

2009

POCKET STATISTICS

RMIT BY NUMBERS

ABOUT RMIT

RMIT is one of Australia's original educational institutions and now the nation's largest dual-sector university.

A global university of technology with its heart in the city, RMIT enjoys an international reputation for excellence in work-relevant education and engagement with the needs of industry and the community.

The strong professional and vocational orientation of RMIT's programs prepares graduates for employment and active participation in their communities. As a result, the University produces some of Australia's most employable graduates.

RMIT is also focused on ensuring excellence in applied research. Its four Research Institutes (Design, Health Innovations, Platform Technologies and Global Cities) represent established areas of University expertise.

RMIT has more than 70 000 students studying at its campuses in Melbourne's central business district, in Brunswick and in Bundoora, and in RMIT's Vietnam campuses in Ho Chi Minh City and Hanoi. The University also has strong links with partner institutions which deliver RMIT award programs in Singapore, Hong Kong, China and Malaysia, as well as research and industry partnerships on every continent.

RMIT is a member of the Australian Technology Network.

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RMIT AT A GLANCE

Student enrolments (headcount) (2009) ¹

Higher Education (HE)	50 472
Vocational Education and Training (VET)	21 132
Total	71 604

Student load (2009)

Student load (EFTSL ²) HE	36 417
Student contact hours (SCH) VET	8 405 487

Program completions (2008)

HE	9 131
VET	5 577
Total	14 708

Foundation studies (2009)

Student enrolments (headcount)	691
Student load (EFTSL)	697

Staff (2009) ³

Staff (headcount)	3 901
Staff (FTE ⁴)	3 624

Finance (2009)

Operating revenue	\$785.5m
Net assets	\$1 237.6m

Library (2009)

Physical visits	2 374 483
Electronic visits	6 012 043
Loans	1 294 428

1 2009 Enrolments (headcount) are full year data as at 31 March 2010.

2 EFTSL = Equivalent Full-time Student Load

3 Excludes casuals

4 FTE = Full-time Equivalent

ENROLMENTS

2007 2008 2009

By gender

Female	32 373	34 589	35 778
Male	33 284	35 658	35 826

By citizen-resident status

Domestic	42 772	44 464	44 147
International	22 885	25 783	27 457

By attendance type/mode

Full-time	37 461	40 590	42 833
Part-time	25 726	27 064	26 656
Distance/fully online	2 470	2 593	2 115

By award level

Higher Education

Postgraduate research	1 612	1 618	1 616
Postgraduate coursework	8 759	9 541	10 332
Undergraduate	33 603	36 484	38 524

VET

AQF 5–6 ⁵	9 957	10 087	9 708
AQF 3–4 ⁶	7 645	8 353	8 770
AQF 1–2 ⁷	2 603	2 765	1 194
VCE/VCAL	536	531	543
Other ⁸	942	868	917

Total **65 657** **70 247** **71 604**

5 Diploma and Advanced Diploma

6 Certificates III and IV

7 Certificates I and II

8 Non-award programs/programs not elsewhere classified

ENROLMENTS (continued)	HE	VET	Total
By college (2009)			
Science, Engineering and Health	14 936	7 337	22 273
Design and Social Context	13 701	9 237	22 938
Business	21 654	4 557	26 211
University programs	181	1	182
By campus (2009)⁹			
City	27 224	16 372	43 596
Bundoora	5 823	276	6 099
Brunswick	323	2 698	3 021
Regional Victoria	157	126	283
Off-campus Australia	1 010	1 196	2 206
Offshore	10 986	464	11 450
Vietnam	4 949	0	4 949
By home residence (2009)			
Victoria	23 722	18 171	41 893
Interstate	1 197	1 057	2 254
Total Australia	24 919	19 228	44 147
South East Asia	18 575	764	19 339
North East Asia	3 921	689	4 610
Southern/Central Asia	1 331	178	1 509
Europe	426	102	528
Africa	304	58	362
The Americas	330	36	366
Middle East	618	49	667
Oceania	45	28	73
Not available	3	0	3
Total Overseas	25 553	1 904	27 457
Total	50 472	21 132	71 604

9 Based on the campus with the highest enrolment load that students attended

STUDENT DIVERSITY

	HE	VET	Total
All students (2009)			
% Female	50.5%	48.6%	50.0%
% International	50.6%	9.0%	38.3%
Age group (2009)			
% Young people 15–19	9.9%	25.9%	14.3%
% Aged 20–24	53.1%	32.1%	47.4%
% Mature age 25–44	33.5%	33.0%	33.3%
% Mature age 45+	3.5%	8.9%	5.0%
Domestic students (2009) ¹⁰			
% School leavers ¹¹	47.0%	10.5%	18.4%
% VET articulation ¹¹	20.0%	N/A	20.0%
% Aboriginal and Torres Strait Islanders	0.2%	1.3%	0.6%
% Born overseas	20.5%	26.2%	23.5%
% Non-English speaking background	5.9%	12.0%	9.1%
% Rural/remote ¹²	13.5%	10.9%	12.0%
% Low socio-economic status	14.3%	15.6%	15.0%
% Disability	5.3%	4.5%	4.9%

