Guaranteed Pathways with RMIT

Foundation Studies streams
- Art, Design & Architecture
- Business/IT
- Media & Communication
- Science, Engineering & Technology
- Property & Construction Management

Associate Degree programs
- Applied Science (Information Technology)
- Engineering Technology (Design & Development)

Diploma of Business
Welcome Message

Welcome to RMIT University International College

RMIT University International College (RMIT College) provides its students with a happy and successful introduction to their studies at RMIT. It provides a safe and secure learning environment combined with the certainty of guaranteed pathways to the wide range of specialised, high quality degree programs at RMIT University.

Established in 1887, RMIT University has a long and proud history of welcoming international students. RMIT University is a friendly and multicultural university community with more than 60,000 students in Australia and overseas, and approximately 3,500 staff. There are about 16,000 international students coming from more than 100 different countries studying at RMIT campuses.

In the 21st century, RMIT University aims to provide its students with a global passport to learning and work. RMIT University is a unique dual sector tertiary institution which means that it has a broad range of programs at many different educational levels. Students can go from Foundation Studies into a Bachelor Degree or into a pathway Diploma or Associate Degree which articulates into a Degree program.

Foundation Studies offers students an opportunity to gain a better understanding of Australian lifestyle, teaching styles and assessment, which enables successful academic progress. Class sizes are small and teachers offer individual assistance to all students. Students are encouraged to develop study skills and take responsibility for their own learning, which provides a strong base for future success in Diploma, Associate Degree and Degree programs.

As an RMIT University International College student you are a member of RMIT University.

RMIT University International College offers students a full range of support services and programs. A wide variety of clubs and general interest groups allow students to get to know people outside of class and develop new skills. International student support services offer orientation programs, English language support, and are able to assist with academic and personal advice.

RMIT University International College offers international students guaranteed pathways into all available RMIT Degree, Diploma and Associate Degree programs. Students who successfully complete the Foundation Studies program and gain the required results are guaranteed places in the program of their choice.

RMIT University is a large and innovative international university with strong reputation, a thriving academic and cultural community and an excellent record of preparing students well for a large variety of professional careers.

We hope you will join us at RMIT University International College.

Professor Margaret Gardner
Vice Chancellor and President
RMIT University
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RMIT University International College

RMIT University International College (RMIT College) has been established to provide international students with the support and care needed to help them gain the most from their university education before graduating to a career in their chosen profession. We offer Foundation Studies, Diploma and Associate Degree programs which are designed to provide international students with the education they require to enter and succeed in Bachelor Degree programs.

RMIT University has been teaching Foundation Studies and Pathways programs for many years and our teachers are experienced in working with international students. They have a good understanding of the needs of young people studying in another country and away from family and friends.

Our Foundation Studies program has five streams which are tailored to best prepare you for further study in the field of your choice. These are: Art, Design & Architecture; Business/IT; Media & Communication; Property & Construction Management; and Science, Engineering & Technology. We know that you want to do well in your chosen field and our Foundation Studies streams ensure that you are prepared for the next phase of your education.

The Diploma of Business provides an introduction to the study of business at a tertiary level but in a small class size environment and articulates into the second year of most business degrees at RMIT.

The Associate Degrees are two-year programs that offer the option of graduating with a professionally recognized qualification or continuing into the third year of a range of IT and Engineering degrees.

RMIT College students have access to vocational guidance. Individual appointments are organised for students to discuss academic program and career choices. Students are kept informed about available programs and prerequisites.

Our mentoring program gives Foundation Studies students the opportunity to be mentored by senior and mature-age RMIT students. Some of the mentors are former Foundation Studies students, some are other local and international degree students and some are older retired people who have returned to study.

Small groups of two or three Foundation Studies students are assigned one or two mentors and meet with the mentors either as a group or individually. Our students have reported that they have benefited from and enjoyed the friendship and assistance of their mentors and many of them have learnt more about Melbourne through visiting interesting places with their mentors.

Students in RMIT College also take part in a variety of academic and social activities that assist them to make new friends and adjust to their new environment, including orientation getaways, sports competitions, gallery visits, debating competitions, excursions and a graduate exhibition.

RMIT College is part of the University, and students are full members of the RMIT community. All students are issued with an RMIT student card and have access to all university services. They study on the RMIT city campus, in the centre of Melbourne. Students familiarise themselves with RMIT University whilst studying in their pathway program and they can access the vibrant student lifestyle in a safe, clean and secure city. Because of its central location, they can easily reach RMIT whether they live in the city centre or in one of Melbourne’s suburbs.

Extensive library services and facilities and computer resource centres, offering the use of personal computers with e-mail and Internet access, are available to all students.

Where do our students come from?
RMIT College is specifically for international students. Students come from many different countries from the following regions: Asia, Africa, the Americas, Europe, and the Middle East.

The greatest number of students come from: Indonesia, Malaysia, Hong Kong and China. There are also students from countries such as Angola, Botswana, Colombia, Japan, Kenya, Korea, Macau, Mauritius, Oman, Pakistan, Russia, Taiwan, Thailand, Turkey, UK, United Arab Emirates, USA and Vietnam, as well as many other countries.
Australia is a vast country with diverse landscapes and a long history. Australia is a politically and economically stable country. Melbourne is a city of 3.5 million people and its cosmopolitan style is reflected in the city’s street life, restaurants, architecture and festivals. RMIT University’s central city location adds to the vibrancy of Melbourne.

Melbourne is a safe, clean city with quality housing, excellent telephone and postal networks, convenient shopping facilities and an extensive public transport system of buses, trains and trams.

A wide variety of foods are available from around the world, including Asian, Mediterranean, South American and African. Markets and supermarkets sell a variety of foods and household goods.

Many exciting events including fashion, comedy and film festivals, international sporting events, art exhibitions and concerts are held in Melbourne.

Situated at the mouth of the Yarra River, near Port Phillip Bay, Melbourne provides a wide variety of affordable recreation and sporting opportunities.
Guaranteed Pathways to an RMIT Degree

RMIT University's range of study pathways help international students prepare and qualify for study at Australian universities. RMIT University's guaranteed pathways are for students who want a degree or diploma qualification. The only requirement is that at each stage students achieve the minimum specified results. RMIT College has been established to help students meet those requirements and continue their education at RMIT University.

*Note: Fast Track option not available to Year 11 students
Victorian Certificate of Education (VCE)
The Victorian Certificate of Education (VCE) is another option to Foundation Studies. Students who have completed the equivalent of Year 10 in their own countries can study VCE at Year 11 level before proceeding to Foundation Studies or continuing on to VCE Year 12.

VCE Year 11 and 12 is the Victorian State Government secondary school certificate which is recognised throughout Australia as a university entry qualification.

The full certificate is studied over two years but many RMIT students choose to study one or two semesters of Year 11 VCE before transferring to a guaranteed place in the Foundation Studies program. Students study with local and international students which increases language skills and cultural awareness. The wide range of VCE subjects provides a good opportunity for students to discover their strengths and interests and therefore make wise choices for further study.

What is the difference between VCE and Foundation studies?
VCE (Victorian Certificate of Education) is the official senior secondary program taught in Victorian schools. It is a two-year program covering Year 11 and Year 12. The curriculum is set and accredited by the government. The Year 12 component includes external assessment, including externally set examinations. Its calendar is determined by the standard Australian academic year.

Foundation Studies is accredited by RMIT University and the curriculum is specially designed for international students. The assessment is set and conducted by RMIT. Several intakes and durations are available. The program is recognized throughout Australia but is not as widely known internationally as the VCE. For international students seeking a university entrance qualification, particularly into Australian universities, it is an alternative to VCE Year 12.

Foundation Studies
RMIT University’s Foundation Studies is an accredited program which prepares students for university-level study. It is recognized for entry to degree and diploma programs by Australian and international higher education institutions. Students can enter from either Year 11 or 12, and do the Standard, Extended, Accelerated, or Fast-Track option, depending on satisfying the entry requirements. Five intakes per year mean students are able to commence the overall time to qualify for their degree.

RMIT University’s Foundation Studies program is renowned for its strong links with industry and offers students the opportunity to discover their strengths and interests and therefore make wise choices for further study.

Follow up studies show that the majority of Foundation Studies students are amongst the highest-performing students at RMIT. Of the students who successfully completed Foundation Studies program in 2006, almost 90% continued on to higher education at RMIT University.

Foundation Studies is accredited by RMIT University and the curriculum is specially designed for international students. The assessment is set and conducted by RMIT. Several intakes and durations are available. The program is recognized throughout Australia but is not as widely known internationally as the VCE. For international students seeking a university entrance qualification, particularly into Australian universities, it is an alternative to VCE Year 12.

RMIT Diploma
Because RMIT University is a dual sector institution we are able to offer many additional education pathways. If students have either completed Year 12 in their own country or have completed a Foundation Studies program or passed VCE, they can do an RMIT diploma. If their results are not sufficient for direct entry to a degree program, many of RMIT University’s diplomas have pathways, offering later years of a degree program, provided they gain sufficient grades for entry. These diplomas are a good ‘second chance’ option for students and if a student elects this pathway they gain both a diploma and a belt for qualification. Many students studying in a diploma or advanced diploma elect to graduate with an industry-recognized qualification and enter the workforce whilst others use the pathways options. RMIT University has numerous education pathways.

Diploma programs generally require one to two years to complete and are available in a wide range of disciplines including Arts, Business, Computer Science, Communication, Design, Engineering, Environmental Science, Health Sciences, and Language/Interpreting.

Students who successfully complete the one-year Diploma of Business are guaranteed a place in a Business degree with credit towards first year subjects.

Associate Degree
This new degree, completed over two years, is designed to follow Year 12 (or equivalent) Certificate III or IV. With an emphasis on the foundational research-based knowledge of an academic discipline, this degree is open to articulation into a number of Bachelor degree programs.
RMIT Foundation Studies Streams Available

<table>
<thead>
<tr>
<th>Stream</th>
<th>Careers/industries</th>
<th>Intake</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media &amp; Communication</td>
<td>Professional Communication, Media, Journalism, Public Relations, Advertising, Social Science, Education, Psychology and Business. Graduates from this stream have careers in Media Production/Liaison, TV and Film, Broadcast News, Events Management, Marketing, Human Services and Community Liaison/Welfare</td>
<td>February, June</td>
</tr>
<tr>
<td>Science, Engineering &amp; Technology</td>
<td>Food Technologies, Environmental Scientist, Applied Chemist, Applied Physicist, Psychologist, Chiropractor, Medical Radiologist, Nurse, Biotechnologist, Pharmaceutical Scientist, Surveyor, Nutritionist, Consumer Scientist, Aerospace Engineer, Civil Engineer, Mechanical Engineer, Communications Engineer, Electronic Engineer, Chemical Engineer, Automotive Engineer, Electrical Engineer, Environmental Engineer, Manufacturing and Engineering Manager, Computer Programmer, Laboratory Technician, Computer Systems Engineer, Software Systems Engineer, Computer and Internet Technologist, Multimedia Technologist, Information Systems Manager</td>
<td>February, June, August, September, November</td>
</tr>
<tr>
<td>Property &amp; Construction Management</td>
<td>Construction Manager, Construction Economist, Quantity Surveyor, Construction Consultant, Project Manager, Investment Manager, Administrator, Land Economist, Property Manager, Property Financier, Property Valuer</td>
<td>February, June</td>
</tr>
</tbody>
</table>

Amy Wai Chi Fu (from Hong Kong, Science Stream)

I have studied in Foundation Studies for a few months. To me, it is an enjoyable time. Firstly, the teachers are kind and willing to help students. Since the class size is small, teachers can take care of every student. In the lessons, we have learnt presentation skills. It is useful and I have more confidence to speak in front of the class now. Besides, we can make a lot of friends from different countries. It is also a good way to understand different cultures. Moreover, we have some extracurricular activities such as the ski trip. This helps us to balance the academic and social horizon. Foundation Studies helps us to prepare well for further studies. After Foundation Studies, I hope I can study the Bachelor degree of Food Technology and Nutrition and be a nutritionist in the future.
RMIT Foundation Studies

Can be started when students finish secondary school in their home country and often after completing Year 11 with good results. Allows students to start their higher education studies earlier.

