. My training sharpens my analytic skills</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>14. My training helps me develop my ability to work as a team member</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>15. My training improves my skills in written communication</td>
<td></td>
<td>7%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>16. My training helps me to develop the ability to plan my own work</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>17. As a result of my training, I feel more confident about tackling unfamiliar problems</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Prepared by Survey Services Centre
TAFE - Student Experience Survey

Contact: Lifen Sudirjo
Lifen.Sudirjo@rmit.edu.au
### Appropriate Assessment Scale

<table>
<thead>
<tr>
<th>% AGREE</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>90.7%</td>
<td>0% 0% 13% 40% 47%</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

7. I know how I am going to be assessed
8. The way I am assessed is a fair test of my skills
9. I am assessed at appropriate intervals
10. I receive useful feedback on my assessment
11. The assessment is a good test of what I was taught

### Learning Experience Scale

<table>
<thead>
<tr>
<th>% AGREE</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>90.0%</td>
<td>0% 0% 7% 27% 67%</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

18. My training makes me more confident about my ability to learn
19. I gain the skills I want to learn from my training
20. As a result of my training, I am more positive about achieving my goals
21. My training helps me think about new opportunities in life

### Overall

<table>
<thead>
<tr>
<th>% AGREE</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>93.3%</td>
<td>0% 0% 7% 33% 60%</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

22. Overall, I am satisfied with the quality of this training
## Section Two - Campus Life

### Learning Support

#### Library - I am satisfied with…

1. The Library's e-resources collection
2. The Library's book collections
3. The quality of service provided by Library staff
4. The Library's facilities
5. Library opening hours

<table>
<thead>
<tr>
<th>Strongly</th>
<th>Strongly</th>
<th>No. of</th>
<th>Disagree</th>
<th>Agree</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>7%</td>
<td>43%</td>
<td>21%</td>
<td>29%</td>
<td>14</td>
</tr>
<tr>
<td>0%</td>
<td>7%</td>
<td>36%</td>
<td>21%</td>
<td>36%</td>
<td>14</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
<td>43%</td>
<td>21%</td>
<td>36%</td>
<td>14</td>
</tr>
<tr>
<td>0%</td>
<td>7%</td>
<td>29%</td>
<td>29%</td>
<td>36%</td>
<td>14</td>
</tr>
<tr>
<td>0%</td>
<td>7%</td>
<td>36%</td>
<td>21%</td>
<td>36%</td>
<td>14</td>
</tr>
</tbody>
</table>

#### Computing facilities - I am satisfied with…

1. Access to computer facilities at RMIT
2. Access to the specialist software I require
3. The availability of computer printing facilities
4. The standard of service from computing support staff

<table>
<thead>
<tr>
<th>Strongly</th>
<th>Strongly</th>
<th>No. of</th>
<th>Disagree</th>
<th>Agree</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>7%</td>
<td>0%</td>
<td>21%</td>
<td>57%</td>
<td>14%</td>
<td>14</td>
</tr>
<tr>
<td>9%</td>
<td>0%</td>
<td>27%</td>
<td>45%</td>
<td>18%</td>
<td>11</td>
</tr>
<tr>
<td>7%</td>
<td>0%</td>
<td>21%</td>
<td>36%</td>
<td>36%</td>
<td>14</td>
</tr>
<tr>
<td>8%</td>
<td>15%</td>
<td>23%</td>
<td>46%</td>
<td>8%</td>
<td>13</td>
</tr>
</tbody>
</table>

#### Learning Support Services - I am satisfied with…

1. Study support
2. Language support

<table>
<thead>
<tr>
<th>Strongly</th>
<th>Strongly</th>
<th>No. of</th>
<th>Disagree</th>
<th>Agree</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>11%</td>
<td>0%</td>
<td>11%</td>
<td>44%</td>
<td>33%</td>
<td>9</td>
</tr>
<tr>
<td>13%</td>
<td>0%</td>
<td>13%</td>
<td>38%</td>
<td>38%</td>
<td>8</td>
</tr>
</tbody>
</table>

### Online Services

During semester how often do you access online activities or materials provided by your program?

