About RMIT

RMIT University has a long and proud tradition of providing work-related education and undertaking practical and relevant research that reflects business and community aspirations. Formed in 1887, the university has grown to become one of the largest in the country and has built a worldwide reputation for excellence in vocational and technical education and research. Its 57,000 students study at RMIT campuses in Melbourne and regional Victoria, Vietnam, online, by distance education, and at partner institutions throughout the world. A vibrant alumni community now stretches across more than 100 countries.

Postgraduate study at RMIT University can be a new beginning, an opportunity to change direction, or a chance to build on a previous degree. With strong links to industry, RMIT ensures students receive the most relevant educational experience and access to cutting edge technology to equip them with the skills to succeed. The university has graduate employment rates above the national average.

RMIT is a member of the Australian Technology Network (ATN), a powerful coalition of five leading Australian technology-oriented universities that share a heritage of working with industry and a united vision to provide career driven education for tomorrow's leaders.

Living and studying in Melbourne

Melbourne, the capital of Victoria, Australia, is a modern, sophisticated and vibrant city in southern Australia. Known for its sporting, cultural and arts events, Melbourne boasts a staggering number of restaurants, interesting architecture, café culture, nightclubs, fantastic shopping, and a myriad of festivals, theatres and world renowned galleries.

Melbourne is a relatively modern city which is less than 200 years old, but which never sits still. New futuristic designs add to the fascinating mix of architecture and ensure the skyline is constantly changing. Melbourne is very much about lifestyle. It is no surprise to the people who live here that Melbourne is consistently named in international polls as one of the world's most liveable cities.

Melbourne offers a safe clean environment to live in an extensive public transport system – including trains, trams and buses; a pleasant Mediterranean climate; easy access to beaches, the countryside and the rest of Australia; and convenient and extensive shopping facilities—from large purpose built shopping centres, to specialist boutiques hidden in the city's many laneways.

Melbourne's 3.5 million residents come from all over the world and their cultural, religious and racial backgrounds are celebrated through festivals and in the day-to-day life of the city.

RMIT University's main campus is located in the centre of the city making it an ideal location to study whilst enjoying the delights of Melbourne.

Student support services

RMIT University offers a number of support services for students, ranging from advice about learning and study skills, finance and legal matters, housing/accommodation, careers and employment, childcare, counselling and transition to facilities available to students (Union, Student Union, international student information centre, study facilities, libraries, meeting rooms). For further information visit www.rmit.edu.au/ssg.

International applicants are advised to contact RMIT International Services regarding accommodation, living costs and additional support services prior to making an application. For further information visit www.rmit.edu.au/international.
The School of Property, Construction and Project Management is a leading provider of postgraduate education to the property, construction and project management industries. The School has excellent staff with a thorough, professional knowledge, industry links and a strong interest in research. The synergy between the different postgraduate options provide Students with a real opportunity to engage in multi-disciplinary interaction and to strengthen their professional knowledge. The philosophy of learning by doing is embedded in our coursework programs, and our research is informed by strong links to industry.

The School is focussed on developing the future leaders of our industries and professions. This moulds our teaching, learning and research. We have a close engagement with both the local and international research communities. The School is a leading participant in the Cooperative Research Centre in Construction Innovation and has a number of funded research projects with industry, government and academia across Australia.

The School promotes and maintains cooperative links with industry through work-integrated learning and staff involvement in industry bodies and forums. The School of Property, Construction and Project Management is helping to shape the manner in which management knowledge is developed and disseminated, and in the process, guiding its students towards rewarding careers in their chosen field.

Research

The School of Property, Construction and Project Management provides leading edge, innovative and applicable research solutions and consulting services to the construction and property industries. Our work addresses real-world issues within an international and community context.

Research activities
‘Ideas and Innovation move us forward’

It is clear that organisations operate in an increasingly competitive and global environment. In the property and construction industries this is forcing companies to be more innovative and to introduce efficiencies and techniques to expand their business. Our experience and knowledge, gained over the past decade, has brought us to the forefront of thinking about the major management, process and technology issues effecting commercial enterprises and organisations. Many of our staff joined the school with extensive industrial experience, and this has ensured that our research outcomes are “applied” rather than “academic”. The strong links we have developed with leading international researcher groups ensures that we are at the forefront of developments in new techniques and knowledge, and that we are the ideal partners for any innovation or research activity.
Postgraduate research degrees
RMIT University offers both PhD (Doctor of Philosophy) and Master degrees by research. A research degree requires a student to formulate their own topic and produce a substantial thesis or project. All research students are allocated an academic supervisor who has expertise in the broad area of their topic. The supervisor will be available for regular consultation with the student and will be responsible, with the student, for ensuring the candidature progresses well. Research degrees require a high level of commitment and are a form of systematic inquiry into some aspect of property, construction or project management. In the process, students learn research skills whilst also contributing to the knowledge of the discipline in some new and innovative way. Research students will normally submit a traditional written thesis for their degree.

Professional doctorate research
The Doctor of Project Management is classified as a research degree because of its scope (two thirds of the program) and depth of investigation. Its main difference to a PhD is that it is situated in the candidates workplace, involves deep interaction with Project Management practice and its expected contribution is through improved understanding of Project Management practice.

Research program enquiries
Prospective candidates for a higher degree by research should discuss their possible research topic and the availability of suitable supervisors with the School prior to making an application.

For more information contact Dr Nick Blismas the School postgraduate research coordinator.

Postgraduate coursework degrees
RMIT postgraduate coursework degrees consist of a number of courses (subjects) often with the option of undertaking a minor thesis or project in a semester. RMIT postgraduate degrees are awarded when the student has completed the required amount of credit points. Most courses are equivalent to 12, 24 or 36 credit points.

A Master degree is 144 credit points, a Graduate Diploma is 96 credit points and a Graduate Certificate is 48 credit points.

