## ASSESSMENT PRO FORMA

**Proposals**  
**Competitive Grants 2008**  
**Group 2**

### Reference no. 

### Priority Area

### Project Title

### Lead Institution

### Partner Institution/s

### Project/Team Leader

### Assessment Criteria

Please rate the Proposal, on a scale of 1-5, in terms of:

<table>
<thead>
<tr>
<th>Assessment Criteria</th>
<th>Scale</th>
<th>v weak</th>
<th>v strong</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Project outcomes and rationale</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
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<tr>
<td>b. Approach</td>
<td>1 2 3 4 5</td>
<td></td>
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<tr>
<td>c. Value and need for the project</td>
<td>1 2 3 4 5</td>
<td></td>
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<tr>
<td>d. Value for money and project management</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
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<tr>
<td>e. Capacity of project team to deliver proposed outcomes</td>
<td>1 2 3 4 5</td>
<td></td>
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</tbody>
</table>

### Overall Assessment of the Proposal:

Rated in my top 3  
Rated in my top 6

### Rationale for Overall Assessment:

2. Feedback to Standing Committee

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1 Research and development, Strategic approaches addressing student diversity, Identifying and rewarding excellence, Innovation and new technologies  
2 Refer over page  
3 Rating Scale is 1-5. 1: very weak, 5: very strong  
4 If rating is 3 or less, please note specific concerns with overall assessment comments.

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On completion of your assessment, please complete the following:

Name: Geoffrey Crisp  
The above is an accurate record of my assessment of the project
Program Criteria:

Project Outcomes and Rationale
- Clearly articulated outcomes and a clear argument demonstrating how the project will address one of the program priorities and contribute to the enhancement of learning and teaching in higher education

Approach
- A strong theoretical framework
- A set of strategies which is considered, coherent and appropriate to the outcomes the project is designed to achieve
- An approach that is in general alignment with the commitments of the Carrick Institute
- Plans for the dissemination/embedding of the successful strategies and outcomes that are integrated within the project design

Value/Need for Project
- Potential usefulness of the project and its outcomes to any of the following:
  - the sector as a whole
  - particular kinds of organisations within the sector
  - the development of national approaches or policies related to learning and teaching in higher education
- Ways in which the project both utilises and advances existing national and international knowledge relevant to the program priority or priorities

Project Management and Budget
- A thorough approach to project management, and
- Budget justification appropriate to the project outcomes and importance