### Course Guides Part A: Course Overview 2015
(Note only Part A of the Course Guides are attached to Program Guides.)

**Course Title**
Part A: Course Overview

<table>
<thead>
<tr>
<th>College</th>
<th>Design and Social Context</th>
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<tbody>
<tr>
<td>School</td>
<td>Education</td>
</tr>
<tr>
<td><strong>Course Title</strong> (30 including spaces)</td>
<td><strong>English Academic Literacies</strong></td>
</tr>
<tr>
<td>Career</td>
<td>PREP</td>
</tr>
<tr>
<td><strong>Credit Points</strong></td>
<td>12</td>
</tr>
<tr>
<td>Pre-requisite Courses and Assumed Knowledge and Capabilities</td>
<td>None</td>
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**Course Description**

This course will prepare you for tertiary education study. Through classroom lessons, group discussion, oral presentations and linked assessment tasks you will develop academic literacy skills. The course will focus on features of academic writing and engage you in the process of planning, drafting and editing. You will also extend your oral skills.

**Objectives/Learning Outcomes/Capability Development**

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<tr>
<th>Program Capabilities</th>
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<tr>
<td>Academic English language proficiency</td>
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<tr>
<td>Collect and analyse information and undertake research</td>
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<tr>
<td>Collaborate in group work</td>
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**Learning Outcomes**

At successful completion of this course you should be able to:

1. demonstrate familiarity with tertiary educational expectations and learning methods;
2. structure and develop an essay coherently and logically;
3. learn and apply three essay styles: cause and effect, compare and contrast and argument;
4. identify and evaluate ideas and points of view through current issues;
5. plan, draft and edit your writing;
6. prepare, organise and present an oral presentation;
7. use references and citations appropriately in
Your writing.

### Overview of Learning Activities
This subject will take a student-centred approach, building on your prior knowledge and language abilities. You will participate in group, individual and class activities to develop and consolidate your understanding of academic literacies.

### Overview of Learning Resources
You will be supported in your studies with online resources via myRMITStudies. This portal gives you access to important announcements, staff contact details, the teaching schedule, assessment timelines and a variety of important teaching and learning materials. You can access online learning tools and content for your program and associated courses at myRMIT <www.rmit.edu.au/myrmit>. In addition, RMIT Library has extensive resources for Foundation Studies students www.rmit.edu.au/library.

### Overview of Assessment
You will be assessed on how well you meet the course’s learning outcomes and on your development against the program learning outcomes. Your assessment will include both oral and written tasks and meet the course learning outcomes.

Feedback will be given on all assessment tasks. If you have a long term medical condition and/or disability it may be possible to negotiate to vary aspects of the learning or assessment methods. You can contact the program coordinator or the Disability Liaison Unit if you would like to find out more.

Your course assessment conforms to RMIT assessment principles, regulations, policies, procedures and instructions which are available for review online: http://www.rmit.edu.au/policies/academic#assessment

### Course Coordinator Details
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