Some programs will require you to enrol in a Master but have a Graduate Certificate and Graduate Diploma exit point. Others will require you to enrol in the Graduate Certificate and on successful completion you will then be enrolled into the next level.
The Doctor of Project Management (DPM) is a professional doctorate degree in project management (PM) specifically designed for candidates to consolidate and better understand their existing skills and knowledge on how to manage projects. It enables project managers to reflect upon their widespread experience and learn new skills and gain insights into core strategic areas of required expertise such as knowledge management, PM leadership and ethical procurement.

The research component is industry applied using a case study and action learning approach on projects that the DPM candidate has an involvement with. The philosophy of the program is very much global in nature and cross-disciplinary in content. It aims to extend candidates’ professional PM expertise well beyond the level expected for PM professional accreditation. The focus is on depth of understanding of emerging PM strategic issues and to lead the advance of the PM profession. Consequently this leads to indepth reflective learning and case study research work being the means to prepare candidates for their final dissertation developed around their propositions for improving PM professional practice.

Coursework
The doctoral program compresses four core courses:

- knowledge management
- project management leadership
- project management procurement and ethics
- one further elective course.

Each of the four core areas is accompanied by a reflective learning course. Candidates combine their group and individual core coursework assignments, and private study in association with their academic supervisor to develop a reflective learning paper of about 6000 words that comprises a thorough literature review and research proposal.

Research work
Each of the four PM core areas is then further investigated through a research study, using the candidate’s own projects as the unit of analysis for study. This results in four research preparation papers, each of approximately 12,000–15,000 words in length. The four papers are then consolidated into a coherent dissertation during the third year of study into a 50,000–60,000 words research thesis (though most theses end up being about 100,000 words) to be examined using the same process as PhD work.

Career prospects
Many current candidates have aspirations of using the DPM as a means of combining a part-time academic career with a continuing industry career. Graduates will be qualified to supervise doctoral students and could commercialise their thesis ideas. Graduates of the program will have experienced considerable and rigorous self-examination and reflection of how they and project management professionals in general, discharge their duties to project stakeholders.

Entrance requirements
- A Master degree from a recognised university in an appropriate discipline area such as an MBA, project management, logistics, IT or engineering where fundamental elements of business and project management have been studied or
- An Honours degree (in which an additional year of research study has been undertaken above the undergraduate degree) achieved with a first or upper second level result

plus
Approximately 10 years of work experience within a project management environment is expected.

Fees
Tuition fees
Local full fee-paying Australian residents
2009: A$19 680 per year full-time
2009: A$205.00 per credit point

Fees are payable at the commencement of each semester and are calculated annually.
Program structure

<table>
<thead>
<tr>
<th>Doctorate</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>Knowledge Management</td>
<td>12</td>
</tr>
<tr>
<td>Knowledge Management Reflective Learning</td>
<td>12</td>
</tr>
<tr>
<td>Project Management Leadership</td>
<td>12</td>
</tr>
<tr>
<td>Project Management Leadership Reflective Learning</td>
<td>12</td>
</tr>
<tr>
<td>Project Procurement and Ethics</td>
<td>12</td>
</tr>
<tr>
<td>Project Procurement and Ethics Reflective Learning</td>
<td>12</td>
</tr>
<tr>
<td>Project Management Practice 2</td>
<td>12</td>
</tr>
<tr>
<td>Complete 12 credit points from:</td>
<td></td>
</tr>
<tr>
<td>Project Management Reflective Practice and Research Approaches</td>
<td>12</td>
</tr>
<tr>
<td>Research Methods and Philosophy</td>
<td>12</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td>Thesis Preparation 1</td>
<td>24</td>
</tr>
<tr>
<td>Thesis Preparation 2</td>
<td>24</td>
</tr>
<tr>
<td>Thesis Preparation 3</td>
<td>24</td>
</tr>
<tr>
<td>Thesis Preparation 4</td>
<td>24</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
</tr>
<tr>
<td>Advanced Project Management Research 1</td>
<td>48</td>
</tr>
<tr>
<td>Advanced Project Management Research 2</td>
<td>36</td>
</tr>
<tr>
<td>Advanced Project Management Research 3</td>
<td>12</td>
</tr>
</tbody>
</table>

Graduate profile

Dr Kersti Nogests
Principal Consultant
Project Expertise Pty Ltd

‘My research conducted with public sector projects developed an improved method for project stakeholders to define and align project outcomes, benefits and outputs.

‘A key advantage of the Doctor of Project Management program is that it combines academic rigour with practical relevance. My action research met rigorous academic research requirements whilst also being relevant to real-life project stakeholders.’

Dr Kersti Nogests
Principal Consultant, Project Expertise Pty Ltd
Project Management is concerned with the coordination and management of projects or events from inception to completion. Its principles apply across disciplines to encompass any project or event be that construction, entertainment, product development, computer system development or change management. The School offers a generic Master of Project Management as well as specialisations in Engineering, Facilities Management and Information Technology.

Upon completion of the Graduate Certificate program participants will have gained:

- a knowledge of what project management is, the legal framework in which project managers operate, the kinds of organisational structures that evolve to meet the needs of a wide range of project stakeholders, and the communications framework within which project managers most effectively operate;
- a knowledge of managing teams of people within established industrial relations frameworks and evolving multi-disciplinary team groups;
- their general or particular area of interest through studying electives; and
- a knowledge of planning for financial, resources and time control which includes knowledge of the preparation and use of time, resource and cost budgets and the use of information management procedures that control these budgets.

The Graduate Diploma provides an opportunity for increasing depth of study so that participants develop greater insight and project management skills. Upon completion of this program the participants will have gained a deeper knowledge and insight in:

- identification and management of risk;
- the practice of project management;
- the nature of knowledge, belief and substantiation of propositions through the application of appropriate research methods; and
- a knowledge of the design phase of projects from inception to operation from the view point of managing the project phase to ensure that both life-cycle considerations and quality management requirements are achieved.

