

2008 POCKET STATISTICS

RMIT AT A GLANCE

Student enrolments (headcount) (2008) ¹

Higher Education (HE)	47,643
Vocational Education and Training (VET)	22,604
Total	70,247

Student load (2008)

Student load (EFTSL ²) HE	34,585
Student contact hours (SCH) VET	8,208,225

Program completions (2007)

HE	8,410
VET	5,290
Total	13,700

Foundation studies (2008)

Student enrolments (headcount)	632
Student load (EFTSL)	644

Staff (2008) ³

Staff (headcount)	3,791
Staff (FTE ⁴)	3,509

Finance (2008)

Operating revenue	\$678.5m
Net assets	\$1,160.8m

Library (2008)

Physical visits	2,230,981
Electronic visits	5,836,935
Loans	1,297,658

1 Enrolments (headcount) are full year data as at 31 March 2009.

2 EFTSL = Equivalent Full-time Student Load

3 Excludes casuals

4 FTE = Full-time Equivalent

ENROLMENTS

	2006	2007	2008
By gender			
Female	30,859	32,373	34,589
Male	32,211	33,284	35,658
By citizen-resident status			
Domestic	41,754	42,772	44,464
International	21,316	22,885	25,783
By attendance type/mode			
Full-time	35,574	37,461	40,590
Part-time	25,096	25,726	27,064
Distance/fully online	2,400	2,470	2,593
By award level			
Higher Education			
Postgraduate research	1,687	1,612	1,618
Postgraduate coursework	8,701	8,759	9,541
Undergraduate	31,715	33,603	36,484
VET			
AQF 5–6 ⁵	9,977	9,957	10,087
AQF 3–4 ⁶	7,960	7,645	8,353
AQF 1–2 ⁷	1,752	2,603	2,765
VCE/VCAL	535	536	531
Other ⁸	743	942	868
Total	63,070	65,657	70,247

5 Diploma and Advanced Diploma

6 Certificates III and IV

7 Certificates I and II

8 Non-award programs/programs not elsewhere classified

ENROLMENTS (continued)	HE	VET	Total
By college (2008)			
Science, Engineering and Technology	14,033	7,924	21,957
Design and Social Context	13,061	9,059	22,120
Business	20,380	5,617	25,997
University programs	169	4	173
By campus (2008)⁹			
City	25,827	17,316	43,143
Bundoora	5,686	369	6,055
Brunswick	262	2,385	2,647
Regional Victoria	162	40	202
Off-campus Australia	1,109	1,346	2,455
Offshore	10,591	1,148	11,739
Vietnam	4,006	0	4,006
By home residence (2008)			
Victoria	23,296	19,119	42,415
Interstate	1,145	937	2,082
Total Australia	24,441	20,056	44,497
South East Asia	17,084	904	17,988
North East Asia	3,237	1,173	4,410
Southern/Central Asia	1,469	203	1,672
Europe	403	92	495
Africa	284	55	339
The Americas	314	52	366
Middle East	372	44	416
Oceania	39	24	63
Not available	–	1	1
Total Overseas	23,202	2,548	25,750
Total	47,643	22,604	70,247

9 Based on the campus with the highest enrolment load that students attended

STUDENT DIVERSITY

	HE	VET	Total
All students (2008)			
% Female	50.4%	46.8%	49.2%
% International	48.8%	11.3%	36.7%
Age group (2008)			
% Young people 15–19	10.7%	25.6%	15.2%
% Aged 20–24	51.2%	32.4%	45.6%
% Mature age 25–44	34.3%	33.1%	33.9%
% Mature age 45+	3.8%	8.8%	5.3%
Domestic students (2008)¹⁰			
% School leavers ¹¹	48.0%	15.0%	26.2%
% VET articulation ¹¹	20.0%	N/A	N/A
% Aboriginal and Torres Strait Islanders	0.3%	1.6%	1.0%
% Born overseas	21.0%	27.0%	24.2%
% Non-English speaking background	5.0%	11.0%	8.2%
% Rural/remote ¹²	11.0%	16.0%	13.7%
% Low socio-economic status	16.0%	18.0%	17.1%
% Disability	5.2%	6.2%	5.7%

10 Only undergraduate for HE

11 Commencements only

12 Based on 2006 Australian Standard Geographic Classification (ASGC) remoteness concordance—2007 Pocket Statistics was based on 2001 concordance

ABOUT RMIT

Founded as the Working Men's College in 1887, RMIT University is now one of Australia's leading educational institutions—a global university of technology with its heart in the city. It enjoys a reputation for practical and relevant educational programs, and applied and innovative research and development.

RMIT has three Victorian campuses—in central Melbourne, Brunswick and Bundoora—and two campuses in Vietnam. The University is a leading international educator, with students at Melbourne campuses and offshore studying in Singapore, Hong Kong, Kuala Lumpur, Shanghai and Wuhan, as well as at RMIT's Vietnam campuses in Ho Chi Minh City and Hanoi.

