### Demographics (% of total sample size)

<table>
<thead>
<tr>
<th>Commencement Year</th>
<th>Age</th>
<th>Location</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre 2006</td>
<td>0</td>
<td>&lt;20</td>
<td>Brunswick</td>
</tr>
<tr>
<td>2006</td>
<td>0</td>
<td>21-24</td>
<td>Bundoora East</td>
</tr>
<tr>
<td>2007</td>
<td>4</td>
<td>25-34</td>
<td>Bundoora West</td>
</tr>
<tr>
<td>2008</td>
<td>4</td>
<td>35-44</td>
<td>City</td>
</tr>
<tr>
<td>2009</td>
<td>11</td>
<td>45+</td>
<td>City-Tivoli</td>
</tr>
<tr>
<td>2010</td>
<td>6</td>
<td></td>
<td>Distance</td>
</tr>
<tr>
<td>2011</td>
<td>10</td>
<td></td>
<td>Workplace</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Other</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Citizenship</th>
<th>LOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor Degree</td>
<td>% Australian</td>
<td>Yes</td>
</tr>
<tr>
<td>Postgraduate (Coursework)</td>
<td>% International</td>
<td>No</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Attendance Type</th>
<th>Gender</th>
<th>Disability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>Male</td>
<td>Yes</td>
</tr>
<tr>
<td>Part Time</td>
<td>Female</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Final Year of Program</th>
<th>Main Funds Source</th>
<th>Rural Relocate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Employment</td>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
<td>Cadetship</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Youth Allow/Austudy</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>Family</td>
<td>80%</td>
</tr>
<tr>
<td></td>
<td>AusAid/IDP</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Home Government</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Scholarship</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Loan</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Savings</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Employment</th>
<th>Main Funds Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part Time (1-14 hrs)</td>
<td>Employment</td>
</tr>
<tr>
<td>Part Time (15-20 hrs)</td>
<td>Cadetship</td>
</tr>
<tr>
<td>Part Time (21-34 hrs)</td>
<td>Youth Allow/Austudy</td>
</tr>
<tr>
<td>Full Time (35+ hrs)</td>
<td>Family</td>
</tr>
<tr>
<td>Not at all</td>
<td>AusAid/IDP</td>
</tr>
<tr>
<td></td>
<td>Home Government</td>
</tr>
<tr>
<td></td>
<td>Scholarship</td>
</tr>
<tr>
<td></td>
<td>Loan</td>
</tr>
<tr>
<td></td>
<td>Savings</td>
</tr>
</tbody>
</table>

### Student Experience Survey - HE 2011

**Program Code:** BP235  
**College:** SEH  
**Program Name:** B Envi Sci/B Eng (Envi Eng)  
**School:** Applied Sciences  
**Respondents:** 35

**Program Type:**
- Bachelor Degree 100%  
- Postgraduate (Coursework) 0%  
- Other 0%

**Citizenship:**
- % Australian 91%  
- % International 9%

**LOTEx:**
- Yes 29%  
- No 71%

**Attendance Type:**
- Full Time 97%  
- Part Time 0%

**Gender:**
- Male 57%  
- Female 43%

**Disability:**
- Yes 0%  
- No 100%

**Final Year of Program:**
- Yes 11%  
- No 89%

**Employment:**
- Part Time (1-14 hrs) 37%  
- Part Time (15-20 hrs) 26%  
- Part Time (21-34 hrs) 14%  
- Full Time (35+ hrs) 3%  
- Not at all 20%

**Main Funds Source:**
- Employment 51%  
- Cadetship 3%  
- Youth Allow/Austudy 11%  
- Family 26%  
- AusAid/IDP 0%  
- Home Government 0%  
- Scholarship 0%  
- Loan 3%  
- Savings 6%