The Master program brings together participants from a wide range of backgrounds, all of whom are interested in developing their knowledge and skills relative to project management. The program is delivered by academic staff, external consultants and practitioners specialising in areas of project management, all committed to facilitating learning to produce high quality graduates.

The Master program aims to:

- develop and enhance project management capabilities, and impart a thorough understanding of managing the total project process;
- maximise the experiential learning process by sharing the experiences of fellow program participants; and
- build a useful repository of knowledge through major project investigations and from research that can be generally disseminated.
Specialisations

Specialisations available in:
Engineering, Facilities Management and Information Technology

The program allows students who are working as Project Managers in a particular discipline to specialise in engineering, information technology or facilities management. Therefore, they can increase their knowledge by choosing to enrol in the relevant specialisations. The specialisation courses available in engineering and information technology are provided by the Science Engineering and Technology Portfolio.

Career prospects

Past participants have come from various disciplines including architecture, construction management, engineering, IT, government, finance, defense and event management. This multidisciplinary aspect broadens participants’ knowledge and understanding and further develops their ability to work in collaborative project teams.

Entrance requirements

- An advanced diploma level qualification plus minimum of 10 years’ relevant work experience and senior level employment; or
- a bachelor degree in any discipline plus three years’ relevant work experience. Under this entry scheme, a minimum of credit pass is required for each course of the Graduate Certificate to progress to the Graduate Diploma stage; or
- a bachelor degree plus five years relevant work experience. International students require an IELTS of 6.5+.

Pathways

The School will review any prior qualifications, however exemptions must be negotiated with the program director and only if courses are equivalent to a Master level.

Fees

Tuition fees

Local full fee-paying Australian residents
2009: A$13,920 per year full-time

International full fee-paying students;
2009: A$20,640 per year full-time

Fees are payable at the commencement of each semester and are calculated annually.

Graduate profile

Liz Mathew
Master of Project Management

Where are you currently employed?

I am employed in the Public Transport division, part of the Department of Infrastructure – State Government Victoria.

What type of work are you doing there?

I work as a project manager in the Business Strategy Branch – involved in strategic planning of public transport projects that will change/influence public transport in Melbourne/Victoria.

How has the Master of Project Management helped you in your work?

The course (Master of Project Management) was very helpful in giving me insight into a strategic approach to managing projects, i.e. ‘thinking big picture’. Ours was a diverse group so another useful skill that the course helped me develop was dealing with a variety of people from different professions, cultures, personalities and most importantly a wide range of communication styles. It was this integral quality of being a good communicator (for leading project teams – thanks to the great course run by Trish McLaughlin) that led me to delve deeper into this subject when I wrote my thesis in the final year of the course. Overall, if someone is interested in becoming a project manager, enrolling in this course will give you a good background/environment for dealing with projects/project teams. And these skills are translatable to all areas in the workplace.
## Program structure

### Master of Project Management

<table>
<thead>
<tr>
<th>Graduate Certificate</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Project Management</td>
<td>12</td>
</tr>
<tr>
<td>Managing Project Teams</td>
<td>12</td>
</tr>
<tr>
<td>Project Management Techniques</td>
<td>12</td>
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</tbody>
</table>

Complete 12 credit points from:

<table>
<thead>
<tr>
<th></th>
<th>Credit points</th>
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</thead>
<tbody>
<tr>
<td>Evaluating and Managing Project Risk</td>
<td>12</td>
</tr>
<tr>
<td>Research Methods and Philosophy</td>
<td>12</td>
</tr>
<tr>
<td>Any postgraduate elective course</td>
<td>12</td>
</tr>
</tbody>
</table>

**Additional courses to be completed for the:**

<table>
<thead>
<tr>
<th>Graduate Diploma</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete 48 credit points from:</td>
<td></td>
</tr>
<tr>
<td>Evaluating and Managing Project Risk</td>
<td>12</td>
</tr>
<tr>
<td>Project Design for Quality</td>
<td>12</td>
</tr>
<tr>
<td>Project Management Practice</td>
<td>12</td>
</tr>
<tr>
<td>Research Methods and Philosophy</td>
<td>12</td>
</tr>
<tr>
<td>Any postgraduate elective course</td>
<td>12</td>
</tr>
</tbody>
</table>

**Additional courses to be completed for the:**

<table>
<thead>
<tr>
<th>Master</th>
<th>Credit points</th>
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</thead>
<tbody>
<tr>
<td>Select one option:</td>
<td></td>
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<tr>
<td><strong>Option one</strong></td>
<td></td>
</tr>
<tr>
<td>Complete 48 credit points from:</td>
<td></td>
</tr>
<tr>
<td>Individual Project Part 1</td>
<td>12</td>
</tr>
<tr>
<td>Individual Project Part 2</td>
<td>24</td>
</tr>
<tr>
<td>Knowledge Management</td>
<td>12</td>
</tr>
<tr>
<td>Project Management Leadership</td>
<td>12</td>
</tr>
<tr>
<td>Project Procurement and Ethics</td>
<td>12</td>
</tr>
<tr>
<td>Any postgraduate elective course</td>
<td>12</td>
</tr>
</tbody>
</table>

| **Option two** | |
| Project Individual Investigation | 36 |
| Any postgraduate elective course | 12 |
Master of Project Management (Facilities Management)

<table>
<thead>
<tr>
<th>Graduate Certificate</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facilities Management 1</td>
<td>12</td>
</tr>
<tr>
<td>Managing Project Teams</td>
<td>12</td>
</tr>
</tbody>
</table>

Complete 24 credit points from:

<table>
<thead>
<tr>
<th>Facilities Management 2</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Project Management</td>
<td>12</td>
</tr>
<tr>
<td>Project Management Techniques</td>
<td>12</td>
</tr>
</tbody>
</table>

