Students and Staff

1. Great turn out at the 30th March SoE Research Seminar (n = 18) Dr Emily Gray, and the 27th April seminar (n= 15) Professor Lyndal Jones from Media and Communication. Thank you everyone for the support and enthusiasm for these events. They are an important way of research students and staff mixing as colleagues within the SoE

2. Would anyone like the SoE Research Office to organise an SPSS session for any researchers considering using this program in their research projects? If so, please let Louise Prentice know and we will arrange this PD session.

Staff and Supervisors

You, or your researchers, may be interested in these two different travel funds from RMIT Foundation.

Schemes:
+ International Visiting Fellowships
   http://www.rmit.edu.au/browse;ID=3hjystpfmkb
+ International Research Exchange Fellowships
   http://www.rmit.edu.au/browse;ID=zw3t4ft7ol9b

Funding body: RMIT Foundation

RMIT Foundation provides funds to encourage researchers to come to RMIT and to undertake research overseas. Competition is limited to staff within RMIT. I would be happy to help people with their applications.

RMIT Foundation – International Visiting Fellowships 2012
The RMIT Foundation International Visiting Fellowships have been established to support portfolios, schools and research centres/groups in attracting international leaders in their field to visit RMIT and present lectures, seminars or other activities relevant to teaching, learning and research.
http://www.rmit.edu.au/browse;ID=3hjystpfmkb

RMIT Foundation – International Research Exchange Fellowships 2012
The RMIT Foundation International Research Exchange Fellowships have been established to provide support to international researchers to visit RMIT and undertake a period of research activity with collaboration at RMIT and/or to support RMIT researchers in undertaking similar collaborative research activity overseas.
http://www.rmit.edu.au/browse;ID=zw3t4ft7ol9b

*RMIT* *closing date (both schemes): 18 May 2012
Jonathan O’Donnell, College of Design and Social Context
RMIT University, Mobile: 0425 755 829
Email: jonathan.odonnell@rmit.edu.au
QUALTRICS
The official launch of Qualtrics has now happened.
http://www.rmit.edu.au/browse;ID=yn56678tzjmk1, a new web-based survey application for academics. It is a free, user-friendly and convenient tool to support online research activities. Qualtrics also conforms to RMIT's regulatory and data security requirements and addresses ethical and privacy concerns associated with other web-based survey tools.

RMIT academics who have piloted Qualtrics have been very impressed with it and are looking forward to using Qualtrics in their day-to-day research activities. You can now access Qualtrics at:
http://www.rmit.edu.au/staff/research/onlinesurveys. Although comprehensive online training videos are accessible on this website, in-house training will be developed for those requiring additional support.

If you have any queries about Qualtrics or how to use it, please contact Peter Burke in Research and Innovation or the IT Service Desk www.rmit.edu.au/ithelp.

Congratulation - Staff Project
'A Curriculum and Train the Trainers programme designed for the Pacific Prevention of Domestic Violence Programme (PPDVP) by RMIT staff member Debi Futter-Puati and her husband James has been taken up by the United Nations Department of Peacekeeping Operations, and is being used in all of the training of UN staff being deployed in police peacekeeping operations. www.ppdvp.org.nz

Congratulations to Dr. Ly Tran on her presentation to the House of Representatives Standing Committee on Education and Employment on International Education, Roundtable on International Education. Tuesday, 3 April 2012 Committee Room 1S4, Parliament House, Canberra.
At the RHDRC meeting on April the 17th Professor Bruce Wilson came to talk about the European Union (EU) Centre at RMIT and possible international research connections and research funding opportunities.

Karen Corneille, has followed up Bruce Wilson’s suggestion for us about what Educational research has been funded by the EU (Education Union)

1. SAFE SCHOOLS
   http://cordis.europa.eu/fetch?CALLER=FP7_PROJ_EN&ACTION=D&DOC=1&AMP;CAT=PROJ&QUERY=0136be16aaa0:68ce:23e0d9ef&RCN=103041
   Title: Teaching in the 21st Century: Responding to Bullying and Safeguarding Issues in Scotland's Schools, a Longitudinal Study of Teacher Trainees Research area: FP7-PEOPLE-2011-CIG Marie-Curie Action: "Career Integration Grants"!-- Funded under 7th FWP (Seventh Framework Programme)PGA FP7-PEOPLE Project start date: [2012-04-01]

2. NETWORKS
   http://cordis.europa.eu/fetch?CALLER=FP7_PROJ_EN&ACTION=D&DOC=2&AMP;CAT=PROJ&QUERY=0136be16aaa0:68ce:23e0d9ef&RCN=102965
   Title: Research Networks for Educational Reform A School-University Research Network Perspective on Linking Teacher Education, Knowledge and School Development Research area: FP7-PEOPLE-2011-IOF Marie Curie Action: "International Outgoing Fellowships for Career Development"!-- Funded under 7th FWP (Seventh Framework Programme)PGA FP7-PEOPLE Project start date: [2012-12-01]

3. PRIMAS
   http://cordis.europa.eu/fetch?CALLER=FP7_PROJ_EN&ACTION=D&DOC=3&AMP;CAT=PROJ&QUERY=0136be16aaa0:68ce:23e0d9ef&RCN=93708
   Title: Promoting inquiry in mathematics and science education across Europe Research area: SiS-2009-2.2.3.1 Supporting and coordinating actions on innovation in the classroom: Dissemination and use of inquiry-based teaching methods on a large scale in Europe!-- Funded under 7th FWP (Seventh Framework Programme)PGA FP7-SIS Project start date: [2010-01-01]