### Contact Information
- Contact: Lifen Sudirjo  
  Lifen.Sudirjo@rmit.edu.au
**Good Teaching Scale**

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Neutral</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. The teaching staff of this program motivate me to do my best work</td>
<td>54%</td>
<td>29%</td>
<td>14%</td>
<td>3%</td>
<td>6%</td>
<td>35</td>
</tr>
<tr>
<td>7. The staff put a lot of time into commenting on my work</td>
<td>21%</td>
<td>41%</td>
<td>3%</td>
<td>6%</td>
<td>29%</td>
<td>34</td>
</tr>
<tr>
<td>15. The staff really tried to understand difficulties I might have with</td>
<td>47%</td>
<td>18%</td>
<td>29%</td>
<td>0%</td>
<td>29%</td>
<td>34</td>
</tr>
<tr>
<td>the work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. The teaching staff normally give me helpful feedback on how I am</td>
<td>48%</td>
<td>15%</td>
<td>30%</td>
<td>3%</td>
<td>3%</td>
<td>33</td>
</tr>
<tr>
<td>going</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18. My lecturers are extremely good at explaining things</td>
<td>47%</td>
<td>29%</td>
<td>21%</td>
<td>0%</td>
<td>21%</td>
<td>34</td>
</tr>
<tr>
<td>20. The teaching staff work hard to make their courses interesting</td>
<td>56%</td>
<td>18%</td>
<td>21%</td>
<td>6%</td>
<td>21%</td>
<td>34</td>
</tr>
</tbody>
</table>

**Generic Skills Scale**

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Neutral</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. The program develops my problem-solving skills</td>
<td>63%</td>
<td>14%</td>
<td>6%</td>
<td>0%</td>
<td>6%</td>
<td>35</td>
</tr>
<tr>
<td>5. The program sharpens my analytic skills</td>
<td>60%</td>
<td>23%</td>
<td>9%</td>
<td>3%</td>
<td>9%</td>
<td>35</td>
</tr>
<tr>
<td>9. The program helps me develop my ability to work as a team member</td>
<td>44%</td>
<td>24%</td>
<td>3%</td>
<td>0%</td>
<td>3%</td>
<td>34</td>
</tr>
<tr>
<td>10. As a result of my program, I feel confident with unfamiliar problems</td>
<td>53%</td>
<td>26%</td>
<td>12%</td>
<td>0%</td>
<td>12%</td>
<td>34</td>
</tr>
<tr>
<td>11. The program improves my skills in written communication</td>
<td>50%</td>
<td>21%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>34</td>
</tr>
<tr>
<td>22. My program helps me develop the ability to plan my own work</td>
<td>68%</td>
<td>6%</td>
<td>12%</td>
<td>0%</td>
<td>12%</td>
<td>34</td>
</tr>
</tbody>
</table>

**Overall**

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Neutral</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>27. Overall, I am satisfied with the quality of this program</td>
<td>51%</td>
<td>14%</td>
<td>9%</td>
<td>3%</td>
<td>9%</td>
<td>35</td>
</tr>
</tbody>
</table>
### Clear Goals and Standards Scale

<table>
<thead>
<tr>
<th>%AGREE</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>55.8%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. It was always easy to know the standard of work expected
6. I usually have a clear idea of where I am going and what is expected of me in this program
13. It was often hard to discover what is expected of me in this program (* *)
24. The staff made it clear from the start what they expect from students

### Appropriate Workload Scale

<table>
<thead>
<tr>
<th>%AGREE</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>57.8%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. The workload is too heavy (* *)
14. I was generally given enough time to understand things I have to learn
21. There is a lot of pressure on me as a student in this program (* *)
23. The sheer volume of work to be got through in this program means that it can’t all be comprehended (* *)

### Appropriate Assessment Scale

<table>
<thead>
<tr>
<th>%AGREE</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>57.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. To do well in this program, all you really need is a good memory (* *)
12. The staff seem more interested in testing what I have memorised than what I have understood (* *)
19. Too many staff ask me questions just about facts (* *)
16. The assessment methods employed in this program require an in-depth understanding of the program content

### Other

<table>
<thead>
<tr>
<th>%AGREE</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
</table>

25. Teaching staff can be hard to contact
26. It’s easy for me to get the information I need about my program
Section Two - Campus Life

Learning Support

Library - I am satisfied with...
1. The Library's e-resources collection
2. The Library's book collections
3. The quality of service provided by Library staff
4. The Library's facilities
5. Library opening hours