Additional courses to be completed for the:

<table>
<thead>
<tr>
<th>Graduate Diploma</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluating and Managing Project Risk</td>
<td>12</td>
</tr>
<tr>
<td>Facilities Management 2</td>
<td>12</td>
</tr>
<tr>
<td>Introduction to Project Management</td>
<td>12</td>
</tr>
<tr>
<td>Project Management Techniques</td>
<td>12</td>
</tr>
<tr>
<td>Research Methods and Philosophy</td>
<td>12</td>
</tr>
<tr>
<td>Any postgraduate elective course</td>
<td>12</td>
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</tbody>
</table>

Additional courses to be completed for the:

<table>
<thead>
<tr>
<th>Master</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Project Part 1</td>
<td>12</td>
</tr>
<tr>
<td>Individual Project Part 2</td>
<td>24</td>
</tr>
<tr>
<td>Knowledge Management</td>
<td>12</td>
</tr>
<tr>
<td>Project Management Leadership</td>
<td>12</td>
</tr>
<tr>
<td>Project Procurement and Ethics</td>
<td>12</td>
</tr>
<tr>
<td>Any postgraduate elective course</td>
<td>12</td>
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</tbody>
</table>

The Information Technology and Engineering specialisations are offered in conjunction with the university’s Information Technology and Engineering Schools. For more information contact the program director Ian McBean.
The Graduate Certificate in Property is a formal program that can be tailored to individual professional needs. The Graduate Diploma was developed in response to the demands of the property industry, which is rapidly becoming more sophisticated. The Master program aims to provide academic and practical training for decision makers and managers in the diverse property industry. The increasingly complex nature of the property industry has required practitioners to specialise. To meet this need for increasing specialisation the program provides opportunities to broaden or develop knowledge and skills in the property area. The property industry is becoming more sophisticated in its approach to investment decision making and needs staff with appropriate skills. The content and direction of this program makes it unique in Australia. The aim is to provide advanced theoretical and professional training in real estate investment decision making, through the presentation of: specialist technical skills for the real estate development and investment industries; the provision of a facility for interaction between students from diverse property backgrounds who are employed in real estate development and investment in the public or private sector; and a flexible learning format which allows the program to evolve in response to changing industry requirements.

Career prospects
Graduates from the property postgraduate programs are employed in a wide range of activities relating to property investment and property development.

Professional recognition
Students completing the Master program meet the academic requirements for membership of the Australian Property Institute (API). Students completing the Graduate Diploma in Property also meet the academic requirements of the API.

Entrance requirements
At base level, relevant industry experience, the support from employer and one of the following: a degree in a relevant field, or membership of a recognised professional real estate body, or significant industry experience; and the ability to satisfy an interview panel that you will benefit from the program. Applicants are expected to have some years of related work experience. International students require an IELTS of 6.5+.

Pathways
Candidates for the Master program who have completed either the Graduate Diploma in Property, Graduate Diploma in Property Management or Graduate Diploma in Valuations articulate directly into the Master program.

Fees
Tuition fees
Local full fee-paying Australian residents
2009: A$13,920 per year full-time
International full fee-paying students
2009: A$20,640 per year full-time

Fees are payable at the commencement of each semester and are calculated annually.
## Program structure

### Graduate Certificate

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Development Decisions</td>
<td>12</td>
</tr>
<tr>
<td>Investment Evaluation Techniques for Real Estate</td>
<td>12</td>
</tr>
<tr>
<td>Valuation Techniques and Property Analysis</td>
<td>12</td>
</tr>
</tbody>
</table>

**Building Systems**
Compulsory for students without a building/construction background

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>One elective course</td>
<td>12</td>
</tr>
</tbody>
</table>

Only available to students who have a building/construction background

### Additional courses to be completed for the:

#### Graduate Diploma

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industry Studies</td>
<td>12</td>
</tr>
<tr>
<td>Real Estate Law</td>
<td>12</td>
</tr>
<tr>
<td>Research Methods and Philosophy</td>
<td>12</td>
</tr>
<tr>
<td>One elective course</td>
<td>12</td>
</tr>
</tbody>
</table>

### Master

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Property Feasibility</td>
<td>12</td>
</tr>
<tr>
<td>Three elective courses</td>
<td>36</td>
</tr>
</tbody>
</table>

or

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Research Project</td>
<td>24</td>
</tr>
<tr>
<td>One elective course</td>
<td>12</td>
</tr>
</tbody>
</table>

### Elective courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facilities Management 1</td>
<td>12</td>
</tr>
<tr>
<td>Introduction to Project Management</td>
<td>12</td>
</tr>
<tr>
<td>Managing Project Teams</td>
<td>12</td>
</tr>
<tr>
<td>Minor Research Project</td>
<td>12</td>
</tr>
<tr>
<td>Major Research Project</td>
<td>24</td>
</tr>
<tr>
<td>Property Management</td>
<td>12</td>
</tr>
<tr>
<td>Real Estate Economics Studies</td>
<td>12</td>
</tr>
</tbody>
</table>

### Valuation sequence

You may choose to undertake this elective sequence in valuation in order to obtain membership of the Australian Property Institute with Certified Practising Valuer status:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valuation for Statutory Purposes</td>
<td>12</td>
</tr>
<tr>
<td>Valuation of Rural Property</td>
<td>12</td>
</tr>
<tr>
<td>Valuation of Specialist Property</td>
<td>12</td>
</tr>
<tr>
<td>Valuation Practice</td>
<td>12</td>
</tr>
</tbody>
</table>

Other postgraduate courses from the wider university may be approved as electives by the Program Director.

## Graduate profile

**Jason Wood**

**Graduate Diploma in Property**

**Where are you currently employed?**

In 2005, I commenced as a Development Manager with Melbourne based property group MAB Corporation after completing 90% of the course.

