## Day 1 Tuesday

### Designing Teaching / Creating Learning

**Learning & Teaching Expo 2014**

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Session</th>
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<tbody>
<tr>
<td>9–9.30 am</td>
<td>Foyer</td>
<td>Registration</td>
</tr>
<tr>
<td>9.30–9.45 am</td>
<td>Auditorium</td>
<td>Welcome to Country MC</td>
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</tbody>
</table>
| 9.45–9.55 am | Seminar rooms 1 & 2 | Welcome and introduction  
*Vice-Chancellor and President RMIT University* |
|             | Seminar room 3    |                                                                         |
|             | Seminar room 4    |                                                                         |
|             | Green Brain       |                                                                         |
| **Keynote address** |                     | **10–11 am**  
**Designing teaching, creating learning—Engaging students in active learning**  
*Professor James Arvanitakis*  
University of Western Sydney |
| 11–11.30 am | Morning tea       |                                                                         |
| **Concurrent sessions** |               | **11.30–12.10 am**  
Learning to fly—Capstones across disciplines  
*Associate Professor Nicolette Lee*  
OLT Senior Research Fellow |
|         | Auditorium       | Engaging and teaching associate degree students—The challenges, initiatives and success with the transformation of old school teaching to modern education  
Dr Ejamul Haque  
School of Vocational Health & Sciences  
Mitesh Natvaral Patel and Shatisringsh Inderjeet  
Ex-Associate Degree Students |
|         | Auditorium       | Learning analytics at RMIT—using data to inform my learning and teaching practices  
Dr Garry Allan, David McIay  
OLT  
Geoff Edlund  
Office of Business Intelligence |
|         | Auditorium       | Farewell Lecture revisited. What strategies can we use to support large class learning  
*Dr Richard Guy*  
OLT citation winner, 2012 |
|         | Auditorium       | Practical feedback strategies for building academic and communication skills in assessment  
Barbara Morgan, Paula Keogh, Lyn Bond  
Study and Learning Centre |
|         | Auditorium       | **11.30–12.10 am**  
Learning, teaching and the brain  
*Associate Professor John Munro*  
University of Melbourne |
|         | Auditorium       | Career development learning—The motivational bridge linking graduate attributes, capstones and a student's transition into graduate employment/enterprises  
Sally Brooks  
Career Development Education |
|         | Auditorium       | Capstones in inquiry in higher education  
*Associate Professor Nichola Porter*  
School of Applied Sciences |
|         | Auditorium       | Designing communities of inquiry in new education  
*Dr Vanessa Cooper*  
OLT citation winner, 2013 |
|         | Auditorium       | Designing teaching to create learning in the first year—Planning the first year experience  
Joy Harley  
OLT  
Pauline Porcaro  
SEH |
|         | Auditorium       | **12.15–12.55 pm**  
Learning, teaching and the brain  
*Associate Professor John Munro*  
University of Melbourne |
|         | Auditorium       | Career development learning—The motivational bridge linking graduate attributes, capstones and a student's transition into graduate employment/enterprises  
Sally Brooks  
Career Development Education |
|         | Auditorium       | Capstones in inquiry in higher education  
*Associate Professor Nichola Porter*  
School of Applied Sciences |
|         | Auditorium       | Designing communities of inquiry in new education  
*Dr Vanessa Cooper*  
OLT citation winner, 2013 |
|         | Auditorium       | Designing teaching to create learning in the first year—Planning the first year experience  
Joy Harley  
OLT  
Pauline Porcaro  
SEH |
|         | Auditorium       | **1–2 pm**  
Lunch |
| **Keynote address** |                     | **2–2.55 pm**  
Inclusive teaching in action  
*Professor Ruth Wallace*  
Charles Darwin University |
| **Concurrent sessions** |               | **3–3.40 pm**  
WIL and student work-readiness  
Leoni Russell, Dr Lynne McArthur  
School of Mathematical and Geospatial Sciences  
Sarah Oakes  
Student |
|         | Auditorium       | Learning and Teaching for sustainability—Naturally...  
*Dr Jude Westrup*  
OLT |
|         | Auditorium       | Transitions for success  
*Professor Ruth Wallace*  
Charles Darwin University  
(Double session to 4.30 pm) |
|         | Auditorium       | Designing Excellence—Implementing the SAB vision. A case study of the transition to new learning spaces in the College of Business  
*Dr Cathy Hall, Tom Palaskas*  
College of Business |
|         | Auditorium       | Learning, teaching and the brain  
*Associate Professor John Munro*  
University of Melbourne  
(Double session to 4.30 pm) |
|         | Auditorium       | **3.45–4.25 pm**  
Flipping the classroom—Principles, practices and outcomes  
*Associate Professors Amanda Telford and Joan Richardson,*  
Dr Cindy O’Malley and Nicky Carr |
|         | Auditorium       | Real-time learning via Skype  
*Mandy Penton,*  
*Tina Guglielmino*  
School of Fashion |
|         | Auditorium       | WONDERSTUFF & TURBULENCE—The RMIT Building 36 project: Re-imaging WIL through the architecture design studio  
*Associate Professor Vivian Mitsiogiani*  
School of Architecture and Design |
|         | Auditorium       | **4.30–4.45 pm**  
From 4.45 pm  
Toasting the Inclusive Teaching Project  
*Drinks* |
### Day 2 Wednesday