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>12%</td>
<td>18%</td>
</tr>
<tr>
<td>0%</td>
<td>6%</td>
<td>12%</td>
</tr>
<tr>
<td>0%</td>
<td>3%</td>
<td>15%</td>
</tr>
<tr>
<td>3%</td>
<td>0%</td>
<td>5%</td>
</tr>
<tr>
<td>3%</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>48%</td>
<td>21%</td>
<td>33</td>
</tr>
<tr>
<td>55%</td>
<td>27%</td>
<td>33</td>
</tr>
<tr>
<td>50%</td>
<td>35%</td>
<td>34</td>
</tr>
<tr>
<td>59%</td>
<td>24%</td>
<td>34</td>
</tr>
<tr>
<td>56%</td>
<td>29%</td>
<td>34</td>
</tr>
</tbody>
</table>

Computing Facilities - I am satisfied with...
1. Access to computer facilities at RMIT
2. Access to the specialist software that I require
3. The availability of computer printing facilities
4. The standard of service from computing support staff

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>12%</td>
<td>24%</td>
<td>21%</td>
</tr>
<tr>
<td>16%</td>
<td>13%</td>
<td>26%</td>
</tr>
<tr>
<td>9%</td>
<td>24%</td>
<td>12%</td>
</tr>
<tr>
<td>9%</td>
<td>6%</td>
<td>25%</td>
</tr>
</tbody>
</table>

Learning Support Services - I am satisfied with...
1. Study support
2. Language support

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>4%</td>
<td>11%</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
<td>30%</td>
</tr>
<tr>
<td>68%</td>
<td>18%</td>
<td>28</td>
</tr>
<tr>
<td>60%</td>
<td>10%</td>
<td>20</td>
</tr>
</tbody>
</table>

Online Services

During semester how often do you access online activities or materials provided by your program?

<table>
<thead>
<tr>
<th>Every day</th>
<th>Every 2-3 days</th>
<th>Weekly</th>
<th>Fortnightly</th>
<th>Several times</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>47%</td>
<td>40%</td>
<td>7%</td>
<td>0%</td>
<td>7%</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>3%</td>
<td>12%</td>
<td>6%</td>
</tr>
<tr>
<td>6%</td>
<td>15%</td>
<td>6%</td>
</tr>
<tr>
<td>0%</td>
<td>19%</td>
<td>13%</td>
</tr>
<tr>
<td>6%</td>
<td>22%</td>
<td>16%</td>
</tr>
<tr>
<td>3%</td>
<td>15%</td>
<td>12%</td>
</tr>
<tr>
<td>0%</td>
<td>9%</td>
<td>15%</td>
</tr>
</tbody>
</table>

| 61%               | 18%           | 33             |
| 52%               | 21%           | 33             |
| 45%               | 23%           | 31             |
| 41%               | 16%           | 32             |
| 55%               | 15%           | 33             |
| 61%               | 15%           | 33             |

Communication

I have enough...
1. Opportunities to discuss my academic work with teaching staff
2. Opportunities to work with other students in my program
3. Contact with students in other programs

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>3%</td>
<td>9%</td>
<td>28%</td>
</tr>
<tr>
<td>3%</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>0%</td>
<td>16%</td>
<td>10%</td>
</tr>
</tbody>
</table>

| 53%               | 6%            | 32             |
| 47%               | 36%           | 32             |
| 61%               | 13%           | 31             |
| 53%               | 6%            | 32             |
| 47%               | 36%           | 32             |
| 61%               | 13%           | 31             |
### Campus Life and Environment

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>50%</td>
<td>23%</td>
</tr>
<tr>
<td>1. At RMIT there are enough activities to develop my skills outside of my program</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>2. The RMIT campus is a good place to spend time outside of class</td>
<td>17%</td>
<td>0%</td>
</tr>
<tr>
<td>3. RMIT is friendly to people from all backgrounds</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td>4. I feel personally safe on campus</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>5. I am treated fairly at RMIT</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>6. I can balance my studies with my work and home commitments</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

