General description
Lectorial spaces emphasise instructor-led collaborative learning with traditional didactic delivery playing a supporting role. As Lectorial spaces will support team teaching, the AV systems will provide multiple control interfaces and wireless presentation devices (e.g. remotes, microphones) to allow more than one instructor to participate. Students sit at tables in groups of 6, each with a connection point for laptops or other devices. A number of secondary screens are accessible to the group, with the output from any desk routable to any or all screens by the instructor.

Interactivity and collaboration
Lectorial spaces support a higher proportion of collaborative work at a number of levels:
- Groups of tables - sharing a larger wall monitor
- Whole room - displaying any table to the front screen or all screens
- Didactic delivery will also be supported in these spaces.
Some of the strategies employed in larger rooms for fostering interactivity may also be enabled in Lectorial spaces but the design of the space and furniture encourages a more collaborative environment.

Supported learning modes
Didactic / Lecture Presentation
Due to the flexible nature of the seating in Lectorial spaces, a traditional fixed lectern will not be provided. Traditional lecture-style delivery can still be carried out from a control location at the front of the room, where a portable podium (or similar) may be used.

Collaborative / Group work
In collaborative mode, group work will be supported by sharing of electronic student work both with the main presentation display and with secondary displays. Provision for sharing of student work with the rest of the room will be facilitated either by direct connection of student devices to display and audio systems (with connection points available for each desk) or by an asynchronous method whereby students upload materials to a digital ‘drop box’ controlled by the instructor either at the lectern or remotely.

For more information contact your Academic Development Group