<table>
<thead>
<tr>
<th>Start</th>
<th>Months to completion</th>
<th>Contact hours per week</th>
<th>Enrolment date</th>
<th>Completion date</th>
<th>Start diploma or degree program</th>
</tr>
</thead>
<tbody>
<tr>
<td>27 February 2007</td>
<td>10 months (Standard)</td>
<td>24-26 hours per week</td>
<td>*28 February 2007</td>
<td>*30 November 2007</td>
<td>February/March 2008</td>
</tr>
<tr>
<td>13 June 2007</td>
<td>8 months (Accelerated)</td>
<td>28-31 hours per week</td>
<td>*12 June 2007</td>
<td>*18 January 2008</td>
<td>February/March 2008</td>
</tr>
<tr>
<td>31 July 2007</td>
<td>6 months (Fast Track)</td>
<td>26-31 hours per week</td>
<td>*10 July 2007</td>
<td>*18 January 2008</td>
<td>February/March 2008</td>
</tr>
<tr>
<td>4 September 2007</td>
<td>10 months (Standard)</td>
<td>24-26 hours per week</td>
<td>*3 September 2007</td>
<td>*8 June 2008</td>
<td>July 2008</td>
</tr>
<tr>
<td>21 November 2007</td>
<td>13 months (Extended)</td>
<td>24-26 hours per week</td>
<td>*19 November 2007</td>
<td>*28 November 2008</td>
<td>February/March 2009</td>
</tr>
</tbody>
</table>

*Please note that the above dates may be subject to minor change.

In all intakes there are 5 courses (subjects) studied in each semester, except for the August intake which has 4 courses (subjects) in each semester.

Not all Foundation Studies streams are offered at every intake.

Students applying for the June and August intakes must have good academic results and demonstrate an ability to take the accelerated program.

Streams and courses (subjects) are offered according to demand.

For more details:

> www.rmit.edu.au/internationalcollege

**English Language Prerequisites**

All Foundation Studies students must provide evidence of English proficiency. For the February, June, August and September intakes, this must be equal to or more than:

- IELTS 5.5 with no band less than 5, or
- TOEFL 530/197 (TWE 3.5+), or
- GCE O levels English with C, or
- ELICOS upper intermediate or above from an RMIT recognised provider, or
- Malaysian SPM English with B, or
- HKCEE English (Syllabus B) with C, or
- All India (10 + 1) English 60%, or
- Kenyan KCSE English C.

For the November intake, it must be equal to or more than:

- IELTS 5.0 with no band less than 4.5, or
- TOEFL 500/173 (TWE 3.0), or
- GCE O levels English with D, or
- ELICOS Intermediate or above from an RMIT recognised provider, or
- Malaysian SPM English with C5, or
- HKCEE English (Syllabus B) with D.

For students who do not meet these requirements must successfully complete an intensive English program at Upper Intermediate level with REW (see page 34) before beginning Foundation Studies.

**Assessment**

Continuous assessment by tests, assignments, projects, class attendance and final examination contribute to the final score for each course (subject) in all of the Foundation Studies streams. To graduate from this program, students must pass both part A and B of 4 courses (subjects) including English (a total of 8 courses).

**Student Visas**

International students will not be able to enter Australia without a student visa. It is important to note that students studying on a student visa are subject to Australian government regulations.

If you are in Australia and you are holding a different visa subclass, please contact your nearest DIMA (Department of Immigration and Multicultural Affairs) office regarding your eligibility of study.

The process of obtaining your visa is different in each country. Please contact your Australian diplomatic post, Australian Education Centre or RMIT International Services for further information.

> www.immi.gov.au
> www.rmit.edu.au/international/visas

**Application Deadline**

There are no application deadlines; however RMIT recommends that students apply several months in advance due to program popularity. Students must also allow ample time for visa and travel arrangements.

**Scholarships**

Each year, RMIT University awards 12 scholarships, valued at AUD$5,000 each, to Foundation Studies students. The scholarships are awarded on the basis of academic merit and personal achievement and are open to students from all countries.

For more information:

> www.rmit.edu.au/internationalcollege
## Foundation Studies Prerequisites by Country

<table>
<thead>
<tr>
<th>Country</th>
<th>February, June, September and November intakes</th>
<th>August intake</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>Year 11 equivalent with C average</td>
<td>Year 12 equivalent pass</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>Year 11 pass</td>
<td>Year 12 pass</td>
</tr>
<tr>
<td>Botswana</td>
<td>4 O levels with credit average</td>
<td>1 A level or 3 AS levels</td>
</tr>
<tr>
<td>Brunei</td>
<td>4 O levels with an aggregate of not more than 20 (preliminary results are acceptable)</td>
<td>1 A level or 3 AS levels</td>
</tr>
<tr>
<td>Canada</td>
<td>Year 11 with good pass</td>
<td>Year 12 pass</td>
</tr>
<tr>
<td>China</td>
<td>Gao Er/Senior Middle 2; minimum average 60%</td>
<td>Gao San/Senior Middle 3</td>
</tr>
<tr>
<td>Colombia</td>
<td>High School pass</td>
<td>High School pass</td>
</tr>
<tr>
<td>Gulf States (Oman, Bahrain, Kuwait, Qatar, UAE)</td>
<td>Secondary School Certificate with 85% average (best 4 subjects)</td>
<td>Secondary School Certificate with 85% average (best 4 subjects)</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>MNSCE with A or B in Maths</td>
<td>1 A level or 3 AS levels</td>
</tr>
<tr>
<td>India</td>
<td>All India Secondary School Certificate (10-1) or equivalent with at least 65% (forecast results are acceptable)</td>
<td>All India Senior School Certificate (10-2) or equivalent (forecast results are acceptable)</td>
</tr>
<tr>
<td>Indonesia</td>
<td>SLMC with an average of 6</td>
<td>SLMC with an average of 6</td>
</tr>
<tr>
<td>Japan</td>
<td>Kotoshakko Year 2 with 3 average</td>
<td>Kotoshakko Year 3 with 3 average</td>
</tr>
<tr>
<td>Kenya</td>
<td>KCSE with C average or 4 O levels with credit average</td>
<td>KCSE with C average or 4 O levels with credit average</td>
</tr>
<tr>
<td>Korea</td>
<td>Senior High School Year 2 with C average</td>
<td>Senior High School Year 3 with C average</td>
</tr>
<tr>
<td>Macau</td>
<td>Form 5 with C average</td>
<td>Form 6</td>
</tr>
<tr>
<td>Malaysia</td>
<td>SPM with at least 5 credits (forecast results are acceptable)</td>
<td>STPM with at least 3 Es.</td>
</tr>
<tr>
<td>Mauritius</td>
<td>4 O levels with credit average</td>
<td>1 A level or 3 AS levels</td>
</tr>
<tr>
<td>Mexico</td>
<td>High School pass</td>
<td>High School pass</td>
</tr>
<tr>
<td>New Zealand</td>
<td>Form 6 with average of 4 or better</td>
<td>Bursary pass</td>
</tr>
<tr>
<td>Pakistan</td>
<td>Intermediate HSC (Part 1) pass</td>
<td>HSC pass</td>
</tr>
<tr>
<td>Russia</td>
<td>Credit average in Grade 1</td>
<td>Completion of Grade 12</td>
</tr>
<tr>
<td>Singapore</td>
<td>4 O levels with an aggregate of not more than 20 (preliminary results are acceptable)</td>
<td>1 A level or 3 AS levels</td>
</tr>
<tr>
<td>South Africa</td>
<td>Senior Certificate</td>
<td>Senior Certificate</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>4 O levels with credit average</td>
<td>1 A level or 3 AS levels</td>
</tr>
<tr>
<td>Taiwan</td>
<td>2nd year of Senior High School with a 60% average</td>
<td>Senior High School Diploma with 60% average</td>
</tr>
<tr>
<td>Tanzania</td>
<td>4 O levels with credit average</td>
<td>1 A level or 3 AS levels</td>
</tr>
<tr>
<td>Thailand</td>
<td>MS with a grade average of 2</td>
<td>MS with a grade average of 2</td>
</tr>
<tr>
<td>Turkey</td>
<td>Successful completion of GCE Diploma, Year 11 or equivalent</td>
<td>Successful completion of a course equivalent to the International Baccalaureate or 1st year university in Turkey</td>
</tr>
<tr>
<td>United States</td>
<td>High School Diploma with GPA 2</td>
<td>High School Diploma with GPA 2.5</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Year 11 pass with grade average of 7</td>
<td>Year 12 pass with a grade average of 6.5</td>
</tr>
<tr>
<td>Zambia</td>
<td>4 O levels with credit average</td>
<td>1 A level or 3 AS levels</td>
</tr>
<tr>
<td>Zimbabwe</td>
<td>4 O levels with credit average</td>
<td>1 A level or 3 AS levels</td>
</tr>
</tbody>
</table>

This table shows the required entry levels by country and intake for students who wish to enter Foundations Studies. For prerequisites from countries not listed, please contact us.

NB: Students who do not meet the academic requirements for Foundation Studies or VCE Year 12 are recommended to do VCE Year 11. Students who do not meet the English requirements but do satisfy academic requirements are recommended to do an RMIT ELICOS program. Refer www.rmitenglishworldwide.com for further information.
## What do I want to study? Foundation Studies (FS) program required

### BUSINESS

<table>
<thead>
<tr>
<th>Higher Education</th>
<th>Foundation Studies (FS) program required</th>
<th>FS result required for guaranteed entry*</th>
<th>Additional prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Business</td>
<td>Art, Design &amp; Architecture; Business/IT, Media &amp; Communication; Science, Engineering &amp; Technology; Property &amp; Construction Management</td>
<td>65%</td>
<td>See Notes on page 13</td>
</tr>
<tr>
<td>Higher Education</td>
<td>TAFE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Diploma of Business</td>
<td>Art, Design &amp; Architecture; Business/IT, Media &amp; Communication; Science, Engineering &amp; Technology; Property &amp; Construction Management</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Diploma/Advanced Diploma of Accounting</td>
<td>Science, Engineering &amp; Technology; and Property &amp; Construction Management</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Diploma of Business</td>
<td>Property &amp; Construction Management</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Diploma of Financial Services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diploma of Business (International Trade)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diploma of Information Technology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diploma of Textiles Clothing &amp; Footwear (Product Development &amp; Merchandising)</td>
<td>Business/IT</td>
<td>50%</td>
<td></td>
</tr>
</tbody>
</table>