### Building and Facilities

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>56%</td>
<td>30%</td>
</tr>
<tr>
<td>The following areas are well maintained…</td>
<td>0%</td>
<td>9%</td>
</tr>
<tr>
<td>1. Classrooms</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>2. Lecture theatres</td>
<td>0%</td>
<td>9%</td>
</tr>
<tr>
<td>3. Laboratories</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>4. General access computer labs</td>
<td>0%</td>
<td>9%</td>
</tr>
<tr>
<td>5. Lounge spaces</td>
<td>6%</td>
<td>9%</td>
</tr>
<tr>
<td>6. Toilets</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>7. Lifts</td>
<td>6%</td>
<td>3%</td>
</tr>
</tbody>
</table>

### Administration

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>41%</td>
<td>29%</td>
</tr>
<tr>
<td>1. Timetabling and room bookings are well organised</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>2. I find it easy to check my enrolment status and invoices online</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>3. I find it easy to check my results online</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>4. I'd know what to do if I had a problem with my student administration</td>
<td>6%</td>
<td>9%</td>
</tr>
<tr>
<td>5. RMIT effectively resolves any student administration issue I might have</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>6. I could easily access information about my program options</td>
<td>21%</td>
<td>12%</td>
</tr>
</tbody>
</table>
## Services and Programs for Students

### I am satisfied with the service or program…

<table>
<thead>
<tr>
<th>Service</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Hub</td>
<td>52%</td>
<td>14%</td>
<td>21%</td>
</tr>
<tr>
<td>2. Orientation</td>
<td>71%</td>
<td>4%</td>
<td>8%</td>
</tr>
<tr>
<td>3. Student Telephone Helpline</td>
<td>57%</td>
<td>14%</td>
<td>14%</td>
</tr>
<tr>
<td>4. Health promotion</td>
<td>43%</td>
<td>14%</td>
<td>7%</td>
</tr>
<tr>
<td>5. Scholarship and financial advice</td>
<td>24%</td>
<td>29%</td>
<td>12%</td>
</tr>
<tr>
<td>6. Career planning and advice</td>
<td>21%</td>
<td>36%</td>
<td>7%</td>
</tr>
<tr>
<td>7. Housing advice and assistance</td>
<td>30%</td>
<td>40%</td>
<td>10%</td>
</tr>
<tr>
<td>8. International student advisory services</td>
<td>30%</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>9. Legal Advice</td>
<td>20%</td>
<td>10%</td>
<td>20%</td>
</tr>
<tr>
<td>10. Counselling services</td>
<td>17%</td>
<td>25%</td>
<td>17%</td>
</tr>
<tr>
<td>11. Disability support</td>
<td>30%</td>
<td>20%</td>
<td>30%</td>
</tr>
<tr>
<td>12. Student leadership programs</td>
<td>42%</td>
<td>11%</td>
<td>37%</td>
</tr>
<tr>
<td>13. Religious/spiritual services</td>
<td>20%</td>
<td>40%</td>
<td>20%</td>
</tr>
</tbody>
</table>

### This service is important to me…

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Hub</td>
<td>90%</td>
<td>10%</td>
<td>21</td>
</tr>
<tr>
<td>2. Orientation</td>
<td>48%</td>
<td>52%</td>
<td>21</td>
</tr>
<tr>
<td>3. Student Telephone Helpline</td>
<td>38%</td>
<td>62%</td>
<td>21</td>
</tr>
<tr>
<td>4. Health promotion</td>
<td>35%</td>
<td>65%</td>
<td>20</td>
</tr>
<tr>
<td>5. Scholarship and financial advice</td>
<td>84%</td>
<td>16%</td>
<td>19</td>
</tr>
<tr>
<td>6. Career planning and advice</td>
<td>68%</td>
<td>32%</td>
<td>19</td>
</tr>
<tr>
<td>7. Housing advice and assistance</td>
<td>26%</td>
<td>74%</td>
<td>19</td>
</tr>
<tr>
<td>8. International student advisory services</td>
<td>29%</td>
<td>71%</td>
<td>17</td>
</tr>
<tr>
<td>9. Legal Advice</td>
<td>29%</td>
<td>71%</td>
<td>17</td>
</tr>
<tr>
<td>10. Counselling services</td>
<td>29%</td>
<td>71%</td>
<td>17</td>
</tr>
<tr>
<td>11. Disability support</td>
<td>22%</td>
<td>78%</td>
<td>16</td>
</tr>
<tr>
<td>12. Student leadership programs</td>
<td>47%</td>
<td>53%</td>
<td>17</td>
</tr>
<tr>
<td>13. Religious/spiritual services</td>
<td>12%</td>
<td>88%</td>
<td>17</td>
</tr>
</tbody>
</table>

