STAFF FORUM

RMIT’s Strategic Vision

External Drivers for Change

Adapting to Change

Research Achievements
RMIT’s Strategic Vision

Global in outlook and action
• offering our students and staff a global passport to learning and work

Urban in orientation and creativity
• reflecting and shaping the city of the 21st Century

The first choice provider of work-relevant learning in Australia
• preparing students for future professions and vocations

One of Australia’s top research universities
• internationally known for excellence in research and research education in our chosen fields
External Drivers for Change

Australian Universities Quality Agency

- RMIT Performance Portfolio
- Chapter 1: Outcomes since Cycle 1
- Chapter 2: Internationalisation
- Chapter 3: Industry Engagement

Australian Qualification Training Framework

- Staff qualifications
- Self Reviews of TAFE programs

External Review – March 2009
External Drivers for Change

Need to Innovate – Cutler Report

• Supporting innovative workplaces
• Increasing knowledge and improving skills
• Undertake nationally important research to improve productivity
  – full funding for cost of research
  – transformation of tax concessions for R&D
  – targeted innovation assistance (vouchers) for companies and government departments
  – National Innovation Priorities (climate, food, health, technology)
External Drivers for Change

Review of Higher Education - Bradley Report

• Key Objectives of H.E.
• Further directions
• Fitness for purpose in meeting Australia’s needs
• Recommend options for ongoing reform

and asks whether H.E. is
• Contributing to innovation and productivity gains
• Producing professionals for both national and local labour markets

Impact: reform sector through changes to regulation and funding
External Drivers for Change

VET Competitive Funding

2009  310,000 hours of RMIT’s AQF 5&6 training will be contestable, commencing 1 July 2009.

- Eligibility criteria - some students won’t be eligible for a government supported place – will need to be AFP
- Profile planning – targets for the 310,000 WTH
- Competition from private providers and other TAFEs
- Industry engagement/existing workers
- Marketing response - by industry and demographic segment

2010  All AQF 5&6 to be contestable

Fiercely competitive environment – Private RTOs and TAFEs
Monthly reporting of enrolments/confirmations
RMIT – Adapting to Change

- Standardisation of practice
  Across functional and organisational units; optimisation of systems

- Strategic investment in staff
  RMIT Leaders Program

- Learning environments
  Investments in infrastructure
Bundoora Campus - Investments in Infrastructure

Scheduled to begin by end of 2008

• Creation of artificial sports surface for Medical Sciences ($1.7M)
• Bldg 204 refurbishment - consolidated student services area
• Bldg 202 ground floor - Development of print area for students - Xerox
• Potential development of data centre - either as a standalone RMIT centre or a joint one with UniMelb, space for ITS staff
• Large back up power generation and secondary power feed
• Expansion of Library on level 3 into current area occupied by ITS
• Relocation of Archives from Bundoora East to West
• Lecture Theatre Bundoora
• Upgrade of infrastructure to building 201
RMIT – Adapting to Change

New RMIT Strategic Plan

2010-2015

Timely to review and update objectives

Process: Bottom-up combined with top-down

Consultative approach
Excellent Student Experience

Improving the learning experience

- Assessment; Transition / Retention / Progress
- Work Integrated Learning (WIL)
- E-Learning; International learning experience; Pathways and articulation
- Program / course rationalisation
- Integrated into School Plans
Research Achievements

External Grants 2008

RMIT received:
• 14 ARC Discovery grants (SET 9, DSC 4, BUS 1)
• Five ARC Linkage grants (SET 3, DSC 2)
• Six NHMRC grants (record for RMIT)

The total funding received by SET from the 18 ARC Discovery, ARC Linkage and NHMRC grants is $5.33 million.

Discovery grants: SAS (4), SCSIT (2), SECE (2), SAMME
Linkage grants: SAMME, SCECE, SCSIT
NHMRC grants: SHS (5) and SAS (1)
Questions?

For further information visit: www.rmit.edu.au/set/staff

Your feedback is welcome.

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