4. ESTABLISH
   http://cordis.europa.eu/fetch?CALLER=FP7_PROJ_EN&ACTION=D&DOC=6&AMP;CAT=PROJ&QUERY=0136be16aaa0:68ce:23e0d9ef&RCN=93969
   Title: European Science and Technology in Action Building Links with Industry, Schools and Home Research area: SiS-2009-2.2.3.1 Supporting and coordinating actions on innovation in the classroom: Dissemination and use of inquiry-based teaching methods on a large scale in Europe!-- Funded under 7th FWP (Seventh Framework Programme)PGA FP7-SIS Project start date: [2010-01-01]

5. ITEC
   http://cordis.europa.eu/fetch?CALLER=FP7_PROJ_EN&ACTION=D&DOC=7&AMP;CAT=PROJ&QUERY=0136be16aaa0:68ce:23e0d9ef&RCN=96674
   Title: Innovative Technologies for an Engaging Classroom Research area: ICT-2009.4.2 Technology-Enhanced Learning!-- Funded under 7th FWP (Seventh Framework Programme)PGA FP7-ICT Project start date: [2010-09-01]

6. NEXT-TELL
   http://cordis.europa.eu/fetch?CALLER=FP7_PROJ_EN&ACTION=D&DOC=21&AMP;CAT=PROJ&QUERY=0136be16aaa0:68ce:23e0d9ef&RCN=96788
   Title: Next Generation Teaching, Education and Learning for Life Research area: ICT-2009.4.2 Technology-Enhanced Learning!-- Funded under 7th FWP (Seventh Framework Programme)PGA FP7-ICT Project start date: [2010-09-01]
7. **GOETE**


   **Title:** Governance of Educational Trajectories in Europe. Access, coping and relevance of education for young people in European knowledge societies in comparative perspective

   **Research area:** SSH-2009-1.1.1. Education in a European knowledge society

   **Project start date:** [2010-01-01]

8. **INQUIRE**


   **Title:** INQUIRE- inquiry-based teacher training for a sustainable future

   **Research area:** SiS-2010-2.2.1.1 Supporting and coordinating actions on innovative methods in science education: teacher training on inquiry based teaching methods on a large scale in Europe

   **Project start date:** [2010-12-01]

Other search terms can be used at [http://cordis.europa.eu/fp7/projects_en.html](http://cordis.europa.eu/fp7/projects_en.html)

Additionally, here are some details about the [Marie Curie Actions scheme](http://cordis.europa.eu/fp7/people/home_en.html):

There is some confusion over Supervision Registration. Below are the regulations in relation to being a Senior Supervisor Category 1 and a Secondary Supervisor Category 2.

If you have any question please ask Heather Fehring, Louise Prentice or Anne Mulcahy for a translation of your current status.

Higher Degrees by Research supervisor registration
Eligibility requirements exist at RMIT to ensure that Higher Degrees by Research (HDR) candidates have the best possible supervisory experience. Prospective supervisors are required to demonstrate their suitability for the role by meeting a number of criteria and, once registered, to pursue ongoing voluntary professional development.

For further information about supervision policy at RMIT refer to the policy: supervision policy - higher degrees by research. The information below replaces the ‘Supervisor Register: Principles and Procedures’ document referred to in the policy.

Supervisor register
The HDR Supervisor Register (XLS 2.6mb) lists all currently registered supervisors at RMIT by college and school they are aligned to. It is updated regularly by the School of Graduate Research.

Supervisor registration categories
There are two registration categories.

Category 1
- Category 1 supervisors are eligible to act as either primary or second supervisor.
- Category 1 supervisors should hold an equivalent level research degree to that supervised.
- Category 1 supervisors must be RMIT staff members. Adjunct Professors, Emeritus Professors, Professorial Fellows and Research Associates are considered members of staff for this purpose.

Category 2
- Category 2 supervisors are restricted to the role of second supervisor. Non-RMIT staff are restricted to category 2 status.

Eligibility criteria
Category 1 supervisors:
- Either have HDR completion(s) or have successfully completed the HDR supervision course, and
- Have completed the HDR policy and procedures induction, and
- Have demonstrated peer review success in the form of an Excellence in Research for Australia (ERA) recognised output in the previous three years.
Category 2 supervisors:

- Have completed the HDR policy and procedures induction, and
- Have demonstrated peer review success in the form of an Excellence in Research for Australia (ERA) recognised output in the previous three years.

Key principles ensuring quality supervision at RMIT

- If exceptional circumstances exist, Heads of School can request that the Dean, School of Graduate Research, grant an exemption to the above eligibility criteria. A letter to this effect should be attached to the registration form and sent to Mrs. Helen Lennox in the School of Graduate Research.
- Category 1 supervisors without HDR completions should be mentored in the role by more experienced supervisors and their supervisory loads kept to a minimum.

Registration form
To apply for registration as a supervisor or upgrade an existing registration, complete the registration form, and forward it to Mrs. Helen Lennox in the School of Graduate Research.

- HDR Supervisor Registration form (DOC 80kb)