**What type of work are you doing there?**

I have a commercial and industrial focus and do everything from site acquisitions, development feasibilities, master planning, design, contract negotiation, marketing and sales and project management.

**How has the Graduate Diploma in Property helped you in your work?**

Working with property developers over the last 10 years as a planning consultant my interest in property grew, prompting me to decide to change career paths. Following discussions with many property industry professionals it became apparent that this would be best facilitated by supplementing my town planning skills with further studies in property. The course has been most beneficial. It has provided an understanding of not just financial calculations but the many other factors that influence property decisions. The breadth and depth of the course enables students to follow interests which give an appreciation of a range of property related disciplines. The course enabled me to decide the exact role I wanted to play within the property industry and provided the necessary tools to change career paths. I highly recommend the course and its flexible structure.
The Graduate Diploma in Valuations provides graduates in building, quantity surveying, architecture, engineering and other appropriate programs with specialist knowledge in the valuation of real estate, and to meet the educational requirements for membership of the Australian Property Institute.

On completion of the Graduate Diploma in Valuations, you can articulate into the Master of Business (Property).

Why study Valuations?
The increasingly complex nature of the property industry has required practitioners to specialise. To meet this need for increasing specialisation the program provides opportunities to broaden or develop knowledge and skills in the valuations area. The content and direction of this program makes it unique in Australia.

Career prospects
Valuation of all classes of real property for a variety of uses.

Professional recognition
The program provides the academic requirements for membership of the Australian Property Institute (API) as a Certified Practicing Valuer.

Entrance requirements
A degree or diploma in building, construction economics, quantity surveying, architecture or engineering; or corporate membership of a recognised professional body such as the Royal Institution of Chartered Surveyors or Australian Institute of Building. Applicants should be able to demonstrate that they have satisfactorily completed a range of studies peripheral to the valuation of real property. Studies in the following areas are a prerequisite:
- building construction and technology,
- mathematics and quantitative methods,
- computer literacy.

Students who have other qualifications, for example, town planning or land surveying, may be required to take some foundation studies, or complete other appropriate study areas by substitution via a non-standard program, to be eligible for API membership.

Pathways
The Graduate Diploma in Valuation articulates into the Master of Business (Property) degree.

Fees
Tuition fees
Local full fee-paying Australian residents
2009: A$13,920 per year full-time

This program is only available part-time.
## Program structure

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* Valuation Techniques and Property Analysis is a pre-requisite for both Valuation for Statutory Purposes and Valuation of Rural Property. Valuation for Statutory Purposes and Valuation of Rural Property are pre-requisites for Valuation Practice. Valuation for Statutory Purposes is a pre-requisite for Valuation of Specialist Property.

** There is a materials fee for field trips in Valuation of Rural Property and Valuation Practice – students have the option of undertaking appropriate self directed work as an alternative to the field trips.

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## Graduate profile

**Chris Knight**  
**Graduate Diploma in Valuations**

**Where are you currently employed?**  
I am employed as a graduate valuer (assistant Valuer) for Marketline Property Valuations.

**What type of work are you doing there?**  
I am a Property Valuer, which entails valuations of residential property generally for mortgage purposes.

**How has the Master of Business (Property) helped you in your work?**  
The postgraduate degree was an integral part of my ability to change careers into valuations. I found the degree to be very helpful in giving me an understanding of how the valuation process occurs for different types of property, and also helped me learn which area of property I was most interested to pursue. The Graduate Diploma in Valuations enabled me to articulate directly into the Master of Business (Property), which has been an excellent tool for learning about the more dynamic areas of property, property development and commercial/industrial property, whilst giving a more in-depth understanding of the way these industries co-relate. It has helped me understand the more intricate details of areas in property which I would not normally have had the opportunity to learn. In both, the mixture of knowledgeable and helpful lecturers, as well as industry leaders as guest lecturers, I found to be very helpful in the learning process.

‘I found the degree to be very helpful in giving me an understanding of how the valuation process occurs for different types of property, and also helped me learn which area of property I was most interested to pursue.’

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**Chris Knight**  
**Graduate Diploma in Valuations graduate**
Course descriptions
Applicants are advised to confirm course details with the School before making an application as details listed were correct when printed, however are subject to change.

Advanced Project Management Research 1
This course allows you to extend your research into PM beyond the research thesis preparation studies 1-4 to allow you to prepare and complete the consolidation, refinement, and substantial draft of your thesis that will be submitted for examination. The course focuses you on refining and writing up drafts of the research work and will result in a 50,000–60,000 word research thesis.

Advanced Project Management Research 2
This course allows you to refine your research thesis to final draft submission phase of your thesis that will be submitted for examination. The course focuses you on refining and writing up drafts of the research work and will result in the final draft of the 50,000 to 60,000 word research thesis, though it may have ‘grown’ to a regular PhD size thesis of a maximum of 100,000 words length.

Advanced Project Management Research 3
This course allows you to remain enrolled while you finalise the submission of your thesis that will be submitted for examination. This is the final phase of the final semester of your DPM program. The thesis will be examined and you most likely will be required to make a small number of amendments to the thesis to respond to the examiners’ assessment. The final research thesis could be examined and passed at the end of this course.

Building Systems
An examination of the various building techniques and service systems. The course will develop an appreciation of the positive and negative economic attributes of the various techniques and systems, influence of construction technologies and methods on the development process. Relationship between form, function and financial outcome.

Development Decisions
An examination of the process whereby land use decisions are arrived at with a particular investigation of the roles of the developer and the planner. Resource limitations, political processes and locational constraints in the decision process.

Economic Studies for Real Estate
ECON 1131 comprises two components: 1) property data analysis and 2) urban economics and real estate markets. The first component introduces students to elementary quantitative methods of interest to real-estate practitioners. It will also provide a useful lead into the second component of the course that revolves around theoretical model building and empirical research in the discipline area of urban economics and real estate markets. In other words, an understanding of the techniques considered in the first component will provide students with an insight into how they may be usefully applied when undertaking economic studies for real estate.