As a dual-sector tertiary institution, RMIT offers 921 higher education and vocational programs, ranging from apprenticeship training to doctoral programs. The strong professional and vocational orientation of RMIT's programs prepares graduates for employment and active participation in their communities.

The University is also focused on ensuring excellence in research. Its four research institutes—RMIT Design Research Institute, RMIT Global Cities Research Institute, RMIT Health Innovations Research Institute and RMIT Platform Technologies Research Institute—represent areas of excellence and scale, building on the University's established areas of expertise.

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Prepared by Statistics and Reporting Unit, April 2009

STUDENT LOAD

	HE	VET	Total
By broad field of study (2008 load in EFTSL/EFTS ¹³)			
Natural and physical sciences	1,804	170	1,974
Information technology	2,642	473	3,115
Engineering and related technologies	4,108	3,291	7,399
Architecture and building	2,285	903	3,188
Agriculture, environmental and related studies	278	62	340
Health	2,434	817	3,251
Education	1,167	93	1,260
Management and commerce	14,065	2,879	16,944
Society and culture	2,224	786	3,010
Creative arts	3,493	1,030	4,523
Mixed field programs ¹⁴	85	896	981
Total	34,585	11,400	45,985

Student fee type (2008 load in %)

Government funded	44.1%	71.8%	51.0%
Australian fee paying	7.7%	10.3%	8.4%
International	47.6%	15.7%	39.7%
Other	0.5%	2.3%	0.9%

13 EFTS = Equivalent Full-time Student. This is a TAFE measurement of a standard load based on contact hours (SCH/720). SCH = Student Contact Hours

14 Includes study abroad/exchange students for HE and VCE/VCAL for VET

ENROLMENTS/LOAD

TIME SERIES

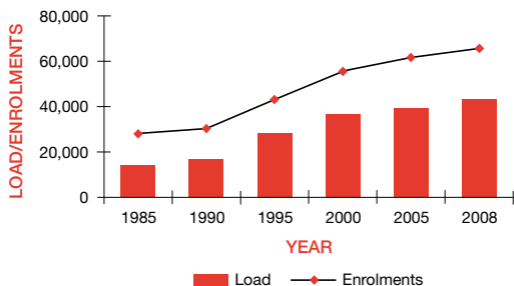
1985 1990 1995 2000 2005 2008

Enrolments¹⁵

HE	10,875	13,837	26,306	31,604	39,301	47,643
VET	17,293	16,481	16,804	23,911	22,357	22,604
Total	28,168	30,318	43,110	55,515	61,658	70,247

Student load (EFTSL/EFTS)

RMIT	14,023	16,714	28,415	36,762	39,238	45,985
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15 1985–2000 as at 31 March DEST Submission
2005–2008 are full year data

STUDENT OUTCOMES

	2005	2006	2007
Program completions ¹⁶			
Postgraduate research	215	253	261
Postgraduate coursework	2,351	2,331	2,550
Undergraduate	5,214	5,442	5,599
VET	5,820	5,535	5,290
Total	13,600	13,561	13,700

Graduate outcome¹⁷

Higher Education

Full-time employment ¹⁸	86.8%	83.7%	85.9%
Further full-time study	12.3%	13.5%	12.4%
Enterprise formation ¹⁹	4.5%	4.7%	5.5%

VET

Employed after training ²⁰	79.0%	83.2%	80.4%
Further study ²¹	34.3%	45.1%	41.3%
Enterprise formation	5.8%	7.8%	8.4%

16 By graduation year

17 Sources: GCA, Graduate Destination Survey (HE); NCVER, Student Outcomes Survey (VET)

18 Refers to all domestic graduates available for full-time employment

19 Denotes self-employed

20 Refers to graduates in full-time and part-time employment

21 Includes students in further full-time and part-time studies

STAFF

Female Male Total

Staff FTE by function (2008) ²²

Academic

Teaching and Research	377	575	952
Research only	56	107	162

VET/TAFE

226	288	514
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Executive

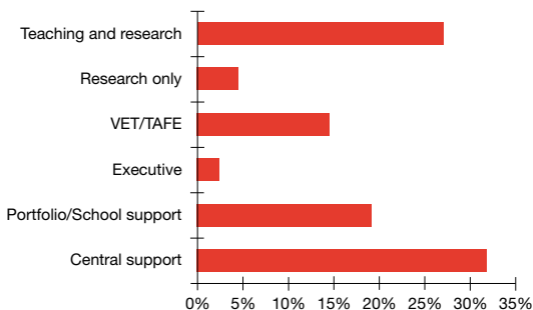
31	56	87
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General ²³

Portfolio/school support	467	208	674
Central support	628	491	1,119

Total

1,784	1,724	3,509
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STAFF FTE BY FUNCTION (2008)

²² Data as at 30 September 2008; Excludes Casuals (RMIT Casual staff in 2008: 626 FTE Academic, 154 FTE Teaching and 124 FTE General)

²³ Includes service integration and controlled entity shift