#### Morning

<table>
<thead>
<tr>
<th>Time</th>
<th>Foyer</th>
<th>Auditorium</th>
<th>Seminar rooms 1 and 2</th>
<th>Seminar room 3 &amp; 4</th>
<th>Green Brain</th>
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</thead>
<tbody>
<tr>
<td>9–9.30 am</td>
<td>Registration</td>
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<tr>
<td>9.30–9.45 am</td>
<td>Keynote address and presentation</td>
<td>Global Learning by Design</td>
<td>Associate Professor Andrea Chester</td>
<td>Deputy PVC, Learning and Teaching, DSC</td>
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<tr>
<td>9.45–11 am</td>
<td>Global Learning by Design project presentations</td>
<td>Jac Smit, Andrew Buntine, Spiros Soulis</td>
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<tr>
<td>11–11.30 am</td>
<td>Morning tea</td>
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<tr>
<td></td>
<td>Concurrent sessions</td>
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<tr>
<td>11.30 am–12.10 pm</td>
<td>EdTech @ RMIT</td>
<td>GLbD projects—Meet the teams</td>
<td>OUA Quality framework and good online education</td>
<td>Flipping the classroom</td>
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<tr>
<td>12.15–1 pm</td>
<td>OUA Quality framework and good online education</td>
<td>Flipping the classroom</td>
<td>David Cummings OUA</td>
<td>Pauline Porcaro SEH</td>
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<tr>
<td>1–2 pm</td>
<td>Lunch</td>
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#### Afternoon

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<thead>
<tr>
<th>Time</th>
<th>Foyer</th>
<th>Auditorium</th>
<th>Video conference room, conference rooms 7 and 8</th>
<th>Video conference with RMIT Vietnam</th>
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<tbody>
<tr>
<td>2–2.30 pm</td>
<td>Concurrent session</td>
<td>VE, eLearning and engaging non-traditional students in flexible education</td>
<td>Overview of RMIT Vietnam and teaching and learning in the Vietnamese context, to scaffold the afternoon session from RMIT Vietnam</td>
<td>Professor Anne Herbert in Vietnam and Catherine Peck in Melbourne</td>
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<td>Professor Ruth Wallace Charles Darwin University</td>
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<td>2.30–3 pm</td>
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<td>Improving feedback in accounting education in Vietnam—Lecturers and students perspectives</td>
<td>Frederique Bouilheres, School of Accounting</td>
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<tr>
<td>3–3.30 pm</td>
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<td>Approaches to Global Classrooms—the University of the Future?</td>
<td>Wayne Marriage, Ian Stuckey, RMIT Vietnam</td>
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<tr>
<td>3.30–4 pm</td>
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<td>Learning Communities—Creating opportunities for teacher learning</td>
<td>Melanie Brown, RMIT Vietnam</td>
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<td>4–4.30 pm</td>
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<td>Meeting students’ expectations—a new trend in internships</td>
<td>Nhi Bui, RMIT Vietnam</td>
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<tr>
<td>4.30–4.45 pm</td>
<td>Closing address</td>
<td>Deputy Vice-Chancellor Academic and Vice-President</td>
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<td>from 4.45 pm</td>
<td>Drinks</td>
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