### DESIGN & SOCIAL CONTEXT

<table>
<thead>
<tr>
<th>Higher Education</th>
<th>Foundation Studies (FS) program required</th>
<th>FS result required for guaranteed entry*</th>
<th>Additional prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Applied Science</td>
<td>Property &amp; Construction Management; Business/IT</td>
<td>80%</td>
<td>1</td>
</tr>
<tr>
<td>Bachelor of Architecture</td>
<td>Art, Design &amp; Architecture</td>
<td>70%</td>
<td>14</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>Art, Design &amp; Architecture</td>
<td>70%</td>
<td>14</td>
</tr>
<tr>
<td>Bachelor of Design</td>
<td>Art, Design &amp; Architecture</td>
<td>70%</td>
<td>14</td>
</tr>
<tr>
<td>Bachelor of Social Science</td>
<td>Media &amp; Communication</td>
<td>70%</td>
<td>14</td>
</tr>
<tr>
<td>Bachelor of Social Work</td>
<td>Media &amp; Communication</td>
<td>70%</td>
<td>14</td>
</tr>
<tr>
<td>Bachelor of Social Science (Environment)</td>
<td>Media &amp; Communication</td>
<td>70%</td>
<td>14</td>
</tr>
<tr>
<td>Bachelor of Social Work/Social Science (Psychology)</td>
<td>Media &amp; Communication</td>
<td>70%</td>
<td>14</td>
</tr>
</tbody>
</table>

### TAFE

| Higher Education | TAFE | |
|------------------|------------------------------------------|------------------------------------------|-------------------------|
| Advanced Diploma of Arts | Art, Design & Architecture | 50% | 17, 21 |
| Diploma of Design and Technology | Art, Design & Architecture | 50% | 20 |
| Diploma of Building Design and Technology | Art, Design & Architecture | 50% | 21 |
| Diploma of Professional Writing and Editing | Media & Communication | 50% | |

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**Results Required for a Guaranteed Place**

- Art, Design & Architecture; Business/IT; Media & Communication; Science, Engineering & Technology; and Property & Construction Management
## Results Required for a Guaranteed Place

<table>
<thead>
<tr>
<th>What do I want to study?</th>
<th>Foundation Studies (FS) program required</th>
<th>FS result required for guaranteed entry</th>
<th>Additional prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Diploma of Screen Art</td>
<td>Art, Design &amp; Architecture; Media &amp; Communication</td>
<td>50%</td>
<td>17</td>
</tr>
<tr>
<td>Diploma of Textiles Clothing and Footwear</td>
<td>Art, Design &amp; Architecture; Fashion</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science in Product Development and Merchandising</td>
<td>Textile Technology</td>
<td>50%</td>
<td>5</td>
</tr>
</tbody>
</table>

### SCIENCE, ENGINEERING & TECHNOLOGY

**Higher Education**
- Associate Degree in Applied Science (Information Technology)
- Associate Degree in Engineering Technology
- Bachelor of Science in Applied Sciences, Applied Chemistry, Applied Physics, Biological Sciences, Biotechnology, Consumer Science, Food Technology and Nutrition, Nanotechnology, Occupational Health and Safety, Physics, Scientific Photography
- Bachelor of Applied Science in Aviation, Biomedical Science, Complementary Medicine, Bioethics, Biotechnology, Communication and Internet Technology, Computer Science, Disabilities, Geomatics, Human Movement, Information Technology, Multimedia Cartography, Nuclear Medicine, Pharmaceutical Science, Physical Education, Psychology, Radiation Therapy, Radiologic Imaging, Software Engineering, Surveying, Textile Technology

| Construction Management, Project Management, | Business/IT, Property & Construction Management | 60% | 1 |
| Property, Valuation Planning | Media & Communication | 70% | 14 |
| Bachelor of Design in Game Graphics Programming, Multimedia System | Science, Engineering & Technology | 60% | 5 |
| Bachelor of Engineering in Aerospace, Automotive, Biomedical, Chemical, Civil and Infrastructure, Communication, Computer Systems, Electrical, Electronic, Environmental, Manufacturing and Engineering Management, Mechanical, Network, Software Systems | Science, Engineering & Technology | 60% | 5 |
| Bachelor of Environmental Science | Science, Engineering & Technology | 60% | 8 |
| Bachelor of Nursing | Science, Engineering & Technology | 60% | 8 |

### Double Degrees
- Bachelor of Applied Science (Mathematics)/ Science, Engineering & Technology
- Bachelor of Science (Chemical Engineering)/ Science, Engineering & Technology
- Bachelor of Science (Computer Science)/ Science, Engineering & Technology
- Bachelor of Science (Environmental Science)/ Science, Engineering & Technology
- Bachelor of Engineering (Chemical Engineering)/ Science, Engineering & Technology
- Bachelor of Engineering (Environmental Engineering)/ Science, Engineering & Technology

### Bachelor of Business (Management)/ Bachelor of Engineering (Aerospace, Chemical, Civil and Infrastructure, Electrical, Mechanical)
- Bachelor of Engineering (Chemical Engineering)/ Science, Engineering & Technology
- Bachelor of Science (Biotechnology)/ Science, Engineering & Technology
- Bachelor of Business (Business Administration)/ Science, Engineering & Technology
- Bachelor of Engineering (Computer Science)/ Science, Engineering & Technology
- Bachelor of Engineering (Computer Systems Engineering)/ Science, Engineering & Technology
- Bachelor of Applied Science (Computer Science)/ Science, Engineering & Technology
- Bachelor of Engineering (Communication Engineering)/ Science, Engineering & Technology
- Bachelor of Applied Science (Computer Science)/ Science, Engineering & Technology
- Bachelor of Engineering (Electronic Engineering)/ Science, Engineering & Technology
- Bachelor of Engineering (Environmental Engineering)/ Science, Engineering & Technology

---

*Results Required for a Guaranteed Place*
Results Required for a Guaranteed Place

<table>
<thead>
<tr>
<th>What do I want to study?</th>
<th>Foundation Studies (FS) program required</th>
<th>FS result required for guaranteed entry</th>
<th>Additional prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Environmental Science/ Bachelor of Business Management</td>
<td>Science, Engineering &amp; Technology</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Science (Applied Chemistry)/ Bachelor of Engineering Chemical Engineering</td>
<td>Science, Engineering &amp; Technology</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Science (Applied Chemistry)/ Bachelor of Science (Applied Chemistry)</td>
<td>Science, Engineering &amp; Technology</td>
<td>70%</td>
<td>4</td>
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<tr>
<td>Bachelor of Science (Food Technology and Nutrition)/ Bachelor of Engineering (Chemical Engineering)</td>
<td>Science, Engineering &amp; Technology</td>
<td>70%</td>
<td>3</td>
</tr>
<tr>
<td>Bachelor of Science (Physical)/ Bachelor of Engineering (Electronics Engineering)/ Certificate IV in Applied Language, Certificate IV in Professional Writing and Editing</td>
<td>Science, Engineering &amp; Technology</td>
<td>70%</td>
<td>9</td>
</tr>
<tr>
<td>Bachelor of Science (Physical)/ Bachelor of Engineering (Electronics Engineering)/ Certificate IV in Applied Language, Certificate IV in Professional Writing and Editing</td>
<td>Science, Engineering &amp; Technology</td>
<td>60%</td>
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<td>60%</td>
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</table>

Guaranteed place arrangements for Foundation Studies

All students who pass Foundation Studies are guaranteed a pathway to a bachelor degree.

- Students who achieve the requirements for guaranteed entry to a degree program (either 60%, 65% or 70% average in the relevant Foundation Studies stream) are assured a place in that bachelor degree.*
- Students who pass Foundation Studies are guaranteed a place in a diploma, advanced diploma or associate degree that articulates into a bachelor degree.

* Average for best 4 subjects including English. For guaranteed entry to degrees, students must gain at least 60% in all prerequisite courses. For guaranteed entry to TAFE programs, students must gain at least 50% in all prerequisite courses.

Notes:
1. English, Maths
2. Additional application form required
3. English, Maths, Chemistry
4. English, Higher Maths
5. English and one of Higher Maths or Chemistry
6. English and one of Higher Maths or Chemistry
7. English
8. English and one of Chemistry, Physics or Biology
9. English, Higher Maths, Physics
10. English and two of Chemistry, Physics or Biology
11. English, Maths, Chemistry and Physics or Biology
12. English, Higher Maths, Physics and Chemistry or Biology
13. English, Higher Maths and one of Chemistry, Physics or Biology
14. English min 70%
15. English min 70%, Multimedia
16. English, Chemistry
17. Multimedia
18. Bilingual intake test
19. English, Higher Maths, Biology
20. Design Studies, 3D Studies, Technical Drawing
21. Design Studies, Art & Communication Techniques, Illustration
22. English, Higher Maths and one of Chemistry, Physics
23. English and one of Maths, Chemistry

* In degrees where there are limited places available due to clinical or laboratory requirements (Nursing, Chiropractic, Osteopathy, Medical Laboratory Science, and Medical Radiation), RMIT Foundation Studies students who meet the criteria will be given priority in filling the available places.
Social events are organised for all Pathways students. For example Foundation Studies students and staff members celebrate the end of each academic year with a luncheon party featuring a meal, entertainment and the awarding of prizes and trophies. In the year following completion of their program, successful Foundation Studies students are presented with RMIT testamurs in the presence of senior RMIT staff, teachers, fellow students and guests at an annual Awards Celebration. The Awards celebration also includes entertainment and an opportunity to reunite with fellow Foundation Studies graduates.

Management and Administration Team

RMIT College is managed and administered by a team of dedicated professionals who assist pathways students in making their educational experience at RMIT more stimulating and enjoyable.

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PERFORMANCE OF RMIT FOUNDATION STUDIES STUDENTS

<table>
<thead>
<tr>
<th>% OF STUDENTS WHO PASSED</th>
<th>2005</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>78%</td>
<td>79%</td>
</tr>
<tr>
<td>Art &amp; Design</td>
<td>81%</td>
<td>80%</td>
</tr>
<tr>
<td>Business</td>
<td>76%</td>
<td>83%</td>
</tr>
<tr>
<td>Media &amp; Communication</td>
<td>83%</td>
<td>75%</td>
</tr>
<tr>
<td>Science, Engineering &amp; Technology</td>
<td>82%</td>
<td>63%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>89%</td>
<td>81%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% OF SUCCESSFUL STUDENTS WHO ARE CONTINUING FURTHER STUDY AT RMIT</th>
<th>2005</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>89%</td>
<td>82%</td>
</tr>
<tr>
<td>Art &amp; Design</td>
<td>97%</td>
<td>81%</td>
</tr>
<tr>
<td>Business</td>
<td>88%</td>
<td>86%</td>
</tr>
<tr>
<td>Media &amp; Communication</td>
<td>82%</td>
<td>63%</td>
</tr>
<tr>
<td>Science, Engineering &amp; Technology</td>
<td>85%</td>
<td>83%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>89%</td>
<td>81%</td>
</tr>
</tbody>
</table>
Social activities available to RMIT College students

To remain happy and successful as a student it is important to lead a balanced life which includes recreation and social interaction with other people as well as study. RMIT College students have opportunities to participate in extracurricular activities organised for them by College staff and also to take part in university-wide activities. These activities can help them to make friends and to stay happy and healthy during their studies.

Some of the activities organised by RMIT College include getaways to the Victorian countryside, cross-country skiing excursions in winter, sporting competitions (basketball, volleyball or soccer), local excursions and parties.

As part of their academic programs Foundation Studies students will also take part in interesting activities such as debating competitions and, depending on which Foundation Studies stream they take, activities such as writing and performing a play, publishing an anthology of their writing, publishing student magazines, organising a trade fair and organising exhibitions of their artwork.

