2009
Career Advisers’ Seminar

www.rmit.edu.au
Access all areas: widening participation at RMIT

Milly Fels, Equity and Diversity Manager
Commitment to equity and diversity

• in the access of students to our programs,
• in the quality of our teaching and learning environment,
• in the graduate outcomes of our students.
We Know

• That by ensuring diversity in our student cohorts we are preparing our students for vocational and professional success around the globe.

• That the diversity of our student cohorts support a safe, tolerant, engaged and academically curious student body.
Indigenous Education

• The proportion of Indigenous students in tertiary education in Victoria needs to triple to achieve population parity.

• Indigenous tertiary students at RMIT amongst the most successful in the country.
RMIT’s Indigenous Access Scheme

• focus on access
• non-ENTER
• capabilities and potential
• supportive interview
• 3 day academic transition and preparation program (residential)
Ngarara Willim Indigenous Centre

- scholarships
- ITAS tutoring
- cultural and social activities and support
- student lounge
- peer mentoring
- cultural awareness and inclusive curriculum
- student support
Access and Success

• At RMIT access is the biggest hurdle for students from disadvantaged backgrounds.

• The academic success of students who enter through equity programs is consistently good.
Access all Areas

• We need your skill and expertise to support students from disadvantaged backgrounds
• Pathways planning and advice
• Information and referral
• Application support