Evaluating and Managing Project Risk
This course aims to: explore the concepts of risk in a project context; explain the principles and processes of systematic risk management; demonstrate how these principles and processes can be applied in a project environment and consider techniques for economic/financial evaluation of projects.

Facilities Management 1
The course will establish an understanding of the overall function of facilities management in the life of a facility from the concept stage through investment decision, creation, utilisation and rehabilitation or disposal stages. In addition students will gain an understanding of the legal constraints which affect the operation of a facility. An understanding of maintenance objectives and the consequential selection of strategies based on criteria that are consistent with corporate objectives will be achieved.

Facilities Management 2
This course will enable students to gain an understanding of the changing technologies, which influence the fabric and services of modern buildings. In particular the student will concentrate on the impact of such technologies on management, cost and client. Students will evaluate the concept of intelligent buildings and review the information relating to intelligent buildings. Building from the previous risk management strategies, the students will gain an understanding of the planning and implementation requirements for development of security and crisis management strategies that relate to facilities.

Industry Studies
An integrated course which investigates and applies the more advanced financial and quantitative skills and places emphasis on them through project applications using computer packages. The subject will include a major individual research project and a series of seminars on selected contemporary issues affecting real estate.

Introduction to Project Management
The course will provide a general introduction to Project Management, the science and art. As such, it encourages recognition of the need for a professional project manager to master the many techniques of Project Management, whilst always bearing in mind the need to communicate effectively and to manage the smooth interaction of project team members. Students will then be able to grasp the importance of project harmony and the efficient achievement of specified project goals. BUSM 1289 (Introduction to Project Management) is presented in three topics, namely, Project Management Overview, Communication Skills in Project Management and The Project Manager and The Law.

Investment Evaluation Techniques for Real Estate
A review of the financial evaluation techniques, including traditional measures and contemporary discounted cash flow techniques. The subject also reviews sources of finance, financial packaging for real estate investment, the preparation of submissions for finance and taxation implications.

Knowledge Management
Candidates will develop skills and insights for managing organisation knowledge in our knowledge economy and will become aware of how to develop a knowledge advantage through strategically managing information and information technologies to support people.

Knowledge Management Reflective Learning
This extends your knowledge of PM and KM concepts to help you apply these when realising a project. Your previous learning from the BUSM2077 Knowledge Management course, together with your experience of managing team knowledge will provide the framework in which you can synthesise existing knowledge with newly acquired knowledge and by using your thoughtful reflection upon this knowledge generate new insights and knowledge to experiment with, and further explore, previous issues about KM that have been ‘bugging you’. The output is a mini-case studies based upon your experience on past projects using non-sensitive data available to you through your workplace of about 6,000 words.

Major Research Project (Property)
This course is designed to give students an opportunity to undertake a research paper of approximately 10,000 to 15,000 words of a standard suitable for publication as a refereed journal article. The research topic will be one of the students own choosing approved by the Program Co-ordinator.

Managing Project Teams
This course examines the role of individuals and groups within the paid work environment. It examines the relationship between organisations and its employees and also looks at individual factors such as motivation, conflict and leadership.
Minor Research Project (Property)
This course is designed to give students an opportunity to undertake a research paper of up to approximately 10,000 words of a standard suitable for presentation at a conference. The research topic will be one of the student’s own choosing approved by the Program Co-ordinator.

Project Design for Quality
BUSM 1272 examines the processes of design management and documentation to achieve overall project objectives. It guides participants to an understanding of the various elements contributing to the design process. These issues have an impact on the ability of project managers to deliver effective project outcomes. The course also provides participants with a quality management perspective from which to consider project management.

Project Individual Investigation
The course requires students to undertake a piece of research into a particular area of Project Management. The research may take the form of a case study or research project. The individual investigation will result in an ordered, critical and reasoned exposition of knowledge gained through the student’s efforts and show evidence of awareness and understanding of the literature.

Project Management Leadership
This course focuses on how leaders facilitate project success. It concentrates on the nature of what constitutes success, stakeholder management to understand how they perceive success and how they can be integrated into strategies to deliver success. It also focuses developing the governance and organisation infrastructure to deliver success and how to lead transformations that deliver success.

Project Management Leadership Reflective Learning
This extends your knowledge of PM Leadership concepts to help you apply these when realising a project. Your previous learning from the BUSM2084 PM Procurement and Ethics course, together with your experience of managing project teams will provide the framework in which you can synthesise existing knowledge with newly acquired knowledge and by using your thoughtful reflection upon this knowledge generate new insights and knowledge to experiment with, and further explore, previous issues about ethics and PM procurement that have been ‘bugging you’. The output is a mini-case studies based upon your experience on past projects using non-sensitive data available to you through your workplace of about 6000 words.

Project Management Practice
This is a capstone course providing an opportunity for course participants to apply the concepts, knowledge and skills introduced in prior courses in the program. Students are presented with a real world project, for which they are required to prepare a project plan that incorporates the following graduate attributes:

- relevant project management knowledge areas;
- leadership;
- teamwork;
- communications;
- environmental awareness.

To undertake the project, students will be able to:

- identify clients and stakeholders
- establish networks and joint ventures
- recognise and rank submissions and objectives
- organise and plan time and resources to prepare a submission
- use appropriate writing style, language and communication media
- evaluate proposals
- explore the role of lobbying in support of a proposal.

Project Management Practice 2
This subject provides you with a choice of studying an elective postgraduate level course that complements your PM study passion.

Project Management Practice 2 Reflective Learning
This course is a research methods course that helps candidates understand a range of research methods as well as helping to identify types of research being undertaken in organisation so that they can select an appropriate topic area and project to conduct research in. It generally helps to prepare for researching at a doctoral level.