Some of the activities available to all RMIT students include:
- membership in a large variety of clubs (see right)
- lunchtime sports
- membership in the RMIT Union Fitness centre (gym)
- participation in a variety of programs in visual and performing arts, as either a spectator or a participant, through RMIT Union Arts
- participation in RMIT World Week (an annual event held every August where international students have an opportunity to introduce their culture to RMIT students and staff through food stalls, performances and fashion shows)
- participation, either behind the scenes or as a performer, in RMITV (RMIT’s television station), SYNFM (a student radio station) and Catalyst (the RMIT student newspaper)

Students can also obtain discounted cinema tickets and discounted travel within Australia as part of RMIT groups.

RMIT Student Clubs and Associations

RMIT has a large number of student clubs including academic course-based student associations, cultural clubs, religious clubs (including Buddhist, Islamic and a variety of Christian clubs), political clubs and recreational, hobby-based clubs (e.g. cars, chess, science fiction). There are also over 30 sports clubs.

The cultural clubs are:
- Botswana SA
- Chinese Students and Scholars Association
- Hong Kong SA
- Indian SA
- Indonesian SA
- Japanese Language Club
- Malaysian SA
- Mauritian SA
- Nepalese SA
- Overseas Vietnamese SA
- Pakistan SA
- RMIT African SA
- Russian SA
- Singapore SA
- South Pacific Students Club
- Thai SA

Examples of sports clubs include:
- Aikido
- Alpine
- Badminton
- Baseball and softball
- Basketball
- Cricket
- Fencing
- Football
- Golf
- Handball
- Hockey
- ITF Tae Kwan-do
- Kung Fu
- Outdoors
- Soccer
- Squash
- Table Tennis
- Touch Football
- Underwater
- WFF Tae Kwan-do
- Water-ski and Wakeboard
- Wind, Kite & Surf

SA = Student Association

Am I too young or old to attend RMIT College?

There are no age restrictions on RMIT College students. The average age of students is 18-19 but there are also students who are 16 or 17, many students in their 20s and occasionally students older than this. As part of Australian law, students who are under 18 will need to arrange a guardian in Australia. Information about this will be provided when you receive your letter of offer. Further information can be obtained from the Australian diplomatic post in your home country.


SA = Student Association
Social Activities

Every year there are a range of social activities organised for RMIT College students to participate in.

Hiking through the countryside near Melbourne is a great way for new students to interact with nature, their teachers and each other.

The “Groupworks” exhibit allows Art & Design students to display their artistic skills.

At the orientation getaway students practice some Aussie bush dances, including the “kangaroo” and the “emu”.

RMIT college students enthusiastically investigate the Australian passion for sports.
Social Activities

The debating competition requires research, analysis and clear presentation of arguments – all great language skills.

During the mini trade fair, Business/IT and Media & Communication student teams create products, then design and present marketing campaigns for them.

Media & Communication students write a play based on their interpretation of Aussie culture and customs. They then perform their work on stage for an audience of new international students.
FS Art, Design & Architecture

FS Art, Design & Architecture


Stream description: This program allows students to specialise in the study of art and design or architecture streams so as to foster their portfolios on a particular area of interest. Classes are largely studio based and are designed to help students develop their skills and different approaches to creative problem solving through the development of various design concepts.

Teachers are experienced artists and designers. They are also experienced in working with international students and having a good understanding of the needs of young people studying in another country and away from family and friends.

The program is located within the University’s Design and Social Context Portfolio and, as a result, has strong links with degree and diploma art and design programs and their Selection Officers. Information sessions, workshops, portfolio moderation and guest lecturers are just some of the benefits to students coming out of these links. At the end of the year, group exhibitions showcase the talents of RMIT College to the rest of the University. Academics from degree and diploma programs always attend these exhibitions.

Upon completion of these programs, students will have developed their visual literacy, English skills and improved their conceptual and analytical skills. They will have increased confidence, communication and public speaking skills as well as a better understanding of western culture and academic processes. Students will have had opportunities to understand issues relating to teamwork, develop practical techniques and see their work in a global and environmental context.

Pathways and courses (subjects) offered: Choose one of the following sets of courses. (For course descriptions please refer to page 32)

ARCHITECTURE

Courses (subjects): English (Compulsory) Design Studio 3D Design Studies Materials Technical Drawing

ART & DESIGN

Courses (subjects): English (Compulsory) Art & Communication Techniques Design Studies Illustration Multimedia Photography

Additional cost: The estimated cost for the required material kits are:

Architecture, Design & Planning – $305;
Art, Design & Architecture – $280.

Unique features:

- Program is highly focused on visual design; students take four design subjects plus English.
- Studio-based classes.
- Strong relationship with Bachelor and Diploma design staff that provide information sessions and moderation.
- No further folio or interview required to enter design degrees if the required Foundation Studies results are gained.
- Annual exhibition of students’ work.
- Gallery visits.

As a student enrolled in Foundation Studies (Art & Design) at RMIT, the past year impressed me a lot. Before entering the program I was just someone with a strong interest in design but no relevant background and experience. Now, I have found a new portfolio of myself. Foundation Studies provided a good opportunity for me to develop my skills in painting and design. Most important of all, the teaching staff have deepened my understanding of design concepts with their specialist methods. These concepts have significantly benefited my study and I can find inspiration from many ordinary objects. I feel well prepared for further study and look forward to my future.
To choose which of the two pathways is best for you, find your desired tertiary study area in the polygons.

Example: If you want to pursue Interior Design, you should take the Architecture pathway. If you want to pursue Industrial Design, it is contained in both polygons, so you may choose either pathway.

Guaranteed Degree Pathway:

<table>
<thead>
<tr>
<th>Degree</th>
<th>FS result required for guaranteed entry</th>
<th>Additional prerequisites (see Notes on page 13)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Business</td>
<td>65%</td>
<td></td>
</tr>
<tr>
<td>Accountancy, Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information Systems,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics and Finance,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Business,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management, Marketing,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information and Knowledge</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management, Logistics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>and Supply Chain Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Architecture</td>
<td>70%</td>
<td>20</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
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<td>21</td>
</tr>
<tr>
<td>Digital Art Stream 1 of 3(1),</td>
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<td></td>
</tr>
<tr>
<td>Fine Art, Games Graphic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Design Stream 3 of 3(1),</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Animation and Interactive</td>
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<td></td>
</tr>
<tr>
<td>Media, Photography(1), Textile</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Design</td>
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<td></td>
</tr>
<tr>
<td>Bachelor of Communication</td>
<td>70%</td>
<td>14</td>
</tr>
<tr>
<td>Advertising</td>
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</tr>
<tr>
<td>Bachelor of Design</td>
<td>70%</td>
<td>14</td>
</tr>
<tr>
<td>Fashion(1), Industrial Design</td>
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<tr>
<td>Landscape Architecture(3),</td>
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</tr>
<tr>
<td>Communication Design(2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Average for best 4 subjects including English. For guaranteed entry to degrees, students must gain at least 60% in all prerequisite courses. For guaranteed place arrangements please refer to page 11.
FS Business/IT


Stream description: The Foundation Studies (Business/IT) program aims to develop the student’s knowledge in business and IT subjects and to extend their knowledge and use of English.

In addition, the program specialises in providing international students with the assistance and direction required to adjust to Australian educational expectations and standards. From our experience, cultural differences and different learning styles mean that international students require specialised language teaching and familiarisation with Australian study methods in order to prepare for further study at tertiary level.

Guaranteed Degree Pathways:

<table>
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<th>Degree</th>
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</tr>
</thead>
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Unique features:
- Relationship with bachelor/diploma programs: eg. moderation, information sessions, guest lectures, etc.
- Foundation Business/IT students are located in the same building as the Business degree programs. This allows the opportunity for students to meet and mingle with both tertiary students and lecturers.
- There is a strong mentoring program which encourages social activities that combine both international and Australian students.

Courses (subjects) offered: Choose four courses plus English. (For course descriptions please refer to page 30).

BUSINESS

Courses (subjects): English (Compulsory) Accounting Economics General Maths Legal Studies Information Management

RMIT Foundation Studies (Business) June intake is a great place to be. The teachers are all very friendly and helpful. RMIT feels like a second home to me, it makes me feel like I have never left home. There are constantly lots of activity going on, like the ski trip, the night outing to the Crown complex, the basketball competition and the class debate, these are things that I enjoyed greatly. By the greatest of chance I got to know my amazing classmates and at the same time got into contact with their culture or should I say I experienced cross culture and got to share both their happiness and sadness.

I love being in Australia and in RMIT. I will never ever forget this amazing moment that I had in RMIT Foundation Studies Business!

RMIT code: FS003
CRICOS code: 055767J | 055768G | 055767J | 058387G
Intakes: Feb Jun Sep Nov
Location: City campus
Stream Coordinator: Anitta Siliato Email: anitta.siliato@rmit.edu.au

Guaranteed Degree Pathways:

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</thead>
<tbody>
<tr>
<td>Bachelor of Business</td>
<td>65%</td>
</tr>
</tbody>
</table>

*Average for best 4 subjects including English. For guaranteed entry to degrees, students must gain at least 60% in all prerequisite courses. For guaranteed place arrangements please refer to page 11.

Unique features:
- Relationship with bachelor/diploma programs: eg. moderation, information sessions, guest lectures, etc.
- Foundation Business/IT students are located in the same building as the Business degree programs. This allows the opportunity for students to meet and mingle with both tertiary students and lecturers.
- There is a strong mentoring program which encourages social activities that combine both international and Australian students.

Courses (subjects) offered: Choose four courses plus English. (For course descriptions please refer to page 30).

BUSINESS

Courses (subjects): English (Compulsory) Accounting Economics General Maths Legal Studies Information Management

RMIT Foundation Studies (Business) June intake is a great place to be. The teachers are all very friendly and helpful. RMIT feels like a second home to me, it makes me feel like I have never left home. There are constantly lots of activity going on, like the ski trip, the night outing to the Crown complex, the basketball competition and the class debate, these are things that I enjoyed greatly. By the greatest of chance I got to know my amazing classmates and at the same time got into contact with their culture or should I say I experienced cross culture and got to share both their happiness and sadness.

I love being in Australia and in RMIT. I will never ever forget this amazing moment that I had in RMIT Foundation Studies Business!
Career fields: Career opportunities for graduates exist in all sectors of business, including the private and public sectors, small and large enterprises and across the full range of industries.

Diploma description: The Diploma of Business is a one year program that provides students with both a vocational outcome and a clear articulation path to RMIT Business degree programs. The program has been developed to equip students with both a range of specific business skills and broader capabilities such as communication, problem solving and self management.

Graduates are provided with advantages for both business and further study. Integrated, holistic learning materials and experiences have been specifically designed to maximise learning outcomes that enable students to confidently meet the challenges of a changing international business world.

Program structure:
Year One
• Contribute to Strategic Direction
• Establish and Adjust the Marketing Mix
• Ensure Team Effectiveness
• Manage Budgets and Financial Plans
• Manage Business Document Design
• Manage Prices
• Perform Legal Research and Prepare Reports
• Prepare Financial Forecasts and Prepare Projections

Teaching methods: Classes are taught in a combination of lecture/seminar, tutorial, workshop, practical and laboratory sessions. Classes are delivered in a classroom enhanced by extensive use of the Internet and RMIT’s Distributed Learning System.

Assessment: Assessment is ongoing throughout the semester and may include examinations, essays/reports, oral class presentations, group projects, research projects, laboratory projects and practical assignments.

Entrance requirements:
English Language
One of the following:
• IELTS – 5.5+ (no band less than 5.0)
• TOEFL – Paper based = 530+ (TWE 3.5+)
• TOEFL – computer based = 197+ (TWE 3.5+)
• REW – English for Academic Purposes Upper Intermediate

Academic
One of the following:
• Completion of an approved Australian Year 12/Foundation Studies program or an equivalent program of study.
• Completion of a relevant, recognised, post secondary diploma or certificate.
• Alternatively, applicants either currently employed in industry or with evidence of experience and/or ability to meet the demands of this program are also invited to apply.