10 Only undergraduate for HE

11 Commencements only

12 Based on 2006 socio-economic indexes for areas (SEIFA)

STUDENT LOAD

	HE	VET	Total
By broad field of study (2009 load in EFTSL/EFTS ¹³)			
Natural and physical sciences	1 920	163	2 082
Information technology	2 885	376	3 261
Engineering and related technologies	4 496	2 894	7 390
Architecture and building	2 391	907	3 297
Agriculture, environmental and related studies	288	70	358
Health	2 374	1 012	3 386
Education	1 214	126	1 340
Management and commerce	14 634	2 725	17 360
Society and culture	2 332	971	3 303
Creative arts	3 796	1 506	5 301
Mixed field programs ¹⁴	88	925	1 013
Total	36 417	11 674	48 091

Student fee type (2009 load in %)

Government funded	43.0%	70.8%	49.7%
Australian fee paying	7.1%	14.5%	8.9%
International	49.5%	13.1%	40.6%
Other	0.5%	1.6%	0.7%

13 EFTS = Equivalent Full-time Student. This is a TAFE measurement of a standard load based on contact hours (SCH/720). SCH = Student Contact Hours

14 Includes study abroad/exchange students for HE and VCE/VCAL for VET

ENROLMENTS/LOAD

TIME SERIES

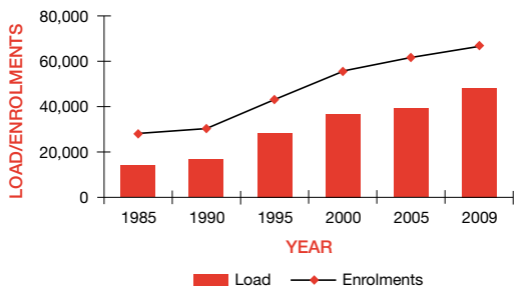
1985 1990 1995 2000 2005 2009

Enrolments¹⁵

HE	10 875	13 837	26 306	31 604	39 301	50 472
VET	17 293	16 481	16 804	23 911	22 357	21 132
Total	28 168	30 318	43 110	55 515	61 658	71 604

Student load (EFTSL/EFTS)

RMIT	14 023	16 714	28 415	36 762	39 238	48 091
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15 1985–2000 as at 31 March DEST Submission
2005–2009 are full year data

STUDENT OUTCOMES

	2006	2007	2008
Program completions¹⁶			
Postgraduate research	253	261	267
Postgraduate coursework	2 331	2 550	2 703
Undergraduate	5 442	5 599	6 161
VET	5 535	5 290	5 577
Total	13 561	13 700	14 708

Graduate outcome¹⁷

Higher Education

Full-time employment ¹⁸	83.7%	85.9%	77.7%
Further full-time study	13.5%	12.4%	12.3%
Enterprise formation ¹⁹	4.7%	5.5%	5.3%

VET

Employed after training ²⁰	83.2%	80.4%	82.8%
Further study ²¹	45.1%	41.3%	39.9%
Enterprise formation	7.8%	8.4%	10.6%

16 By graduation year

17 Sources: GCA, Graduate Destination Survey (HE); NCVER, Student Outcomes Survey (VET)

18 Refers to all domestic graduates available for full-time employment

19 Denotes self-employed

20 Refers to graduates in full-time and part-time employment

21 Includes students in further full-time and part-time studies

STAFF

Female Male Total

Staff FTE by function (2009) ²²

Academic

Teaching and Research 379 576 955

Research only 62 124 187

VET/TAFE

227 296 523

Executive

38 55 93

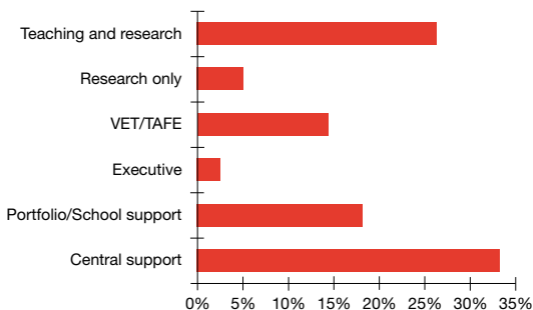
General ²³

Portfolio/school support 455 205 660

Central support 681 526 1 207

Total

1 841 1 783 3 624



STAFF FTE BY FUNCTION (2009)

22 Data as at 30 September 2009; Excludes Casuals (RMIT Casual staff in 2009: 481 FTE Academic, 212 FTE Teaching and 158 FTE General)

23 Includes service integration and controlled entity shift