<table>
<thead>
<tr>
<th>Every day</th>
<th>Every 2-3 days</th>
<th>Weekly</th>
<th>Fortnightly</th>
<th>Several times</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>25%</td>
<td>42%</td>
<td>8%</td>
<td>8%</td>
<td>17%</td>
<td>0%</td>
</tr>
</tbody>
</table>

### Communication

#### I have enough…

1. Opportunities to discuss my academic work with teaching staff
2. Opportunities to work with other students in my program
3. Contact with students in other programs

<table>
<thead>
<tr>
<th>Strongly</th>
<th>Strongly</th>
<th>No. of</th>
<th>Disagree</th>
<th>Agree</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>8%</td>
<td>0%</td>
<td>8%</td>
<td>46%</td>
<td>38%</td>
<td>13</td>
</tr>
<tr>
<td>8%</td>
<td>0%</td>
<td>8%</td>
<td>46%</td>
<td>38%</td>
<td>13</td>
</tr>
<tr>
<td>8%</td>
<td>0%</td>
<td>8%</td>
<td>54%</td>
<td>31%</td>
<td>13</td>
</tr>
</tbody>
</table>

Prepared by Survey Services Centre
TAFE - Student Experience Survey

Contact: Lifen Sudirjo
Lifen.Sudirjo@rmit.edu.au
### Campus Life and Environment

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. At RMIT there are enough activities to develop my skills outside of my program</td>
<td>0% 8% 33% 42% 17% 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. The RMIT campus is a good place to spend time outside classes</td>
<td>15% 0% 15% 46% 23% 13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. RMIT is friendly to people from all backgrounds</td>
<td>0% 0% 38% 38% 23% 13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. I feel personally safe on campus</td>
<td>0% 0% 27% 45% 27% 11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. I am treated fairly at RMIT</td>
<td>8% 0% 31% 38% 23% 13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. I can balance my studies with my work and home commitments</td>
<td>8% 0% 23% 54% 15% 13</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Building and Facilities

<table>
<thead>
<tr>
<th>Area</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>The following areas are well maintained</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Classrooms</td>
<td>0% 0% 46% 31% 23% 13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Lecture theatres</td>
<td>8% 0% 25% 42% 25% 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Laboratories</td>
<td>8% 0% 25% 42% 25% 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. General access computer labs</td>
<td>8% 0% 31% 38% 23% 13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Lounge spaces</td>
<td>8% 0% 33% 38% 17% 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Toilets</td>
<td>8% 0% 38% 31% 23% 13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Lifts</td>
<td>8% 0% 38% 31% 23% 13</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Administration

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Timetabling and room booking are well organised</td>
<td>10% 0% 50% 20% 20% 10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. I find it easy to check my enrolment status and invoices online</td>
<td>22% 0% 33% 33% 11% 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. I find it easy to check my results online</td>
<td>13% 13% 13% 38% 25% 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. I'd know what to do if I had a problem with my student administration</td>
<td>10% 10% 30% 40% 10% 10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. RMIT effectively resolves any student administration issues I might have</td>
<td>13% 0% 27% 45% 9% 11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. I could easily access information about my program options</td>
<td>10% 0% 50% 20% 20% 10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Services and Programs for Students

**I am satisfied with the service or program...**

<table>
<thead>
<tr>
<th>Service</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Hub</td>
<td>8%</td>
<td>38%</td>
<td>13</td>
</tr>
<tr>
<td>2. Orientation</td>
<td>0%</td>
<td>30%</td>
<td>10</td>
</tr>
<tr>
<td>3. Student Telephone Helpline</td>
<td>0%</td>
<td>33%</td>
<td>9</td>
</tr>
<tr>
<td>4. Health Advice and treatment</td>
<td>0%</td>
<td>57%</td>
<td>7</td>
</tr>
<tr>
<td>5. Scholarship and financial advice</td>
<td>0%</td>
<td>57%</td>
<td>7</td>
</tr>
<tr>
<td>6. Career planning and advice</td>
<td>0%</td>
<td>71%</td>
<td>7</td>
</tr>
<tr>
<td>7. Housing advice and assistance</td>
<td>0%</td>
<td>83%</td>
<td>6</td>
</tr>
<tr>
<td>8. International student advisory services</td>
<td>0%</td>
<td>60%</td>
<td>5</td>
</tr>
<tr>
<td>9. Legal advice</td>
<td>0%</td>
<td>60%</td>
<td>5</td>
</tr>
<tr>
<td>10. Counselling services</td>
<td>0%</td>
<td>60%</td>
<td>5</td>
</tr>
<tr>
<td>11. Disability support</td>
<td>0%</td>
<td>75%</td>
<td>4</td>
</tr>
<tr>
<td>12. RMIT LEAD (student leadership program)</td>
<td>0%</td>
<td>75%</td>
<td>4</td>
</tr>
<tr>
<td>13. Chaplaincy/religious/spiritual services</td>
<td>0%</td>
<td>50%</td>
<td>4</td>
</tr>
</tbody>
</table>