Pathways: Graduates of the Diploma of Business will be guaranteed 8 core course (subject) exemptions (96 credit points) into any RMIT Bachelor of Business degree with the exception of:
• Bachelor of Business (Accountancy) which guarantees 6 exemptions only (72 credit points) due to professional accreditation requirements.
• Bachelor of Business (Entrepreneurship) where additional selection criteria (supplementary form and interview) is required.
• Bachelor of Business (Economics and Finance) where additional selection criteria (supplementary form and interview) is required.

Please Note: For TAFE programs RMIT recognises and accepts any Australian Qualifications Framework qualifications and Statements of Attainment that are issued by other Registered Training Organisations (RTOs). Credit will therefore be given for modules or units of competency for which an original certificate or Statement of Attainment is produced.
Career fields: Media and Communication: Professional Communication, Media, Journalism, Public Relations and Advertising, Psychology/Social Science: Psychology, Social Science, Education, Business

Graduates from this stream have careers in Media Production/Liaison, TV and Film, Broadcast News, Events Management, Marketing, Psychology, Counselling, Education, Human Services and Community Liaison/Welfare.

Stream description: The Media & Communication stream develops students' knowledge and skills in academic writing, research, critical analysis and communication. Students gain specialised skills in media, professional communication and computer literacy. The program provides a valuable transition into tertiary study and Australian life through academic and social activities such as: publishing student newspapers and short stories, debating competitions, script writing for film and television, advertising campaigns, and camps and excursions.

Courses (subjects) offered: (For course descriptions please refer to page 32)

MEDIA & COMMUNICATION

Courses (subjects):
- English (Compulsory)
- Media Studies
- Professional Communication
- Computer Applications for Desktop Publishing
- Applied Psychology

PSYCHOLOGY/SOCIAL SCIENCE

Courses (subjects):
- English (Compulsory)
- Applied Psychology
- Culture and Society
- Professional Communication
- Computer Applications for Desktop Publishing

Unique features:
- A strong relationship with the degree programs in Applied Communication and Social Science.
- Communication in an academic environment is the main priority of the program.
- Students learn to communicate with students from many different cultural and linguistic backgrounds.
- Academic and practical projects ensure students develop confidence in the academic skills required for study at university.

- The overwhelming majority of students graduating from the Media and Communication stream proceed directly into degree programs. Students report that Foundation Studies greatly enhances their success.

Agnies Liu Wai Wa
(from Hong Kong, Media & Communication stream)

I am a Foundation Studies (Media & Communication) student. My aim is to work in the area of Public Relations as I am interested in organisation and communication. I came to Melbourne to study so I could improve my English.

The Foundation Studies (Media & Communication) course is stimulating and relevant to my future study. It has a practical approach to learning English. I have developed my communication skills through discussion, oral presentation, research and critical analysis. There are many practical ‘real life’ projects such as advertising campaigns, publishing a student newspaper and anthology. It has also introduced me to university life.

The thing I really love about the course is learning about other cultures and making new friends.
Guaranteed Degree Pathways:

<table>
<thead>
<tr>
<th>Degree</th>
<th>FS result required for guaranteed entry*</th>
<th>Additional prerequisites (see Notes on page 13)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Applied Science</td>
<td>70%</td>
<td>14</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>70%</td>
<td>14</td>
</tr>
<tr>
<td>Bachelor of Business</td>
<td>65%</td>
<td>14</td>
</tr>
<tr>
<td>Bachelor of Communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Social Science (Environment)</td>
<td>70%</td>
<td>14</td>
</tr>
<tr>
<td>Bachelor of Social Work</td>
<td>70%</td>
<td>14</td>
</tr>
<tr>
<td>Double Degrees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Social Science (Environment)</td>
<td>70%</td>
<td>14</td>
</tr>
<tr>
<td>Bachelor of Environmental Science</td>
<td>70%</td>
<td>14</td>
</tr>
<tr>
<td>Bachelor of Social Science (Psychology)</td>
<td>70%</td>
<td>14</td>
</tr>
</tbody>
</table>

*Average for best 4 subjects including English. For guaranteed entry to degrees, students must gain at least 60% in all prerequisite courses. For guaranteed place arrangements please refer to page 11.
FS Property & Construction Management

Career fields: Construction Manager, Construction Economist, Quantity Surveyor, Construction Consultant, Project Manager, Investment Manager/Administrator, Land Economist, Property Manager, Property Financier, Property Valuer

Stream description: The Property and Construction Management stream focuses on providing students with a broad range of skills and experience that will prepare them for further study and a career in the property and construction fields. This includes developing written and oral communication skills; quantitative skills; developing skills in research and critical analysis; as well as familiarising with economic concepts and methodology. The program also provides elective courses which allow students to develop an understanding of the fundamentals of commercial law; a studio-based familiarisation with technical drawing and computer-assisted drafting; and an understanding of the properties and design applications of materials used in building construction. The program also provides students with assistance in adjusting to educational teaching and learning methods, expectations and standards and offers extra-curricular activities designed to enhance students’ introduction to tertiary studies.

Unique features:
• A unique selection of courses (subjects) that encompass the fields of business and building-related design as well as maths and English, all of which will contribute to success in further studies and work in the fields of property and construction management.
• A close relationship with the pathway degree and diploma programs. Information sessions will be held to give students further information about these programs.

Courses (subjects) offered: Choose four courses plus English. (For course descriptions please refer to page 32).

PROPERTY AND CONSTRUCTION MANAGEMENT

Courses (subjects):
- English (Compulsory)
- Economics (Compulsory)
- General Maths (Compulsory)
- Technical Drawing
- Materials
- Legal Studies

Guaranteed Degree Pathways:

<table>
<thead>
<tr>
<th>Degree</th>
<th>FS result required for guaranteed entry*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Business Entrepreneurship2, International Business, Management, Marketing, Information and Knowledge Management, Logistics and Supply Chain Management</td>
<td>65%</td>
</tr>
<tr>
<td>Bachelor of Applied Science Construction Management, Project Management1, Property1, Valuation1</td>
<td>60%</td>
</tr>
</tbody>
</table>

*Average for best 4 subjects including English. For guaranteed entry to degrees, students must gain at least 60% in all prerequisite courses. For guaranteed place arrangements please refer to page 11.
Career fields: Food Technologies, Environmental Scientist, Applied Chemist, Applied Physicist, Psychologist, Chiropractor, Medical Radiologist, Nurse, Biotechnologist, Pharmaceutical Scientist, Surveyor, Nutritionalist, Consumer Scientist, Aerospace Engineer, Civil Engineer, Mechanical Engineer, Communications Engineer, Electronic Engineer, Chemical Engineer, Automotive Engineer, Electrical Engineer, Environmental Engineer, Manufacturing and Engineering Manager, Computer Programmer, Laboratory Technician, Computer Systems Engineer, Software Systems Engineer, Computer and Internet Technologist, Multimedia Technologist, Information Systems Manager

Prerequisites: As well as the general prerequisites for Foundation Studies students (see page 10), students wishing to undertake the Science, Engineering & Technology stream must have studied a Year 11 or equivalent specialist science stream.

Stream description: The program develops students’ knowledge in a wide range of Mathematics, Applied Sciences, Computer Science and Information Technology.

Specifically, it provides students with a large selection of courses (subjects). It is the aim of this program that students are able to select those courses (subjects) which are relevant to their particular pathway.

The program specialises in providing students with the assistance and directions required to adjust to the Australian educational expectations and standards in order to prepare for further study at a tertiary level. Many social and academic activities such as excursions, sports and debating competitions are built into the program to enhance student transition into tertiary studies.

Unique Features:
- There is a close relationship with the academics involved in the bachelor/ diploma pathway programs. Information sessions are held to fully inform students about these programs.
- There is provision for students to alter their course (subject) selection at the end of the first semester if they decide to change their pathway direction.
- Students are able to select courses (subjects) which are relevant to their particular pathway.

Jawad Zeevak
(from Afghanistan, Science, Engineering & Technology stream)

Being part of the RMIT community is one of the best experiences in my life. RMIT is so rich and diverse culturally. And that is what I like most about RMIT. I meet students from countries from around the world and learn about many cultures and languages. I am very excited to be here for the next four years to finish my course.
The following diagram illustrates pathways for Foundation Studies subjects and tertiary study areas in the Science, Engineering & Technology field. For example: if you are interested in pursuing a diploma or degree program in Food Technology and Nutrition, you would be advised to follow the Science pathway (the yellow section of the diagram). Foundation Studies subjects available to you include (select four): Applied Psychology, Biology, General Maths, Physics, Pure Maths, and Chemistry (all of these subjects appear within the yellow circle). All Foundation Studies students must study English, taking the total subjects studied to five. (For course (subject) descriptions please refer to page 32)
Guaranteed Degree Pathways:

<table>
<thead>
<tr>
<th>Degree</th>
<th>FS result required for guaranteed entry*</th>
<th>Additional prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Business</td>
<td>65%</td>
<td>Accounting, Business Information Systems, Economics, Management, Marketing, Information and Knowledge Management, Logistics and Supply Chain Management</td>
</tr>
<tr>
<td>Associates Degree in Applied Science (Information Technology)</td>
<td>50%</td>
<td>7</td>
</tr>
<tr>
<td>Associates Degree in Engineering Technology (Design and Development)</td>
<td>50%</td>
<td>5</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>60%</td>
<td>Applied Sciences, Applied Chemistry, Applied Physics, Biological Sciences, Biotechnology, Consumer Science, Food Technology and Nutrition, Nanotechnology, Occupational Health and Safety, Physics, Scientific Photography</td>
</tr>
<tr>
<td>Bachelor of Applied Science</td>
<td>60%</td>
<td>Art, Medical Science, Complementary Medicine - Chiropractic, Complementary Medicine - Osteopathy, Computing and Internet Technology, Computer Science, Disability, Dramatic, Human Movement, Information Technology, Radiations, Multimedia Cartography, Nuclear Medicine, Pharmaceutical Sciences, Physical Education, Psychology, Radiation Therapy, Radiologic Imaging, Software Engineering, Surveying, Textile Technology</td>
</tr>
<tr>
<td>Bachelor of Design</td>
<td>60%</td>
<td>Games Graphics Programming, Multimedia Systems</td>
</tr>
<tr>
<td>Bachelor of Engineering</td>
<td>60%</td>
<td>Aerospace, Automotive, Biomedical, Chemical, Civil and Infrastructure, Communications, Computer Systems, Electrical, Electronic, Environmental, Manufacturing and Engineering Management, Mechanical, Network, Software Systems</td>
</tr>
<tr>
<td>Bachelor of Environmental Science</td>
<td>60%</td>
<td>8</td>
</tr>
<tr>
<td>Bachelor of Nursing</td>
<td>60%</td>
<td>8</td>
</tr>
<tr>
<td>Double Degrees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science (Mathematics)</td>
<td>60%</td>
<td>5</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Chinese Medicine)</td>
<td>70%</td>
<td>3</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Human Biology)</td>
<td>70%</td>
<td>5</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Physics)</td>
<td>70%</td>
<td>9</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Geomatics)</td>
<td>70%</td>
<td>9</td>
</tr>
<tr>
<td>Bachelor of Engineering</td>
<td>70%</td>
<td>Aerospace, Chemical, Civil and Infrastructure, Environmental</td>
</tr>
<tr>
<td>Bachelor of Arts (International Studies)</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Business Management/Bachelor of Engineering</td>
<td>70%</td>
<td>Aerospace, Chemical, Civil and Infrastructure, Electrical, Mechanical</td>
</tr>
<tr>
<td>Bachelor of Engineering (Chemical Engineering)</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Science (Biotechnology)</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Engineering (Computer Systems)</td>
<td>70%</td>
<td>5</td>
</tr>
<tr>
<td>Bachelor of Business (Business Administration)</td>
<td>70%</td>
<td>5</td>
</tr>
<tr>
<td>Bachelor of Engineering (Computer Systems Engineering)</td>
<td>70%</td>
<td>5</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Computer Science)</td>
<td>70%</td>
<td>5</td>
</tr>
<tr>
<td>Bachelor of Engineering (Communication Engineering)</td>
<td>70%</td>
<td>5</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Computer Science)</td>
<td>70%</td>
<td>5</td>
</tr>
<tr>
<td>Bachelor of Engineering (Electronic Engineering)</td>
<td>70%</td>
<td>5</td>
</tr>
<tr>
<td>Bachelor of Environmental Engineering</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Environmental Science</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Business Management</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Science (Applied Chemistry)</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Engineering (Chemical Engineering)</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Science (Applied Chemistry)</td>
<td>70%</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Business (Management)</td>
<td>70%</td>
<td>3</td>
</tr>
<tr>
<td>Bachelor of Science (Food Technology and Nutrition)</td>
<td>70%</td>
<td>3</td>
</tr>
<tr>
<td>Bachelor of Engineering (Chemical Engineering)</td>
<td>70%</td>
<td>9</td>
</tr>
<tr>
<td>Bachelor of Science (Physical)</td>
<td>70%</td>
<td>9</td>
</tr>
<tr>
<td>Bachelor of Engineering (Electronics Engineering)</td>
<td>70%</td>
<td>9</td>
</tr>
<tr>
<td>Certificate IV in Applied Language, Certificate III in Professional Writing and Editing</td>
<td>60%</td>
<td>9</td>
</tr>
</tbody>
</table>