Project Management Procurement and Ethics Reflective Learning
This extends your knowledge of Procurement and Ethics concepts to help you apply these when realising a project. Your previous learning from the BUSM2084 PM Procurement and Ethics course, together with your experience of managing project teams will provide the framework in which you can synthesise existing knowledge with newly acquired knowledge and by using your thoughtful reflection upon this knowledge generate new insights and knowledge to experiment with, and further explore, previous issues about ethics and PM procurement that have been ‘bugging you’. The output is a mini-case studies based upon your experience on past projects using non-sensitive data available to you through your workplace of about 6000 words.

Project Procurement and Ethics
This course involves two important strands of strategic project procurement knowledge. The first strand relates to procurement systems that will deliver an end-to-end project life cycle that delivers value to the project’s key stakeholders. The second strand relates to ethical theory and its application to procurement that will provide an ethical framework within which projects can be successfully delivered.

Project Management Techniques
This course introduces the concept of project time and cost management through the use of various tools and activities.

Property Feasibility
This course develops a student’s ability to undertake complex feasibility studies. Students will develop the skills and techniques necessary to analyse and evaluate property development and investment opportunities.

Property Management
The course is designed to introduce students to the major managerial aspects of owning real estate. Planning, marketing and leasing, tenant negotiations, selection and administration.

Real Estate Law
Introduction to the major legal aspects of owning and managing property. In broad detail the course will include types of property, forms of ownership of real property, elements of a valid contract, creation and types of agency, duties associated with agency relationships, tenancy legislation, leases, options, commercial arbitration and insurances.

Research Methods and Philosophy
A basic overview of research philosophy and design (survey, interviews, experimental, quasi experimental, content analysis, ethnographic research techniques) data gathering both quantitative and qualitative, using computers to analyse data, literature review and thesis structure.

Thesis Preparation 1
This course allows you to extend your research into PM beyond a reflective learning mini-case study to embrace and include a fuller exploration of PM practice that will extend your special interest in KM, PM Leadership, PM procurement and Ethics and any specific area of interest that you have developed. The course focuses you on undertaking more extensive research work and will result in a 12,000–15,000 word research report.
Valuation of Rural Property
This course will acquaint the student with the principles and practices of rural production and hence the basic elements comprising value in rural districts. It will also look to basic economic measurements in production and the methods available to the valuer to gauge production standards and capability. It will also acquaint students with the market for rural land, the economic realities within which the major rural industries operate, and the methods and approaches used in the valuation of rural land.

Valuation of Specialist Property
This course is designed as the capstone urban valuation subject. It deals exclusively with the valuation of complex urban properties, with special emphasis on commercial and industrial properties. The student is expected to have a thorough grounding in general valuation practices and principles through the pre-requisite subjects, and this unit then seeks to build on that basic knowledge. The subject addresses the problems encountered with the valuation of large properties, and seeks to equip the student with basic knowledge of these premises in order for on-going adjustments to be made in line with changing valuation methodology.

Valuation Practice
The aim of this course is to expose students to the practical considerations in the analysis and evaluation of the real estate market. Students will be expected to apply the principles covered in other valuation subjects, and is a co-requisite for OMGT2096 Valuation of Specialist Properties. It will also include a rural valuation field trip.

Valuations for Statutory Purposes
This course aims to develop a thorough theoretical and practical appreciation of the valuation of real property for rating and taxing purposes. Students will develop a detailed understanding of the:-

- role of the valuer in a statutory setting, and further development of professionalism in this context;
- statutes relevant to rating and taxing, together with the practical application of the statutory valuation concepts.

This course aims to develop a thorough theoretical and practical appreciation of the implications of various Federal and State Statutes that affect the valuation of Real Estate resulting from the acquisition of real property.
Staff profiles

Head of School
Professor Ronald Wakefield
BEng (Hons 1) UNSW, MIE Princeton, PhD UNSW, MEAus., CPEng., MASCE
Research interests:
Modeling of systems, information technology, industrialisation of construction, simulation of engineering systems and simulator development, use of operations research techniques, automation, optimisation of constructions systems, productivity improvement, project management, visualisation.

Academics
Dr. Guillermo Aranda-Mena
BSc (Architecture) Mexico and Spain MSc (European Construction Engineering) Loughborough PhD (Construction Management and Engineering) Reading
Research interests:
Building information modeling, collaborative working environments, digital fabrication and free-form construction, decision support systems in building and planning.

Associate Professor James Baxter
PhD, RAP, FRICS, Certified Practising Valuer
Research interests:
Property; land use decision making and the valuation of real estate with particular emphasis on rural land.

Dr. Nick Blismas
BSc (Building) Witwatersrand, BSc (Physiology) Witwatersrand, PhD (Construction Management) Loughborough
Research interests:
Construction processes, offsite manufacture, multi-project and program management, occupational health and safety, research methods.

Associate Professor Jennie Carroll
Phd, Swinburne Master of Computing, Monash Grad Dip Computing, Monash Dip in Education, Deakin BA Economics, Monash

Mr. Leo Di Giorgio
BEC, BBus (Property)
Research interests:


Dr. Koorosh Gharehbaghi
BCom, MEng, PhD
Research interests:
Infrastructure asset management, design of steel construction, contact law, urban planning and development, joint venture in construction, design of pavement deterioration models, and transport planning and engineering.

Associate Professor Peter J. Edwards
Special Qualifying Examinations in Quantity Surveying (Natal), AssDip Arts, MA Science Natal, PhD Cape Town
Research interests:
Project risk management; construction economics; sustainability.

Ms. Guinevere Gilbert
MAppSc (Construction), BSc (Building)
Research interests:
Project management, occupational psychology (commitment, motivation, training and development), SMEs, teams, communication, MBTI assessment.

