ARC Discovery 2012 – Track Record

Section F – Personnel

F1-12 Basic information about the applicant
   (contact details, employment history, qualifications, association with CRCs, membership of ARC advisory committees or close association with someone who is, etc)

F13 Discovery Outstanding Researcher Award
   Professor Alan Johnson will be presenting a seminar on this topic on Wednesday 16th Feb from 1-3pm in Building 12 Level 12 Lecture Theatre 2

F14 Research Record Relative to Opportunities (40%)
Selection Criteria:

<table>
<thead>
<tr>
<th>2011</th>
<th>%</th>
<th>2012</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Investigator(s)</td>
<td>40%</td>
<td>Investigator(s)</td>
<td>40%</td>
</tr>
<tr>
<td>Significance and innovation</td>
<td>30%</td>
<td>Project Quality</td>
<td>40%</td>
</tr>
<tr>
<td>Approach</td>
<td>20%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Benefit</td>
<td>10%</td>
<td>Research Environment</td>
<td>20%</td>
</tr>
</tbody>
</table>

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ROPE

- The ARC introduced “Research Opportunity and Performance Evidence (ROPE)” in 2010 to provide a fairer method of assessing track record. It was developed to address the inequity in the assessment of track record particularly for women who had had career interruptions and Early Career Researchers. The ARC gathered evidence to show that researchers in these categories were not assessed fairly and equitably against their colleagues by the previous system and their success rates were consistently lower.
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**F14.1 Details on your career and opportunities for research over the last 5 years.** (about 500 words)

Provide and explain:

(i) Years since PhD (or highest qualification);
(ii) Your research opportunities in context of your employment,  
   • research component of your employment conditions,  
   • any periods of unemployment or part time employment;
(iii) % of time in last 5 years in research-only, teaching and research,  
     teaching-only, teaching and administration, research and  
     administration, or administration-only academic roles;
(iv) Career interruptions (e.g. childbirth, carer’s responsibility,  
     misadventure, or debilitating illness);
(v) Research mentoring and research facilities available to you; and
(vi) Any other aspects of your career or opportunities for research that  
     are relevant to assessment and that have not been detailed  
     elsewhere in this Proposal (REASONS for not publishing as much as  
     expected)

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- **Answer** the six specific questions **succinctly, clearly and directly**;
- **Demonstrate** that you have a productive and progressive research career;
- Set out any **reasons** for any reduced levels of productivity  
  (research outputs e.g. publications);
- **Explain** any career interruptions, and note the only  
  interruptions acceptable to your peers are e.g. child birth,  
  carer’s responsibility, illness or career moves. Long periods  
  in industry are not a reason for a low productivity, they are a  
  career choice.
- **Describe positively** the research environment, facilities  
  available and opportunities for mentoring. Why is RMIT the  
  best place for this important work to be done?
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F14.2 Recent significant publications (since 2006)

Two parts to this section:

(1) a list of your recent significant publications in last five years (1 January 2006 +) MUST USE HEADINGS PROVIDED and number your publications continuously;
   - scholarly books
   - scholarly book chapters
   - refereed journal articles
   - refereed conference papers only when the paper was published in full in the proceedings
   - other (e.g. major exhibitions, compositions or performances).

   Asterisk the publications relevant to this Proposal

(2) details of ARC grants awarded in the last ten years on which you have been a Chief Investigator or Fellow cross referenced to publication list. USE TEMPLATE PROVIDED IN INSTRUCTIONS

Example of 14.2 Grant template:

<table>
<thead>
<tr>
<th>Project Id</th>
<th>CI Name/s</th>
<th>Amount Funded</th>
<th>Amount of Years</th>
<th>Project Title</th>
<th>Publications</th>
</tr>
</thead>
<tbody>
<tr>
<td>LP05555555</td>
<td>Prof AB Example, Prof CD Example</td>
<td>$450,000</td>
<td>3</td>
<td>Project 1</td>
<td>2, 3, 5, 7</td>
</tr>
<tr>
<td>DP0623546</td>
<td>Prof EF Example, Dr GH Example, Prof IJ Example</td>
<td>$300,000</td>
<td>5</td>
<td>Project 2</td>
<td>4, 6, 8, 9</td>
</tr>
</tbody>
</table>
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Provide supporting evidence of the quality of your work:
• What is the ERA journal rank?
• How many citations?

Present the track record sections of all collaborators (CIs/PIs) in a professional, neat and **consistent** format. Someone (usually the first named investigator) needs to take responsibility for this.

**In-press** publications must include **acceptance date**. Its not good enough to simply write “Accepted” or “In press” you must give at least a month and year of acceptance.

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**ARC Discovery 2012 – Track Record**

F14.3 **Ten career-best publications**

This is one of the most important track record sections
• Provide the full reference for each of your ten best publications;
• For each, Indicate if it arose from an ARC funded grant scheme on which you were a Chief Investigator;
• In no more than **30 words** explain why this was one of your ten best publications and justify its impact or significance with supporting evidence; and
• Asterisk the publications relevant to this Proposal.

List is NOT limited to five years. Support claims of quality with EVIDENCE.

**Pick your top 10 publications based on:**
• author order,
• discipline relevance,
• age (time since publication),
• ease of access,
• bibliometrics of the publication/journal/conference (avoid raw impact factor)
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F14.4 Further evidence in relation to research impact and contributions in the field over the last 10 years
This section needs to enhance the impression of the assessors (particularly panel members) that you are even better than just good!

Focus on evidence that you have been recognised by peers as an excellent researcher e.g. prizes, awards, esteem measures (e.g. fellowships, prestigious government/professional appointments, keynotes etc) and other evidence that your peers have recognised your research as having an impact.

What are your most significant contributions, and what impact have you made in your discipline?

If necessary talk about other research outputs e.g. consultancies, patents and policy advice, competitive grants and other research support, other professional activities but only in so far as they demonstrate your impact and are evidence of a significant contribution to research discipline.

DON'T talk about HDR supervision or visits to laboratories or overseas colleagues no matter how distinguished they are. Don’t talk about colleagues visiting your lab, no matter how distinguished they are.

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F14.5 Significant contributions the field of research in your proposal

WHAT ARE YOU FAMOUS FOR, WHO NOTICED, PROVE IT!

Convince the assessor that you have made significant contributions in the research field in your proposal.

Focus on 2-3 major contributions in the research field and describe them. Don’t talk about teaching or HDR supervision or international visitors.

BACK UP CLAIMS FOR EXCELLENCE WITH EVIDENCE

Evidence may include citations, invited talks/keynotes, uptake by industry, media exposure etc.