* Average for best 4 subjects including English. For guaranteed entry to degrees, students must gain at least 60% in all prerequisite courses. For guaranteed place arrangements please refer to page 11.
Associate Degree in Applied Science  
(Information Technology)

Career fields: Students can articulate into the third year of the degree program, or they can choose to exit after the two years with an Associate Degree qualification having completed a number of vocational units that are industry relevant, recognised and required by today’s Information Technology professional.

This Associate Degree will serve the needs of those wishing to pursue a career in Networking, Information Technology Technical Support, Computer Programming, and Database Administration. Graduates of this program will be well-equipped to meet the growth in industry demand for professionals in IT.

Associate Degree description: The Associate Degree program in Information Technology has primarily been designed to give students full articulation into the third year of the Bachelor of Applied Science (Information Technology).

Graduates will have guaranteed entry into the final year of the degree. Students will graduate from the Associate Degree with a standard equivalent to two years of Higher Education. They are provided with advantages for both the IT world and further study.

This program has been designed to incorporate theory and practice to enhance the learning in each course.

Program structure:

Year One
Semester 1
• Programming Principles 1A
• Introduction to Information Technology
• 2 x Approved Electives

Semester 2
• Programming Principles 1B
• Computer Systems 1
• 2 x Approved Electives

Year Two
Semester 3
• Introduction to Database Systems
• Foundations of Data Communications and Networks
• 2 x Approved Electives

Semester 4
• Programming Principles 2A
• Software Engineering 1A
• 2 x Approved Electives

Electives
• IT Essentials
• Mathematics for Computer Science
• CCNA Intro
• CCNA ICND
• Advanced Routing
• Multi Layer Switching

Professional Recognition: Students completing all vocational electives have the opportunity to obtain the following industry standard internationally recognised certification in:
• CCNA Intro
• CCNA ICND (CCNA-Cisco Certified Networking Associate)
• CompTIA’s A+
• CCNP Advanced Routing
• CCNP Multilayer Switching
• CCNP-Cisco Certified Networking Professional

Teaching methods: Different teaching methods will be used including face-to-face delivery, supervised online reading/assessment, the use of network simulations and hands on practical work in laboratories. Class sizes will be small giving students the opportunity for greater interaction with classmates and more individual attention from teachers.

Assessment: Assessment is ongoing throughout the semester and may include examinations, reports, and oral class presentations. Group projects, research projects, lab skill exams, online tests and practical assignments.

Entrance Requirements:

English Language
One of the following:
• IELTS - 6.0+ (no band less than 5.5)
• TOEFL - Paper based = 550+ (TWE 4.0+)
• TOEFL - Computer based = 213+ (TWE 4.0+)
• REW - English for Academic Purposes Advanced Level 1

Prerequisites
Successful completion of Year 12/ Foundation Studies program or equivalent.

Pathways: Students are guaranteed entry in the final year (3rd year) of the Bachelor of Applied Science (Information Technology).

Students will also receive advanced standing in the Bachelor of Applied Science (Computer Science), Bachelor of Applied Science (Computing & Internet Technology), Bachelor of Design (Games & Graphics Programming).
Associate Degree in Engineering Technology
(Design & Development)

RMIT code: AD002
CRICOS code: 055524F
Intakes: Feb, Jul
Location: City campus
Stream Coordinator: Nagendra Rao
Email: nagendra.rao@rmit.edu.au

Career fields: Graduates can articulate into a degree program or they can graduate with an Associate Degree and have diverse job opportunities in areas that may include Mechanical Design, Aircraft Systems and Logistics, Electrical Design Concepts, Electronic Communications, Aerospace Manufacture, Engineering and Management Consultancy. Students will also be able to fill a diverse range of middle management positions.

Associate Degree description:
The Associate Degree in Engineering Technology is a 2 year qualification designed to provide students guaranteed entry into relevant Bachelor degree programs in Aerospace, Automotive, Communication, Computer Systems, Electrical, Electronics, Mechanical and Manufacturing Engineering.

On completion of the 2 year program students will receive an Associate Degree qualification having completed a number of vocational units that are relevant for the engineering industry. They can choose to articulate into the third year of a number of Engineering degrees.

Program structure:
Year One
• Computer Applications
• Electrical Principles
• Engineering Management
• Engineering Materials
• Engineering Science
• Industrial Studies
• Mathematics 1
• Student Elective

Year Two
Second year may include some of the following courses, depending on which specialisation students select and/or degree program students wish to articulate into:
• Advanced Electrical Theory
• Aeronautics
• Aircraft Systems and Integration
• Automation Concepts
• Aviation Maintenance
• Avionics Systems and Integration
• Communication Networks
• Computer Aided Manufacture (CAM)
• Computing Engineering
• Digital Systems Design
• Mathematics 2, Mathematics 3
• Mechanical Design
• Mechanics of Machines
• Mechanics of Materials
• Mechanics of Solids
• Mechanics of Structures
• Mechatronics
• Quality Systems and Project Management
• Thermodynamics 1
• Thermodynamics 2
• Transmission Medium
• Electronic Applications
• Electrical Design Concepts

Professional Recognition:
The Associate Degree in Engineering Technology is a new program and Engineers Australia is currently reviewing its standing within its structure.

Teaching methods: Classes are taught in a combination of lecture, seminar, tutorial, workshop, practical and laboratory sessions. Class sizes will be small giving students the opportunity for greater interaction with classmates and more individual attention from teachers.

Entrance Requirements:
English Language
One of the following:
• ELTS - 6.0+ (no band less than 5.5)
• TOEFL - Paper based = 550+
• TOEFL - Computer based = 213+
• IELTS - 6.0+ (TWE 4.0+)
• REW - English for Academic Purposes Advanced Level 1

Academics
Successful completion of Year 12/ Foundation Studies program or equivalent.

Prerequisites
Mathematics

Pathways:
Successful graduates will receive 2 years advanced standing into one of the following 4 year bachelor programs:
• Bachelor of Engineering (Aerospace Engineering)
• Bachelor of Engineering (Automotive Engineering)
• Bachelor of Engineering (Communication Engineering)
• Bachelor of Engineering (Computer Systems Engineering)
• Bachelor of Engineering (Electrical Engineering)
• Bachelor of Engineering (Manufacturing and Engineering Management)
• Bachelor of Engineering (Mechanical Engineering)

Students will require an additional 2 years of study to complete their chosen bachelor program.
Pastoral Care and Student Assistance Services

RMIT College oversees and co-ordinates services to College students to ensure that they gain the greatest possible benefits from their university education. Listed below are the range of services available to College students.

Who can help me if I have a problem?

Almost all students find they need some form of assistance with study, practical or personal problems during their time at RMIT. There are several options for obtaining assistance should you need it. These are outlined below.

Your stream coordinator and teachers

Each intake and stream has a program coordinator who is responsible for supporting and assisting students. Your coordinator might also be one of your teachers but this is not always the case. However, your coordinator will meet regularly with all of your teachers.

The program coordinator is generally the first person you should go to if you need assistance with either your academic program or any other aspect of your life in Australia. Your coordinator will be able to refer you to the right place if you need more specialised help.

Your teachers are also willing to help you and you should not be afraid to ask them for help, especially in relation to the course (subject) that they are teaching. RMIT teachers and coordinators are experienced in working with international students and can generally understand the kinds of difficulties you may be facing.

RMIT Student Services

RMIT has many special units and services for its students and you may need to use some of these during your time with us. They are free of charge and your coordinator can put you in touch with any of these. Some examples include:
- International Student Information and Support (ISIS)
- Chaplaincy
- Career Development and Employment Services
- Financial Support and Advisory Service
- Housing Advisory Service
- Campus Nursing Service
- Social and academic clubs and societies
- Gymnasium and sport clubs
- Medical clinics
- Legal and financial advice
- Religious services, including a Chaplaincy service and Muslim prayer rooms

Student Administration

RMIT has a specialised administration office to which students can go for all enquiries and assistance with enrolment, fee enquiries, change of address notification, etc. The staff in this office have expert knowledge of all College programs and will be able to provide prompt, efficient and friendly help.

What happens when I arrive?

Airport pickup and temporary accommodation

RMIT International Services can arrange for your airport pickup and initial temporary accommodation when you first arrive in Melbourne. This allows you time to become familiar with Melbourne and find suitable permanent accommodation before starting your classes.

Orientation to the University

Your first day at RMIT will generally consist of an orientation program and formal enrolment to the University. During orientation you will receive important information about your program and many of the services available at RMIT. You will also have the opportunity to participate in a tour of the City Campus as well as meeting your classmates and teachers over an informal lunch. Your class timetable and booklist will be given to you by your Coordinator when you enrol.

Homestay/Full Board

Homestay is a good choice if you want to experience living in an Australian home while improving your English. RMIT can assist you to arrange this type of accommodation after your arrival in Melbourne. The average cost per week is AUD$170–200.

Guardianship for Under 18

RMIT’s International Student Information and Support (ISIS) can provide personal assistance to all students on:
- General information about Melbourne
- How to apply for work permit/visa (international students)
- How to obtain a Tax File Number
- How to open a bank account
- How to use public transport
- Any queries about RMIT

Where do Students Live?

RMIT has many special units and services for its students and you may need to use some of these during your time with us. They are free of charge and your coordinator can put you in touch with any of these.

The College Mentoring Program

New Foundation Studies students are invited to join the College’s mentor program. In this program, senior RMIT students, many of whom have completed Foundation Studies themselves, act as informal mentors by offering assistance and friendship to small groups of two or three new College students.