Dr. David Higgins
BSC, MComm, PhD, AFI (Land Eco), MHCS
Research interests:
Property investment, property forecasting, property in the capital markets

Associate Professor Helen Lingard
BA (Hons) (Politics), Newcastle-upon-Tyne PhD (Construction occupational health and safety), University of Hong Kong
Research interests:
Occupational health and safety, human resource management, work-life balance, risk management, business ethics, corporate social responsibility.

Mr. Ric Lombardo
BEC (Hons) Monash, MIE (Monash)
Research interests:
property economics, property data analysis.

Dr. Tayyab Maqsood
BSc Eng (Civil), MEng, PhD, MEAus, MAIB, MASCE
Research interests:
Project management, e-commerce and business planning, risk management and decision making, partnering, knowledge management, innovation and organisational learning, information communication technologies (ICT), supply chain management, high strength/high performance concrete, fibre reinforced polymer (FRP) bars/plates as structural reinforcement.

Mr. Ian McBean
DipMechEng Swinburne, MIE Aust.; MAPM MA Business Management Deakin
Research interests:
Energy management; project management; indoor air quality and internal comfort; and building technologies and component performance.

Ms. Patricia Malaghlin
MBA, Med, F.A.H.R.I
Research interests:
Industrial relations, organisational employee management, adult learning and curriculum issues etc

Associate Professor Anthony Mills
BAppSci (Quantity Surveying) MIBS (Melbourne) PhD (Melbourne) FAIQQS
Research interests:
Procurement systems, cost management of mega-projects, construction rework, construction economics and forecasting.

Mr. Geoffrey Outhred
MAppSci, Registered Architect
Research interests:
Sustainable development, prefabricated systems for commercial buildings, heritage buildings, project management techniques, ecological footprint analysis.

Ms. Kathryn Robson
BCom, BBus (Property), Grad Dip (Edu)
Research interests:
Property demographics, housing affordability, property economics, development and investment.

Mr. Mark Vines
BBld, MApplSci (Build), Grad Dip (TTL), MAIB
Research interests:
Prefabrication, modular systems—floors, walls, roofing.

Professor Derek H.T. Walker
PhD MSc Grad Dip (Mgt Sys), API
Research interests:
Factors determining speed of construction, multi-media technologies in teaching, team communication and relationship, innovation and organisational learning, project partnering and alliance, project management.
Application details

Local students
Applicants must apply using a Direct Application Form available from the RMIT’s Info Corner, tel. (03) 9925 2260 or visit www.rmit.edu.au/admissions/applications

Postgraduate research

Enquiries should be directed to the Research Admissions Office on tel. (03) 9925 8301

International students
Applicants must apply through:
RMIT International Services
GPO Box 2303U
Melbourne VIC 3001 Australia
Tel. + 61 3 9925 5156

or visit www.rmit.edu.au/international

Entrance requirements
To be eligible to apply for postgraduate study, you may be required to satisfy a range of criteria including:

• Academic qualifications
• Academic qualification + work experience
• Professional qualification + work experience
• Current management position, academic qualification + work experience

Some programs may also have special requirements, please refer to the entrance requirements listed under each program.

In addition to satisfying the above requirements, all non-Australian residents and overseas full-fee paying students must provide evidence of one of the following:

• IELTS—6.5+ (no band below 6.0)
• TOEFL Paper based—580+ (TWE 4.5+)
• TOEFL Computer based—237+ (TWE 4.5+)
• RMIT Centre for English Language Learning (CELL)—Advanced Level

Note: TOEFL or IELTS results are only recognised for one year from the test date.

Application closing dates
Timely applications for postgraduate coursework programs are due by:

• 10 November each year (semester one) and
• 31 May each year (semester two/mid-year entry)

Applications will continue to be accepted until all places have been filled. You are encouraged to lodge your application early.

Future students may enquire through Info Corner at any time.

Postgraduate research students should contact the School for further details.
 Fees
Full fee-paying
International and local Australian residents
Fees are calculated per credit point annually and are payable at the commencement of each semester. See individual programs for fees.

FEE-HELP
Postgraduate coursework and research applicants who are Australian citizens and holders of a permanent humanitarian visa are eligible to apply for a loan under the Higher Education Loan Program (HELP), specifically FEE-HELP. FEE-HELP (formerly the Postgraduate Education Loan Scheme or PELS) enables eligible students to obtain a loan from the Australian Government to pay all or part of their tuition fees. The Commonwealth pays the amount of the loan directly to the student’s institution. Students repay their loan through the taxation system once their income reaches the minimum threshold for compulsory repayment.

For further information visit www.backingaustraliasfuture.gov.au

Commonwealth Supported Equity Places (CSEP)
RMIT has reserved a limited number of Commonwealth Supported places in full-fee postgraduate coursework programs for applicants from designated equity groups to facilitate their access to education. They include people on low incomes who need to upgrade their qualifications or gain new skills to re-enter the workforce after a period of unemployment, retrenchment, or childrearing, etc., recent migrants on low incomes who need an Australian qualification and/or upgrading of an overseas qualification in order to gain employment or improve their employment outcome, people with disabilities, people of Aboriginal or Torres Strait Islander descent, women who want to study in Applied Science or Engineering.

These places are available to both full-time and part-time students. Places will be awarded on the basis of academic merit, work experience and consideration of disadvantage.

Applicants close for CSEP on 10 November 2007 or 31 May 2008 (midyear).

For full details and application forms:
Tel. +61 3 9925 2260 or visit www.rmit.edu.au/programs/applications/postgrad

Scholarships
RMIT University offers a number of different scholarships to find out if you are eligible please visit www.rmit.edu.au/students/scholarships
**Info Corner**
(formerly Office for Prospective Students)
www.rmit.edu.au/id/ops
Building 22, 330 Swanston Street
Tel: (03) 9925 2260
Opening hours:
Monday–Friday: 9 am – 5.30 pm