**This service is important to me...**

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Hub</td>
<td>67%</td>
<td>33%</td>
<td>6</td>
</tr>
<tr>
<td>2. Orientation</td>
<td>75%</td>
<td>25%</td>
<td>4</td>
</tr>
<tr>
<td>3. Student Telephone Helpline</td>
<td>75%</td>
<td>25%</td>
<td>4</td>
</tr>
<tr>
<td>4. Health Advice and treatment</td>
<td>75%</td>
<td>25%</td>
<td>4</td>
</tr>
<tr>
<td>5. Scholarship and financial advice</td>
<td>100%</td>
<td>0%</td>
<td>4</td>
</tr>
<tr>
<td>6. Career planning and advice</td>
<td>100%</td>
<td>0%</td>
<td>4</td>
</tr>
<tr>
<td>7. Housing advice and assistance</td>
<td>100%</td>
<td>0%</td>
<td>2</td>
</tr>
<tr>
<td>8. International student advisory services</td>
<td>100%</td>
<td>0%</td>
<td>2</td>
</tr>
<tr>
<td>9. Legal advice</td>
<td>100%</td>
<td>0%</td>
<td>2</td>
</tr>
<tr>
<td>10. Counselling services</td>
<td>100%</td>
<td>0%</td>
<td>2</td>
</tr>
<tr>
<td>11. Disability support</td>
<td>100%</td>
<td>0%</td>
<td>2</td>
</tr>
<tr>
<td>12. RMIT LEAD (student leadership program)</td>
<td>100%</td>
<td>0%</td>
<td>2</td>
</tr>
<tr>
<td>13. Chaplaincy/religious/spiritual services</td>
<td>100%</td>
<td>0%</td>
<td>2</td>
</tr>
</tbody>
</table>

### RMIT Union

**I am satisfied with the service or program...**

<table>
<thead>
<tr>
<th>Service</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sport programs, sport clubs and recreation activities</td>
<td>0%</td>
<td>33%</td>
<td>3</td>
</tr>
<tr>
<td>2. Visual arts, performing arts and gallery activities</td>
<td>0%</td>
<td>67%</td>
<td>3</td>
</tr>
</tbody>
</table>

**This service is important to me...**

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sport programs, sport clubs and recreation activities</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>2. Visual arts, performing arts and gallery activities</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
</tbody>
</table>

Prepared by Survey Services Centre
TAFE - Student Experience Survey
Contact: Lifen Sudirjo
Lifen.Sudirjo@rmit.edu.au
Student union

I am satisfied with the service or program…

<table>
<thead>
<tr>
<th>item</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Representation of student interests to the University</td>
<td>0% 0% 50% 25% 25% 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Campaigns, information and resources to improve condition for students</td>
<td>0% 0% 20% 40% 40% 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Advice and support if I had a problem with the University</td>
<td>25% 0% 50% 25% 0% 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Social activities, bands and competitions</td>
<td>0% 0% 40% 20% 40% 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Clubs and collectives</td>
<td>0% 0% 50% 25% 25% 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Student media, such as Catalyst and RMITV</td>
<td>0% 0% 60% 0% 40% 5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This service is important to me…

<table>
<thead>
<tr>
<th>item</th>
<th>Yes</th>
<th>No</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Representation of student interests to the University</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>2. Campaigns, information and resources to improve condition for students</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>3. Advice and support if I had a problem with the University</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>4. Social activities, bands and competitions</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>5. Clubs and collectives</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
<tr>
<td>6. Student media, such as Catalyst and RMITV</td>
<td>#N/A</td>
<td>#N/A</td>
<td>0</td>
</tr>
</tbody>
</table>

Outcomes

<table>
<thead>
<tr>
<th>item</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. As an RMIT graduate I will be highly employable</td>
<td>0% 8% 8% 38% 46% 13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. RMIT generally responds well to student feedback</td>
<td>0% 8% 23% 62% 8% 13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. If I have the opportunity to undertake further studies in the future, I would like to study again at RMIT</td>
<td>0% 8% 15% 62% 15% 13</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes

The scale % AGREE is calculated by adding up all the items scored Agree/Strongly Agree across all respondents. This is divided by the total number of items answered across all respondents. Blanks, doubles or N/A’s are excluded. Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses. Charts are rescaled on valid responses to total 100%. Values may rounded to 101 %.