What other services are available to RMIT College students?

As a College student you are part of RMIT University. You will receive an RMIT University Student Card and have access to all of the following services:
- Libraries
- Computer centres with free email and Internet access
- Social and academic clubs and societies
- Gymnasium and sport clubs
- Medical clinics
- Legal and financial advice
- Religious services, including a Chaplaincy service and Muslim prayer rooms

University housing

There are a number of accommodation choices for students. RMIT Housing Service provides information and advice on finding accommodation, where to live, and your legal responsibilities.

What benefits do they gain the greatest possible support?

RMIT College oversees and co-ordinates services to College students to ensure that they gain the greatest possible benefits for their university education. Listed below are the range of services available to College students.
**Student expenses**

Living costs (for a single student) range between AUD$18,000 and AUD$20,000 per year, excluding university fees. Below is a sample budget for a single student:

<table>
<thead>
<tr>
<th>Expenses</th>
<th>Per week AUD$</th>
<th>Per year AUD$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accommodation establishment costs (rental bond, furniture etc)</td>
<td>1,750</td>
<td></td>
</tr>
<tr>
<td>Rent for accommodation</td>
<td>150</td>
<td>7,800</td>
</tr>
<tr>
<td>Overseas Student Health Cover (OSHC)*</td>
<td>342</td>
<td></td>
</tr>
<tr>
<td>Telephone, Gas, Electricity, Water</td>
<td>40</td>
<td>2,080</td>
</tr>
<tr>
<td>Travel (up to 10km from city)</td>
<td>27</td>
<td>1,404</td>
</tr>
<tr>
<td>Books, stationary, food, and personal expenses</td>
<td>115</td>
<td>5,980</td>
</tr>
<tr>
<td><strong>TOTAL ANNUAL COSTS (approximate)</strong></td>
<td>$19,356</td>
<td></td>
</tr>
</tbody>
</table>

* Applicable for 2006/07.

Australia's unit of currency is the Australian dollar (AUD$). One dollar ($1) equals 100 cents. Current exchange rates can be located on the Internet at:


**Employment**

Students can work up to 20 hours per week during study blocks and full time during study breaks. Apply for a student work permit once classes begin (cost is AUD$60).

> [www.rmit.edu.au/international/work](http://www.rmit.edu.au/international/work)

---

**Tuition fees**

Tuition fees do not include extra expenses such as student health cover, books and equipment.

Tuition fees are subject to annual adjustments of no more than 5% per annum.

Please check our website for the most up-to-date version of RMIT programs and fees for international students and for further information about the fee structure for your program.


**PROGRAM INTAKE 2007**

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>INTAKE</th>
<th>2007 PROGRAM FEE (AUD$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation Studies (Streams)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Science, Engineering &amp; Technology)</td>
<td>Feb, Jun, Sep</td>
<td>$14,112</td>
</tr>
<tr>
<td></td>
<td>Aug</td>
<td>$11,832</td>
</tr>
<tr>
<td></td>
<td>Nov</td>
<td>$10,234</td>
</tr>
<tr>
<td>Foundation Studies (Art, Design &amp; Architecture)</td>
<td>Feb, Jan</td>
<td>$14,112</td>
</tr>
<tr>
<td></td>
<td>Aug</td>
<td>$11,832</td>
</tr>
<tr>
<td></td>
<td>Nov</td>
<td>$10,234</td>
</tr>
<tr>
<td>Foundation Studies (Business/TI)</td>
<td>Feb, Jun, Sep</td>
<td>$14,112</td>
</tr>
<tr>
<td></td>
<td>Aug</td>
<td>$11,832</td>
</tr>
<tr>
<td></td>
<td>Nov</td>
<td>$10,234</td>
</tr>
<tr>
<td>Foundation Studies (Media &amp; Communication)</td>
<td>Feb, Jan</td>
<td>$14,112</td>
</tr>
<tr>
<td>Foundation Studies (Property and Construction Management)</td>
<td>Feb, Jan</td>
<td>$14,112</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>INTAKE</th>
<th>2007 ANNUAL FEE (AUD$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Applied Science (InformationTechnology))</td>
<td>Feb, Jul</td>
<td>$14,880</td>
</tr>
<tr>
<td>(Engineering Technology (Design and Development))</td>
<td>Feb, Jul</td>
<td>$15,360</td>
</tr>
<tr>
<td>Diploma</td>
<td>Feb, Jul</td>
<td>$11,900</td>
</tr>
<tr>
<td>Victoria Certificate of Education (Year 11)</td>
<td>Feb, Jul</td>
<td>$10,480</td>
</tr>
<tr>
<td>Victoria Certificate of Education (Year 12)</td>
<td>Feb, Jul</td>
<td>$12,480</td>
</tr>
</tbody>
</table>

**English Language Programs (ELICOS)**

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>INTAKE</th>
<th>2007 ANNUAL FEE (AUD$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS Preparation Course (5 weeks)</td>
<td></td>
<td>$300/week</td>
</tr>
<tr>
<td>Intensive English (Elementary to Advanced)</td>
<td></td>
<td>$300/week</td>
</tr>
<tr>
<td>(4-55 weeks)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Foundation Studies Course (Subject) Descriptions

Some courses may not be offered in all intakes.

**English (Compulsory)**
Topics include:
- Conventions and styles of academic writing (essays, summaries, reports)
- Reading strategies for academic study
- Listening to lectures and taking notes
- Oral presentation, discussion and tutorials
- Research skills, including citations and referencing
- Working in groups
- Critical thinking and argument evaluation
- Themes and text analysis (films, novels, stories, documentaries)

**Accounting**
Topics include:
- Types of ownership and business
- Accounting and profit equations
- Journals
- Posting to columnar and T form ledgers
- Trial balance
- Cash control
- Subsidiary ledgers for debtors, creditors and inventory
- Final reports for a sole owner business
- Analysis of published reports
- Introduction to budgets
- Computerised accounting

**Applied Mathematics**
Topics include:
- Mensuration
- Vectors
- Statistics
- Applications of differential calculus
- Kinematics
- Dynamics
- Differential equation applications
- Momentum
- Vector calculus and projectile motion
- Circular motion
- Simple harmonic motion

**Applied Psychology**
Topics include:
- Research methods and the study of psychology
- Biological bases of behaviour
- Development of the individual
- Perception
- Learning
- Psychological disorders

**Art & Communication Techniques**
Topics include:
- Freestyle drawing techniques
- Exploration of a variety of wet and dry media
- Developing research and analysis skills
- Verbal presentation of visual ideas
- Analysis of contemporary design
- 2D and graphic design processes
- Basic marketing principles
- Creative concept development

**Biography**
Topics include:
- Cells in their environment
- Surviving under changing conditions (homeostasis and regulatory mechanisms)
- Surviving challenges from organisms that cause disease (defence mechanisms)
- Behavioral aspects of survival
- Functioning organisms
- Genetic inheritance
- Variation
- Natural selection and evaluation
- Life in an ecosystem
- Population ecology
- Australian environment

**Chemistry**
Topics include:
- Periodic table
- Chemical bonding
- Formulae and structure
- Chemical reactions
- Acids and bases
- Gas laws
- Gravimetric and volumetric analysis
- Chemical energy
- Thermochemistry
- Equilibrium
- Electrochemistry
- Industrial chemistry
- Organic chemistry
- Food chemistry
- Environmental chemistry
- Instrumentation

**Computer Applications for Desktop Publishing**
Topics include:
- Computer systems
- Computer applications
- Design principles for desktop publishing
- Graphics
- Web pages and the Internet

**Computer Science**
Topics include:
- Algorithm design
- Introduction to C programming
- Communication
- Digital representation of information and number systems
- Spreadsheet (MS Excel)
- Digital logic and Boolean algebra
- Advanced C programming
- Programming standards

**Culture and Society**
Topics include:
- The family, historical changes in its structure
- Political structure of the Australian Government
- Social inequality and difference
- Multiculturalism
- Political protests and social movements

**Economics**
Topics include:
- Microeconomics:
  - Basic economic concepts of scarcity
  - Opportunity costs
  - Economic systems
  - Law and elasticities of demand and supply
  - Equilibrium theory
  - Market structures
  - The elementary theory of the firm
- Macroeconomics:
  - The circular flow model
  - Natural financial sector and institutions
  - Gross Domestic Product (GDP)
  - Unemployment
  - Inflation
  - International trade and the balance of payments
  - Foreign exchange
  - Fiscal policy
  - Monetary policy
  - Economic management and growth

**Computers and Networks**
Topics include:
- Information Technology basics and how computers work
- Assembling a computer
- Windows operating fundamentals
- Networking fundamentals
- Troubleshooting PC hardware and software
- Concepts of a relational database management system – Microsoft Access Database
- Build a simple relational database management application using Microsoft Access
- Web Page development using FrontPage

**Design Studies**
Topics include:
- Elements and principles of design
- Communication using principles of design
- Problem solving methods in design
- Basic process drawing
- 3D model making processes and techniques
- Basic form construction
- Creative concept development
- Presentation and discussion of visual ideas
- Exploration of specific design disciplines of interest to the student

**Economics**
Topics include:
- Microeconomics:
  - Basic economic concepts of scarcity
  - Opportunity costs
  - Economic systems
  - Law and elasticities of demand and supply
  - Equilibrium theory
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  - Unemployment
  - Inflation
  - International trade and the balance of payments
  - Foreign exchange
  - Fiscal policy
  - Monetary policy
  - Economic management and growth

**Design Studio**
Topics include:
- Practical skills in the implementation of systematic and creative techniques
- Process drawing for 3D design
- Discuss environmental impact of human-made design or manufacture
- Develop familiarity with tertiary educational expectations and learning methods
- Written tasks
General Mathematics
Topics include:
- Trigonometry and applications
- Linear programming
- Statistics
- Sequences and series
- Logic
- Boolean Algebra
- Matrices
- Financial mathematics
- Statistics
- Probability
- Probability distributions
- Hypothesis testing
- Time series
- Correlation and regression

Illustration
Topics include:
- Freehand drawing techniques
- Drawing for design concept development
- Sketching and notational drawing
- Explore a range of materials, media, surfaces and markmaking
- Produce finished illustrations that meet the requirements of a brief
- Explore new media and ideas that would apply to an animated piece of design

Information Management
Topics include:
- The Information Systems (IS) revolution
- Strategic role of business IS
- Case studies and research
- IS, organisations and business processes
- Information management and decision making
- Computers and information processes: data management methodologies
- Introduction to expert system design
- Experts systems, image data and knowledge vision
- Ethical and social impact of IS
- The Internet: e-Commerce and e-Business
- IS security control

Legal Studies
Topics include:
- Introduction to legal systems
- Role of parliament and the courts
- Criminal versus civil law
- Contract law
- Law of negligence
- Consumer and trade practices law
- Workplace laws

Materials
Topics include:
- Review different materials used for different design processes
- Discuss effective material use in design
- Review strength and cost of different materials
- Demonstrate an understanding of the design process and the role that materials play in the development of design
- Assess materials in the context of simple structures

Media Studies
Topics include:
- Media technology (theory and practice)
- Television news simulation and analysis
- Advertising
- Representation of the mass media
- Media influence
- Film narrative
- Production of student newspaper and video production

Multimedia (not offered August intake)
Topics include:
- Principles of integrating multimedia elements
- Exploration of major types of commercial authoring software
- Impact of multimedia technology on global lifestyle
- Attributes and uses of interactive multimedia products
- Production of short multimedia sequences and a presentation
- Production cycle and distribution of multimedia products
- Occupations and roles in the current multimedia industry

