Assessment Form
Australian Awards for University Teaching

Awards for Teaching Excellence

Assessor Details
Name
Institution
Category

Nomination Details
Name
Institution
ALTC ID

NB: please provide commentary, in the space provided, along with your ratings.
<table>
<thead>
<tr>
<th>Selection Criteria</th>
<th>Please comment</th>
</tr>
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<tbody>
<tr>
<td><strong>Approaches to teaching that influence, motivate and inspire students to learn</strong>&lt;br&gt;Which may include: fostering student development by stimulating curiosity and independence in learning; contributing to the development of students’ critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills</td>
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<tr>
<td><strong>Development of curricula and resources that reflect a command of the field</strong>&lt;br&gt;Which may include: developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning</td>
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### Approaches to assessment and feedback that foster independent learning
Which may include:
- integrating assessment strategies with the specific aims and objectives for student learning;
- providing timely, worthwhile feedback to students on their learning;
- using a variety of assessment and feedback strategies;
- implementing both formative and summative assessment;
- adapting assessment methods to different contexts and diverse student needs

### Respect and support for the development of students as individuals
Which may include:
- participating in the effective and empathetic guidance and advising of students;
- assisting students from equity and other demographic subgroups to participate and achieve success in their courses;
- influencing the overall academic, social and cultural experience of higher education
Scholarly activities that have influenced and enhanced learning and teaching
Which may include: showing advanced skills in evaluation and reflective practice; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; demonstrating leadership through activities that have broad influence on the profession.
In assessing nominations against the four selection criteria, the assessments should take into account:

<table>
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<tr>
<th>The extent to which the claims for excellence are supported by formal and informal evaluation</th>
<th>Please comment</th>
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| The extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments | Please comment |

| Information contained in the references and selected teaching materials. | Please comment |
Overall Assessment of Nomination

Please now consider the nomination in its entirety. Your responses below may not relate directly to your previous ratings and comments, but rather should reflect a balanced and holistic consideration of all aspects of the nomination.

Copy and paste this tick ✓ to indicate your rating; use as much space as necessary for your comments

1. Overall, how would you rate this nomination?
   - Outstanding (5)
   - Very Good (4)
   - Good (3)
   - Satisfactory (2)
   - Poor (1)
   - Insufficient evidence

2. Would you recommend this nomination for an Award?
   - Yes
   - Unsure
   - No

Please comment