## RMIT Link

### I am satisfied with the service or program…

<table>
<thead>
<tr>
<th>Service</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sport programs, sport clubs and recreation activities</td>
<td>44%</td>
<td>11%</td>
<td>17%</td>
</tr>
<tr>
<td>2. Visual arts, performing arts and gallery activities</td>
<td>33%</td>
<td>33%</td>
<td>25%</td>
</tr>
</tbody>
</table>

### This service is important to me…

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sport programs, sport clubs and recreation activities</td>
<td>70%</td>
<td>30%</td>
<td>20</td>
</tr>
<tr>
<td>2. Visual arts, performing arts and gallery activities</td>
<td>29%</td>
<td>71%</td>
<td>17</td>
</tr>
</tbody>
</table>
### Student Union

**I am satisfied with the service or program...**

<table>
<thead>
<tr>
<th>Service</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Representation of student interests to the University</td>
<td>5%</td>
<td>45%</td>
<td>20</td>
</tr>
<tr>
<td>2. Campaigns, information and resources to improve conditions for students</td>
<td>0%</td>
<td>53%</td>
<td>11</td>
</tr>
<tr>
<td>3. Advice and support if I had a problem with the University</td>
<td>0%</td>
<td>57%</td>
<td>14</td>
</tr>
<tr>
<td>4. Social activities, bands and competitions</td>
<td>0%</td>
<td>50%</td>
<td>21</td>
</tr>
<tr>
<td>5. Clubs and collectives</td>
<td>4%</td>
<td>42%</td>
<td>17</td>
</tr>
<tr>
<td>6. Student media, such as Catalyst and RMITV</td>
<td>6%</td>
<td>33%</td>
<td>22</td>
</tr>
</tbody>
</table>

**This service is important to me...**

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Representation of student interests to the University</td>
<td>61%</td>
<td>39%</td>
<td>18</td>
</tr>
<tr>
<td>2. Campaigns, information and resources to improve conditions for students</td>
<td>74%</td>
<td>26%</td>
<td>19</td>
</tr>
<tr>
<td>3. Advice and support if I had a problem with the University</td>
<td>74%</td>
<td>26%</td>
<td>19</td>
</tr>
<tr>
<td>4. Social activities, bands and competitions</td>
<td>67%</td>
<td>33%</td>
<td>16</td>
</tr>
<tr>
<td>5. Clubs and collectives</td>
<td>63%</td>
<td>37%</td>
<td>19</td>
</tr>
<tr>
<td>6. Student media, such as Catalyst and RMITV</td>
<td>42%</td>
<td>58%</td>
<td>19</td>
</tr>
</tbody>
</table>

### Outcomes

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. As an RMIT graduate I will be highly employable</td>
<td>0%</td>
<td>68%</td>
<td>18</td>
</tr>
<tr>
<td>2. RMIT generally responds well to student feedback</td>
<td>14%</td>
<td>43%</td>
<td>7%</td>
</tr>
<tr>
<td>3. If I have the opportunity to undertake further studies in the future, I would like to study at RMIT again</td>
<td>0%</td>
<td>52%</td>
<td>23%</td>
</tr>
</tbody>
</table>

### Notes

The scale % AGREE is calculated by adding up all the items scored Agree/Strongly Agree across all respondents. This is divided by the total number of items answered across all respondents. Blanks, doubles or N/A's are excluded. Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses. Charts are rescaled on valid responses to total 100%. An asterisk (*) indicates a negatively worded question recoded to calculate % AGREE. Values may rounded to 101 %.