Photography (not offered August intake)
Topics include:
- Camera operation and techniques
- Photographic materials and techniques
- Approaches to basic lighting
- Principles of design in photography
- Cropping and subject selection
- Discuss the use of photography in the creative industries

Physics
Topics include:
- Basic concepts and investigation principles
- Vectors
- Mechanics
- Wave motion
- Electrostatics
- Electric circuits
- Electromagnetism
- Quantum theory
- Nuclear physics
- Gravitation
- Heat and thermodynamics

Professional Communication
Topics include:
- Professional writing styles – reviews, feature articles, script writing
- Publicity campaign project
- Production of an anthology of students’ stories
- News presentations and news writing
- Performance and performance writing

Pure Mathematics
Topics include:
- Algebra of functions
- Circular functions
- Differential and integral calculus with applications
- Differential equations
- Complex numbers
- Analytic geometry
- Numerical analysis

Technical Drawing
Topics include:
- Freehand perspective views from orthographic projection perspective drawings
- Simple 3-D modeling techniques
- Select and use drawing instruments and scales appropriate to the drawing medium
- Preliminary site drawings
- Detail and sectional views
- Compare architectural and engineering drawings
- Produce hierarchical multi-view drawings
- Design documentation processes

3D Design Studies
Topics include:
- The evolution of Western Art and Architecture
- Demonstrate an understanding of the influence of international style in design
- Presentation skills using a variety of instruments such as markers, drawing pens, pastel, graphite pencils, water colour paints etc.
- Three-dimensional design in relation to scale, volume, fundamental forms and shapes in the context of the built environment
- Basic design principles
- Basic model making
- Essay writing
- Demonstrate written and oral critical and analytical skills
- Develop an understanding of design language
Established in 1968, RMIT English Worldwide (REW) offers high quality English language services for social, business or academic purposes in Australia and internationally. Students can study RMIT English Worldwide programs at the main centre in Melbourne, Australia or at an offshore partner centre.

The RMIT English Worldwide Melbourne centre is located in the heart of Melbourne opposite the main campus of RMIT University and is one of Australia’s leading English language centres. RMIT English Worldwide’s custom designed course materials help students meet the learning outcomes for the level and type of program they are studying. The courses (subjects) are taught by highly qualified teachers with a combination of textbook, visual materials and Computer-Assisted Language Learning (CALL). REW students have access to excellent learning facilities, including state-of-the-art multimedia laboratories, an Independent Learning Centre, free email and Internet and access to RMIT University facilities.

RMIT English Worldwide, Melbourne is currently the third largest testing centre in Australia and the largest in Victoria. For students who are planning to take the IELTS test, RMIT English Worldwide offers an English for Academic Purposes (EAP) program which enables students to meet the English language requirements of their selected program. The EAP program assists students to develop key skills in critical thinking, independent learning and active participation in an academic environment.

The EAP program is taught across three levels at RMIT English Worldwide – Upper Intermediate, Advanced 1 and Advanced 2. Students may be eligible to enter one of these levels after sitting the RMIT English Worldwide Placement Test or on the basis of recent IELTS or TOEFL scores. Some students may be required to complete one or more General English courses (subjects) first.

The full EAP program has a duration of 25 weeks: EAP Upper-Intermediate and Advanced 1 consist of 2 x 5 week modules and Advanced 2 consists of 1 x 5 week module. Each course (subject) consists of 25 hours per week, including five hours of study in the Independent Learning Centre.

Students who do not meet Foundation Studies requirements can undertake English language at the REW Centre. The REW equivalent for Foundation Studies entry is Upper Intermediate.

Course commencement dates and fees can be found at:
» www.rmitenglishworldwide.com
Career fields: Recognised entry program into a tertiary degree or diploma.

Program description: Students who have completed the equivalent of Year 10 in their own countries may complete the Victorian Certificate of Education (VCE) at Year 11 level before proceeding to RMIT College, or continuing on to VCE Year 12. The Victorian Certificate of Education (Year 11 and 12) is the Victorian State Government secondary school certificate which is recognised throughout Australia and internationally as a university entry qualification.

The full certificate is studied over two years but many students choose to study Year 11 VCE before transferring to the RMIT College program. Students who have already completed a Year 11 equivalent in their own country (or elsewhere) but their results are not good enough for entry into the Foundation Studies program may proceed to Foundation Studies after one semester of Year 11 VCE if they achieve a minimum of a B grade in English and B or C grades in other areas.

Students who enter Year 11 VCE in July and intend to enter Year 12 the following year need to have a minimum of 3 passes in a previous Year 11 or equivalent.

Students study with local and international students which increases language skills and cultural experiences. The wide range of VCE subjects provides a good opportunity for students to discover their strengths and interests and therefore make wise choices for further study.

For further information on VCE refer to www.rmit.edu.au/programs

Mode and duration:
Year 11 (Units 1 & 2): one year full-time
Year 12 (Units 3 & 4): one year full-time

Entrance requirements:
Certain Year 12 courses (subjects) are extremely difficult for students who have not recently completed Year 11 or an equivalent bridging program. They include Mathematics, Physics, Chemistry, Accounting and the Arts. Students are advised to take the time to study such course (subject) in Year 11 so that their Year 12 experience will be a successful one.
Foundation Studies Awards Night and Celebration
Section 1

NAME AND CONTACT INFORMATION

Family Name:

Given Names:

Date of Birth:

Gender:

Address in Home Country:

Telephone:

Mailing Address:

Section 2

RESIDENCY AND OTHER INFORMATION

Country of Birth:

Citizenship:

Passport No:

Are you currently living in Australia? Yes No

Are you a permanent resident of Australia? Yes No

Are you a student of RMIT? Yes No

Are you currently covered by Overseas Student Health Cover (OSHC)? Yes No

Are you applying through an RMIT agent? Yes No

Section 3

APPLICATION INFORMATION

RMIT Pathway:

Complete to apply for a pathway (e.g. VCE, year 11, Foundation Studies) leading into a higher award program.

Program Code:

Name of Program:

RMIT Program:

Complete in order of preference to apply for an RMIT program (e.g. diploma, degree, postgraduate):

1. Program Code:

Name of Program:

2. Program Code:

Name of Program:

3. Program Code:

Name of Program:

Are you applying for credit exemption? Yes No

English Program:

Only program? Yes No

Number of Weeks:

Tick the type of program you are applying for:

English General English for Academic Purposes Start Date:

Please note: RMIT may advise a number of weeks required for English for Academic Purposes (EAP) depending on your English language proficiency level.

English Program as a Pathway:

English as part of a pathway in RMIT TAFE or University (Tick here): Yes No

In the box, clearly mark the type of program offered. RMIT will advise the number of weeks required depending on your English language proficiency level.
SECTION 4  ENGLISH LANGUAGE PROFICIENCY

English Ability
Is English your first language? □ Yes □ No
Have you studied at secondary or post secondary level with English as the medium of instruction? □ Yes □ No
(if yes please provide evidence)

English Studies
Are you planning to enrol or are you enrolled in English Language Studies? □ Yes □ No
Date of Program Completion
Level

English Test Score
(IELTS, TOEFL or FCE)
Have you taken an English test in the last 6 months? □ Yes □ No
If yes please complete details below:
Test Date
Test Time
Test Name
Test Score
Test Score Result
If not known please submit results as soon as possible.

SECTION 5  QUALIFICATIONS AND WORK EXPERIENCE

1. Current Studies:
Most recent enrolment:
School year enrolled (eg. February 2000)
From □ To □
Institution
Name of qualification

The date your results will be available

Will you complete this program before commencing your new program at RMIT? □ Yes □ No

2. Secondary School Studies:
List details of the secondary studies you have completed:
From □ To □
Institution
Name of qualification

3. Post Secondary (Tertiary) Studies
环氧 resin (Diploma, Bachelor)
List details of the post secondary studies you have completed (from lowest qualification gained to highest):
From □ To □
Institution
Name of qualification (including major field of study)

4. Employment History
Please list full details and attach a separate page if necessary:
From □ To □
Name and year
Country
Employee
Position
Details

Page 113
SECTION 6

SPECIAL CIRCUMSTANCES

If you have a disability, impairment or long-term medical condition which may affect your studies, please note that RMU may be able to assist you during your study program. More information about RMU support services is available on www.rmit.edu.au/disability.

SECTION 7

ATTACHMENTS

The following form must be included when you submit your application. Please refer to the Portfolio brochure for details. [Applications which are submitted without necessary attachments will be delayed in processing.]

Compulsory Attachments

☐ Certified academic transcripts
☐ Certified copies of graduation certificates
☐ Evidence of English proficiency

Submit these attachments if applicable (please do not include originals, copies only as they will not be returned):

☐ Portfolio
☐ Supplementary documents/Forms
☐ References from employers
☐ Personal Statement
☐ Curriculum Vitae (resume)
☐ Disability support details
☐ Research proposal including expected outcomes
☐ Certified English translations
☐ Letter from scholarship provider or sponsor
☐ Guardianship form (for applicants under 18 years of age)
☐ Application fee (unless exempt)

SECTION 8

DECLARATION

I certify that

☒ RMU reserves the right to rescind or alter any program, course/subject, fee, admission requirement, staffing or other arrangement without prior notice.
☒ Under the Education Act 2000 National Code 2, personal information I have provided and personal details during my study may be made available to Commonwealth and State agencies and the ESCO Assessment Panel.
☒ I may access my own student record, subject to privacy regulations. For more detailed information an RMU University's privacy policy visit www.rmit.edu.au/privacypolicy.
☐ Qualitative fees are to be paid at the standard full-time load and will vary depending on program and place of residence. The actual enrolment load is based on the normal program load required to complete the award program. Qualitative fees will increase if I exceed the normal program requirement.
☒ Payment of fee is to be made within 30 days of the due date.
☒ Tuition fees do not include the Overseas Student Health Cover (OSHC) administrative service charges, books, equipment and other materials required to undertake the program or compulsory activities while enrolled (such as fieldwork, excursions or laboratories).
☒ I acknowledge that the OSHC application fee is non-refundable and OSHC application fee is non-refundable.
☒ I give RMU permission to check my visa status using DIMIA's ID system.
☒ I declare that to the best of my knowledge the information supplied in this application and the documentation supporting my application is correct and complete and that any portfolio, personal statement or additional requirements are my own work. I acknowledge that the withholding of information, or provision of inaccurate documentation relating to my application may result in cancellation of any offer or enrolment by RMU University.

If sponsored by a government body or private corporation, I give RMU permission to provide this sponsor with information about my academic progress.

☐ Yes ☐ No

I have completed all sections of the application form and read and understood the declaration.

Student Signature

Date

Please refer to www.rmit.edu.au/australian/international/fee-policy/ for RMU's refund policy for international students.

Application fee payment

[Please complete details below]

Bank Draft

[Please complete details below]

Credit Card (Visa or Mastercard)

Telegraphic transfer

[Please complete details below]

[Please complete details below]

[Please complete details below]

[Please complete details below]

[Please complete details below]

[Please complete details below]

[Please complete details below]

[Please complete details below]

[Please complete details below]

[Please complete details below]

[Please complete details below]

[Please complete details below]
Date of Issue: August 2006
This publication is an information document for prospective students and clients of RMIT University. Every reasonable effort was made to ensure that the information in this document was correct at the time of publication. However, RMIT reserves the right to alter any program, course, fee, admission requirement, administrative or other arrangement without prior notice. Please note that this publication supersedes “Guaranteed Pathways to RMIT” issued October 2005. RMIT University CRICOS provider code: 00122A.