**Scenarios:**

1. A close friend invites you to join a Facebook or Google Group called "Hate Chloe," which targets a girl you know at school. You realise the group aims to bully the girl, but you feel a sense of loyalty to her.

   **How should you respond to your friend?**

   **What kinds of actions can be taken to stop the group from causing harm?**

2. You are on a social networking site when you see an unflattering photo of yourself posted on a classmate's profile. Several users have added comments to the photo that are rude and insulting. You are tempted to add your own comment to the photo in your own defense.

   **What should you do?**

3. Using an alias or things like ‘formspring’ on Facebook, users can surf the Internet and post content while remaining anonymous.

   **What effect do you think this sense of anonymity has on bullies and the victims involved in Cyberbullying?**

   **How will cyber bullies who surf anonymously be connected eventually to the crimes they commit?**

4. Ian made a plan to get back at Mike for telling some personal secrets about him. He created a fictional profile on a social networking site so he could carry on a fake online romance with Mike. The cyber romance went on for weeks. Mike was hooked by a person he thought was a student at a neighbouring high school, a friend of his friends. At that point, Ian told all their friends about his trick on Mike. When asked why he did it, Ian said, “To teach him a lesson.”
What’s the problem?
Was Ian justified in teaching Mike a lesson?
How do you think Mike felt when he found out his “relationship” was only a cruel trick?
What problems might result due to Ian’s actions?

Find Solutions:
What advice could you give Ian about self-control and respect?
What advice could you give Mike?
Consider if Ian had told some other friends what he was doing. What could these bystanders have done?

5. A group of girls were fighting with one of their friends, Nicole. They created a “Rate Nicole” group on a social networking site. They posted embarrassing photos of Nicole from middle school and high school and invited their hundreds of “friends” to join the group to look at the photos, and tell Nicole how she stacked up. Cruel and crude comments were posted on the group’s message board. One message said that some girls were planning to beat up Nicole. At school, Nicole got text messages on her cell phone saying, “Take a look at what everyone thinks of you.”

What’s the Problem?
What emotions do you think Nicole felt when she saw the photos and read all the comments online?
How do you think she felt when she read that some girls wanted to beat her up?
How do you think this situation affected the learning environment of the school?

Find Solutions:
What advice you would you give Nicole?
What advice would you give the girls who created the group?
What could you do if you witnessed a similar situation online that made you worried?
These websites are helpful to victims of cyber-bullying:

www.bullyingnoway.com.au
http://au.reachout.com
www.cybersmart.gov.au
www.teenangels.org
www.wiredkids.org
www.wiredsafety.org